Books:
- **Hornbill**
- **Snapshots**
- **BBC Compacta**

Month	Content	Reading Skill	Listening and Speaking skills	Writing Skill	Grammar
April	**(Hornbill)** -The Portrait of a Lady - A Photograph -The Laburnum Top	Able to read factual, inferential, evaluative and extrapolative comprehension Reference to context *Appreciation of poetry* *Skim the reading text to identify the main ideas by reading titles introductions and topic sentences* *Comprehension for Questions* *Note Making*	Listening for specific and general information	-Letters to the Editor - Letters- Business/ Official	-Determiners
May	**(Hornbill)** -We're Not Afraid to Die…. If we can all be Together -Discovering Tut: The saga continues **(Snapshots)** -The Summer of the Beautiful White Horse	Able to read factual, inferential, evaluative and extrapolative comprehension Reference to context *Appreciation of poetry* *Skim the reading text to identify the main ideas by reading titles introductions and topic sentences* *Comprehension for Questions* *Note Making*	Participating in a Debate Making a group Presentation	-Article/ Speech/ Debate - Notice	- Tenses -Modals
June	**(Hornbill)** -Landscape of the soul - The Voice of Rain **(Snapshots)** - The Address -Ranga's Marriage -Albert Einstein at School	Able to read factual, inferential, evaluative and extrapolative comprehension Reference to context *Appreciation of poetry* *Skim the reading text to identify the main ideas by reading titles introductions and topic sentences* *Comprehension for Questions* *Note Making*	Group discussion ASL Practise	-Poster	- Re-ordering of sentences

BBC Compacta will be only for practice.
Two class tests will be conducted in a month
Kindly check your ward's notebook/ planner on regular basis

Term – 2 English 2020-21 Class XI

Month	Content	Reading Skill	Listening and Speaking skills	Writing Skill	Grammar
July/ August	**(Hornbill)** -The Ailing Planet: The Green Movement's Role - Childhood **(Snapshots)** -Mother's Day	Able to read factual, inferential, evaluative and extrapolative comprehension Reference to Context Appreciation of Poetry *Skim the reading text to identify the main ideas by reading titles introductions and topic sentences* *Comprehension for Questions* *Note Making*	Listening for discrepancies between transcript and supporting picture Listening to a conversation and summarizing Informal conversation	- Letter to the school or college authorities	- Clauses
September	**(Hornbill)** - The Browning Version -The Adventure - Father to Son **(Snapshots)** -The Ghat of the only world	Able to read factual, inferential, evaluative and extrapolative comprehension Reference to Context Appreciation of Poetry *Skim the reading text to identify the main ideas by reading titles introductions and topic sentences* *Comprehension for Questions* *Note Making*	Asking permission Expressing disagreement politely	Advertisement	- Change of Voice
October	**(Hornbill)** -Silk Road **(Snapshots)** -Birth	Able to read factual, inferential, evaluative and extrapolative comprehension Reference to Context Appreciation of Poetry *Skim the reading text to identify the main ideas by reading titles introductions and topic sentences* *Comprehension for Questions* *Note Making*	ASL Practise	-Application for a Job with a bio-data or resume	-Transformation of sentences
November	**(Snapshots)** - The Tale of Melon City	Able to read factual, inferential, evaluative and extrapolative comprehension Reference to Context Appreciation of Poetry Skim the reading text to identify the main ideas by reading titles introductions and topic sentences Comprehension for Questions Note Making	Listening for discrepancies between transcript and supporting picture Listening to a conversation and summarizing Informal conversation Asking permission Expressing disagreement politely ASL Practise	-Report	- Re-ordering of sentences

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Dear Parents kindly check your ward's notebook/ planner on regular basis.