

Cambridge International School, Mohal, Kullu
Social Science-VIII
First Term -2020-2021

	March	April	May	June
Concepts	-Resources and Land, Soil, Water, Natural Vegetation and Wildlife as resources. -The Indian Constitution and Secularism	-Agriculture -How,When and Where -From Trade to Territory.	--Parliament and the making of laws -Ruling the Countryside.	-Mineral and Power Resources -When people Rebel 1857 and after.
Learning Out comes	-Classify the various resources, their utilization and need to conserve. -Appreciate land as a natural resource, its topography and its uses. -Enlist conservation measures and steps taken by the Government to safeguard our natural resources -Understand the importance of Constitution in a Democratic country -Enlist the key features of Indian Constitution. -Familiarize with the Fundamental Rights and Duties of a citizen. - To understand the meaning and importance of Secularism.	-Able to comprehend and differentiate types of farming and variety of crops grown to meet the requirement of the growing population. -Understand the importance of dates and periodization. -Know about What is colonial ? -To analyze the factors that led to the establishment of British East India Company. -Discuss the various methods of British to expand their territories.	-Understand the working of Parliament and the formation of laws. - Familiarize the composition of a Parliament and its role. -Explains about the imperial rule in India - Outline the expansion of territories	. -Distinguish the various types of minerals, and their distribution. -Appreciate the need of minerals in our lives and conservation. - Discuss the peasant rebellions in different parts of India. -Find the causes of the sepoy mutiny which led to the revolt in the country and the after effects.
Activities	Poster Making Natural Vegetation and Wildlife PPT(Secularism)	Video making (Establishment of East India company)	Search work (Parliament) Collage Making (Government and Laws)	Map work (Mineral Resources) Atlas Reading
Internal Assessment	-Poster making/PPT/Search work -(5) -Note book Evaluation(5) -Pen Paper test(5) -Multiple assessment (5)			

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Social Science-VIII
Second Term -2020-2021

	July	August	September	October	November
Contents	- Industries- Comparative study (Map work) -Colonialism and the city.	-Civilizing the " Native", Educating the Nation --The judiciary	- Social Justice and Marginalized Groups Human Resources(Map work) - The Making of the National Movement : 1870s-1947	-Economic Presence Of The Government. -Women, Caste and Reform	-India After Independence(Map work)
Learning Out comes	-Familiarize with industrialization. -Classify the different types of industries. - Enlist the reasons for the establishment and development of various types of industries. - Able to locate the main industries . -Able to differentiate various changes which occurred in our society with the passage of time. -Understand the formation of new towns and cities based on racial discrimination. -Resume the presidencies of Calcutta, Bombay and Madras.	- Enlist the steps taken by the Indian govt. To eradicate discrimination -Illustrate the spread of education in regional and English languages. -Understand the Indian Judicial System, its composition and functions. -Discuss about the functions of the Supreme court, High court and Subordinate court	-Understand Marginalized and enlist the reasons of becoming marginalized. - To familiarize with the various measures taken to safeguard the welfare of the marginalized groups - Recognize the importance of Human resources. - Find out the distributing factors of population. - Sensitize with the feeling of nationalism rose among the Indians. - Appreciate the contribution made by Mahatma Gandhi and the non- violent mass movements led by him.	-To analyze the role of government in improving the life standard of Indians. -Enlist the special laws made by the Government to safeguard the interests of public. - Sensitize with the plight of the women. - Know some social reformers and their contribution to uplift women and girl child.	- Identify the reasons of states formation. - Explain the various Plans for the development of our Nation after independence. - Know about the constitutional reforms proposed by the British Govt. - Sensitize with the challenge faced by the newly independent India in 1947
Activities	- Factory Visit (Industries) -Comparative study – (Collage making) British and Indian architecture. (Colonialism and the city.)	- Elocution – Role of education as a civilizing mission. (Civilizing the " Native", Educating the Nation) Multiple Assessment	Pamphlet or Poem – Marginalised community in our locality(Social Justice and Marginalized Groups) - Bar diagram - Population study of Himachal Pradesh- (Human Resources) - Learning through movie -(The Making of the National Movement : 1870s-1947	- Data collection(Questionnaire) -Public facilities in your locality. (Economic Presence Of The Government.) - Case study -Women Social reformers of India(Women, Caste and Reform) - Collage making -The changing world of visual arts(HHW)	- Making a presentation – PPT or File - The integration of princely states with the union of India (India After Independence)
Internal Assessment	Pen Paper Test(5) Note book Evaluation(5) Pamphlet or Poem - (Social Justice and Marginalized Groups)(5) Multiple Assessment (5)				