Cambridge International School, Mohal (Kullu) Class –I Curriculum – English Session 2020-21

Books:

- 1. Wow English Coursebook(Eupheus Learning)
- 2. Wow English Workbook(Eupheus Learning)

First Term

| 3.6 1 | | | <u>First Term</u> | 1 | | |
|---|---|--|---|-------------------------------|---|---|
| March | | T++ | | | TAT 1.1 | I |
| School is Fun A Fun Day at School First Day at School | Reading Skill The student will be able to: Read, comprehend , interpret and anticipate the text Recognize letters and their sounds A-Z | Listening and Speaking Skill The student will be able to: Listen for information and follow instructions Recite poems/rhy mes with actions | Vocabulary Spelling dictatio n Related words | • ABC order | Writing Skill The student will be able to: • comprehe nd questions in two or three words | Role Play Rearranging the words in alphabetical order |
| April | | | I | 1 | 1 | |
| My Family 1. At the Beach | Reading Skill The student will be able to: • Read, | Listening and Speaking Skill The student will be able to: | • Spelling dictatio | Grammar • Vowels and consona | Writing Skill The student will be able to: • Write about | Activity • Lines about me |
| 2. Family is Special | comprehend , interpret and anticipate the text • Associate words with pictures | Listen for information and follow instructions Talk about self/situations /pictures | Joined words | nts | himself/hers elf | • Word Game |
| May | D 11 61 11 | T | T | | T17 141 01 111 | |
| The Animal Kingdom 1. The Sky is Falling 2. This Little Chick | Reading Skill The student will be able to: • Read, comprehend, interpret and anticipate the text • Differentiate between small and capital letters in print | Listening and Speaking Skill The student will be able to: Listen for information and follow instructions Ask and answer questions | Vocabulary Spelling dictatio n Rhymin g words | • Capital letters | Writing Skill The student will be able to: • Identify the story and write the name of the story • Answer questions related to the story | • Best out of Waste |

| June | | | | | | | |
|--------|--------|--------------|------------------|----------|---------|------------------|-----------------------------|
| Helpin | g Each | Reading | Listening and | Vocabula | Grammar | Writing Skill | Activity |
| Other | | Skill | Speaking Skill | ry | Naming | The student will | Singing |
| 1. | Sunday | The student | The student will | • Spelli | words | be able to: | and acting |
| | s are | will be able | be able to: | ng | | Associate | out a |
| | Fun | to: | • Listen for | dictat | | words with | poem/son |
| | Days | • Read, | information | ion | | pictures | g |
| | - | compreh | and follow | | | | J |
| 2. | A | end, | instructions | • Body | | Complete | Finger |
| | Family | interpret | | and | | the | Prints |
| | Finger | and | Listen to | its | | sentences | |
| | Play | anticipat | instructions | action | | | |
| | | e the text | and draw a | s | | | |
| | | | picture | | | | |
| | | • Name | _ | | | | |
| | | familiar | | | | | |
| | | objects | | | | | |
| | | seen in | | | | | |
| | | the | | | | | |
| | | pictures | | | | | |

Internal Assessment:

- Reading, Writing, Speaking, Listening skill Test CW/HW Assignment (Course book, Work book)
- **Class Test**
- Notebook Maintenance.
- Workbook is for practice only.

Final Term

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|--|---|---|--|--------------------|--|---|
| July-August Famous Tales 1. Goldiloc ks and the Three Bears 2. Five Little Bears | Reading Skill The student will be able to: • Read, comprehe nd, interpret and anticipate the text • Use appropria te language | Listening and Speaking Skill The student will be able to: • Listen for information and follow instructions | Vocabulary • Spelling dictatio n • Animals -Young ones | Grammar • Pronouns | Writing Skill The student will be able to: • Describe picture • Complete the sentences to describe the picture | Activity Describing a thing or a person Play Doug |
| | language | Ask and answer questio ns | | | | |
| September Mystery | Reading | Listening and | Vocabulary | 7 Grammar | Writing Skill | Activity |

| 1. The Noisy Visitor 2. Cats | Skill The student will be able to: Read, comprehen d, interpret and anticipate the text Use appropriate language | Speaking Skill The student will be able to: • Listen for information and follow instructions • Recite poems/rhy mes with actions | dictation Sound words | | The student will be able to: • Sequence a story • Write the steps in the sequence | Spell Bee Dumb Charades |
|--|---|--|---|---------------------|---|---|
| October | | | | | | |
| Importance of Hard Work 1. Three Little Lambs 2. Welco me Home | Reading Skill The student will be able to: Read, comprehen d, interpret and anticipate the text Use appropriate language | Listening and Speaking Skill The student will be able to: • Listen for information and follow instructions • Ask and answer questions | • Spellin g dictatio n • Materia ls | Grammar • Is/Are/Am | Writing Skill The student will be able to: Describe a place Answer the questions to describe it | • Story Telling • Passing the parcel |
| November | | 1 | | | | |
| The Wonderful Rain 1. Drippy and Drizzly 2. Raindrops | Skill Sylvant The student T | istening and peaking Skill he student will be able to: Listen for information and follow instruction s Respond orally to comprehension questions related to stories/poems | Spelling dictation Double letter words | Grammar • A/An | Writing Skill The student will be able to: • Complete the sentences | Activity • Flash Cards • Rearrangin g the sentences |

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- **Class Test**
- Notebook Maintenance.
- Workbook is for practice only.