

Cambridge International School, Mohal, Kullu  
 Class –I  
 Subject- Mathematics  
 First Term Curriculum  
 Session – 2020-21

	MARCH	APRIL	MAY	JUNE
Concepts	<ul style="list-style-type: none"> <li>• Pre –number skills</li> <li>• Numbers up to 100</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers up to 100 (contd.)</li> <li>• Comparison of Numbers</li> <li>• Addition up to 50</li> </ul>	<ul style="list-style-type: none"> <li>• Addition up to 50 (Contd.)</li> <li>• Subtraction up to 50</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and Subtraction up to 99</li> <li>• Shapes and Patterns</li> </ul>
Learning Outcomes	<ul style="list-style-type: none"> <li>• Compares different characteristics of an object. <b>Activity:</b> <b>Hands on Activity</b></li> <li>• Recognizes and write numbers up to 100 .</li> <li>• Identifies numbers that comes before, after and in between.</li> </ul>	<ul style="list-style-type: none"> <li>• Uses place value in writing the numbers up to 100. <b>Activity:</b> <b>Sticks Activity and Ganit Mala</b></li> <li>• Compares 2-digit numbers .</li> <li>• Describes and differentiates ascending and descending order of numbers . <b>Activity:</b> <b>Flash Card</b></li> <li>• Acquires understanding and applies addition /subtraction of numbers ( up to 50) in given situation / context.</li> </ul>	<ul style="list-style-type: none"> <li>• Constructs addition facts up to 9. . <b>Activity:</b> <b>Number train</b></li> </ul>	<ul style="list-style-type: none"> <li>• Analyses and applies an appropriate operation of addition/ subtraction in the different given situations. <b>Activity:</b> <b>Flash cards</b></li> <li>• Identifies figures which are of same shape and size among a set of given figures.</li> <li>• Describes the physical features of various solid and plane shapes.  <b>Activity: Chart Activity</b></li> </ul>
Assessment	<ul style="list-style-type: none"> <li>• Pen - paper Test</li> <li>• Quiz/Questionnaire</li> <li>• Notebook Maintenance</li> <li>• CW/HW Assignment</li> </ul> <p style="text-align: center;"><b>Main Book: Maths Zone 1(KG Jeyalakshmi)</b></p>			

Cambridge International School, Mohal, Kullu

Class - I

Subject- Mathematics

Final Term Curriculum

Session – 2020-21

	JULY/AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
Concepts	<ul style="list-style-type: none"> <li>• Shapes and patterns(Contd.)</li> <li>• Measurement</li> </ul>	<ul style="list-style-type: none"> <li>• Time and Money</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication readiness</li> </ul>	<ul style="list-style-type: none"> <li>• Data Handling</li> </ul>
Learning Outcomes	<ul style="list-style-type: none"> <li>• Observes, extends and creates patterns of shapes and numbers. <b>Activity:</b> <b>Group Activity</b></li> <li>• Estimates and measures short lengths using non uniform units.</li> <li>• Compares the weight of objects and capacity of two containers.  <b>Activity:</b> <b>Project</b></li> </ul>	<ul style="list-style-type: none"> <li>• Writes the days and months in order.</li> <li>• Reads time in hour.</li> <li>• Identifies notes, coins and writes different combinations.  <b>Activity:</b> <b>Lab Activity</b></li> </ul>	<ul style="list-style-type: none"> <li>• Acquires understanding of multiplication as repeated addition.</li> <li>• Learns multiplication using the number line. <b>Activity:</b> <b>Number line Challenge</b></li> </ul>	<ul style="list-style-type: none"> <li>• Collects, records and interprets data. <b>Activity:</b> <b>Group Activity</b></li> </ul>
Assessment	<ul style="list-style-type: none"> <li>• Pen - paper Test</li> <li>• Quiz/Questionnaire</li> <li>• CW/HW Assignment</li> <li>• Notebook Maintenance</li> </ul> <p><b>Main Book: Maths Zone 1(KG Jeyalakshmi)</b></p>			