

Cambridge International School, Mohal
Social Science-VI
First Term -2020-21

	March	April	May	June
Content	-Diversity(CIVICS) -What, Where, How and When?(Map-work)(HISTORY)	- SolarsystemandMotionsoftheEarth(GEO) - GlobeandMaps:LatitudesandLongitudes(GEO) -	- FromGatheringtoGrowinandInthe EarliestCities.(HISTORY)(Map-Work) - OnTheTrailOfEarliestPeople.(HISTORY) Whatbooksandburialstellus(HISTORY)	Government(CIVICS) -PanchayatiRaj(CIVICS)(Multiple-Assessment) - Vitalvillages,Thrivingtowns,Traders,KingsandPilgrims.(OTBA)
Learning Outcomes	<ul style="list-style-type: none"> • Focus on how diversity can be an enriching experience. • Emphasizing on unity in diversity • Illustrating and critically analyzing how discrimination leads to Inequality, Stereotype and Prejudice. • Familiarize the learners with the past events. • Able to distinguish between the three periods of history. • Learning how to generate a Time-Line based on past events. 	- UnderstandtheimportanceandneedofGlobeandlatitudesandlongitude. - ApplyingtheknowledgeofusinglatitudeandlongitudetolocateplaceandcalculatetimebyusingGlobeorMap.(Application) - HighlighttheuniqueplaceoftheEarthintheSolarsystem - RecognizetheidealconditionsthattheEarthprovidestosupportallformsoflife. - DiscoverthetwoMotions(RotationandRevolution)oftheEarthandtheireffects	- Collectinformationabouttheevolutionofman/Sites -TheStoneAge Appreciatetheskillsandknowledgeofhuntersandgatherers. - UnderstandtheimportanceoftheliteraryandarchaeologicalsourcesofVedicperiod. - EmergenceofSanskritlanguageandScripts. - Findoutthemajorancientcivilizations - Identifythearcheologicalevidenceofcities - Appreciatetheinventionsoftheearlyhumans. - DifferentiatetheoldandnewStoneAge.	- CollectinformationabouttheGovernmentitsneed/importance scope/role AimandObjectives Disputeresolution - FamiliarizewiththestructureofPanchayatiRajsystem

<p style="text-align: center;">Activities/</p>	<p>- Creating pictorial language and decoding it. (What, Where, How and When)</p> <p>-Time-line based on childhood memories (HISTORY)</p> <p>-Debate And Discussion (CIVICS)</p> <p>- Manuscript- making.</p>	<p>- Model of the earth rotating around the Sun.</p>	<p>-The stone-tools and weapon exhibition (On The Trail Of Earliest People.)</p>	<p>- Mock election (Government)</p>
<p style="text-align: center;">Internal Assessment PT 1</p>	<p>-Note Book Evaluation(5)</p> <p>-Pen Paper Test (10)</p> <p>-MANU-SCRIPT (5)</p> <p>Holiday Home-work : -Our country-India- Climate, Vegetation and Wildlife(Map-work and Project)(S.E.-5Marks)</p>		<p>Internal Assessment PT 2</p>	<p>Note Book Evaluation(5)</p> <p>-Pen Paper Test (10)</p>

Social Science-VI
Second Term -2020-2021

	July	August	September	October	November
Content	- Kingdoms ,kings and early Republic (Map-work) - New Empires And Kingdoms (Map-work)	- New Questions And Ideas	-Rural and Urban administration - Rural and urban livelihood	-Major domains of the earth. (Multiple-Assessment)	-Major land forms of the earth (Multiple-Assessment)
Objectives	-To know more about Janapadas and Mahajanapadas -Development of Mahajanpadas, Republics and Monarchies. - Understand the quest for development, trade and reform in religion during the early times - The Gupta dynasty- Samudragupta and Harshwardhana - Important kingdoms of Deccan and South India	-Familiarize with the ideas of Jainism and Buddhism and discuss about the growth of new ideas. -Teachings, literature and spread of Buddhism and Jainism	-Recognize the various problems faced by the people living in cities and their solutions. - Meaning of Livelihood and types of occupation. - Compare the living styles of rural and urban people	--List the major domains of the earth. -Identify the major relief features of the Earth- Continents and Ocean	-Identify the important landforms of the earth. -Detect the importance and uses of various landforms
Activities	-Research work-Modern names of ancient places. (Kingdoms ,kings and early Republic)	- Story of lord Mahavira and Lord Buddha	Role-play(Act)/PPT/STORY TIME Visit to Kullu District Administration office (Rural and Urban administration)		Comparative study of two different domains of the earth.
Internal Assessment PT 3	-Note Book Evaluation (5) -Pen Paper Test (5) --Our country-India (Map-work and Project)			-Note Book Evaluation -Pen Paper Test - Model making	