

Cambridge International School, Mohal, (Kullu)

First Term -2019-20

Class – II

English

Books:

1. New Broadway Literature Book (Oxford School Education)
2. New Broadway Coursebook (Oxford School Education)
3. Adventures with Grammar and Composition (Oxford School Education)
4. Marigold (NCERT)

Term I

MARCH					
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill
Haldi's Adventure  Poem A Smile	Read, comprehend, interpret and anticipate the text  Appropriate usage of language	Listen for information and follow instructions  Ask and answer questions	Spelling dictation  Word meanings  Riddle	Naming Words Common and Special Names One and More than One 'S	Story Completion
Activity: Sequencing of a story , Word Game					

APRIL					
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill
The Plum Stone  Poem Frogs at School	Read, comprehend, interpret and anticipate the text  Appropriate usage of language	Listen for information and follow instructions  Ask and answer questions	Spelling dictation  Word meanings  Rhyming Words	I, We, You, He, She, It, They  This, That, These, Those Describing Words Comparisons	Descriptive Writing
Activity: Describing a thing or a person					

MAY					
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill
I Want  Poem Zoo Manners	Read, comprehend, interpret and anticipate the text  Appropriate usage of language  Reference to context	Listen for information and follow instructions  Ask and answer questions	Spelling dictation  Word meanings  Action words  Word building	A, An, The Doing Words	Sorting of sentences
Activity: Dumb Charades					

JUNE					
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill
Wise Little Abdul Poem Do Not be Afraid of the Dark	Read, comprehend, interpret and anticipate the text  Appropriate usage of language  Reference to context	Listen for information and follow instructions  Ask and answer questions	Spelling dictation  Word meanings  Helping words	Is,Are,Am Was, Were Is,Are,Am+ ing	Story Formation
Activity: Poem Recitation					

JULY					
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill
	Read, comprehend, interpret and anticipate the text Appropriate usage of language	Listen for information and follow instructions Ask and answer questions	Adjectives Action Words	Have, Has Had	Story Completion

**Term II**

**AUGUST**

Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill
Curlylocks and the Three Bears  <b>Poem</b> On My Blackboard I can Draw	Read, comprehend, interpret and anticipate the text  Appropriate usage of language Reference to context	Listen for information and follow instructions  Ask and answer questions Discuss and act out poems	Spelling dictation  Word meanings  Relationships  Similies	In, On Under, Over	Picture Composition

**Activity:** Show and Tell

**SEPTEMBER**

Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill
The Powerful King  <b>Poem</b> That's What You Think	Read, comprehend, interpret and anticipate the text Appropriate usage of language Reference to context	Listen for information and follow instructions  Ask and answer questions	Spelling dictation  Word meanings  Pronunciation	And, But, Or Punctuation	Paragraph Writing

**Activity:** Short composition on My Favorite Family Member

**OCTOBER**

Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill
The Magic Porridge Pot  <b>Poem</b> Strange Talk	Read, comprehend, interpret and anticipate the text Appropriate usage of language Reference to context	Listen for information and follow instructions Ask and answer questions Discuss and apply information	Spelling dictation  Word meanings Articles	Confusing words Same Meanings	Letter Writing

**Activity:** Rearranging the words in alphabetical order

**NOVEMBER**

Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill
The Old Rough Stone and the Gnarled Tree  <b>Poem</b> Watermelon Bird	Read, comprehend, interpret and anticipate the text Appropriate usage of language Reference to context	Listen for information and follow instructions Ask and answer questions	Spelling dictation Word meanings  Antonyms	Opposites	Story Writing

**Activity:** Story Telling

**Internal Assessment**

Notebook maintenance  
Subject enrichment activity  
Pen Paper Test

New Broadway Literature Book and Marigold is for examination purpose.  
Adventures with Grammar and Composition is a practice book.  
New Broadway Coursebook is for reference only.

**Subject Hindi**  
**First Term Curriculum**  
**Session 2019-20**

महीना	विषय वस्तु	पठन	लेखन	वाचन	व्याकरण
मार्च	म्याऊँ- म्याऊँ मात्राओं का ज्ञान	पठन, श्रवण कौशल मात्राओं का पठन कविता का प्रभावशाली ढंग से पठन	मात्राओं का लेखन अपने प्रिय जानवर पर वाक्य लेखन	बिल्ली पर अभिनय कर उसके बारे में बताना। जानवरों और पशुओं के प्रति प्रेम भावना पर विचार व्यक्त करना	वाक्यों का प्रयोग भाषा
	धानी धरती (कहानी)	पाठ का प्रभावशाली ढंग से पठन	पेड़ के महत्व पर कुछ वाक्य लिखेंगे	विद्यालय को स्वच्छ रखने के लिए क्या क्या करना चाहिए	संज्ञा
अप्रैल	बहुत हुआ बादल कैसे बनते हैं? (विज्ञान लेख)	पठन, श्रवण कौशल पाठ का प्रभावशाली ढंग से पठन	वर्षा का पानी इकट्ठा करने के लिए क्या-क्या करोगे?	बादल कैसे बनते हैं इस पर विचार व्यक्त करना बादलों का चित्र बनाना	विलोम शब्द
	खीर की दावत (कविता)	कविता का लय यति गति के साथ पठन	आपका पसंदीदा भोजन क्या है?	घर के आस-पास रहने वाले पशु-पक्षियों की देखभाल के लिए आप क्या-क्या करोगे	लिंग
मई	नहीं चिड़िया (कहानी)	कथा का प्रभावशाली ढंग से पठन।	अनुच्छेद लेखन	हमें दूसरों की मदद क्यों करनी चाहिए	पर्यायवाची शब्द
	तितली और कली	कविता का लय यति गति के साथ पठन	पत्र लेखन (औपचारिक)	विभिन्न फूलों के बारे में जानकारी प्राप्त कर वाचन	गिनती (1-30)
जून	देवू का गुस्सा (कहानी)	कथा का पठन	संवाद लेखन	अपने प्रिय मित्र के गुणों पर वाचन	वचन
	मेरी किताब	पठन, श्रवण कौशल	अपने प्रिय जानवर पर कुछ वाक्य लिखें	विभिन्न पुस्तकों पर जानकारी देना (अनुरोधन कार्य)	अनेक शब्दों के लिए एक शब्द

कक्षा परीक्षा - हर महीने दो - दो परीक्षा ली जायेगी

पाठ्य पुस्तक- रंगोली, रिमझिम

व्याकरण- मैं और मेरा व्याकरण

सुधार - पुस्तिका (अभ्यास)

लघु-नाटिका, लेख सुधार

रचनात्मक कार्य— हरी सब्जियों पर परियोजना कार्य, पेड़ के महत्व पर चर्चा(वाचन)  
अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

**Cambridge International School, Mohal, Kullu**  
**Final Term Curriculum**  
**Session 2019-20**  
**Class II**

अगस्त	तिरंगा (कविता)	कविता का लय यति गति के साथ पठन	अपने भारत देश पर लेखन	छुट्टियों में घूमे स्थल पर वाचन	गिनती (31-50)
	मीठी सारंग	पठन,श्रवण कौशल	चित्र के माध्यम से कहानी लेखन	सारंग पर जानकारी	वचन
सितम्बर	दिल्ली की शान लाल किला (पत्र)	पाठ का प्रभावशाली ढंग से पठन	पत्र लेखन (आनौपचारिक)	ऐतिहासिक स्थल की जानकारी प्राप्त कर स्वच्छता तथा सुरक्षा की भावना उत्पन्न करने पर वाचन	विशेषण
	टोपी (कविता)	कविता का लय यति गति के साथ पठन	अपनी मनपसंद टोपी का चित्र बनाकर उसकी दो विशेषताएँ लिखिए	सौरमंडल पर जानकारी प्राप्त कर चर्चा करना	विलोम शब्द
अक्टूबर	सूरज जल्दी आना जी	कविता का प्रभावशाली ढंग से पठन	संवाद लेखन	सूरज का महत्व बताना	क्रिया
					पर्यायवाची शब्द
नवम्बर	नई सीख (कहानी)	कहानी का प्रभावशाली ढंग से पठन	अपने प्रिय त्योहार पर लेखन	होली खेलते समय कीचड़, पेंट तथा गीले रंगों का प्रयोग क्यों नहीं करना चाहिए	अनेक शब्दों के लिए एक शब्द

कक्षा परीक्षा – हर महीने दो – दो परीक्षा ली जायेगी

पाठ्य पुस्तक— रंगोली,रिमझिम

व्याकरण— मैं और मेरा व्याकरण

सुधार – पुस्तिका(अभ्यास)

लघु-नाटिका, लेख सुधार

रचनात्मक कार्य— तिरंगे का चित्र बनाकर लेख,त्योहारों के चित्र एकत्र कर चार्ट बनाना (सामूहिक कार्य)

अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

**Subject-Mathematics**  
**First Term Curriculum**  
**Session , 2019-20**

Month	March	April	May	June
Content	Ch.1 Numbers up to 1000	Ch.1 Numbers up to 1000(contd.)  Ch.2 Addition and Subtraction	Ch.2 Addition and Subtraction( contd.)	Ch.6 Measurement  Ch.7 Shapes
objectives	Numbers from 101 to 1000 Number Names Place Value Short form and Expanded form Comparing Numbers Ordering of Numbers Before, After and Between Forming Numbers  Table of 2,3	Ordinal Numbers Even and Odd numbers  Addition Facts Addition of 2-digit and 3-digit numbers with and without Regrouping.  Table of 4,5	Story Sums  Subtraction Facts Subtraction with and without Regrouping Story Sums  Table of 6, 7	Measuring Length/Weight /Capacity  Classification of shapes  Table of 8,9
Assessment	Pen Paper Test Notebook Maintenance Lab Activity/Projects/ Assignment C.W Main Book – Macmillan Education NCERT			

**Cambridge International School, Mohal, Kullu**  
**Mathematics- II**  
**First Term Curriculum**  
**Session 2019 - 20**

Month	July/August	September	October	November
<b>Content</b>	Ch.7 Shapes (contd.) Ch.3 Multiplication Ch.8 Patterns	Ch.8 Patterns (contd.) Ch.4 Division	Ch.4 Division (contd.) Ch.9 Time	Ch.10 Money Ch.11 Data Handling
<b>Objectives</b>	Make Figures with different Shapes.  Multiplication by Grouping Multiplication Facts Multiplication of 2 and 3 digit numbers by One digit number Multiplication by 10, 20, 30,... Story Sums  Make Number Patterns. Table of 10,11	Make Shape Patterns  Share equally Find Equal Number of Groups  Table of 12	Make Division stories and Story Sums  Tell time to the Half hour and Five minutes. Draw Hands Tell Days and Months of a year  Table of 13	Count Money in Rupees and Paise Read and Write Money in Rupees and Paise Solve Story Sums on Addition and Subtraction of Money Reading a Data Table Sorting Data and Constructing a Data table. Make Picture Graphs  Table of 14, 15
<b>Assessment</b>	Pen Paper Test Notebook Maintenance Lab Activity/Projects/ Assignment C.W Main Book – Macmillan Education NCERT			

### Subject- Computer

March to June

- Know your computer
- Turning on and shutting down the computer
- Learning windows
- Input output Devices
- Keyboard and mouse

July to November

- Introduction to paint
- Introduction to word

### Subject-Environment Study First Quarter

	March	April	May	June
<b>Content</b>	*Types of Plants *Uses of Plants	*Animals That Help Us *Wild Animals	*Bones and muscles *Food for health	*Housing and clothing
<b>Objectives</b>	* Differentiate between herbs, shrubs, climbers, creepers and trees. *Understand the importance of plants.  *Identify the different parts of a plant and their functions. *Identify the different stages in the life cycle of a plant. *Enlist various things we get from the plants.	* Differentiate between pets, domestic and wild animals. * Recognition of homes of different animals. * To realize the importance of domestic animals.  *Enlist the various habitats of wild animals.. *Classify the animals on the basis of eating habits. *Differentiate between extinct and endangered animals.	*Understand the importance of bones and muscles in living organisms. *Enlist the various functions of bones and muscles. *Realize the importance of well-developed muscles. *Enable to identify the joints. *Importance of exercise and posture.  *Realize the need of food as a fuel for our body *Enlist different food groups and their importance *Enlist sources of different food items * To realize the importance of healthy eating habits.	Categorize different types of houses (on stilts, igloo, house boat) and raw materials used for the construction. *Differentiate between permanent and temporary houses. * To classify the clothes on the basis of seasons. *Categorize the sources of different clothes.
<b>Assessment</b>	Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/prjct Assignments: HOTS , reasoning questions, Flow Charts and Diagrams Reference Book: Oxford-Junior Einstein			

**Second Quarter**

	<b>July/August</b>	<b>September</b>	<b>October</b>	<b>November</b>
<b>Content</b>	*Water *Water Cycle	Things Around Us	*Rocks and Minerals *Air Around Us	*Light and Shadow
<b>OBJECTIVES</b>	*Importance of Water. *Enlist different source of water. *Different ways to make the water potable. *Imbibing habits to save water.  *Identify the different forms of water in nature.. *Understand the process of water cycle	*Differentiate between natural living and non living things.  *Enlist the characteristics of living things.	*Differentiate between rocks and minerals. *Enlist the various types of rocks and minerals. *Enlist the different uses of rocks and minerals in our daily life.  *To understand the importance of air. *To enlist the various properties of air. * Imbibing habits to keep the air clean.	*Differentiate between luminous and non-luminous objects.  *Analyze the effect of light in the formation of shadow of an object.
<b>Assessment</b>	Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS, reasoning questions, Flow Charts and Diagrams Reference Book: Oxford-Junior Einstein			

**Subject-Physical Education  
Curriculum -2019-20**

<b>Class II</b>			
<b>MONTH</b>	<b>ACTIVITY</b>	<b>SKILL/ASANA</b>	<b>OBJECTIVES</b>
<b>March To June</b>	General activity, Athletics	Mass PT, Marching, Dumbbells, Running.	To improve coordination, flexibility, agility through running and jumping exercises.
	Chess, Athletics	Basic Knowledge, Running	To improve skills, mental strength, agility, concentration and flexibility.
	Yoga	Paschimotanasana, Tarrasana, Vajrasana, Dhanurasana	Removes disorders of digestion, spine and chest disorders.
<b>July To September</b>	Skating Gymnastics	Balance and Roll	To improve balance on wheels and running on wheels and agility, flexibility through different skills.
<b>October To December</b>	Cricket, Tennis	Bat handling, catching practice, Stance, Grip on the racket and control on the ball.	To improve skills and physical strength, Hand eye co-ordination.
	Yoga	Padmasana, Bhujangasana, Vrikshasana	Asana keep the body healthy and removes leg deformities



## Subject-Art

### FIRST TERM (March- June)

1. Use of pencil
2. Use of pencil colours
3. Drawing of different objects
4. Basic painting in pencil colours

### SECEND TERM (August-November)

1. Basic landscape drawing with sketch & pencil colours
2. Drawing of flowers
3. Design work
4. Greeting card work

## First Term (March-June) Subject-Music

### MARCH-JUNE

Two different Alankar  
Birthday Tune notation  
Notation practice on keyboard  
Patriotic Song

### August-November

Notation practice on keyboard contt.  
School song  
Alankar practice on Keyboard with Rhythm  
Christmas Carol

## Subject-Dance

### First Term

Aerobics and Stretching  
Hastak and Mudras  
Basic kathak deffinations Taali, Khali ,Hastak and Matra)  
Classical dance on Tarana  
Folk fusion dance (bhangra+hip hop)  
Hip hop dance basic  
Free style dance

### SECOND Term

#### AUGUST-DECEMBER

Annual day preparation  
Revision for all topics.

