

**Cambridge International School, Mohal**  
**Curriculum 2020-21**  
**Political Science-XI**  
**Subject Code – 028**

TERM	LEARNING OUTCOMES	METHODOLOGY	ASSESSMENT
<b>April - May</b>  <b>Part B: Political Theory</b> 11. Political Theory : An Introduction  12. Freedom  13. Equality  14. Social Justice  15. Rights	-Conceptual understanding of Politics, Political Theory and Putting Political Theory to practice. Why should we study Political Theory? -Familiarize with The Ideal of Freedom. What is Freedom? Why do we need constraints? Along with the conceptual understanding of Negative and Positive Liberty -Understand the significance of Equality. Its meaning and various dimensions of Equality. -Express own views on how can we promote Equality? -Know the meaning of Justice, Just Distribution, Justice as fairness and about how to pursue Social Justice  -Aware to different Constitutional Rights, Legal Rights and the State. Familiarize with the different kinds of Rights, link between Rights and Responsibilities	-Explanation through examples  -Notes making  -Discussion  -Green board	Oral Question and answers  Revision  Unit Test
<b>June - July</b>  16. Citizenship  17. Nationalism  18. Secularism 19. Peace  20. Development	-Explain the relation between Citizen and Nation, understanding about the Universal Citizenship and Global Citizenship  -Differentiate between Nations and Nationalism; know about National Self-determination and the meaning of Nationalism and Pluralism.  -Aware with the meaning of Secularism and Secular State, know about the Western and the Indian approaches to Secularism and rationale of Indian Secularism. -Analyze through events the meaning of Peace, answer whether violence can ever promote peace, and explain the different approaches to the pursuit of peace. -Conceptual knowledge and understanding of the term development, Criticism of the dominant, Development Model and about the Alternative conceptions of development.	-Explanation through examples  -Notes making  -Discussion  -Green board	Oral Question and answers  Class test  <b>Half Yearly Exam.</b>
<b>August - September</b>  <b>-Part A: Indian Constitution at work</b> 1. Constitution: Why & How?  2. Rights in the Indian Constitution  3. Election and Representation  4. Executive  5. Legislature	-Detect the meaning , scope and importance of Constitution  -Realize the need of a constitution and know about the authority of a Constitution  -Aware to the Importance of Rights, Fundamental Rights in the Indian Constitution  -Recognize about the Directive Principles of State Policy, Relationship between Fundamental Rights and Directive Principles  -Knowledge and understanding of the Democratic process, , Election System in India, Reservation of Constituencies, Free and Fair Elections and Electoral Reforms  -Conceptual knowledge and understanding of Executive, Different Types of Executive.  -Find about the various facts of Parliamentary Executive in India,	-Explanation through examples  -Notes making  -Discussion  -Green board	Oral Question and answers  Class test  Unit Test

	<p>Prime Ministers and Council of Ministers, Permanent Executive : Bureaucracy</p> <p>-Understanding to the need of Parliament, Two Houses of Parliament. Functions and Power of the Parliament, Legislative functions, control over executive. Parliamentary committees.</p>		
<p><b>October</b></p> <p>6. Judiciary</p> <p>7. Federalism</p> <p>8. Local Governments</p> <p>9. Constitution as a living document.</p> <p>10. The Philosophy of the constitution</p>	<p>-Aware to the need an Independent Judiciary, Structure of the Judiciary, Judicial Activism, Judiciary and Rights, Judiciary and Parliament</p> <p>-Familiarize with the term Federalism and understanding of the type Federalism been adopted by the Indian Constitution, conflicts in India's federal system and about the Special Provisions.</p> <p>-Knowledge and understanding about the need of Local Governments, Growth of Local Government in India, and about the 73rd and 74th Amendments, implementation of 73rd and 74th Amendments</p> <p>-Find out the procedure to amend the Constitution and the reasons why have there been so many amendments, Basic Structure and Evolution of the Constitution.</p> <p>-Understanding of Constitution as a Living Document</p> <p>-Know about the Philosophy of the Constitution and about the Political philosophy of our Constitution, Procedural Achievements, Criticisms</p>	<p>-Explanation through examples</p> <p>-Notes making</p> <p>-Discussion</p> <p>-Green board</p>	<p>Oral Question and answers</p> <p>Class test</p>
<b>December</b>	Annual Examination		<b>Annual Exam.</b>