

**Cambridge International School, Mohal, Kullu**  
**Class – V**  
**Subject – English**  
**Curriculum (March-June)**  
**Session 2020-21**

**Books:**

1. Wow English Course book
1. Wow English Workbook

Month	Content	Learning Outcomes	Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Activity/Assesment
March	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>• The Right Track</li> <li>• Two Little Kittens</li> </ul>	<ul style="list-style-type: none"> <li>• Analyzing, interpreting, inferring and evaluating information</li> <li>Appreciation of poetry</li> <li>- Read text with comprehension locate details and sequence of events.</li> <li>Recite the poem with correct intonation.</li> </ul>	<ul style="list-style-type: none"> <li>• Group Discussion</li> <li>• Asking Questions</li> </ul> <p>Use meaningful grammatically correct sentences while narrating .</p>	<ul style="list-style-type: none"> <li>• Dictionary work</li> </ul>	Story Writing	<ul style="list-style-type: none"> <li>• Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Picture Composition</li> <li>• Speaking</li> </ul>
April	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>• Mowgli Finds his Family</li> <li>• My Song</li> </ul>	<ul style="list-style-type: none"> <li>• Loud Reading</li> <li>• Appreciation of poetry</li> <li>Read independently any headline or news item</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>Write message with appropriate punctuation marks</li> </ul>	<ul style="list-style-type: none"> <li>• Stress important information</li> <li>• Identify Tone</li> <li>Dictionary work</li> </ul>	<ul style="list-style-type: none"> <li>• Message Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Articles</li> <li>• Prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• Video presentation (The Jungle Book)</li> </ul>
May	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>• How Things Work</li> <li>• The Secret of the Machines</li> <li>• How the Tiger Got his Strips</li> <li>• Hellen Keller (assignment)</li> </ul>	<ul style="list-style-type: none"> <li>• Read, comprehend, interpret and anticipate the text</li> <li>Read print in surrounding (advertisement, names of places, etc)</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Asking Questions</li> </ul> <p>Conduct interview of people around you.</p>	<ul style="list-style-type: none"> <li>• Dictionary work</li> <li>• Rhyming words</li> <li>• Synonyms</li> </ul>	<ul style="list-style-type: none"> <li>• Informal Letter</li> </ul>	Tenses	<ul style="list-style-type: none"> <li>• Interview (grandparent/parent)</li> <li>Prepositions and Articles (Asses.)</li> </ul>

<p><b>June</b></p>	<p><b>Wow (Text book)</b></p> <ul style="list-style-type: none"> <li>● Travels of Marco Polo</li> <li>● From a Railway Carriage</li> <li>● The Puppy</li> </ul>	<ul style="list-style-type: none"> <li>● Read for factual, inferential and evaluative comprehension.</li> <li>● Summary of poetry</li> </ul> <p>Read text with comprehension, locate details and sequence of events</p>	<ul style="list-style-type: none"> <li>● Listening to the instruction and responding appropriately</li> </ul> <p>Write mini autobiography.</p>	<ul style="list-style-type: none"> <li>● Synonyms &amp; Antonyms</li> <li>● Dictionary work</li> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Formal Letter</li> </ul>		<ul style="list-style-type: none"> <li>● Describing yourself</li> </ul> <p>Mowgli Finds his Family (Asses.)</p> <p>Listening activity (Subject Enrichment)</p>
<p><b>Internal Assessment:</b></p> <ul style="list-style-type: none"> <li>● Internal Assessment will be based on Reading, Writing, Speaking, Listening ,Course book, Work book and Notebook Maintenance.</li> <li>● Class Test will be conducted every month.</li> <li>● Workbook is for practice only.</li> <li>● Please do check and sign the notebook/planner of your ward regularly.</li> </ul>							

**Cambridge International School, Mohal, Kullu**  
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**Curriculum (July -November)**  
**Session 2020-21**

Month	Content	Learning Outcomes	Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Activity/Assesment
July	<p><b>Wow (Text book)</b></p> <p>The Blind Men and the Elephant</p>	<p><b>Loud Reading</b></p> <ul style="list-style-type: none"> <li>Read, comprehend and interpret the text</li> </ul> <p>Read the poem with correct intonation. Read independently ant storybook or advirtisement.</p>	<ul style="list-style-type: none"> <li>Group Discussion</li> <li>Listening to instructions and responding appropriately</li> </ul>	Idioms and phrases			
August	<p><b>Wow (Text book)</b></p> <ul style="list-style-type: none"> <li>Ebony Black and Seven Splendid Mimes</li> <li>It's Not Fair</li> <li>Weed or Bloom</li> </ul>	<ul style="list-style-type: none"> <li>Read for factual, inferential and evaluative comprehension</li> </ul> <p>Read text with comprehension, locate details and sequence of events.</p>	<ul style="list-style-type: none"> <li>Group discussion</li> </ul> <p>Asking questions</p> <p>Write mini biography.</p> <p>Use meaningful grammatically correct sentences to describe and narrate incidents.</p>	<ul style="list-style-type: none"> <li>Prefix</li> </ul>	<ul style="list-style-type: none"> <li>Biography</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>The Blind men and the Elephant (Assesment)</li> </ul>

September	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>Robinson Crusoe</li> <li>Land of the Story Books</li> <li>How the little kite learned to fly.</li> </ul>	Reference to Context <ul style="list-style-type: none"> <li>Read, comprehend, interpret and anticipate the text</li> <li>Appreciation of Poetry Recite the poem with correct intonation.</li> </ul>	<ul style="list-style-type: none"> <li>Listening and comprehending a short text Write a diary entry with appropriate punctuation marks.</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>Diary writing</li> </ul>	<ul style="list-style-type: none"> <li>Adverbs</li> </ul>	Diary writing (any fictional character) Adjectives (Asses.)
October	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>Father Williams</li> <li>The Great Fall</li> </ul>	<ul style="list-style-type: none"> <li>Read, comprehend, interpret and anticipate the text</li> </ul> Read independently and storybook, headline or advertisement.  Read text with comprehension locate details and sequence of events.	<ul style="list-style-type: none"> <li>Class discussion Speak on peace, equality. Write creatively a thank you note to your teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Meaning in Context</li> </ul>	<ul style="list-style-type: none"> <li>Thank you Note</li> </ul>	<ul style="list-style-type: none"> <li>Reported Speech</li> </ul>	Adverbs (Asses.)
November	Recap. of the chapters/topics covered so far.	<i>To make the students understand the important points by giving a summary of the chapter</i>	<ul style="list-style-type: none"> <li>Clearing the concepts and doubts of the students.</li> </ul>		<ul style="list-style-type: none"> <li>Clearing the doubts if any</li> </ul>	Recap. of Adverbs, Adjectives and Reported Speech	Assessment on different topics.

**Internal Assessment:**

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- Class Test will be conducted every month.
- Workbook is for practice only.

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