

Cambridge International School, Mohal, Kullu
Social Science-VII
First Term - 2020-2021

	March	April	May	June
Concepts	-Equality in Indian democracy . - Environment and Inside our earth	-Tracing changes through thousand years -Media and advertising-	-Tribes nomads and settled communities (Map work) - Natural Vegetation and wildlife.(Map work)	--Gender - The Delhi Sultans
Learning Out comes	-Familiarizes with our type of government, democracy and features of democracy. -Acknowledge about the influence of democracy on the people and how it becomes strength for them. -Detects the period which is known as Medieval and various sources used by Historians to learn about past. -Identifies the main features of environment and the Earth, their layers and formation.	-Detects the period which is known as Medieval Classifies the various sources used by Historians to learn about past. -Analyses the role of media in democracy. -Enlists various types of advertisements	--Familiarizes with various Tribal communities and their importance. -Understands the process of local tribal myths. -Interprets the different sources of tribal history. -Identifies the various natural vegetation and wild life of the world. - Locates various forests and grasslands . -Discuss about the various forest conservation methods	- Analyzes the existing gender inequalities in different spheres of society. -Discuss about the impact of gender inequality. -Identifies about the various dynasties of Delhi Sultanate. -Describes with rulers, their policies and administration.
Activities	Movie Time –Struggle for equality Create of Picture of my ideal environment -Environment (Model making) (Inside our earth)	Video Presentation Advertisement Jingle -Media and advertising	Case study –Any two tribes of India and their origin(Tribes, nomads and settled communities) Slogan Writing -(Wild life and vegetation)	Time line - The Delhi Sultanate . Poster making -No to gender discrimination(Gender) Geography Chapter 4 – Air (Collaborated with Science)
Internal Assessment	-Note Book Evaluation(5) -Pen Paper Test (5) -Video Presentation/PPT/Slogan writing (5) -Multiple assessment–(5)			

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Second Term - 2020-21

	July	August	September	October	November
Concepts	-The Mughal Empire	-Towns ,traders and craft man. -Our changing earth	-Human environment – settlement ,transport and communication (Map work) -New kings and kingdoms (Map work) -Markets	-Eighteenth century political formations -Water	-State Government
Learning Out comes	- Understands the growth and expansion of the Mughal empire -Discuss the relation of the Mughals with other rulers	-Find out the different types of towns in the early period. -Explains about the markets and administration in the medieval period. -Find out the effect of inner changes on the Earth Crust. -Enlist the factors responsible for changes in the structure of Earth and its impact.	-Distinguish the different types of rural and urban settlements - Enlists the factors affecting the distribution of population. - Understands the various means of transportation and communication. – -Describes the formation of new kingdoms -Describes about market and its types. --Interprets how things are made the process of coming in the market and to the consumer	-Traces the developments related to the Sikhs, Rajputs , Marathas, Mughals, Nawabs of Awadh and Bengal. -Find out the importance of water cycle, concept of waves, tides and ocean currents.	-Discuss about How a State Government is formed, its main components and functionaries -Describes the importance of the government in states. -Explains the role government in health.
Activities	Search work- Devotional paths to the divine(HHW)	Collage making- Towns ,traders and craft man. Picture analysis and Puzzle solving- Our changing earth	Debate- Internet has made our lives easy and comfortable(Human environment –settlement ,transport and communication) Young vendors(Market in class) for a role play of shop keeper and customer-(Market)	Elocution- Eighteenth century political formations Pamphlet Making- Water Conservation Comparative study- Life in the tropical,sub tropical, grasslands and the desert.(HHW)PPT/FILE	Wall paper - (State Current issue) News paper article reading about the work of state government The making of regional culture- OTBA
Internal Assessment	-Note Book Evaluation.(5) -Pen Paper Test.(5) - Comparative Study/Elocution- 5 -Multiple assessment-5				