## CAMBRIDGE INTERNATIONAL SCHOOL, MOHAL KULLU CURRICULUM SESSION 2020-21

Computer IV

Content	March	April	May	June
	Computer Hardware and Software Computer Memory	Working with Windows	Text Formatting in Word	Working with objects in Word
Outcomes	<ul> <li>Familiarizing with         Computer Hardware-         Input, Output,         Processing Devices and         Software- System and         application software.</li> <li>Comprehending         memories and its         types.</li> </ul>	<ul> <li>Familiarizing with operating system and its types.</li> <li>Exploring Desktop and its components.</li> <li>Learning to create/ Manage (save, open, rename, delete, restore, copy, search) Files and Folders.</li> <li>Exploring window explorer and its components</li> </ul>	<ul> <li>Enabling the leaner to: -         <ul> <li>Change Font type, size and color.</li> <li>Apply Bold, Italic and underline Effects.</li> <li>Highlight text.</li> <li>Change text Case, Apply subscript and Superscript.</li> <li>Create bulleted and numbered lists.</li> <li>Use Format Painter.</li> </ul> </li> </ul>	<ul> <li>Enabling the leaner to: -         <ul> <li>Insert Textbox,</li> <li>Insert/Format</li> <li>WordArt,</li> <li>Insert Shapes, add text in shapes</li> <li>Insert/format Picture</li> </ul> </li> <li>Comprehending         <ul> <li>Creating, moving,</li> <li>resizing, modifying, and entering data in Tables.</li> </ul> </li> </ul>

		explorer and its components	- Ose Format Painter.	
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Content	July-August	August	September	October -November
	An Introduction to Internet	Introduction to PowerPoint	More on PowerPoint	Playing with multiple Sprites
Learning Outcomes	<ul> <li>Familiarizing with internet, its uses, basic terms related to internet (Webpage, Website, Homepage, Web Browser, World Wide Web, URL, and ISP).</li> <li>Enabling the learner to open a Web Browser and Website.</li> </ul>	<ul> <li>Comprehending         Presentation and its uses.</li> <li>Enabling the leaner to         start MS PowerPoint and         understanding         components of         PowerPoint window.</li> <li>Enabling the leaner to: -         - Create a presentation,         adding text in text         holder,         Inserting/deleting new         slide, inserting object,         WordArt and shapes in         slide.         - Save, Close, Open and         exit PowerPoint.</li> </ul>	<ul> <li>Enabling the leaner to: -</li> <li>Create a new presentation, using blank presentation and using installed templates.</li> <li>Run a slide show.</li> <li>Apply themes.</li> <li>Work with Slide Master.</li> </ul>	<ul> <li>Enabling the leaner to: -</li> <li>More components of scratch.</li> <li>Adding a new sprite.</li> <li>Show and hide a sprite.</li> <li>Importing sound from Library.</li> <li>Adding a Backdrop.</li> <li>Recapitulation of all the chapters, doubt clearing, Oral tests, Live practical by students by screen sharing.</li> </ul>
Activities/Assessments/Video links	Activity: - Opening Web browser and opening CISK Website/Navigating in the different pages of the website using hyperlink. (On phone for students without PC and on Laptop for students with PC)  Assessment: -Entire chapter using Google form.	Activity: - Creating a flowchart (students who don't have a PC) / Creating a presentation (Who have a PC) on how to open PowerPoint, how to create a presentation, how to insert objects in presentation, how to save a presentation and how to open a saved presentation.  Video Link: -  • <a href="https://youtu.be/rrsb6OdBGzk">https://youtu.be/rrsb6OdBGzk</a> • <a href="https://youtu.be/eZsbz5Jgp6k">https://youtu.be/eZsbz5Jgp6k</a> • <a href="https://youtu.be/NI44LHDfQ">https://youtu.be/NI44LHDfQ</a> Q • <a href="https://youtu.be/tulex9Ohac">https://youtu.be/tulex9Ohac</a> Assessment:Entire chapter using Google form.		Activity: - Creating a Scratch project by adding sprite/sprites, backdrops, sounds and using programming to make it move.  • Video Link: - https://youtu.be/JcOcx KWgnps Assessment:Entire chapter using Google form.