Cambridge International School, Mohal, Kullu First Term 2018–19 Class-III English

Books:

1. New Broadway Course Book (Oxford School Education)

2. Adventures with Grammar and Composition (Oxford School Education)

			MARCH			
Conten	t	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skil
Above or Bel	ow?	Read,comprehen	Listen for information and	Spelling dictation	Nouns: Common an	
Five Men in a	Cart	d, interpret and	follow instructions	Word meanings	Proper	making
Poem		anticipate the text	Ask and answer questions	Words in context	Nouns: Singular and	
He Leaves the	e Nest	Appropriate		Word	Plural	
		usage of language		distinctions	Nouns: Countable	
					and Uncountable	
Activity: Sho	rt com	position on My Best Fri	end			1
			APRIL			
Content	;	Reading Skill	Listening and Speaking Skill	Vocabulary	Grammar	Writing Skill
Amin and the	į	Read, comprehend,	Listen for information and	Spelling dictation	Nouns: Collective	Picture
Eggs		interpret and	follow instructions		Nouns: Gender	composition
Be Honest at	All	anticipate the text	the text Ask and answer questions		Nouns:	
Times		Appropriate usage of	Ask for, give and follow		Possession	
		language	directions	Animals and	Pronouns	
Activity: Cale	ondor r	anding		their work		
ALIVILY. Call		eaung	MAY			
Conten	•	Pooding Skill	Listening and Speaking	Vacabulary	Grammar	Mriting Skill
Conten	L	Reading Skill	Skill	Vocabulary	Grammar	Writing Skill
Kokila's		Read, comprehend,	Listen for information and	Spelling dictation	Adjectives	Descriptive
Wonderful Po	ot	interpret and	follow instructions	Uctions Word meanings		writing
Tom's Sore T	0e	anticipate the text	Ask and answer questions	word meanings	Comparison	
Poem		Appropriate usage of	Role play	Kitchen items	This, That,	
The Camel		language		Rhyming words	These, Those	
the camer		Reference to context		Parts of our leg	Articles	
Activity: Slog	gan writ	ting			7.11.01.00	
			JUNE			
Conten	t	Reading Skill	Listening and Speaking S	kill Vocabula	ry Grammar	Writing Skill
The Piper of		Read, comprehend,	Listen for information and	Spelling dictat	ion Verbs	Story
Hamelin		interpret and	follow instructions	Identifying fru	its Is, Are, Am	completion
Poem		anticipate the text	Ask and answer questions	Opposite word	· ·	
Michael O' To	oole	Appropriate usage of	Ask for, give and follow			
		language	directions			
Activity: Sto	ry tellin	g				
	1		JULY			
Content		Reading Skill	Listening and Speak Skill	ing Vocabular	y Grammar	Writing Skill
	Read,	comprehend, interpre	t Listen for information a	nd Synonyms	Can, May	Postcard writing
	and a	nticipate the text	follow instructions	Antonyms	Synonyms	-
		opriate usage of langua	ge Ask and answer questic			
Internal Ass	1				Antonyms	

- Two class tests will be conducted in a month
- Notebook maintenance
- Subject enrichment activity

Subject-English Second Term -2018-19

			AUGUS	т				
Content	Reading Skill		ning and king Skill	Vocabulary		Grammar	\	Vriting Skill
The Pound of Butter	Read, comprehend, interpret and anticipate the text	Listen for information Sp and follow instructions die		Spelling dictation	Ten		Diar	y Entry
Poem There was a Naughty Boy	Appropriate usage of language Reference to context	questions Discuss an poem		Word meanings Ways of preparing food Rhyming words	Ten Sim	sent Continuous se ple Past Tense ure Tense		
Activity: Spell Bee					1			
			SEPTEME	BER				
Content	Reading Skill		ning and king Skill	Vocabulary	'	Grammar		Writing Skill
A Hundred Faces Poem Butter Churn	Read, comprehend, interpret and anticipate the text	Listen for i	nformation instructions	Spelling dictation Word meanings	١	Adverbs Prepositions		Letter writing
	Appropriate usage of language	questions	ISWEI	Family tree Pronunciation		Sentences Asking Question	IS	
Activity: Advertis	ement making			Tronunciación				I
			ОСТОВЕ	R				
Content	Reading Skill		tening and eaking Skill	Vocabulai	ry	Grammar	\	Vriting Skill
Borrowed Feather	interpret and		or information ow instructions	Spelling dictat		Conjunctions Interjections	Sho	rt paragraph
Poem The Tamarind Tree	anticipate the text e Appropriate usage of	questio	answer ns	Similes	-	,,		
	language		and apply tion	Importance of trees	f			
Activity: Show an	d Tell							
			NOVEME			-	1	
Content	Reading Skill		Listening an Speaking Sk		ary	Grammar	\	Vriting Skill
The Bow	Read, comprehend, inter anticipate the text		Listen for information and follow	Spelling dicta Word meaning		Punctuations Homophones	Stor	y writing
	Appropriate usage of lang Reference to context	guage	instructions Ask and answ questions	er Characteristi people	cs of			
Activity: Invitatio	n Card making		<u>.</u>	1				

Internal Assessment

- Two class tests will be conducted in a month
- Notebook maintenance
- Subject enrichment activity

Subject-Hindi First Term 2018-19

	A				T7
महीना	2	पठन कौशल	लेखन कौशल	वाचन कौशल	व्याकरण
	चल मरदाने	कविता का लय यति	भारत के झंडे का	किसी भी त्योहार पर	वर्ण माला, संज्ञा
	(कविता)	गति के साथ पठन	चित्र बनाकर	वाचन करना	
			अपने प्यारे देश		
मार्च	जीवन एक संघर्ष	कहानी का	पर वाक्य लिखना	दादी–नानी से सुनी	विलोम शब्द (1–12)
	(कहानी)	प्रभावशाली ढंग से		किसी भी लोककथा का	सप्ताह के दिनों के नाम
		पठन	चित्र लेखन	कक्षा में वाचन	
	सच्चा पारखी	कथा का प्रभावशाली	पत्र लेखन	कोई वस्तु खरीदने से	गिनती (1-50)
		ढंग से पठन।	(औपचारिक)	पहले आप क्या जाँचते	
			· · · ·	हैं	
उ	चंदा मामा	कविता का लय यति	चंदा मामा का		पर्यायवाची शब्द (1–11)
अप्रैल	(कविता)	गति के साथ पठन	चित्र बनाकर उस	सौर मंडल पर	、 <i>、</i> /
	、		पर कुछ वाक्य	जानकारी प्राप्त कर	
			लिखना	चर्चा	
	अप्सरा का तोता	कविता का लय यति	संवाद लेखन	कर्म करने वालों को	लिंग
	(कविता कथा)	गति के साथ पठन		सभी पसंद करते है,	मुहावरे
				कर्मनिष्ठ बनने की	-
	साँच को आँच	पाठ का प्रभावशाली		प्ररेणा देते हुए चर्चा	
मर्छ	नहीं	ढंग से पठन	निबंध लेखन	करना	सर्वनाम, शब्दों के शुद्ध
					रूप (1–13)
				कक्षा के पहले दिन के	
				अनुभव पर अपने विचार	
				व्यक्त करना	
	गिलहरी दिनभर	कविता का लय यति	अनुच्छेद लेखन	छोटे–छोटे प्राणियों के	अनेक शब्दों के लिए एक
	आती – जाती	गति के साथ पठन		प्रति प्रेम भावना उत्पन्न	शब्द (1—7)
	(कविता)			करना पर चर्चा	
जून			संदेश के आधार		
শ	अँधेर नगरी चौपट	कहानी का	पर नूतन कहानी	नाट्य रूपातंरण	
		प्रभावशाली ढंग से			
	राजा	पटन	का लेखन		महीनों के नाम
	(कहानी)				
		1		1	

- कक्षा परीक्षा हर महीने दो दो परीक्षा ली जायेगी
- पाठ्य पुस्तक– रंगोली
- व्याकरण– मैं और मेरा व्याकरण
- सुधार पुस्तिका(अभ्यास)
- लघु–नाटिका, लेख सुधार
- रचनात्मक कार्य– अपने प्रिय नेता पर वाचन, चंदा मामा का चित्र बनाकर वाक्य लेखन
- अभ्यास पुस्तिका / उतर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

Subject-Hindi Second Term 2018-19

			econa Term 2018		
स्त	मीतू की प्रतिज्ञा	पाठ का प्रभावशाली	संवाद लेखन	पर्यावरण पर चर्चा	महीनों के नाम
अगस्त	(एकांकी)	ढंग से पठन			गिनती (50—100)
				जल–स्थल पर रहने	
	गोआ की गलियों	पाठ का प्रभावशाली	पत्र लेखन	वाले जीव – जंतुओं पर	विशेषण
	में	ढंग से पठन	(अनौपचारिक)	यर्चा	
	सबसे अच्छी	कथा–कहानी का	अपने प्रिय नेता	ऋतुओं के बारे में	महावरे (8–15)
	मिठाई	विश्लेषणात्मक	पर लेखन	जानकारी प्राप्त कर	
	(कहानी)	अध्ययन		चर्चा करना	
बर					
सितम्बर	फूलों की घाटी	कविता का	निबन्ध लेखन	प्राकृतिक सौंदर्य के प्रति	शब्दों के शुद्ध रूप
<u>ب</u> ت	(कविता)	प्रभावशाली ढंग से		जागरूक करना	(14–26)
	、	पटन			अनेक शब्दों के लिए
					एक शब्द(8—14)
	पोंगल (लेख)	कथा–कहानी का	अपने प्रिय नेता	त्योहारों को क्यों मनाया	पर्यायवाची शब्द(11–21)
		विश्लेषणात्मक	पर लेखन	जाता है पर वाचन	
ेबर		अध्ययन			
अक्तूबर	मूलमंत्र	पाठ का प्रभावशाली	निबंध लेखन	आप बड़े होकर क्या	वचन
с Р		ढंग से पठन		बनना चाहते हैं	
	उड़ियो पंख पसार	पाठ का प्रभावशाली	कहानी लेखन	चित्र बनाकर कहानी	विलोम शब्द (13–24)
	(कहानी)	ढंग से पठन		सुनना।	
बर			(चित्र बनाकर)		
नवम्बर	उधार की हवा	पाठ का	पेड़ों से हमें क्या	पेड़– पौधों से मिलने	
	(कविता)	विश्लेषणतमक	– क्या मिलता है	वाली शुद्ध हवा व चीजों	
	()	अध्ययन	पर लेख।	पर वाचन	
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- कक्षा परीक्षा हर महीने दो दो परीक्षा ली जायेगी
- पाठ्य पुस्तक- रंगोली
- व्याकरण– मैं और मेरा व्याकरण
- सुधार पुस्तिका(अभ्यास)
- लघु-नाटिका, लेख सुधार
- रचनात्मक कार्य– ऋतुओं पर चर्चा कर वाचन एंव श्रवण, परियोजना कार्य
- अभ्यास पुस्तिका / उत्तर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

Subject-Mathematics First Term -2018-19

Month	March	April	May	June
Content	Ch. 1Numbers beyond 999Ch. 3 AdditionCounting by thousands	Ch.3 Addition(contd.) Ch. 4 Subtraction Ch. 2 Roman Numerals • Addition using	Ch. 5 MultiplicationCh. 6 DivisionMultiplication tables and	Ch. 6 Division (contd.) Ch. 7 Fraction • Long division of 3-
Objectives	 Number and Number names. Comparison of numbers. Place value and Face value. Expanded form and short form of numbers. Forming Greatest and Smallest numbers Skip counting Rounding off numbers Even and odd numbers Addition of two and three 4-digit numbers with and without carry over Addition facts Revision of tables 2-11. Table of 12. 	 expanded form expanded form Estimating the sum Solvingword problems Framing word problems Subtraction with and without borrow. Subtraction facts Checking subtraction Finding and missing digits Estimating differences Solving word problems Framing word problems Introduction of Roman Numerals up to 50 Table of 13. 	 Multiplication tables and facts Patterns in tables Multiplication of 2 and 3 digit numbers by 1 and 2 digit number Multiplication by 10, 100 and 1000 Estimating products Solving and framing word problems Mixed problems Sharing by grouping Division as repeated subtraction Properties of division Multiplication and division facts Table of 14 	 conguivation of 3⁻ digit numbers by 1- digit number Solving and framing word problems Introduction of fraction Finding fractions Table of 15- 16
Assessment	 Pen paper test Notebook Maintenance CW/HW Assignment Lab Activity 			

Subject- Mathematics Second Term -2018-19

Second Term -2018-19				
Month	July/August	September	October	November
Content	Ch. 7(contd.) Ch. 8 Measurement	Ch. 9 Time	Ch. 10 Money	Ch. 11 Shapes and patterns Ch. 12 Data Handling
Objectives	 Word problems Measurement of Length, Weight and Capacity Conversion of units Addition and Subtraction Word problems of Measurement Table of 17 	 Duration of Time Calculating Time Estimating Time Calendar Leap Year Table of 18 	 Ch - 11 Introduction of different denomination of Indian Currency Money Conversion and Counting Money Addition and Subtraction of Money Multiplication and Division of Money Word problems on Money Calculating rate charts and bills Table of 19 	 Understanding Corners and Sides of Shapes Drawing Shapes on a Dot Grid Corners, Edges and Faces of Solid figures Patterns, Symmetry, Tilings and Tangrams Understanding the concept of Data Handling Use of Pictograph and Tally Marks Table of 20.
Assessment	 Pen Paper test Notebook Maintenance CW/HW Assignment Lab Activity 			

Subject-Computer First Term-2018-19

		March-J	une	
Content	Parts of computer	Hardware and Software	Tux Paint	Understanding Windows
ő		Tux Paint	Understanding Windows	Working with Paint
Objective	-Understanding function of computer. -Parts of computer. -What makes a computer Powerful?	 -Comprehend software and its classifications. -Learn about software. -Apprehendsystem software and application software -Understanding Tux paint and its Tools -Opening Tux Paint -Comprehend paint toll, Sub-Tool box 	-Learn about Haze brush Shape, using grass effect, fill tool, flower toll, stamp tool, line tool. -Saving and opening Tux paint file. -Comprehend start button, selecting, deselecting icons and sorting Icons. -arranging the desktop icons.	-Comprehendchanging desktop background and screen saver. -Understanding various features and tools of paint. -Moving an object in paint -Copying an object in paint. -Flipping the picture, resize and skew, using text tool, Zooming the picture. -saving and opening an old drawing.
Activity	-Group Discussion on ' Computer is a Boon'	Make a list of tem hardware in computer lab. Classify them into input, output and storage devices.	Draw Scenery in Tux paint using various Tux Paint tools.	Making a Drawing and using Copy and Paste option on the Home Tab.

Subject-Computer Second Term-2018-19

Ħ		August-November		
Content	The Keyboard	Microsoft Word 2007	Log On To Logo	Using Primitives
Objective	-Comprehend Different Keys on Keyboard. -Alphabet Key -Number Key -Learn about Special Keys Spacebar key, Caps Lock Key Backspace Key, Shift Key, Enter key. -Learn about Function Keys.	-Learn Starting MS Word. -Comprehend Components of MS Word 2007. -Learn creating new document. -Saving, closing and opening a document. -Exiting MS Word. -Comprehend printing a Document.	-Understanding Logo —A simple Language. -Learn about starting Logo. -Comprehend Logo Terms. -Learn entering Command in Logo. -Closing Logo.	-Learn about Hide Turtle, Show turtle , Clear Screen, clear text. -Understanding Pen command, CS CT.
Activity	Create a Word document and use Caps lock key ,Shift Key, Space bar key, back space key, Delete key.	Group discussion on 'Uses of Microsoft Office 2007'	Write MSW Logo Commands to draw geometric shapes.	Drawing shapes. Using Pen up and Pen down commands.

Subject- Environment Study First Term 2018-19

	March	April	May	June		
Content	*Our Earth *The Sun, Moon and Stars	* Parts of a Plant *Eating habits of animals	*Housing and Clothing *Soil	*Solids , liquids and gases		
Objectives	*To know extent of universe and solar system. *To gather information about Earth's atmosphere. *Differentiate between Rotation and Revolution. *Explain satellite and constellations. *Observation of different phases of moon. *Enlist various types of pollutions.	*Describe different types of plants and their importance. *To enlist different parts of plants and their functions. *Differentiate between fibrous and taproot systems. *Classification of animals on the basis of their eating habits. *To understand the concept of food chain. *To understand the usefulness of domestic animals in our life. *Taking care of domestic animals.	*Differentiate between permanent and temporary houses. *Enlist the various ways to keep the house clean. *To classify the clothes on the basis of seasons. *Categorize the sources of different clothes. *Differentiate between natural and artificial fibres. *To comprehend the formation of soil, its constituents, properties and its types. *Analyze the importance of soil and rocks.	*Classify the objects into different states of matter. *Understand interchanging of the states of matter.		
	Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts and Diagrams Reference Book: Oxford-Junior Einstein (Science)					

Subject- Environment Study Second Term 2018-19

	July/August	September	October	November	
ten	*Birds: Beak, Claws and Nests	*Air ,water and weather	*Organ and Organ	*Light, sound and force	
Content	*Living and Non-Living Things		System		
Objectives	*Enlist the different body parts of birds. *Explain the features of birds that help them to fly. *Identify the various types of beaks, feet and claws of birds. *Differentiate between living and non living things. *Enlist the characteristics of living things.	*Importance of air and its components. * Comprehend states of water and water cycle in day to day life. *Enlist the various factors that affect the weather. *Comparing the different seasons.	 * Explain level of organization in our body. *Identify different organs. * Illustrate different organ systems along with their functions. 	*Differentiate between luminous and non- luminous objects. *Analyze the effect of light in the formation of shadow of an object. *Enlist various types of sound. *Comprehend the terms force and friction.	
	Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project				
	Assignments: HOTS , reasoning questions, Flow Charts and Diagrams				
	Reference Book: Oxford-Junior Ein	stein (Science)			

Subject-General Knowledge Class-III

I. MY STATE: HIMACHAL PRADESH

- Origin of the state
- Statehood declared
- Capital of the state
- First CM of the state
- Present CM /Governor/Education minister of the state
- Number of district in the state

II. DISTRICTS OF HIMACHAL PRADESH

- Name of the districts
- Largest/Smallest district in terms of area
- Largest/Smallest district in terms of population

III. LAKES OF STATE

- Natural lakes
- Manmade lakes

IV. MY COUNTRY: INDIA

- Introduction
 - a) Independence
 - b) National days
 - c) National Language
 - d) National Emblem
- Name of the states with their capital
- Languages

Subject- Physical Education Curriculum-2018-19

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	Class III					
MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES			
March	General	Mass PT, Marching, Dumbells,	To improve coordination, flexibility, agility,			
То	activity,	Running.	through running and jumping exercises			
June	Athletics					
	Kho-Kho, Chess	Chasing and Running Skills and Basic	To improve mental strength, concentration,			
		Knowledge	agility and flexibility through different skills.			
	Yoga	Paschimotanasana, Tarrasana,	Removes disorders of digestion, spine and chest			
		Vajrasana,Dhanur Asana	disorders.			
	Taekwondo	Face Punch, Stomach Punch,	To improve flexibility and strength			
		Kick(Lifting)				
July	Badminton,	Basic Knowledge and Service	To improve agility and flexibility through			
То	Table Tennis,	Rolls, Jumps	different skills.			
September	Gymnastics					
October	Skating,	Basic Knowledge, Speed work	To improve skills, mental strength, agility,			
То	_	Balance and Roll	concentration and flexibility.			
December	Yoga	Padmasana, Bhujangasana,	Asana keep the body healthy and removes leg			
	-	Vrikshasana, Badhpadmasana	deformities			
	Cricket and	Front foot defense, Bowling. Grip on	To improve skills and physical strength, Hand			
	Tennis	the racket and control on the ball.	eye co-ordination.			

Subject-Art First Term (March-June)

- Drawing With Pencil
- Introduction and use of crayon Colours
- Drawing in Primary Colours
- Drawing of different flowers
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Second Term (August-November)

- Pencil Drawing of different Nature objects
- Colour Practice of different Nature Objects
- Greeting Cards
- Paper Photo Frame

Subject-Music

First Term (March-June)

- Two different Alankar on Teentala
- National Anthem notation
- National Anthem practice on keyboard
- Patriotic Song

Second Term (August-November)

- National Anthem practice on keyboard contt.
- Teen Taal Theka
- National Anthem practice on Keyboard with Rhythm
- Christmas Carol

Subject-Dance First Term (March –June)

- Basic information of kathak dance and 5 todas.
- Hip-Pop dance in rockabye.
- Fusion dance (classical+bollywood).
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Second Term (August-November)

- Saraswati vandna and guru vandna.
- Annual Day preparation.
- Gatt-sanchalan.
- Todas as possible in teen-taal.
- Practical by demonstration and revision of previous topic.