Cambridge International School, Mohal (Kullu) First Term -2019-20 Class – I English

Books:

- 1. New Broadway Literature Book (Oxford School Education)
- 2. New Broadway Course Book (Oxford School Education)
- 3. Adventures with Grammar and Composition (Oxford School Education)
- 4. Marigold (NCERT)

Term-I

	MARCH							
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill			
Three Little Pigs Poem	Read, comprehend, interpret and anticipate the text Appropriate usage of	Listen for information and follow instructions	Spelling dictation Identifying Nouns	The Alphabet	Note taking (Dictation)			
A Happy Child	language	Ask and answer questions	Relationships					
Activity: Lines a	Activity: Lines about 'Me', Letter Scramble							

APRIL							
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill		
The Lion and the Mouse Poem Mister Moon	Read, comprehend, interpret and anticipate the text Appropriate usage of language	Listen for information and follow instructions Ask and answer questions	Spelling dictation Word meanings Rhyming words	Naming words Common names and Special names	Picture observation		
Activity:Singing ar	l nd acting out a poem, Role Pla	 av	Word distinctions				

MAY							
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill		
Circle Poem After a Bath	Read, comprehend, interpret and anticipate the text Appropriate usage of language	Listen for information and follow instructions Ask and answer questions	Spelling dictation Word meanings Pairing words	One and more than one He or She He, She, I, You, It	Sentence formation (Jumbled Sentences)		
Activity: Rearr	anging the sentences, Riddles			We, You, They			

JUNE							
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill		
The Fox and the Crane	Read, comprehend, interpret and anticipate the text	Listen for information and follow instructions	Spelling dictation	This, That, These, Those	Descriptive writing		
Poem African Animals	Appropriate usage of language	Ask and answer questions	Word meanings Identification and Classification of Animals	Describing Words			

	JULY							
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill			
	Read, comprehend, interpret and anticipate the text	Listen for information and follow instructions	Action Words	A, An, The Doing Words	Sentence completion			
	Appropriate usage of language	Ask and answer questions		3				

Term-II

AUGUST							
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill		
Anandi's Rainbow	Read, comprehend, interpret and anticipate the text	Listen for information and	Spelling dictation	Is, Are, Am Is, Are, Am + -ing	Picture composition		
Poem If I Were an	Appropriate usage of language	follow instructions Ask and answer	Word meanings	Have, Has			
Apple		questions	Helping words				

SEPTEMBER						
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill	
The Washerman's Donkey	Read, comprehend, interpret and anticipate the	Listen for information and	Spelling dictation	In, On, Under, Near	Story sequencing	
Poem I look in the Mirror	text Appropriate usage of	follow instructions Ask and answer	Word meanings	Sentences		
	language	questions	Prepositions			
Activity :Sequencing	of story	•		1	1	

Reading Skill Read, comprehend,	Listening and Speaking Skill Listen for information	Vocabulary Spelling	Grammar Constall attern Full	Writing Skill
	Listen for information	Spelling	Capital Lattora Full	
interpret and anticipate the text	and follow instructions	dictation	Capital Letters, Full Stop and Question Mark	Creative writing
Appropriate usage	Ask and answer questions	Word meanings		
of language		Punctuation		
	anticipate the text Appropriate usage	anticipate the text Ask and answer Appropriate usage questions	anticipate the text Ask and answer Appropriate usage questions Word meanings	anticipate the text Ask and answer Appropriate usage questions Mark Word meanings

NOVEMBER							
Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill			
Read, comprehend, interpret and	Listen for information and follow instructions	Spelling dictation	Opposites	Short paragraph			
anticipate the text			Words that Sound				
	Ask and answer	Word meanings	The Same				
Appropriate usage	questions						
of language		Nouns	Animals and their Young Ones				
		Colours	, and the second				
	Read, comprehend, interpret and anticipate the text Appropriate usage	Reading Skill Read, comprehend, interpret and anticipate the text Appropriate usage Listening and Speaking Skill Listening and follow instructions and follow instructions	Reading Skill Read, comprehend, interpret and anticipate the text Appropriate usage of language Listening and Spelling and Spelling dictation Listen for information and follow instructions questions Ask and answer questions Vocabulary Spelling dictation Word meanings Nouns	Reading SkillListening and Speaking SkillVocabularyGrammarRead, comprehend, interpret and anticipate the textListen for information and follow instructionsSpelling dictationOppositesAsk and answer of languageAsk and answer questionsWord meaningsWords that Sound The SameNounsAnimals and their Young Ones			

Internal Assessment

Notebook maintenance

Subject enrichment activity

Pen Paper Test

New Broadway Literature Book and Marigold is for examination purpose.

Adventures with Grammar and Composition is a practice book.

New Broadway Coursebook is for reference only.

Subject- Hindi First Term -2019-20

	fo'k; oLrq	iBu dl§ky	y{ku dk3ky	0; kdj .k
70	> ny k	iBu] okpu] Jo.k dk\$ky ∨ Is∨%	v IsK rdijih	fp=kadslkFklkætL;
ekpZ	Loj 0; atu	rd Lojkadkslujuk vk§ LkLoj okpu	o.kekyk fy[kuk	ikp oxkilsifjfpr
		djuk		djokuk oxk i dk e s y rFkk
	nk\$rhu] pkj v{kjka			foll; kl_djuk
	okys "kCn	50 10 10 10 10 10 10 10 10 10 10 10 10 10		y?kqokD; cukuk ½ek s [kd½
	v rFkk vk dh ek=k	v rFkk vk dh ek=k dk /ofu ds	d I s K rd	"kCnka ea vk dh ek=k dk
		ek/; e I s vrj Li 'V djuk rFkk	fy[kdj Hkn Li'V	iī, kox djukA
-S		lLoj Igh mPpkj.k djuk	djuk	
vi§			h f v l6 h7h alh	f
	h f vila h7 h alh al l	b rFkk bZdh ek=k ds "kCn cukuk	bfvkjblhdh	fyax
	b f \vee k \mathfrak{s} b2h dh ek=k	rFkk I gh mPpkj.k ds I kFk cksyus rFkk	ek=k s cct/kr	
		i < us dk vH; kl	"kCnkarFkk okD; ka	
	m qrFkk Å wdh ek=k	m] Å dh ek=k ds "kCn cukuk rFkk	dksfy[kuk okD; i;; ksx	foyke "kûn
	III YIIM A Waller-k	I gh mPpkj.k ds I kFk ck s yus RkFkk	UND, IL, NX	TO YME MIT
		i <us dk="" ki<="" th="" vh;=""><th>`dhek=k Is</th><th></th></us>	`dhek=k Is	
ep7	`dh ek=k	`dh ek=k dh ek=k ds "kCn cukuk	Gill Ck=k	
a		rFkk I gh mPpkj.k ds I kFk cksyus rFkk	okD; ka dks fy [kuk	
		i < tus dk vH; kl	OND, NE CHOIL	
	vke dh Vkdjh	i Bu] Jo.k dlýky		
	3		lahabbu sadali	N
	, sdh ek=k	, rFkk, s dh ek=k ds "kCn cukuk	I gh ek=k yxkdj	Okpu
3	c C dhokk	rFkk I gh mPpkj.k ds I kFk cksyus vks	opu cnyuk	
t∎	,s\$dh ek=k	i < us dk vH; kl		
	iÙks ghiÙks	i Bul Toka Miny		
	∨ks dhek=k	i Bu] Jo.k dk\$ky Vksdh ek=k ds"kCn cukuk rFkk I gh		fxurh 1/4 I \$10½
79	VIS CIII CK-K	mPpkj.k ds I kFk cksyus rFkk i <+us dk		1741 1 310/2
t WMpZ		VII; kI		
—		V 11, K1		
	l			

d{kk ijh{kk & gj eghusnks & nksijh{kk yh tk; xh

ikB; itrd& jaksyh]fjef>e

0; kdj.k& e&vk\$ ejk 0; kdj.k

I (kkj & i (Lrdk)\(\lambda \right) H; kI \(\lambda \)

yÄ&ukfVdk] y{k l «kkj

jpukRed dk; 1

vH; kI iqLrdk@mrj iqLrdk dk j [kj [kko rFkk iŁrqrhdj.k

Final Term Curriculum

eghuk	fo'k; oLrq	iBu dlßky	y{ku dk/ky	0; kd j .k
vxlr	lkræ jΩ rFkk insu dh ek=k	iBu] Jo.k dk\$ky jΩ rFkk insu dh ek=k ea varj Li'V djuk	jΩ rFkk insu dh ek=k eavrj tku dj "kûnka dksfy[kuk	v a kka ds uke
fl rej	vkSdh ek=k i dkMh vadh ek=k	vks r Fkk vkS dhek=k ea varj Li 'V djuk RkFkk cksyus r Fkk i < tus dk vH; kI i Bu] Jo.k dkSky va dhek=k I s "kCn cukuk r Fkk cksyus dk vH; kI	viusvkl & ikl dh phtkalstkMedj "kCnka dksigpkudj fy[kuk jaxkadsuke	Qyka ds uke
vDræj	I ą prk{kj	0; at uka dk mPpkj.k	0; at uka dks tkM+dj fy[kuk R; kgkjka ds uke fy[kuk	LkiKk
uogj	v%dh ek=k ykyph jkuh	i Bu] okpu] Jo.k dk\$ky dgkuh dk ukVdh; i Bu ∨k§ okpu	I fCt; ka ds uke	vuid "kCnka ds fy, , d "kCn fxUkrh ¼111 s 20½

d{kk ijh{kk & gj eghus nks & nksijh{kk yh tk; xh ikB; itrd& jxksyh]fjef>e
0; kdj.k& esivkj ejk 0; kdj.k
I qkkj & iqLrdk¼vH; kl ½
yÄ&ukfVdk] y{k l qkkj
jpukRed dk; 1
vH; kl iqLrdk@mrj iqLrdk dk j[kj[kko rFkk itrrhdj.k

Subject-Mathematics First Term - 2019-20

Month	March	April	May	June
Content	Ch.1 Let Us CompareCh. 2 Numbers up to 10Ch. 6 Numbers up to 20Ch.8 Numbers up to 40Ch.9 Numbers up to 100	Ch.9 Numbers up to 100(contd.) Ch.3 Addition within 10 Ch.7,10 Addition within 20 to 100	Ch.7,10 Addition within 20 to 100(contd.) Ch.4 Subtraction within 10 Ch.7,10 Subtraction within 20 to 100	Ch.7,10 Subtraction within 20 to 100(contd.) Ch.5 Shapes
Objectives	Top and Bottom On, Under, Inside, Outside Above , Below Near , Far Before ,After and Between Taller, Shorter, Bigger ,Smaller more and Less Counting 1 to 100 Number Names Concept of Zero Comparing Numbers and objects	Ordering Concept of Before, After and Between Concept of Tens and Ones Meaning of Addition Making Number Bonds Adding Zero Adding 2 and 1 digit numbers Adding 1 digit and 2 digit numbers	Solving Story Sums Subtraction by Counting Backward Number Bonds. Subtracting numbers till 100 without regrouping	Names of different Shapes Sorting the objects on the basis of Shapes Grouping Shapes by their Size and Colours.
Assessment	Pen Paper Test Notebook Mainter Lab Activity/Projec C.W Main Book – Macr NCERT	cts/ Assignment		•

Mathematics- I Final Term Curriculum,2019-20

Month	July/August	September	October	November
Content	Ch.11 Measurement	Ch.15 Introduction of	Ch.12 Time and Money	Ch. 12 Time and
		Multiplication(contd.)		Money(contd.)
	Ch.9 Pattern			
		Ch . 13 Data Handling		
	Ch.15 Introduction of			
	Multiplication			
	Comparing and	Forming	Currency Notes	Days of the
	measuring	Multiplication	Coins	Week
	Length of	sentences and	Writing Money in	Months
	objects using	Stories.	Figures and Words	Name.
	Non –Standard	Table 2 , 3 , 4 , 5 .	Counting Money	
	units.		Addition in Money	
	Heavy and		Sequencing of	
	Light objects.	Reading and	Events	
	Comparing	Interpreting data	Telling Time to the	Table 2 , 3 , 4 ,
	Volume	Representing Data	Hour	5.
es		using Pictures.		
Objectives	Making Patterns with Shapes Making Number Patterns. Finding Missing Number Multiplication by Grouping		Table 2 , 3 , 4 , 5 .	
	Pen Paper Test			
	Notebook Mai			
ن ا	Lab Activity/Projects/ Assignment C.W Main Book – Macmillan Education			
me r				
essi				
Assessment	NCERT			

Subject-Computer First Term-2019-20

March to June-

Know your computer Computer a machine Turning on the computer Hands on mouse Parts of computer

JULY TO NOVEMBER

Introduction to keys and keyboard Introduction to notepad Introduction to Paint

Subject- Environment Study First Term -2019-20

	March	April	May	June
Content	*My surroundings	*Living and non-Living things	*Types of Plants	*Plants as Food
		*Housing and clothing	* Parts of a Plant	*Water
Objectives	*To describe myself (name, age, birthday, place of residence, school, hobbies etc.) *Enable them to write about themselves i.e. their own name, parent name, school address. *Realize the importance of a family. *Distinguish between big and small family. *Enlist and identify the various things present in our surroundings.	*Differentiate between living and non living things. *Enlist the characteristics of living things and non living things. *Highlight the importance of houses. *Identify and explain importance of different rooms at home. *Enlist the different types of houses. *To differentiate clothes according to different seasons. *Identify the different sources of clothes.	*Identifying different types of plants from their surroundings i.e. small and big plants. *Differentiate between climbers and creepers. *Importance of plants. *Understand the various parts of a plant and their functions.	*Enlist the parts of plants eaten as vegetables, fruits, cereal and pulses. * Enlist various things we get from plants. *Importance of Water. *Enlist different source of water. *Imbibing habits to save water.

Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W)

Model/project

Assignments: HOTS, reasoning questions, Flow Charts and Diagrams

Reference Book: Oxford-Junior Einstein

Second Quarter Curriculum

	July/August	September	October	November	
Content	*Our body *Keeping Safe and Healthy	*The world of animals *Food and Homes of animals	*Air Around Us *Food for Health	*Sun, Moon and Stars	
Objectives	*Identify and explain functions of different body parts. *Identify the different sense organs i.e. ears, nose, eyes, tongue and skin. *Enlist various functions of the sense organs. *To enlist different safety rules to keep our self safe at home, at school and on the school bus. *Emphasize on healthy and good habits.	* To realize the importance of animals in human life. *Differentiating wild, pet and domestic animals. *To recognize the various kinds of animals. *Classify the animals on the basis of their eating habits. *Identify the different homes of animals. *Encourage for the care of animals.	*Importance of air. *Understand the properties of air. *Appreciate the role of air in our daily life. *Follow the steps for keeping the air clean. *Enlist the sources of different food items. *Appreciate the importance of healthy food. *Differentiate between Healthy and Junk food. *Enlist the various good food habits.	*To know about the different objects present in the sky in day and at night time. *Differentiate between phases of moon. *To know about constellation.	
	Assessment: Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS, reasoning questions, Flow Charts and Diagrams Reference Book: Oxford-Junior Einstein				

Subject-Physical Education

Class I				
MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES	
March To	General activity, Athletics	Mass PT, Marching, Dumbbells, Running.	To improve coordination, flexibility, agility through running and jumping exercises.	
June	Chess, Athletics	Basic Knowledge, Running	To improve skills, mental strength, agility, concentration and flexibility.	
	Yoga	Paschimotanasana, Tarrasana, Vajrasana, Dhanurasana	Removes disorders of digestion, spine and chest disorders.	
July To September	Skating Gymnastics	Balance and Roll	To improve balance on wheels and running on wheels and agility, flexibility through different skills.	
October To December	Cricket, Tennis	Bat handling, catching practice, Stance, Grip on the racket and control on the ball.	To improve skills and physical strength, Hand eye co-ordination.	
	Yoga	Padmasana, Bhujangasana, Vrikshasana	Asana keep the body healthy and removes leg deformities	

Subject-Art

FIRST TERM

(March-June)

- 1. Use of pencil
- 2. Use of pencilcolours
- 3. Drawing of different objects
- 4. Basic painting in pencil colours

SECEND TERM

(August-November)

- 1. Basic landscape drawing with sketch & pencil colours
- 2. Drawing of flowers
- 3. Design work
- 4. Greeting card work

First Term (MARCH- JUNE) Subject-Music

MARCH-JUNE

Prayer Practice

Sargam

Sargam practice on keyboard

Patriotic Song

Teen TaalTheka

August-November

Sargam practice on keyboard contt.

School song

Christmas Carol

Practice on Instruments contt.

SUBJECT - DANCE

First Term

Aerobics and Stretching

Pad sanchalan

Hastak and Mudras

Shree Ram Vandna

Basic kathak deffinations Taali, Khali, Hastak, hastak and Matra

Classical dance on Tarana

Folk fusion dance (bhangra+hip hop)

Hip hop dance basic

Free style dance

Second Term

AUGUST-DECEMBER

Annual day preparation

Revision for all topics.