

Cambridge International School, Mohal, Kullu

Class –III

Subject- Mathematics

First Term Curriculum

Session – 2020-21

	MARCH	APRIL	MAY	JUNE
Concepts	<ul style="list-style-type: none"> <li>Numbers up to 10,000</li> </ul>	<ul style="list-style-type: none"> <li>Addition of numbers</li> <li>Subtraction of numbers</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication of numbers</li> </ul>	<ul style="list-style-type: none"> <li>Long Division</li> <li>Fractions</li> </ul>
Learning Outcomes	<ul style="list-style-type: none"> <li>Read and writes the 4-digit number and their expanded form up to 10,000.</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>Model making</li> </ul>	<ul style="list-style-type: none"> <li>Analyse and applies on appropriate operation of addition / subtraction in the given situation / context to daily life.</li> </ul> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>Flash card</li> <li>Hands on activity</li> </ul>	<ul style="list-style-type: none"> <li>Construct and analyse the multiplication facts up to 10.</li> <li>Analyse and applies on multiplication operation in the appropriate situation / context.</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>Grid game,</li> </ul>	<ul style="list-style-type: none"> <li>Explains the term division facts by equal grouping/ sharing.</li> <li>Analyse and applies division in appropriate operation in the daily life situation /context</li> <li>Identifies Half, one -fourth , one –third, three-fourth in a given fraction picture.</li> <li>Represents fraction as half, one –fourth, three- fourth by the symbols (<math>1/2</math>, <math>1/4</math> , <math>3/4</math> ).</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>Group activity</li> </ul>
Assessment	<ul style="list-style-type: none"> <li>Pen - paper Test</li> <li>Quiz/Questionnaire</li> <li>Notebook Maintenance</li> <li>CW/HW Assignment</li> </ul> <p><b>Main Book: Maths Zone-3(Collins)</b></p>			

Cambridge International School, Mohal, Kullu  
 Class - III  
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 Final Term Curriculum  
 Session – 2020-21

	JULY/AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
<b>Concepts</b>	<ul style="list-style-type: none"> <li>• Long Division (Contd.)</li> <li>• Geometry</li> </ul>	<ul style="list-style-type: none"> <li>• Measurement</li> <li>• Data Handling</li> </ul>	<ul style="list-style-type: none"> <li>• Patterns</li> <li>• Time</li> </ul>	<ul style="list-style-type: none"> <li>• Money</li> </ul>
<b>Learning Outcomes.</b>	<ul style="list-style-type: none"> <li>• Describes 2D shape by the numbers of sides and corners.</li> <li>• Identifies the types of figures and basic geometrical concepts (line and line segment)..</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>➤ Model making.</li> </ul>	<ul style="list-style-type: none"> <li>• Estimates and compares the length , weight and capacity of an object using standard units.</li> <li>• Acquires understanding about data handling records by using tally marks and pictograph.</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>➤ Group Activity</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies , different patterns in daily life situations / context .</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>➤ Group activity</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies the Indian currency (notes and coins).</li> <li>• Add and subtract small amount of money with or without grouping / regrouping.</li> </ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>➤ Role play.</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Pen - paper Test</li> <li>• Quiz/Questionnaire</li> <li>• CW/HW Assignment</li> <li>• Notebook Maintenance</li> </ul> <p><b>Main Book: Maths Zone-3(Collins)</b></p>			