

**Cambridge International School, Mohal (Kullu)**  
**Subject – English**  
**Curriculum for Session 2019-20**  
**Class-IV**

**Books:**

1. New Broadway Literature Reader (Oxford University Press)
2. New Broadway Course Book (Oxford University Press)
3. BBC Compacta (Brajindra Book Company)
4. Marigold NCERT

March					
<b>Literature Reader</b> Let the boy speak  <b>Marigold</b> Wake Up	<b>Reading Skill</b> Read, comprehend and interpret the text Reference to context Appreciation of Poetry	<b>Listening &amp; Speaking</b> Group discussion Poem Enactment	<b>Vocabulary</b> Synonyms & Antonyms Rhyming words Rhyme scheme Naming words	<b>Grammar</b> Parts Of Speech Nouns	<b>Writing Skill</b> Descriptive Writing
<b>Activity: Enactment</b>					
April					
<b>Literature Reader</b> Four Seasons  <b>Marigold</b> Alice in Wonderland	<b>Reading Skill</b> Compare and contrast the text Reference to context	<b>Listening &amp; Speaking</b> Role Play Group discussion Asking questions	<b>Vocabulary</b> Antonyms Dictionary work	<b>Grammar</b> Pronouns Adjectives	<b>Writing Skill</b> Paragraph
<b>Activity: Adjective Elimination</b>					
May					
<b>Literature Reader</b> My Early Childhood  <b>Marigold</b> Going to buy a book	<b>Reading Skill</b> Read, comprehend and interpret the text Reference to context	<b>Listening &amp; Speaking</b> Class discussion Listening to instructions and responding appropriately	<b>Vocabulary</b> Punctuation in speech Describing words Naming words	<b>Grammar</b> Verbs Tenses	<b>Writing Skill</b> Informal Letter Formal letter (Application)
<b>Activity: Bookmark Making</b>					
June					
<b>Literature Reader</b> Walking with Grand Pa  <b>Marigold</b> Giving Tree	<b>Reading Skill</b> Read, comprehend and interpret the text Reference to context Appreciation of Poetry	<b>Listening &amp; Speaking</b> Group discussion Listening to instructions and responding appropriately	<b>Vocabulary</b> Synonyms Dictionary Work Singular and Plural Adverbs	<b>Grammar</b> Adverbs	<b>Writing Skill</b>
<b>Activity: Adverb Racer</b>					
<b>Internal Assessment:</b>					
Two class tests will be conducted in a month.					
Notebook Maintenance					
Subject enrichment activity					

**New Broadway Course Book is only for reference.**

**BBC Compacta is only for practice.**

**Please do check and sign the notebook/planner of your ward regularly.**

Cambridge International School, Mohal (Kullu)

Class –IV

Subject – English

Curriculum for Session 2019-20

Books:

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July-August					
<b>Literature Reader</b> How the Moon was created <b>Marigold</b> Don't be Afraid of the Dark	<b>Reading Skill</b> Read, comprehend, interpret and anticipate the text Reference to context Appreciation of Poetry	<b>Listening &amp; Speaking</b> Extempore speech Listening comprehension	<b>Vocabulary</b> Dictionary work Antonyms / Synonyms Contractions	<b>Grammar</b> Punctuation Preposition	<b>Writing Skill</b> Notice
<b>Activity: Team Time</b>					
September					
<b>Literature Reader</b> Dog who barked backward <b>Marigold</b> Watering Rhyme	<b>Reading Skill</b> Read, comprehend, interpret and anticipate the text Reference to context	<b>Listening &amp; Speaking</b> Spell Bee Group discussion	<b>Vocabulary</b> Dictionary work Antonyms / Synonyms Word stress	<b>Grammar</b> Conjunctions	<b>Writing Skill</b> Message
<b>Activity: Poem Recitation</b>					
October					
<b>Marigold</b> Scholar's tongue	<b>Reading Skill</b> Read, comprehend, interpret and anticipate the text	<b>Listening &amp; Speaking</b> Group Discussion Listening to instructions and responding appropriately	<b>Vocabulary</b> Dictionary work Synonyms Word stress	<b>Grammar</b> Articles	<b>Writing Skill</b> Story Writing
<b>Activity: Story Writing</b>					
November					
<b>Literature Reader</b> All my great excuses <b>Marigold</b> Helen Keller	<b>Reading Skill</b> Read, comprehend, interpret and anticipate the text Reference to context	<b>Listening &amp; Speaking</b> Oral Presentation Role Play Listening comprehension	<b>Vocabulary</b> Dictionary work Anagrams	<b>Grammar</b>	<b>Writing Skill</b>
<b>Activity: Communication through Sign Language</b>					
<b>Internal Assessment:</b> Two class tests will be conducted in a month. <ul style="list-style-type: none"> <li>• Notebook Maintenances</li> <li>• Subject Enrichment Activity</li> </ul>					

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**Subject – Hindi**  
**First Term Curriculum**  
**Session -2019-20**

महीना	विषय वस्तु	पठन कौशल	लेखन कौशल	वाचन कौशल	व्याकरण
फरवरी – मार्च	मन के भोले भाले बादल एक होली ऐसी भी	कविता का लय, यति गति के साथ पठन कथा का प्रभावशाली ढंग से पठन	संवाद लेखन चित्र लेखन	बादलों पर अपने विचार व्यक्त करना रंगों का महत्व	शब्द तथा वाक्य विचार लिंग (1-13)
अप्रैल	अखबार (कविता) जैसा सवाल वैसा जवाब	कविता का लय, यति, गति के साथ पठन कहानी का प्रभावशाली ढंग के साथ पठन	चित्र लेखन अनुच्छेद लेखन	वीरबल की अन्य कहानियों के विषय में चर्चा पंचतंत्र की कहानियों पर वाचन	संज्ञा वचन पर्यायवाची शब्द (1-13)
मई	भाग्य या पुरुषार्थ जब सूरज जग जाता है (कविता)	कथा का प्रभावशाली ढंग से पठन कविता का लय, यति, गति के साथ पठन	पत्र लेखन (औपचारिक) अनुच्छेद	परिश्रम के महत्व पर चर्चा सूरज से आप को क्या-क्या सीख मिलती है चर्चा कीजिए	सर्वनाम तिलोम शब्द (1-19)
जून	दान का हिसाब (कथा) इनाम (कहानी)	कथा का प्रभावशाली ढंग से पठन कथा का प्रभावशाली ढंग से पठन	कथा लेखन संवाद	पौराणिक कथाओं पर चर्चा आप के घर में कूड़ा कहाँ और कैसे फेंका जाता है	मुहावरे अनेक शब्दों के लिए एक शब्द किया

कक्षा परीक्षा – हर महीने दो – दो परीक्षा ली जायेगी  
पाठ्य पुस्तक– रंगोली, रिगझिम  
व्याकरण– मैं और मेरा व्याकरण  
सुधार – पुस्तिका(अभ्यास)  
लघु-नाटिका, लेख सुधार  
रचनात्मक काय- चित्र सहित होली पर निबंध(लेखन)  
अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

**Final Term Curriculum  
Session -2019-20**

अगस्त	ऑंधी(कविता)  स्वतंत्रता की और (कहानी)	कविता का लय यति गति के साथ पठन  कहानी का प्रभावशाली ढंग से पठन	अनुच्छेद लेखन  चित्र लेखन	मौसम परिवर्तन की जानकारी  स्वतंत्रता का महत्व	विलोम शब्द  विशेषण
सितम्बर	पढ़कू की सूझ	कविता का प्रभावशाली ढंग से पठन	कहानी लेखन	पढाई का महत्व दर्शाना	पर्यायवाची शब्द (14-26)  लिंग (17-34)  वचन
अक्टूबर	तुम मुझे खून दो, मैं तुम्हें आजादी दूंगा (लेख)  कौन (कविता)	पाठ का प्रभावशाली ढंग से पठन पाठन  कविता का प्रभावशाली ढंग से पठन पाठन	संवाद	प्रत्येक भारतीय को स्वदेशी क्यों बनना चाहिए  मूक पशुओं के प्रति प्रेम भावना	मुहावरे
नवम्बर	तमिलनाडु (लेख)	पाठ का प्रभावशाली ढंग से पठन	पत्र लेखन	भिन्न राज्यों की जानकारी एकत्रित कर चर्चा	समूहवाची शब्द

कक्षा परीक्षा – हर महीने दो – दो परीक्षा ली जायेगी

पाठ्य पुस्तक- रंगोली,रिमझिम

व्याकरण- मैं और मेरा व्याकरण

सुधार – पुस्तिका(अभ्यास)

लघु-नाटिका, लेख सुधार

रचनात्मक काय- राष्ट्र पर्व पर चर्चा (वाचन)

अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

**Subject-Sanskrit**

प्रथम सत्र (मार्च से जुलाई)

माह	विषय वस्तु	व्याकरण	मूल्यांकन
मार्च	वर्ण ज्ञान (संयुक्त वर्णाः) अकारान्त पुल्लिंग शब्दाः	व्यावहारिक वाक्य दिवस नामानि मासानाम् नामानि	वाचन संस्कृत वर्णमाला
अप्रैल	आकारान्त स्त्रीलिंग शब्दाः नपुंसकलिंग शब्दाः	संस्कृत गणना 1 से 50 तक अकारान्त शब्दाः (बालक, राम)	पठन दिवस नामानि
मई	धातु परिचयः (क्रिया)	धातु लेखन (पठ, अस) फलानि नामानि, संस्कृत गणना 51 से 100 तक	व्याकरण ज्ञान संस्कृत गणना
जून	पुरुष ज्ञान (प्रथम पुरुष, मध्यम पुरुष)	शरीरानि अङ्गानि नामानि लकार ज्ञान (लट्, लृट्.)	लेखन व्यावहारिक वाक्य

द्वितीय सत्र (अगस्त से दिसम्बर)

माह	विषय वस्तु	व्याकरण	मूल्यांकन
अगस्त	पुरुष ज्ञान (उत्तम पुरुष, - एक, द्वि, बहुवचन )	सर्वनाम् शब्द: (अस्मद्)	पठन - सर्वनाम परिचय: व्याकरण ज्ञान- अस्मद् शब्द
सितम्बर	सर्वनाम परिचय:	सर्वनाम् शब्द: (तत्)	लेखन - शरीरानि अंगानि नामानि
अक्तूबर	सुभाषितानि	धातु लेखन(गम् या गच्छ) सम्बन्धिनः नामानि	वाचन - पद्यांश पठन- सम्बन्धिन नामानि
नवम्बर	संख्यावाची शब्दाः	वर्णानि नामानि	व्याकरण ज्ञान- संख्यावाची शब्दाः

पाठ्य पुस्तक-दीपमणिका- 0 न्यू सरस्वती हाउस इंडिया प्रा० लि०

मासिक कक्षा परीक्षा - 1

अभ्यास पुस्तिका/उत्तर पुस्तिका का रखरखाव

Subject -Mathematics

First Term Curriculum

Session-2019-20

	March	April	May	June
Content	Ch. 1 Large Numbers Ch. 2 Addition & Subtraction	Ch. 3 Multiplication Ch. 11 Time	Ch. 4 Division Ch. 6 Fractions	Ch. 5 Factors and multiples
Objectives	Place value and Face value of numbers upto 10 lakh Comparing and Ordering of numbers Forming Numbers Rounding off numbers Roman Numerals Conversion of Roman Numerals to Hindu-Arabic Numeral and vice-versa  Addition/ Subtraction without Regrouping Addition/ Subtraction with Regrouping Properties of Addition/ Subtraction Checking Subtraction Using Addition Word Problems	Multiplication by 10, 100,1000 and 10,000 Smart Multiplication Multiplication tables from 11 to 15 Multiplication using grid/LatticeAlgorithm Properties of Multiplication. More about Multiplication Word problems Estimating the Products  Telling Time to the Exact Minute The 24-Hour Clock Conversion of Hours and Minutes Starting Time, Finishing Time and Duration Calendar/ Timeline Word problems	Division by 10,100,1000 Properties of Division More about Division Word problem Estimating the quotient Division Algorithm  Understanding equivalent Fractions Finding Equivalent Fractions Simplifying fractions Fractions of a set Comparing and ordering fractions Addition and Subtraction of like fractions Mixed Fractions Proper and improper fractions	Factors/ Prime and Composite Numbers Multiples
Assessment	Pen Paper Test Note book maintenance C.W./ H.W. Assignment Lab Activity Projects			

**Mathematics- IV**  
**Final Term Curriculum**  
**Session-2019-20**

Month	July/August	September	October	November
<b>Content</b>	Ch. 14 Patterns and Symmetry Ch. 8 Shapes Ch. 9 Measurement	Ch. 7 Decimals Ch. 13 Data Handling	Ch. 12 Money Ch. 10 Perimeter and Area	Ch. 10 Perimeter and Area (Contd.)
<b>Objectives</b>	<p>Patterns in Numbers Tessellation/ Symmetry</p> <p>Types of Straight Lines Open and Closed Figures/ Polygons Measuring Line Segments/ Circles Tangram/ Nets of Solids/ Plan, Elevation and Side View of Objects</p> <p>Measurement of Length/Weight/ Volume</p> <p>Addition and Subtraction of Lengths/Weights/ Volumes</p>	<p>Understanding Decimals Hundredths/ Thousandths</p> <p>Reading and Interpreting Bar Graphs/ Pie Charts Construction of Bar Graphs</p>	<p>Addition/Subtractio n/Multiplication and Division Involving M oney Word Problems Bills</p> <p>Perimeter (Square/ Rectangle)</p>	<p>Area of Regular and I rregular Figures</p>
<b>Assessment</b>	<p>Pen Paper Test Note book maintenance C.W./ H.W. Assignment Lab Activity Projects</p>			

## Subject-Computer

Content	March-June			
	Input ,Output and Storage Devices	Working with Windows 7	Multimedia Advanced feature in MS Word.	Advanced feature in MS Word.
Objective	<ul style="list-style-type: none"> <li>-Understanding Input, Output and storage Devices.</li> </ul>	<ul style="list-style-type: none"> <li>-Starting the window explorer.</li> <li>-Comprehend the components of window explorer.</li> <li>-working with files and folder.</li> <li>-deleting files and folder.</li> <li>-creating shortcut.</li> </ul>	<ul style="list-style-type: none"> <li>-To comprehend Multimedia Elements: text, audio, graphic ,video, Animation.</li> <li>-To learn about Multimedia devices :speaker camera ,headphones,display screen, digital projector.</li> <li>-Adding header and footer in MS Word.</li> <li>-Checking Spelling and grammar.</li> </ul>	<ul style="list-style-type: none"> <li>-using thesaurus</li> <li>-Using bullets and numbering.</li> <li>-applying find and replace.</li> </ul>
Activity	Type the name of different Input and output devices in your lab in MS Word.	Creating a folder and renaming.	Type an essay on "Dusshera " festival.add header and footer to the document.	Create a word document and use Thesaurus. Create a bulleted list of the days of the week.

Content	August-November			
	Introduction to the Internet. Introducing MS PowerPoint 2010	Working with slides in MS PowerPoint	Writing and Maths in Logo	Procedures in Logo
Objective	<ul style="list-style-type: none"> <li>-Learning internet and its uses.</li> <li>-connecting to internet using browser.</li> <li>-using search engine.</li> <li>-Starting MS PowerPoint 2010</li> <li>-Creating a new presentation</li> <li>-Saving a New presentation</li> <li>-Exiting Microsoft PowerPoint.</li> </ul>	<ul style="list-style-type: none"> <li>-Entering Text in the placeholder</li> <li>-adding a new slide.</li> <li>-changing the layout of the slide.</li> <li>-adding picture to the slide.</li> <li>-Applying slide transition.</li> <li>-Comprehend the Views in PowerPoint.</li> </ul>	<ul style="list-style-type: none"> <li>-To comprehend arithmetic operators.</li> <li>-printing text and numbers.</li> <li>-using different mathematical function.</li> </ul>	<ul style="list-style-type: none"> <li>-Defining a procedure</li> <li>-Editing a procedure.</li> <li>-Saving a procedure.</li> <li>-Using repeat command.</li> </ul>
Activity	Create a new presentation. Save it with name environment.	Create a presentation on 'uses of computer'. Add bulleted text, video, picture. Apply fly in transition.	Execute the command to move the turtle as specified.	Create procedure for different geometric shapes.

**Subject- Science**  
First Quarter

	March	April	May	June
<b>Content</b>	*Food: Our basic need (Food and Fun, Eating Together)  *Digestion and Role of Microbes	*Reproduction in Animals  * Animals: Types and Adaptation ( Ear To Ear, A Day with Nandu, Anita and Honeybees)	*Leaves of a plant  *Adaptation: How Plants Survive (The Valley of Flowers, Abdul in the Garden)	*Soil (Basva's Farm)
<b>Objectives</b>	*Realize need of food as a fuel for our body  -Identify different nutrients in our food  -Analyzing different components of a given diet. -Enlist the various ways for food preservation. * Understand the types and structure of tooth - To enlist the ways to keep our teeth clean. -To find the fate of food after it enters into our body. -Describe the process of digestive system , its components and their role. -Identify the various microbes as friend and foe.  -	*To find why animals need to reproduce. -Identify ways of reproduction of various animals. -Differentiate between oviparous and viviparous animals. -Comprehend the various stages of life cycle in various animals. -Need of parental care for young ones by mammals.  *Classification of animals according to their habitat (Terrestrial animals, aquatic animals, arboreal animals, aerial animals). -Understanding the conditions required for the growth and survival of different types of animals. -Analyzing the different features of animals suitable to their adaptation. -Classifications of animals according to their eating habits (herbivores, carnivores, omnivores, scavengers, parasites). -Understanding need of camouflaging.	*Study different types of leaves. Discuss importance of chlorophyll in plants. Explain the process of making food in plants. (Photosynthesis). -Relate plants and animals through food chain.  *Importance of plants. -Recognize types of plants- Terrestrial plants, aquatic plants. -Analyzing the different features of plants suitable to their adaptation. - Comprehend some amazing different plants.	* Discuss about formation and composition of soil.  -Identify the different types and layers of soil and their uses.  -To enlist the causes of soil erosion and its prevention
<b>Assessment : Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W./H.W)</b> <b>Model/project</b> <b>Assignments: HOTS , reasoning questions, Flow Charts and Diagrams</b> <b>Main Books: NCERT and Oxford-Junior Einstein</b>				

**Second Quarter**

	July-Aug.	Sept.	Oct.	Nov.
<b>Content</b>	* Fibre to Fabric (Pochampalli) * Solid, Liquid and Gases	*Force, Work and Energy	*The Solar System  *Resources and Conservation (A River's Tale)	* Air, Water and Weather (Too Much Water Too Little Water)
<b>Objectives</b>	*To find the need for clothes. -Identification of different clothes in use -Differentiate types of fibers (natural and manmade). -Enlist various ways to keep the clothes safe.  *Classify the objects into different states of matter. -Understand interchanging of the states of matter. - Familiar with solute, solvent and solution.	* Comprehend force and its types.  -Differentiate work and energy. -Enlist different types of energy -Identify different types of Simple Machines.	*Describe Solar System, Planets, Stars, Moon, Satellites and Constellations etc.  -Understand the role of rotation and revolution in formation of days and night and seasons.  * Importance of the need to keep our Earth clean and green. -Differentiate between living and non-living natural resources.. -Differentiate Biodegradable and Non-Biodegradable waste. -Enlist different ways of preventing natural resources. -Explain concept of reduce, reuse and recycle.	*To explain the role of sun in weathering. -Differentiate between sea and land breeze. -To explain water cycle. -Identify the ways to purify water. -Developing habits to conserve water.
<b>Assessment : Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W./H.W)</b> <b>Model/project</b> <b>Assignments: HOTS , reasoning questions, Flow Charts and Diagrams</b> <b>Main Books: NCERT and Oxford-Junior Einstein</b>				

## Subject-Social Studies

First Term -2019-20

	March	April	May	June
<b>Content</b>	<ul style="list-style-type: none"> <li>- I Love My India</li> <li>-The Northern Mountains</li> <li>- Emperor Akbar</li> </ul>	<ul style="list-style-type: none"> <li>- The Northern Plains and the Coastal plains</li> <li>-Our Natural Resources</li> <li>- Our soils</li> </ul>	<ul style="list-style-type: none"> <li>-The Southern Plateaus and the Islands</li> <li>-Our Rights and Duties</li> <li>-Our Rich Culture</li> </ul>	<ul style="list-style-type: none"> <li>- Our Forests</li> <li>- Local Self Government in Cities</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>-Able to locate all the states, their capitals and neighboring countries of India on the map.</li> <li>-Find out the Union Territories of India.</li> <li>-Locate the Himalayan Mountains.</li> <li>-Enlist the several Ranges of Himalayas.</li> <li>-Categories the importance of Himalayas.</li> <li>- To be familiar with the lifestyle of people living in the northern mountains.</li> <li>-To know about Emperor Akbar and his rule in India.</li> <li>- Appreciate the importance of art and architecture of Akbar s period</li> </ul>	<ul style="list-style-type: none"> <li>- Locate the Northern Plains on the map.</li> <li>-Understand the importance of the Northern Plains and the coastal plains of India</li> <li>- To be familiar with the lifestyle of people living in the northern plains and coastal plains.</li> <li>-Analyze the various types of Natural Resources.</li> <li>-Realize the need to conserve our natural resources</li> <li>-To know about the types of soil.</li> <li>-Understand the importance of soil conservation</li> </ul>	<ul style="list-style-type: none"> <li>-To understand about the culture of our country</li> <li>- To learn about the cultural diversities in our country</li> <li>-Comprehend the importance of the Southern plateau region.</li> <li>-Locate the Southern plateau and islands on the map.</li> <li>- To be familiar with the lifestyle of people living in the southern plateau.</li> <li>-Know the rights and duties of citizens of India</li> <li>-Understand the importance of rights and duties.</li> <li>- To Know about our rich culture.</li> <li>- Appreciate our culture</li> </ul>	<ul style="list-style-type: none"> <li>Identify various types of forests.</li> <li>-Understand the importance and use of forests</li> <li>-Find out the various government formed by the people in towns and cities.</li> <li>-Develop awareness to the various functions of the government at rural and urban level</li> </ul>
<b>Class Activities</b>	<ul style="list-style-type: none"> <li>- Picture Story of Akbar</li> <li>- Map Work (States and Boundaries)</li> </ul>	<ul style="list-style-type: none"> <li>-Poem on conservation of natural resources(Save Water, Fuel &amp; Energy)</li> <li>-Collection of different types of soil.</li> </ul>	<ul style="list-style-type: none"> <li>Class Skit on the topic , Rights and Duties of the citizen of the country</li> </ul>	<ul style="list-style-type: none"> <li>- Paragraph Writing on Save our Forest</li> </ul>
<b>Internal Assessment FT-1</b>	<ul style="list-style-type: none"> <li>-Pen Paper Test (10-marks) (2 tests per month)</li> <li>-Notebook maintenance (5-marks)</li> <li>Search work -Our country India.( Picture pasting)(5)</li> </ul>		<ul style="list-style-type: none"> <li>Internal Assessment PT-2</li> <li>Project: State Representation on Food from any states of India ( 5-marks)</li> <li>Map- tests</li> <li>-Notebook maintenance (5-marks)</li> </ul>	

**Social Studies-IV**  
**Second Term- 2019-20**

	July	August	September	October	November
<b>Contents</b>	-The Western Desert	-Our Agriculture -Our Industries	-Transport and Communication  -Our Water Resources	-Our Mineral Resources	-Our Climate  The Age of Exploration(Activit y)
<b>Objectives</b>	-To know about the physical and climatic conditions of life in Western Desert. -To know about the states covered by the western deserts -To understand the development and need of the desert region	-To know about the importance of the agriculture in India -To know about the various methods used in agriculture and the crops grown in various region in India -To know about the festivals and celebrations related to the Agriculture -List down the factors needed for set up an industry. -Discuss the importance of the industries.	- To know about the latest means of transport and communication - To understand their importance and correct use of internet - -To know the availability of water on the earth -To emphasize on the importance of water -To know about the various sources of water and means to conserve water	-To know about the minerals and their classification -To emphasize on the availability of the minerals and then use of the minerals	-Differentiate the weather and climate -Find out the factors affecting the climate of the country - Identify the various seasons.  -To know about the important exploration in history and the persons related to it - To encourage students to develop interest to know about the past period
<b>Activities</b>	-Picture observation and writing - Desert -Map work	-Picture Analysis Industries -Map-work	-To show the diagram of a dam and speak about it s importance	-Minerals ( metallic and non-metallic) Chart Making	- Collage Making
<b>Internal Assessment</b>	-Note Book Evaluation.(5) -Pen Paper Test.(10) -My Pulses box(5)		<b>Internal Assessment PT-3</b>	-Note Book Evaluation.(5) -Pen Paper Test.(10) -Self Composed poem on Favourite Season.	

## Subject-Physical Education

Class IV			
MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
March To June	General activity, Athletics	Mass PT, Marching, Dumbells, Running.	To improve coordination, flexibility, agility, through running and jumping exercises
	Kho-Kho, Chess	Chasing and Running Skills and Basic Knowledge	To improve mental strength, concentration, agility and flexibility through different skills.
	Yoga	Paschimotanasana, Tarrasana,  Vajrasana, Dhanur Asana	Removes disorders of digestion, spine and chest disorders.
July To September	Badminton, Table Tennis,  Gymnastics	Basic Knowledge and Service  Rolls, Jumps	To improve agility and flexibility through different skills.
October To December	Skating, Basketball	Basic Knowledge, Speed work  Balance and Roll, Dribbling, Passing and lay-up shot,	To improve skills, mental strength, agility, concentration and flexibility.
	Cricket and Tennis	Front foot defense, Bowling. Grip on the racket and control on the ball.	To improve skills and physical strength, Hand eye co-ordination.

## Subject-Art

### FIRST TERM

(March- June)

1. Use of pencil
2. Use of pencil colours
3. Drawing of different objects
4. Basic painting in pencil colours

### SECEND TERM

(August-November)

1. Basic landscape drawing with sketch & pencil colours
2. Drawing of flowers
3. Design work
4. Greeting card work

## Subject Music

### MARCH-JUNE

Prayer Practice  
Basic Terminology of Indian Music  
Four different Alankar on Teental  
Definition of the following;  
Saptak and Alankar  
Recitation of Tala

1) Teental

### August-November

Prayer Notation  
Patriotic Song/Devotional Song  
Notation practice on Instruments  
National Anthem practice on Keyboard with Rhythm  
Christmas Carol

## Subject-Dance

### First Term

Aerobics and Stretching  
Pad sanchalan  
Hastak and Mudras  
Saraswati vandna  
Basic kathak deffinations (Sam,Taali,Khali,Feri,Tatkar,Hastak and Matra)  
Teen taal (Padhant on hands)  
Classical dance on Tarana  
Folk fusion dance(himachali folk+free style)  
Hip hop dance basic  
Free style dance

### SECOND Term

### AUGUST-DECEMBER

Annual day preparation  
Revision for all topics.