Cambridge International School, Mohal, (Kullu) First Term -2018-19 Class – II English

Books:

- 1. New Broadway Course Book (Oxford School Education)
- 2. Adventures with Grammar and Composition (Oxford School Education)

				-	MADCH		-			
					MARCH					
Conte		Reading Skil		Listening and		kill	Vocabul		Grammar	Writing Skil
Abu Ali Cour	nts His	Read,		isten for inform			Word mea	nings	Naming Words	Story
Donkey		comprehend,	fo	ollow instructio	ns		.		Common and	completion
The Story of	Miss	interpret and					Ordinal		Special Names	
Moppet		anticipate the te	ext A	sk and answer	questions		numbers		One and More	
Poem		Appropriate usa	ge						than One'S	
Keep a Poen	n in Your	of language	0-							
Pocket										
Activity: See	quencing	of a story								
					APRIL					
Content		Reading Skill		ening and	Vocabul	ary		Grai	nmar	Writing Ski
			Spe	aking Skill						
An Old Red I	Hat Rea	id, comprehend,	Listen	for	Spelling		l, We, You	i, He, S	he, It, They	Descriptive
Poem		erpret and	inform	nation and	dictation				n, Her, It, Them	writing
They Chose		icipate the text	follow	instructions	Word mea	nings				Ū
, Me	Apr	propriate usage	Ask an	id answer	Animal hor		This, That			
		anguage	questi		/	ne	Describing	-	IS	
		0 0	•	r, give and			Comparis			
				directions			My, Your,	His, H	er, Its, Our, Their	
Activity: De	scribing a	thing or a person	1011010	directions						
		0 1 1			MAY					
Content		Reading Skill		Listenin		Vor	abulary		Grammar	Writing Ski
content		Redding Skin		Speakin	-	•00	.abulai y		Grannar	Witting Ski
The Boy and	Rear	l, comprehend, int	ernret	Listen for info	-	Spelli	nσ	A, An	The	Sorting of
the Bear		anticipate the text	-	and follow in		dicta	-		-	sentences
Grandma's		ropriate usage of				Word		Doing	g Words	Sentences
Yo-yo		uage		Ask and answ	ver	mear		ls, Ar	e, Am	
10 90		rence to context		questions			n words	14/22	14/2/2	
	here					/ 10110		was,	Were	
								ls, Ar	e, Am + -ing	
Activity: Du	imb chara	ides								
<u> </u>					JUNE		<u> </u>	T	-	
Content		eading Skill		ning and Spea	-		cabulary	11.000	Grammar	Writing Skil
Barry the		comprehend,		for informatio	n and	word	l meanings		e, Has	Story formation
Bat Doctor	-	et and anticipate		instructions		Name	es of trees	Do/	Does, Go/Goes	formation
Nath	the tex			nd answer ques		Parts	of trees			
Poem		oriate usage of		or, give and follo	w	i ui to				
The Swing	langua		direct	ions						
Activity: Po	em recita	tion								
					JULY					
Content		Reading Skill		Listening and Skill			ocabulary		Grammar	Writing Skill
		mprehend, interpr	et	Listen for info		-	ectives		ngs that Have	Story
		ipate the text		follow instruct	tions	Act	ion Words		eady	completion
	Appropri	ate usage of langu	age	Ask and answe	er questions				ppened	
								Ha	d	

Internal Assessment

- Two class tests will be conducted in a month
- Notebook maintenance
- Subject enrichment activity

Second Term -2018-19

	AUGUST									
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill					
Nikky's Dream	Read, comprehend, interpret and	Listen for information and follow instructions	Word meanings	In, On Under, Over	Picture composition					
Poem Oats and Beans and Barley Grow	anticipate the text Appropriate usage of language Reference to context	Ask and answer questions Discuss and act out poems	Units of time Words for feelings	Who, What, Where, Which, When, Why, How Sentences And, But, Or						
Activity: Show and T	ell			And, But, Or						

	SEPTEMBER									
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill					
A Caterpillar's Story Poem When All the World's Asleep	Read, comprehend, interpret and anticipate the text Appropriate usage of language	Listen for information and follow instructions Ask and answer questions	Word meanings Animal names and describing animals	Punctuation Short Forms	Paragraph writing					
Activity: Short comp	osition on My Favorite Famil	ly Member								

	OCTOBER									
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill					
The Elephant's Nose F Poem My Elephant Is Missing	Read, comprehend, interpret and anticipate the text Appropriate usage of language	Listen for information and follow instructions Ask and answer questions Discuss and apply information	Word meanings Learning new words from the text	Confusing words Rhyming Words and Silent Letters	Letter writing					
Activity: Rearrang	Activity: Rearranging the words in alphabetical order									

		NOVEMBER			
Content	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill
Why Third?	Read, comprehend, interpret and anticipate the text Appropriate usage of language Reference to context	Listen for information and follow instructions Ask and answer questions	Word meanings Opposites	Same Meanings Opposites	Story writing

Internal Assessment

- Two class tests will be conducted in a month
- Notebook maintenance
- Subject enrichment activity

Subject Hindi First Term 2018-19

महीना	विषय वस्तु	पठन	लेखन	वाचन	व्याकरण
	मात्राओं का ज्ञान अरबी घोड़ा	मात्राओं का पठन	मात्राओं का लेखन अपने प्रिय जानवर	जानवरों और पशुओं के प्रति प्रेम भावना पर विचार	वाक्यों का प्रयोग
मार्च	(कविता)	कविता का प्रभावशाली ढ़ंग से पठन	पर वाक्य लेखन	व्यक्त करना	भाषा
4	धानी धरती (कहानी)	पाठ का प्रभावशाली ढंग से पठन	पेड़ के महत्व पर कुछ वाक्य लिखेंगे	विद्यालय को स्वच्छ रखने के लिए क्या क्या करना चाहिए	संज्ञा
अप्रैल	बादल कैसे बनते हैं? (विज्ञान लेख)	पाठ का प्रभावशाली ढंग से पठन	वर्षा का पानी इकट्ठा करने के लिए क्या–क्या करोगे?	बादल कैसे बनते हैं इस पर विचार व्यक्त करना	विलोम शब्द
ऒ	खीर की दावत (कविता)	कविता का लय यति गति के साथ पठन	आपका पसंदीदा भोजन क्या है?	घर के आस–पास रहने वाले पशु–पक्षियों की देखभाल के लिए आप क्या–क्या करोगे	लिंग
मई	नन्हीं चिड़िया (कहानी)	कथा का प्रभावशाली ढंग से पठन।	अनुच्छेद लेखन	हमें दूसरों की मदद क्यों करनी चाहिए	पर्यायवाची शब्द
	आओ झूला झूलें हम सब (कविता)	कविता का लय यति गति के साथ पठन	पत्र लेखन (औपचारिक)	पर्यावरण के बारे में जानकारी प्राप्त कर वाचन	गिनती (1—30)
	देवू का गुस्सा (कहानी)	कथा का पठन	संवाद लेखन	अपने प्रिय मित्र के गुणों पर वाचन	वचन
जून	पेंगुइन	पाठ का प्रभावशाली ढंग से पठन	अपने प्रिय जानवर पर कुछ वाक्य लिखें	हमें जीव—जन्तु से कैसा व्यवहार करना चाहिए	अनेक शब्दों के लिए एक शब्द
जुलाई	एक बौना और लकड़हारा	पाठ का प्रभावशाली ढंग से पठन	चित्र लेखन	ठंड के समय में क्या—क्या खाना अच्छा लगता है	सर्वनाम

- कक्षा परीक्षा हर महीने दो दो परीक्षा ली जायेगी •
- पाठ्य पुस्तक– रंगोली •
- व्याकरण– मैं और मेरा व्याकरण •
- सुधार पुस्तिका(अभ्यास) •
- लघु-नाटिका, लेख सुधार
- रचनात्मक कार्य– हरी सब्ज़ियों पर परियोजना कार्य, पेड़ के महत्व पर चर्चा(वाचन)
- अभ्यास पुस्तिका/उतर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण •

Subject-Hindi Second Term -2018-19

	तिरंगा (कविता)	कविता का लय	अपने भारत	छुटि्टयों में घूमे स्थल	गिनती (31–50)	पटन
	· · · · ·	यति गति के साथ	देश पर लेखन	पर वाचन		
_		पटन				
अगस्त			<u> </u>			
ਲ	चालाक चूज़े	कथा का	चित्र के माध्यम	कोध न करना तथा	वचन	
	(चित्र – कथा)	प्रभावशाली ढंग से पठन	से कहानी	सूझ—बूझ से कार्य		
			लेखन	करना		
	दिल्ली की शान	पाठ का	पत्र लेखन	ऐतिहासिक स्थल की	विशेषण	श्रवण
	लाल किला	प्रभावशाली ढंग से 	(आनौपचारिक)	जानकारी प्राप्त कर		
	(पत्र)	पटन		स्वच्छता तथा सुरक्षा की		
				भावना उत्पन्न करने पर		
सितम्बर				वाचन		
सित	टोपी	कविता का लय	अपनी मनपसंद	सौरमंडल पर जानकारी	विलोम शब्द	व्याकरण
	(कविता)	यति गति के साथ	टोपी का चित्र	प्राप्त कर चर्चा करना		
		पटन	बनाकर उसकी			
			दो विशेषताएँ			
			लिखिए		<u> </u>	
צ	लुक्को मौसी (पन्नतंन्री)	पाठ का प्रभावशाली ढंग से	संवाद लेखन	अपने आस–पास के	किया	लेखन
अक्तूबर	(एकांकी)	पठन		वातावरण पर चर्चा		
ਲ					पर्यायवाची शब्द	
	नई सीख	कहानी का	अपने प्रिय	होली खेलते समय	अनेक शब्दों के	पटन
ب	(कहानी)	प्रभावशाली ढंग से	त्योहार पर	कीचड, पेंट तथा गीले	लिए एक शब्द	
नवम्बर		पठन	लेखन	रंगों का प्रयोग क्यों नहीं		
ग				करना चाहिए		
					<u> </u>	
	जल है तो कल है	पाठ का फ ाप्यापानी नंग से	पानी के बचाव पर लेखन	पानी से बिजली कैसे	लिंग	व्याकरण
	ह (लेख)	प्रभावशाली ढंग से पटन		बनाई जाती है उस पर जानकारी प्राप्त कर		
	(୯୯୯)	पटन		जानकारा प्राप्त कर		
				ЧЧ 		
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- कक्षा परीक्षा हर महीने दो दो परीक्षा ली जायेगी
- पाट्य पुस्तक- रंगोली
- व्याकरण– मैं और मेरा व्याकरण
- सुधार पुस्तिका(अभ्यास)
- लघु–नाटिका, लेख सुधार
- रचनात्मक कार्य– तिरंगे का चित्र बनाकर लेख,त्योहारों के चित्र एकत्र कर चार्ट बनाना (सामूहिक कार्य)
- अभ्यास पुस्तिका / उतर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

Subject-Mathematics First Term -2018-19

		First Terrin -2016-	15	
Month	March	April	May	June
Content	Ch. 1 Numbers 100 to 200 Ch. 2 Numbers 201 to 1000	Ch.2 Numbers 201 to 1000(contd) Ch. 12 Patterns Ch. 3 Addition	Ch. 3 Addition(contd.) Ch. 4 Subtraction	Ch. 4 Subtraction(contd.) Ch. 10 Measurement
objectives	 Numbers from 101 to 1000 Number Names Counting on the Abacus Face value and place value Short form and Expanded form Comparing Numbers Ordering of numbers Ordinal Numbers Even and Odd Numbers Before, After and Between Forming numbers Table of 2,3 	 Ordinal Numbers Even and Odd numbers Before, After and Between Forming numbers Figure, number, letter pattern Addition facts Addition of 2- digit and 3- digit numbers Table of 4,5 	 Addition using Expanded form Addition using carry over method Skip Counting Word problems Subtraction facts Subtraction of 2-digit number from 3- number digit Subtraction by borrowing Table of 6, 7 	 Checking Subtraction Finding the missing digits Measuring Length/Weight/Capacity Addition and subtraction of Length, Weight, Capacity Table of 8,9
Assessment	 Pen Paper Test Notebook Maintenance CW/HW Assignment Lab Activity 			

Subject- Mathematics Second Term - 2018-19

		Second Term - 20	18-19	I
Month	July/August	September	October	November
Content	Ch. 5 Multiplication Ch. 6 Division	Ch. 6(contd.) Ch. 7 Basic Geometry	Ch. 8 Time	Ch. 9 Money Ch. 11 Data Handling
Objectives	 Multiplication facts Multiplication on a Number line Multiplication methods Multiplication of two and three digit numbers by one digit number Multiplication by 10, 20, 30, Word problems Division as Repeated Subtraction Division facts Long Division Method Word problems Table of 10,11 	 Solid Shapes Straight and Curved lines Vertical and Horizontal lines Drawing lines Tracing Shapes Table of 12 	 Reading the Minute Hand Quarter past Half past Quarter to Calendar Word problem Table of 13 	 Currency Money in words Addition and Subtraction of paise and Rupees Word problem Reading a data table. Sorting Data and constructing a Data table. Table of 14, 15
Assessment	 Pen Paper Test Notebook Maintenance CW/HW Assignment Lab Activity 			

Subject- Computer First Term-2018-19

		March-Ju	ne	
Content	Computer –A Machine	Parts of a Computer How Does a Computer works	How Does a Computer works. Operating a Computer.	Operating a Computer
Objective	 -Comprehend computer a machine - Learn difference between computer and Human. -Understanding the types of computers. -Desktop Computer. -Laptop Computer. -Tablet Computer. 	-Comprehend the parts of computer. -Learn about Monitor -Keyboard -Central Processing Unit -Mouse -Printer -Microphone -Speaker -Understanding data and instruction	-Comprehend input, process ,Output . -Understanding the working of a computer. -Comprehend starting a computer. -Steps to start computer -Learn about desktop, Icons.	-Comprehend starting a Program. -Re-sizing a Window. -Moving the Window. -Learn Steps to shut down a computer.
Activity	Group discussion on the uses of a computer in different fields.	Creating a document in Word Pad.	Calculate using the calculator program in Windows.	Typing the line on 'Spending My Evening time' in Word Pad.

Subject- Computer Second Term -2018-19

	August-November						
Content	The Keyboard and its Function	Handling a Mouse	Fun With Paint	Tux Paint			
S		Fun With Paint	Draw and Color Shapes				
Objective	-Comprehend Keyboard and keys. -Learn about Number keys Alphabet keys -Understanding Special keys Spacebar Key Caps Lock Key Enter Key, Arrow key Backspace key and Delete Key.	 Understanding mouse an input device. Learn about mouse pointer, Mouse pad. Comprehend types of mouse. Learn handling and moving the mouse. Learn Function of mouse clicking, double clicking and right click, dragging. Learn the steps to open paint. Comprehend the parts of paint window. 	-Learn using the tools group, pencil tool, curve tool, fill with color tool. -Comprehend Foreground color and Background Color. -Learn about Adding Text -Understanding Polygon Tool. Airbrush Tool. -Learn to save and open Drawing.	 learn about starting tux paint learn starting a new drawing coloring the drawing erasing the drawing comprehend saving and closing tux paint 			
Activity	Making a Family chart in Word Pad.	Moving and Dragging the icons.	Drawing the shapes and coloring them. Use rectangle tool ,Oval tool , line tool .	Draw a scenery using tux paint			

Subject-Environment Study First Term -2018-19

	March	April	May	June				
Content	*Types of Plants	*Animals That Help Us	*Bones and muscles	*Housing and clothing				
Co	*Uses of Plants	*Wild Animals	*Food for health					
Objectives	 * Differentiate between herbs, shrubs, climbers, creepers and trees. *Understand the importance of plants. *Identify the different parts of a plant and their functions. *Identify the different stages in the life cycle of a plant. *Enlist various things we get from the plants. 	 Differentiate between pets, domestic and wild animals. Recognition of homes of different animals. To realize the importance of domestic animals. Enlist the various habitats of wild animals Classify the animals on the basis of eating habits. Differentiate between extinct and endangered animals. 	*Understand the importance of bones and muscles in living organisms. *Enlist the various functions of bones and muscles. *Realize the importance of well-developed muscles. *Enable to identify the joints. *Importance of exercise and posture. *Realize the need of food as a fuel for our body *Enlist different food groups and their importance *Enlist sources of different food items * To realize the importance of healthy eating habits.	Categorize different types of houses (on stilts, igloo, house boat) and raw materials used for the construction. *Differentiate between permanent and temporary houses. * To classify the clothes on the basis of seasons. *Categorize the sources of different clothes.				
Assessment	Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts and Diagrams Reference Book: Oxford-Junior Einstein							

Subject-Environment Study Second Term -2018-19

	July/August	September	October	November		
ent	*Water	Things Around Us	*Rocks and Minerals	*Light and Shadow		
Content	*Water Cycle		*Air Around Us			
OBJECTIVES	*Importance of Water.	*Differentiate between natural	*Differentiate between rocks and	*Differentiate between		
	*Enlist different source of	living and non living things.	minerals.	luminous and non-		
	water.		*Enlist the various types of rocks	luminous objects.		
	*Different ways to make	*Enlist the characteristics of living	and minerals.			
	the water potable.	things.	*Enlist the different uses of rocks	*Analyze the effect of		
	*Imbibing habits to save	-	and minerals in our daily life.	light in the formation of		
	water.			shadow of an object.		
			*To understand the importance			
			of air.			
	*Identify the different		*To enlist the various properties			
	forms of water in nature		of air.			
	*Understand the process		* Imbibing habits to keep the air			
	of water cycle		clean.			
ent	Assessment : Worksheet, Test after completing every chapter					
Assessment	Notebook Maintenance (C.W./H.W)					
	Model/project					
SSI	Assignments: HOTS , reasoning questions, Flow Charts and Diagrams					
A	Reference Book: Oxford-Junior Einstein					

Subject- General Knowledge

CLASS II

I. MY STATE: HIMACHAL PRADESH

- Origin of the state
- Statehood declared
- Capital of the state
- First CM of the state
- Present CM /Governor/Education minister of the state
- Number of district in the state

II. DISTRICTS OF HIMACHAL PRADESH

- Name of the districts
- Largest/Smallest district in terms of area
- Largest/Smallest district in terms of population

III. MY COUNTRY: INDIA

- Introduction
- a) Independence
- b) National days
- c) National Language
- d) National Emblem
- Name of the states with their capital

Subject-Physical Education

Class II					
MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES		
March	General activity,	Mass PT, Marching, Dumbbells,	To improve coordination, flexibility, agility		
То	Athletics	Running.	through running and jumping exercises.		
June	Chess, Athletics	Basic Knowledge, Running	To improve skills, mental strength, agility, concentration and flexibility.		
	Yoga	Paschimotanasana, Tarrasana, Vajrasana, Dhanurasana	Removes disorders of digestion, spine and chest disorders.		
	Taekwondo	Face Punch, Stomach Punch, Kick(Lifting)	To improve flexibility and strength		
July	Skating	Balance and Roll	To improve balance on wheels and running on		
То	Gymnastics		wheels and agility, flexibility through different		
September			skills.		
October	Cricket, Tennis	Bat handling, catching practice,	To improve skills and physical strength, Hand		
То		Stance, Grip on the racket and	eye co-ordination.		
December		control on the ball.			
	Yoga	Padmasana, Bhujangasana, Vrikshasana	Asana keep the body healthy and removes leg deformities		

Subject-Art First Term (March-June)

- Drawing With Pencil
- Use of Colours
- Drawing of different Objects
- Basic Paintings in Crayon Colours

Second Term (August-November)

- Colours Practice in Different Objects
- Basic Landscape drawing
- Paper Craft

Subject-Music

First Term (March-June)

- Two different Alankar
- Birthday Tune notation
- Notation practice on keyboard
- Patriotic Song

Second Term (August-November)

- Notation practice on keyboard contt.
- School song
- Alankarpractice on Keyboard with Rhythm
- Christmas Carol

Subject-Dance

First Term (March –June)

- Starting with counting work and footwork.
- Hip-Pop dance in rockabye.
- Fusion dance(classical+hip-pop).
- Information of kathak dance.

Second Term (August-November)

- Stuti of Lord Rama.
- Annual Day preparation.
- Revision of previous topic.
- Todas as posssible.
- Practical by demonstration and guru vandna.