## Cambridge International School, Mohal, Kullu

#### Class -V

Subject- Mathematics First Term Curriculum Session – 2020-21

	MARCH	APRIL APRIL	MAY	JUNE
Concept	<ul><li>Large</li><li>Numbers</li><li>Addition and</li><li>Subtraction</li></ul>	<ul> <li>Multiplication and division of large number</li> <li>Factors and multiples</li> </ul>	<ul><li>HCF and LCM</li><li>Fractions</li></ul>	<ul><li>Decimals</li><li>Percentage</li></ul>
Learning outcomes	<ul> <li>Reads, write and compare 7, 8,9 digit numbers in Indian and international system of numeration.</li> <li>Read and write roman numerals</li> <li>Activity:         <ul> <li>Flashcards</li> </ul> </li> <li>Performs addition and subtraction on numbers beyond 1000 by understanding of place value of numbers.</li> <li>Activity:         <ul> <li>Mental maths activity</li> </ul> </li> </ul>	<ul> <li>Apply multiplication and division techniques for 4,5,6- digit numbers</li> <li>Activity:         <ul> <li>Fill the blanks with digits.</li> </ul> </li> <li>Apply the rule of divisible of 2,3,5,6,9 and 10.</li> <li>Express numbers as a product of their primes by the prime factorisation method.</li> <li>Activity:         <ul> <li>Factor tree activity.</li> </ul> </li> </ul>	Find the Highest common factor (HCF) and the lowest common multiple(LCM) of the given pairs of numbers.   Activity:	<ul> <li>Convert fractions into decimals and vice versa.</li> <li>Apply arithmetic operations on decimals.</li> <li>Activity:         <ul> <li>Wheels of fortune activity</li> </ul> </li> <li>Convert fractions and decimals to percentage and vice versa.</li> <li>Find the percentage of a given quantity.</li> <li>Activity:         <ul> <li>Percentage of students in class</li> </ul> </li> </ul>
Assessment	<ul> <li>Pen - paper Test</li> <li>Quiz/Questionnaire</li> <li>Notebook Maintenance</li> <li>CW/HW Assignment</li> </ul>			

## Cambridge International School, Mohal, Kullu

### Class - V

# **Subject- Mathematics Final Term Curriculum**

Session - 2020-21

	JULY/AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
Concept	<ul><li>Measurement</li><li>Time</li></ul>	<ul> <li>Average</li> <li>Profit and loss ,unitary method</li> </ul>	Geometry     Area and perimeter	<ul> <li>Volume and nets</li> <li>Data handling</li> <li>Symmetry and mapping</li> </ul>
Learning outcomes	<ul> <li>Express length, mass, capacity in different units of measurement</li> <li>Find out the basic operations on measurement and solve word problems.</li> <li>Activity:         <ul> <li>Measure your height</li> </ul> </li> <li>Convert one unit of time into another.</li> <li>Apply addition and subtraction of time</li> <li>Find the time duration</li> <li>Activity:         <ul> <li>Clock time activity</li> </ul> </li> </ul>	<ul> <li>Find out the average of fractions.</li> <li>Solve word problems on average.</li> <li>Average weight of students group activity</li> <li>Find out cost price, selling price and profit and loss</li> <li>Find out the profit or selling percentage.</li> <li>Solves problems using unitary method</li> <li>Activity:         <ul> <li>Jackpot activity</li> </ul> </li> </ul>	<ul> <li>Classifies angles into right angle, acuteangle, obtuse angle and represent the same by drawing and tracing.</li> <li>Relates different angles in real life.</li> <li>Identifies different parts of circle.</li> <li>Activity:         <ul> <li>Angle family story</li> </ul> </li> <li>Finds the perimeter and area of a rectangle and square.</li> <li>Finds the area of a triangle</li> <li>Classifies different units of area.</li> <li>Activity:         <ul> <li>Measure your maths book and notebook</li> </ul> </li> </ul>	<ul> <li>Find the volume of acube and cuboid.</li> <li>Makescube,cuboids on isometric dot paper.</li> <li>Activity:         <ul> <li>Isometric paper activity</li> </ul> </li> <li>Collects data related to various daily life situation, represent it in tabularform, circlegraphs, line graphs and interprets it.</li> <li>Identifies 2 D shapes from the environment that have rotation and reflection symmetry like alphabet and shapes.</li> <li>Identify the direction in maps using different directions</li> <li>Activity:         <ul> <li>Dice activity,</li> <li>Project</li> </ul> </li> </ul>
Assessment	<ul> <li>Pen - paper Test</li> <li>Quiz/Questionnaire</li> <li>CW/HW Assignment</li> <li>Notebook Maintenance</li> </ul>			