Cambridge International School, Mohal, Kullu Curriculum – 2020-21

CLASS – III

Environment Study (Science)

First Term

	March	April	May/June	June			
nt	*THE SOLAR	*HUMAN-BODY	* PLANT-LIFE	*EXPLORING MOON			
Content	SYSTEM		-MEANS OF TRANSPORT				
\mathcal{C}	-MY FAMILY	-PEOPLE WHO HELP US	- MEANS OF COMMUNICATION				
	*Acquires knowledge	*Identifies different organs with their	* Describes different types of plants and	*Acquires knowledge			
	about the solar system	functions.	their importance.	about different phases of			
	and its planets and		*Classifies different parts of plants with	moon			
	about Earth's	*Illustrates different organ systems along with	their functions (introduction to	* Describes the space and			
	atmosphere. *Differentiates between	their functions.	photosynthesis *Differentiates between fibrous and	its journey. Activity:			
	Rotation and	Activity:	taproot systems.	*Chart making			
	Revolution.	*Chart making/ model making	Activity:	*Search work			
	Activity:		* To demonstrate the root systems in	Assessment: Pen – paper			
	*Making head bands	Acquiresknowledgeaboutthesolarsystemandits	plants.	test, ,HOTs , reasoning			
	showing the solar	planetsandaboutEarth'satmosphere. *DifferentiatesbetweenRotationandRevolution	* Video demonstration.	questions, Flow Charts,			
	system.	Differentiatesbetweenkotationandkevolution	Assessment: Pen – paper test, ,HOTs ,	diagrams			
	*Role Play	Activity:	reasoning questions, Flow Charts,				
	Assessment: Pen –	*Makingheadbandsshowingthesolarsystem.	diagrams				
	paper test, ,HOTs , ,	*RolePlay					
	Flow Charts, diagrams	Assessment:Pen-	EVS-SST#				
	EVC CCT#	papertest,,HOTs,,FlowCharts,diagrams	- Recognizes/identifies the different modes of transport along with their				
	EVS-SST#		English and Hindi names.				
	- Observes and	Assessment: Pen – paper test,	Engusti and rinidi flames.				
	identifies	worksheet,HOTss, reasoning questions, Flow	- Describes about its operation				
	relationships with	Charts, diagrams	whether on land, water or air.				
	and among family		,				
	members.	EVS-SST#	- Generates awareness among the				
es		- Observes the people doing different	children to follow the traffic rules.				
Learning Outcomes	- Describes for the	kinds of work in our surroundings. Acquires understanding and identifies	T1				
ıt	kind of roles of	different works and jobs and persons	- Identifies different sign/symbol				
80	family members, influences	associated with them.	language used in ancient times.				
ij	(traits/features/hab		- Use the sign language to				
arr	its/practices), need	- Cultivates a habit of greeting our helpers	communicate.				
Le	for living together	and thanking them for their work.					
	through		- Explores about modern means of				
	oral/written/other	Observesandidentifiesrelationshipswithandam	communication along with the				
	activities.Establish	ongfamilymembers.	information about their inventors.				
	es linkages		A .: .:				
	between joint and		Activity::SST				
	nuclear families.	Describesforthekindofrolesoffamilymembers,in	- Model-Making activity				
		fluences(traits/features/habits/practices),needfo	- (Making model of anyone means of				
	Activity:	rlivingtogetherthroughoral/written/otheractivit	transport-out of waste materials at				
	Role-play/PPT/VIDEO	ies.Establisheslinkagesbetweenjointandnuclear	home.)				
	LESSON.	families.	-Makingown alphabet using pictures				
			and symbols				
	Assessment:	Activity::SST	-Developing a device through which we				
	- Worksheet based on	Dala da IDDT NUDSOUSCO	can communicate (voluntary)				
	chapter.	Role-play/PPT/VIDEOLESSON.					
	-Flow-chart	Assessment:SST	Assessment#SST				
	- Value based questions	7.63CSS/IICIICI351					
	/text-book exercises.	-Worksheetbasedonchapter.					
		-Flow-chart	-Worksheetbasedonchapter.				
		-Valuebasedquestions/text-bookexercises	-Flow-chart				
			-Valuebasedquestions/text-bookexercises				
	Notebook Maintenance (C.W./H.W)					
Internal	Model/project Main Books: My World My Earth						
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Final Term

"WATER AND WEATHER OURING OUR COUNTRY-SHELTER "THE EARTH "Describes the different states of water and water cycle. "Enlisting various factors affecting weather." Understands the Occurrence of different seasons depending on the weather conditions. Activity: "Making a weather bulletin. "Story Writing ("Integration with English Assessment: Pen – paper test,HOTs, reasoning questions, Flow Chart. EVS-STB Identifies the need for shelter. Enlist different kinds of shelter olook beautiful. EDIS STIB Identifies the need of cleanliness of their shelters and surrounding, And decorating it to look beautiful. Acquire waveness about the national symbols. Activity: Co-relate the occurrence about interesting facts about the earth. Identifies and locate states and capitals. Acquire waveness about the national symbols. Activity: Co-lect and arrange the cut-out shapes of all the planets to paste and create a solar system in chart paper. Collect Adraw and make flash cards of our national symbols. Assessment:SST Collect Adraw and make flash cards of our national symbols. Assessment:SST		w * /.	Final Term	0.11 /27
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COUNTRY-SHELTER *THE EARTH *Acquires Knowledge about he hasis of breathing, movement and eating habits. *Chastifies animals on the basis of breathing, movement and eating habits. *Activity: *Chart making/collage making Assessment: Pen – paper test, HOTs, reasoning questions, Flow Charts, diagrams Activity: *Chart making/model making model making maps to show school and its surroundings using various signs and symbols. *Activity: *Chart making/model making a various signs and symbols. *Activity: *Chart making/model making a various signs and symbols. *Activity: *The EASTH MACTION To be a various types of beaks, feet, nest and claws of birds. *The EASTH MACTION To be a various types of beaks, feet, nest and claws of birds. *The EASTH MACTION To be a various types of beaks, feet, nest and claws of birds. *The EVSSST# *Chart making model making a various signs and symbols. *Activity: *The Locate the places on map. *The Locate the places on the locate the places o		*WATER AND WEATHER		*BIRDS
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