Cambridge International School, Mohal, Kullu History -XII Subject Code 027

	Learning Objectives	Methodology	Assessment
MARCH-APRIL	- Familiarize the learner with early urban centres	02	Oral Question
1. The Story of the First Cities:	as economic and social institutions.	-Explanation through	and answers
Harappan Archeology	- Introduce the ways in which new data can lead	examples	Class test
Transprant Hericese 8,	to a revision of existing notions of history.	-Notes making	
	to a revision of existing notions of history.	- Discussions	
2. Political and Economic	Illustrate have analyzed and according		
	- Illustrate how archaeological reports are analysed	-Note book practice	
History:	and interpreted by scholars.	- Search work	
How Iscriptions tell a story	- Familiarize the learner with major trends in the	- Discussion on the basis of	
	political and economic history of the	Documentary/ Movies	
	subcontinent.		
3. Social Histories:	- Introduce inscription analyse and ways in which		
Using the Mahabharata	these have shaped the understanding of political		
	and economic process.		
4. A History of Buddhism:	- Introduce strategies of textual analysis and their		
Sanchi Stupa	use in reconstructing history.		
1	use in recension decine grantery.		
	- Discuss the major religious developments in early		
	India.		
	- Introduce strategies of visual analysis and their use		
BAAN/ TITNIT	in reconstructing histories of religion.	Front-mad d 1	010 **
MAY-JUNE		-Explanation through	Oral Question
	- Discuss developments in agrarian relations.	examples	and answers
1. Agrarian Relations: The Ain-	- Discuss how to supplement official documents	- Discussions	Class test
i-Akbari	with other sources.		Discussions
		-Notes making	Survey work
2. The Mughal Court:			Search work
Reconstracting Histories	- Familiarize the learner with the major landmarks	-Note book practice	Unit test I
through Chronicles	in political history.	- Search work	
	- Show how chronicles and other sources are used	- Discussion on the basis of	
3. New Architecture: Hampi	to reconstruct the histories of political institutions.	Documentary/ Movies	
		<u> </u>	
	Familiarize the learner with the new buildings that		
	were built during the time.		
JULY-AUGUST	- Discuss how colonialism affected Zamindars,	Explanation through	Oral Question
Colonialism and Rural	peasants and artisans.	examples	and answers
Society: Evidence from	-Understand the problems and limits of using	- Discussions	Class test
		- Discussions	
Official Reports	official sources for understanding the lives of	Notes maliin	Discussions
0 B	people.	-Notes making	Search work
2. Representations of 1857	D: 1 d (4000 1:	NT (1 1	Unit test II
	Discuss how the events of 1857 are being	-Note book practice	TT 1657
	reinterpreted.	- Search work	Half Yarly
	- Discuss how visual material can be used by	- Discussion on the basis of	
3. Colonialism and Indian	historians.	Documentary/ Movies	
Towns: Town Plans and			
Municipal Reports	- Familiarize the learner with the history of modern		Submission of
	urban centres.		Project I :
	-Discuss how urban histories can be written by		Last week of
4. Mahatma Gandhi through	drawing on different types of sources.		August
Contemporary Eyes	-Familiarize the learner with significant elements of		
	the nationalist movement and the nature of		
	Gandhian leadership.		
	- Discuss how Gandhi was perceived by different		
	-		
	groups.		
	- Discuss how historians need to read and interpret		
	newspapers, diaries and letters as historical source.		

SE	PTEMBER-OCTOBER	- Familiarize the learner with significant elements	Explanation through	Oral Question
		of the nationalist movement and the nature of	examples	and answers
1.	Mahatma Gandhi through	Gandhian leadership.	- Discussions	Class test
	Contemporary Eyes	- Discuss how Gandhi was perceived by different		Discussions
		groups.	-Notes making	Survey work
		- Discuss how historians need to read and interpret	_	Search work
2.	Partition through Oral	newspapers, diaries and letters as historical source.	-Note book practice	
	Sources		- Search work	
			- Survey	
			- Comparative study	
3.	The Making of the	- Discuss the last decade of the national movement,	- Discussion on the basis of	
	Constitution	the growth of communalism and the story of	Documentary/ Movies	
		partition.		
		- Understand the events through the experience of		
		those who lived through these years of communal		
		violence.		
		- Show the possibilities and limits of oral sources.		
		- Familiarize students with the history of the early		
		years after independence.		Submission of
		- Discuss how the founding ideals of the new		Project II :
		nation state were debated and formulated.		Last week of
		- Understand how such debates and discussions		November
		can be read by historians.		
	NOVEMBER-DECEMBER			
Re	evision			