

Cambridge International School, Mohal (Kullu)

Class –II

Subject – English

Curriculum for Session 2020-21

Books:

1. **Wow English Coursebook(Eupheus Learning)**
2. **Wow English Workbook(Eupheus Learning)**

Term I

March						
The Wonderful Nature 1. The Wind and The Sun 2. The Wind	Reading Skill The student will be able to: <ul style="list-style-type: none"> • Read, comprehend, interpret and anticipate the text • Identify characters in the story 	Listening and Speaking skill The student will be able to: <ul style="list-style-type: none"> • Listen for information and follow instructions • Ask and answer questions 	Vocabulary <ul style="list-style-type: none"> • Spelling dictation • Word meaning • Synonyms 	Grammar <ul style="list-style-type: none"> • One and many 	Writing Skill The student will be able to: <ul style="list-style-type: none"> • Complete the dialogues 	Activity <ul style="list-style-type: none"> • Role Play
April						
My Family 1. Grandpa Lost His Glasses 2. What are Grandmas for	Reading Skill The student will be able to: <ul style="list-style-type: none"> • Read, comprehend, interpret and anticipate the text • Use appropriate language 	Listening and Speaking skill The student will be able to: <ul style="list-style-type: none"> • Listen for information and follow instructions • Respond to comprehension questions related to stories and poems 	Vocabulary <ul style="list-style-type: none"> • Spelling dictation • Word meaning • Male-female 	Grammar <ul style="list-style-type: none"> • a/an/the 	Writing Skill The student will be able to: <ul style="list-style-type: none"> • Write a paragraph 	Activity <ul style="list-style-type: none"> • Flash Cards • Short composition on My Favourite Family Member
May						
The Animal Kingdom 1. The Two Goats 2. Animals	Reading Skill The student will be able to: <ul style="list-style-type: none"> • Read, comprehend, interpret 	Listening and Speaking skill The student will be able to: <ul style="list-style-type: none"> • Listen for information and follow instructions 	Vocabulary <ul style="list-style-type: none"> • Spelling dictation • Word meaning • Antonyms 	Grammar <ul style="list-style-type: none"> • Action words 	Writing Skill The student will be able to: <ul style="list-style-type: none"> • Complete the story 	Activity <ul style="list-style-type: none"> • Dumb Charades

	and anticipate the text <ul style="list-style-type: none"> Identify characters and sequence of events in a story 	ns <ul style="list-style-type: none"> Express verbally his/her opinion and asks questions about the characters, storyline etc 				
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June

Friendship	Reading Skill	Listening and Speaking skill	Vocabulary	Grammar	Writing Skill	Activity
1. Ravi Breaks His Leg 2. Friends are Special	The student will be able to: <ul style="list-style-type: none"> Read, comprehend, interpret and anticipate the text Use appropriate language 	The student will be able to: <ul style="list-style-type: none"> Listen for information and follow instructions Recite poems/rhymes with actions 	<ul style="list-style-type: none"> Spelling dictation Word meaning Group names 	<ul style="list-style-type: none"> Common and special names 	The student will be able to: <ul style="list-style-type: none"> Write a diary entry 	<ul style="list-style-type: none"> Sequencing of a story

Internal Assessment:

- **Reading, Writing, Speaking, Listening skill Test**
- **CW/HW Assignment (Course book, Work book)**
- **Class Test**
- **Notebook Maintenance.**
- **Workbook is for practice only.**

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July-August						
Jungle Tale 1. Why Monkeys Have Red Bottoms 2. Little Green Fishy	Reading Skill The student will be able to: <ul style="list-style-type: none"> • Read, comprehend, interpret and anticipate the text • Use appropriate language 	Listening and Speaking skill The student will be able to: <ul style="list-style-type: none"> • Listen for information and follow instructions • Ask and answer questions 	Vocabulary <ul style="list-style-type: none"> • Spelling dictation • Word meaning Describing animals <ul style="list-style-type: none"> • 	Grammar <ul style="list-style-type: none"> • Comparing words 	Writing Skill The student will be able to: <ul style="list-style-type: none"> • Write a notice 	Activity <ul style="list-style-type: none"> • Word Game
September						
Time Flies 1. The Clock Trail 2. Time! Time!	Reading Skill The student will be able to: <ul style="list-style-type: none"> • Read, comprehend, interpret and anticipate the text • Use appropriate language 	Listening and Speaking skill The student will be able to: <ul style="list-style-type: none"> • Listen for information and follow instructions • Listen to instructions and draw a picture 	Vocabulary <ul style="list-style-type: none"> • Spelling dictation • Word meaning • Suffixes 	Grammar <ul style="list-style-type: none"> • Was/were 	Writing Skill The student will be able to: <ul style="list-style-type: none"> • Describe a picture 	Activity <ul style="list-style-type: none"> • Poem Recitation
October						
Feelings and Emotions 1. Nails in The Fence 2. Manners	Reading Skill The student will be able to: <ul style="list-style-type: none"> • Read, comprehend, interpret and anticipate the text 	Listening and Speaking skill The student will be able to: <ul style="list-style-type: none"> • Listen for information and follow instructions • Listen to English words, greetings, polite 	Vocabulary <ul style="list-style-type: none"> • Spelling dictation • Word meaning • Homophones 	Grammar <ul style="list-style-type: none"> • Connectors 	Writing Skill The student will be able to: <ul style="list-style-type: none"> • Express emotions 	Activity <ul style="list-style-type: none"> • Spell Bee • Show and Tell

	<ul style="list-style-type: none"> Use appropriate language 	forms of expression and respond in English language like 'how are you?', 'I am fine, thank you.' etc				
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November

Magical World	Reading Skill	Listening and Speaking skill	Vocabulary	Grammar	Writing Skill	Activity
1. Jack And The Beans talk 2. Believe in the Fairies	The student will be able to: <ul style="list-style-type: none"> Read, comprehend, interpret and anticipate the text Use appropriate language 	The student will be able to: <ul style="list-style-type: none"> Listen for information and follow instructions Recite poems/rhymes with actions 	<ul style="list-style-type: none"> Spelling dictation Word meaning Anagrams 	<ul style="list-style-type: none"> Words describing actions 	The student will be able to: <ul style="list-style-type: none"> Describe a character 	<ul style="list-style-type: none"> Dumb Charades Story Telling

Internal Assessment:

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