

Curriculum
 Subject – Biology (054)
 Session 2022-23
 Class - XII

EVALUATION SCHEME		
Theory		
Units	Title	Marks
VI	Reproduction: Chapter - 2, 3 and 4	16
VII	Genetics and Evolution: Chapter – 5 and 6	20
VIII	Biology and Human Welfare: Chapter – 8 and 10	12
IX	Biotechnology and its Applications: Chapter – 11 and 12	12
X	Ecology and Environment: Chapter – 13 and 15	10
Total (Theory)		70
Total (Practical)		30
Total (Theory+Practical)		100

Unit/ Month	Chapter name	Practical and Competency Skill Based Activities/ Experiential Learning	Skills	Assessments
Unit 1: (Mar- April- May)	<p>Reproduction Reproduction in organisms: Sexual reproduction in flowering plants: Students will be able to:</p> <ul style="list-style-type: none"> ● Describe:- Flower structure; development of male and female gametophytes; ● Categorize:- pollination - types, agencies and examples; outbreeding devices; pollen-pistil interaction; ● Explain:- double fertilization; post fertilization events - development of endosperm and embryo, ● Analyze:- development of seed and formation of fruit; special modes - apomixis, parthenocarpy, polyembryony; Significance of seed dispersal and fruit formation. <p>Human Reproduction: Students will be able to:</p> <ul style="list-style-type: none"> ● Describe:- Male and female reproductive systems; microscopic anatomy of testis and ovary; ● Explain:- gametogenesis - spermatogenesis and oogenesis; menstrual cycle; fertilization, embryo development upto blastocyst formation, implantation; ● Illustrate:- pregnancy and placenta formation (elementary idea); parturition (elementary idea); lactation (elementary idea). 	<ul style="list-style-type: none"> ● Prepare a temporary mount to observe pollen germination. ● Study/observation of following Flower adapted to pollination by different agencies (Wind/Insects/birds) <p>Controlled pollination - emasculation, tagging and bagging.</p> <p>Identification of stages of gamete development i.e TS of testis and TS of ovary through permanent slides. Meiosis in onion bud cell or grasshopper testis through permanent slide</p> <p>TS of blastula through permanent slides</p>	Knowledge, Understanding, Application, Analysis and Evaluation	Oral Test/ Class test/ Quizzes / lab activity

	<p>Reproductive health: Students will be able to: Understand: Need for reproductive health and prevention of sexually transmitted diseases (STDs); birth control - need and methods, contraception and medical termination of pregnancy (MTP); amniocentesis; infertility and assisted reproductive technologies - IVF, ZIFT, GIFT (elementary idea for general awareness).</p>			
<p>Unit 2 (June- July)</p>	<p>Genetics and Evolution Students will be able to:</p> <ul style="list-style-type: none"> ● Explain:Heredity and variation: Mendelian inheritance; deviations from Mendelism - incomplete dominance, codominance, multiple alleles and inheritance of blood groups, pleiotropy; elementary idea of polygenic inheritance; ● Justify:chromosome theory of inheritance; chromosomes and genes; Sex determination - in humans, birds and honey bee; linkage and crossing over; sex linked inheritance - haemophilia, colour blindness; ● Analyze:Mendelian disorders in humans - thalassemia; chromosomal disorders in humans; Down's syndrome, Turner's and Klinefelter's syndromes. <p>Molecular basis of inheritance: Students will be able to: Understand-Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Explain-Central dogma; transcription, genetic code, translation; gene expression and regulation - lac operon; genome and human and rice genome projects; DNA fingerprinting.</p> <p>Evolution Student will able to, .Understand Origin of life; biological evolution and evidences for biological evolution (paleontology, comparative anatomy, embryology and molecular evidences); Darwin's contribution, modern synthetic theory of evolution; mechanism of evolution - variation (mutation and recombination) and natural selection with examples, . Categorize, types of natural selection; .Explain ,Gene flow and genetic drift; Hardy - Weinberg's principle; adaptive radiation; human evolution.</p>	<ul style="list-style-type: none"> ● prepared a pedigree chart of any one of the genetic traits such as rolling of tongue,blood groups, ear lobes, widows peak and colour blindness. ● Mendelian inheritance using seeds of different colour/sizes of any plant. <p>Isolate DNA from available plant material such as spinach, green pea seeds, papaya, etc.</p> <p>Flash cards models showing examples of homologous and analogous organs.</p>	<p>Knowledge, Understanding, Application, Analysis and Evaluation</p>	<p>Oral Test/ Class test/ Quizzes / lab activity</p>
<p>Unit 3 (Aug- sep)</p>	<p>Biology and Human Welfare Human health and disease Students will be able to:</p> <ul style="list-style-type: none"> ● Understand: Health and disease: Pathogens; parasites causing human diseases (malaria, dengue, chikungunya, filariasis,ascariasis, typhoid, pneumonia, common cold, amoebiasis, ringworm) and their control; ● Explain: Basic concepts of immunology - vaccines; cancer, HIV and AIDS; Adolescence, drug and alcohol abuse. 	<ul style="list-style-type: none"> ● Common disease causing organisms like Ascaris, Entamoeba, Plasmodium, Roundworm through permanent slides or specimens. Comment on symptoms of disease that they cause. ● Prepare a temporary mount of onion root tip to study mitosis ● Meiosis in onion bud cell or grasshopper testis through permanent slides. 	<p>Knowledge, Understanding, Application, Analysis and Evaluation</p>	<p>Oral Test/ Class test/ Quizzes / lab activity</p>

<p>Unit 4 (oct)</p>	<p>Microbes in human welfare: Students will be able to: Explain : In household food processing, ● Categorize: industrial production, sewage treatment, energy generation and as biocontrol agents and biofertilizers. Antibiotics; production and judicious use.</p> <p>Biotechnology: Principles and processes of biotechnology: Students will be able to : Explain-Genetic Engineering (Recombinant DNA Technology).</p> <p>Biotechnology and Its Applications: Students will be able to: Application of biotechnology in health and agriculture: Human insulin and vaccine production, stem cell technology, gene therapy; ● Categorize; genetically modified organisms - Bt crops; transgenic animals; biosafety issues, bio piracy and patents.</p>		<p>Knowledge, Understanding, Application, Analysis and Evaluation</p>	<p>Oral Test/ Class test/ Quizzes / lab activity</p>
<p>Unit 5 (Nov)</p>	<p>Ecology and Environment Organism and population Students will be able to: ● Understand: Organisms and environment: Habitat and niche, ● Categorize: population and ecological adaptations; population interactions - mutualism, competition, predation, parasitism; population attributes - growth, birth rate and death rate, age distribution.</p> <p>Ecosystem Ecosystems: Patterns, components; productivity and decomposition; energy flow; pyramids of number, biomass, energy (Topics excluded: Ecological Succession and Nutrient Cycles)</p> <p>Biodiversity and its conservation: Students will be able to: Understand-Concept of biodiversity; Categorize-patterns of biodiversity; importance of biodiversity; loss of biodiversity; biodiversity conservation; hotspots, endangered organisms, extinction, Red Data Book, biosphere reserves, national parks, sanctuaries and Ramsar sites.</p>	<ul style="list-style-type: none"> ● Collect and study soil from at least two different sites and study them for texture, moisture content, pH and water holding capacity. Correlate with the kinds of plants found in them. ● Collect water from two different water bodies around you and study them for pH, clarity and presence of any living organism. ● Models specimen showing symbiotic association in root modules of leguminous plants, Cuscuta on host, lichens. ● Two plants and two animals (models/virtual images) found in xeric conditions. Comment upon their morphological adaptations. ● Two plants and two animals (models/virtual images) found in aquatic conditions. Comment upon their morphological adaptations. 	<p>Knowledge, Understanding, Application, Analysis and Evaluation</p>	<p>Oral Test/ Class test/ Quizzes / lab activity</p>

PRACTICALS

Time: 03 Hours

Max. Marks: 30

Evaluation Scheme		Marks
One Major Experiment		5
One Minor Experiment		4
Slide Preparation		5
Spotting		7
Practical Record + Viva Voce	(Credit to the students' work over the academic session may be given)	4
Investigatory Project and its Project Record + Viva Voce		5
Total		30