

	Learning Objectives	Methodology	Assessment
<p><u>MARCH-APRIL</u></p> <p>1. The Story of the First Cities: Harappan Archeology</p> <p>2. Political and Economic History: How Inscriptions tell a story</p> <p>3. Social Histories: Using the Mahabharata</p> <p>4. A History of Buddhism: Sanchi Stupa</p>	<ul style="list-style-type: none"> - Familiarize the learner with early urban centres as economic and social institutions. - Introduce the ways in which new data can lead to a revision of existing notions of history. - Illustrate how archaeological reports are analysed and interpreted by scholars. - Familiarize the learner with major trends in the political and economic history of the subcontinent. - Introduce inscription analyse and ways in which these have shaped the understanding of political and economic process. - Introduce strategies of textual analysis and their use in reconstructing history. - Discuss the major religious developments in early India. - Introduce strategies of visual analysis and their use in reconstructing histories of religion. 	<ul style="list-style-type: none"> -Explanation through examples -Notes making - Discussions -Note book practice - Search work - Discussion on the basis of Documentary/ Movies 	<p>Oral Question and answers</p> <p>Class test</p>
<p><u>MAY-JUNE</u></p> <p>1. Agrarian Relations: The Ain-i-Akbari</p> <p>2. The Mughal Court: Reconstructing Histories through Chronicles</p> <p>3. New Architecture: Hampi</p>	<ul style="list-style-type: none"> - Discuss developments in agrarian relations. - Discuss how to supplement official documents with other sources. - Familiarize the learner with the major landmarks in political history. - Show how chronicles and other sources are used to reconstruct the histories of political institutions. Familiarize the learner with the new buildings that were built during the time. 	<ul style="list-style-type: none"> -Explanation through examples - Discussions -Notes making -Note book practice - Search work - Discussion on the basis of Documentary/ Movies 	<p>Oral Question and answers</p> <p>Class test</p> <p>Discussions</p> <p>Survey work</p> <p>Search work</p> <p>Unit test I</p>
<p><u>JULY-AUGUST</u></p> <p>1. Colonialism and Rural Society: Evidence from Official Reports</p> <p>2. Representations of 1857</p> <p>3. Colonialism and Indian Towns: Town Plans and Municipal Reports</p> <p>4. Mahatma Gandhi through Contemporary Eyes</p>	<ul style="list-style-type: none"> - Discuss how colonialism affected Zamindars, peasants and artisans. -Understand the problems and limits of using official sources for understanding the lives of people. Discuss how the events of 1857 are being reinterpreted. - Discuss how visual material can be used by historians. - Familiarize the learner with the history of modern urban centres. -Discuss how urban histories can be written by drawing on different types of sources. -Familiarize the learner with significant elements of the nationalist movement and the nature of Gandhian leadership. - Discuss how Gandhi was perceived by different groups. - Discuss how historians need to read and interpret newspapers, diaries and letters as historical source. 	<ul style="list-style-type: none"> --Explanation through examples - Discussions -Notes making -Note book practice - Search work - Discussion on the basis of Documentary/ Movies 	<p>Oral Question and answers</p> <p>Class test</p> <p>Discussions</p> <p>Search work</p> <p>Unit test II</p> <p>Half Yarly</p> <p>Submission of Project I : Last week of August</p>

