

Cambridge International School, Mohal (Kullu)

Subject – English

Curriculum for Session 2019-20

Class-IV

Books:

1. **New Broadway Literature Reader (Oxford University Press)**
2. **New Broadway Course Book (Oxford University Press)**
3. **BBC Compacta (Brajindra Book Company)**
4. **Marigold NCERT**

March					
Literature Reader Let the boy speak Marigold Wake Up	Reading Skill Read, comprehend and interpret the text Reference to context Appreciation of Poetry	Listening & Speaking Group discussion Poem Enactment	Vocabulary Synonyms & Antonyms Rhyming words Rhyme scheme Naming words	Grammar Parts Of Speech Nouns	Writing Skill Descriptive Writing
Activity: Enactment					
April					
Literature Reader Four Seasons Marigold Alice in Wonderland	Reading Skill Compare and contrast the text Reference to context	Listening & Speaking Role Play Group discussion Asking questions	Vocabulary Antonyms Dictionary work	Grammar Pronouns Adjectives	Writing Skill Paragraph
Activity: Adjective Elimination					
May					
Literature Reader My Early Childhood Marigold Going to buy a book	Reading Skill Read, comprehend and interpret the text Reference to context	Listening & Speaking Class discussion Listening to instructions and responding appropriately	Vocabulary Punctuation in speech Describing words Naming words	Grammar Verbs Tenses	Writing Skill Informal Letter Formal letter (Application)
Activity: Bookmark Making					
June					
Literature Reader Walking with Grand Pa Marigold Giving Tree	Reading Skill Read, comprehend and interpret the text Reference to context Appreciation of Poetry	Listening & Speaking Group discussion Listening to instructions and responding appropriately	Vocabulary Synonyms Dictionary Work Singular and Plural Adverbs	Grammar Adverbs	Writing Skill
Activity: Adverb Racer					
Internal Assessment: Two class tests will be conducted in a month. Notebook Maintenance Subject enrichment activity					

New Broadway Course Book is only for reference.

BBC Compacta is only for practice.

Please do check and sign the notebook/planner of your ward regularly.

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July-August

Literature Reader How the Moon was created Marigold Don't be Afraid of the Dark	Reading Skill Read, comprehend, interpret and anticipate the text Reference to context Appreciation of Poetry	Listening & Speaking Extempore speech Listening comprehension	Vocabulary Dictionary work Antonyms / Synonyms Contractions	Grammar Punctuation Preposition	Writing Skill Notice
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Activity: Team Time

September

Literature Reader Dog who barked backward Marigold Watering Rhyme	Reading Skill Read, comprehend, interpret and anticipate the text Reference to context	Listening & Speaking Spell Bee Group discussion	Vocabulary Dictionary work Antonyms / Synonyms Word stress	Grammar Conjunctions	Writing Skill Message
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Activity: Poem Recitation

October

Marigold Scholar's tongue	Reading Skill Read, comprehend, interpret and anticipate the text	Listening & Speaking Group Discussion Listening to instructions and responding appropriately	Vocabulary Dictionary work Synonyms Word stress	Grammar Articles	Writing Skill Story Writing
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Activity: Story Writing

November

Literature Reader All my great excuses Marigold Helen Keller	Reading Skill Read, comprehend, interpret and anticipate the text Reference to context	Listening & Speaking Oral Presentation Role Play Listening comprehension	Vocabulary Dictionary work Anagrams	Grammar	Writing Skill
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Activity: Communication through Sign Language

Internal Assessment:

- Two class tests will be conducted in a month.
- Notebook Maintenances
- Subject Enrichment Activity

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BBC Compacta is only for practice.

Please do check and sign the notebook/planner of your ward regularly.

Subject – Hindi
First Term Curriculum
Session -2019-20

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**Final Term Curriculum
Session -2019-20**

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**Subject-Sanskrit
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Subject -Mathematics First Term Curriculum Session-2019-20

	March	April	May	June
Content	Ch. 1 Large Numbers Ch. 2 Addition & Subtraction	Ch. 3 Multiplication Ch. 11 Time	Ch. 4 Division Ch. 6 Fractions	Ch. 5 Factors and multiples
Objectives	Place value and Face value of numbers upto 10 lakh Comparing and Ordering of numbers Forming Numbers Rounding off numbers Roman Numerals Conversion of Roman Numerals to Hindu-Arabic Numeral and vice-versa Addition/ Subtraction without Regrouping Addition/ Subtraction with Regrouping Properties of Addition/ Subtraction Checking Subtraction Using Addition Word Problems	Multiplication by 10, 100,1000 and 10,000 Smart Multiplication Multiplication tables from 11 to 15 Multiplication using grid/LatticeAlgorithm Properties of Multiplication. More about Multiplication Word problems Estimating the Products Telling Time to the Exact Minute The 24-Hour Clock Conversion of Hours and Minutes Starting Time, Finishing Time and Duration Calendar/ Timeline Word problems	Division by 10,100,1000 Properties of Division More about Division Word problem Estimating the quotient Division Algorithm Understanding equivalent Fractions Finding Equivalent Fractions Simplifying fractions Fractions of a set Comparing and ordering fractions Addition and Subtraction of like fractions Mixed Fractions Proper and improper fractions	Factors/ Prime and Composite Numbers Multiples
Assessment	Pen Paper Test Note book maintenance C.W./ H.W. Assignment Lab Activity Projects			

Mathematics- IV
Final Term Curriculum
Session-2019-20

Month	July/August	September	October	November
Content	Ch. 14 Patterns and Symmetry Ch. 8 Shapes Ch. 9 Measurement	Ch. 7 Decimals Ch. 13 Data Handling	Ch. 12 Money Ch. 10 Perimeter and Area	Ch. 10 Perimeter and Area (Contd.)
Objectives	<p>Patterns in Numbers Tessellation/ Symmetry</p> <p>Types of Straight Lines Open and Closed Figures/ Polygons Measuring Line Segments/ Circles Tangram/ Nets of Solids/ Plan, Elevation and Side View of Objects</p> <p>Measurement of Length/Weight/ Volume</p> <p>Addition and Subtraction of Lengths/Weights/ Volumes</p>	<p>Understanding Decimals Hundredths/ Thousandths</p> <p>Reading and Interpreting Bar Graphs/ Pie Charts Construction of Bar Graphs</p>	<p>Addition/Subtraction/ Multiplication and Division Involving Money Word Problems Bills</p> <p>Perimeter (Square/ Rectangle)</p>	<p>Area of Regular and Irregular Figures</p>
Assessment	<p>Pen Paper Test Note book maintenance C.W./ H.W. Assignment Lab Activity Projects</p>			

Subject-Computer

Content	March-June			
	Input ,Output and Storage Devices	Working with Windows 7	Multimedia Advanced feature in MS Word.	Advanced feature in MS Word.
Objective	-Understanding Input, Output and storage Devices.	-Starting the window explorer. -Comprehend the components of window explorer. -working with files and folder. -deleting files and folder. -creating shortcut.	-To comprehend Multimedia Elements: text, audio, graphic ,video, Animation. -To learn about Multimedia devices :speaker camera ,headphones,display screen, digital projector. -Adding header and footer in MS Word. -Checking Spelling and grammar.	-using thesaurus -Using bullets and numbering. -applying find and replace. -
Activity	Type the name of different Input and output devices in your lab in MS Word.	Creating a folder and renaming.	Type an essay on “Dusshera ” festival.add header and footer to the document.	Create a word document and use Thesaurus. Create a bulleted list of the days of the week.

Content	August-November			
	Introduction to the Internet. Introducing MS PowerPoint 2010	Working with slides in MS PowerPoint	Writing and Maths in Logo	Procedures in Logo
Objective	-Learning internet and its uses. -connecting to internet -using browser. -using search engine. -Starting MS PowerPoint 2010 -Creating a new presentation -Saving a New presentation -Exiting Microsoft PowerPoint.	-Entering Text in the placeholder -adding a new slide. -changing the layout of the slide. -adding picture to the slide. -Applying slide transition. -Comprehend the Views in PowerPoint.	-To comprehend arithmetic operators. -printing text and numbers. -using different mathematical function.	-Defining a procedure -Editing a procedure. -Saving a procedure. -Using repeat command.
Activity	Create a new presentation. Save it with name environment.	Create a presentation on ‘uses of computer’. Add bulleted text, video, picture. Apply fly in transition.	Execute the command to move the turtle as specified.	Create procedure for different geometric shapes.

Subject- Science First Quarter

	March	April	May	June
content	<p>*Food: Our basic need (Food and Fun, Eating Together)</p> <p>*Digestion and Role of Microbes</p>	<p>*Reproduction in Animals</p> <p>* Animals: Types and Adaptation (Ear To Ear, A Day with Nandu, Anita and Honeybees)</p>	<p>*Leaves of a plant</p> <p>*Adaptation: How Plants Survive (The Valley of Flowers, Abdul in the Garden)</p>	<p>*Soil</p> <p>(Basva's Farm)</p>
Objectives	<p>*Realize need of food as a fuel for our body</p> <p>-Identify different nutrients in our food</p> <p>-Analyzing different components of a given diet.</p> <p>-Enlist the various ways for food preservation.</p> <p>* Understand the types and structure of tooth</p> <p>- To enlist the ways to keep our teeth clean.</p> <p>-To find the fate of food after it enters into our body.</p> <p>-Describe the process of digestive system , its components and their role.</p> <p>-Identify the various microbes as friend and foe.</p> <p>-</p>	<p>*To find why animals need to reproduce.</p> <p>-Identify ways of reproduction of various animals.</p> <p>-Differentiate between oviparous and viviparous animals.</p> <p>-Comprehend the various stages of life cycle in various animals.</p> <p>-Need of parental care for young ones by mammals.</p> <p>*Classification of animals according to their habitat (Terrestrial animals, aquatic animals, arboreal animals, aerial animals).</p> <p>-Understanding the conditions required for the growth and survival of different types of animals.</p> <p>-Analyzing the different features of animals suitable to their adaptation.</p> <p>-Classifications of animals according to their eating habits (herbivores, carnivores, omnivores, scavengers, parasites).</p> <p>-Understanding need of camouflaging.</p>	<p>*Study different types of leaves. Discuss importance of chlorophyll in plants. Explain the process of making food in plants. (Photosynthesis).</p> <p>-Relate plants and animals through food chain.</p> <p>*Importance of plants.</p> <p>-Recognize types of plants- Terrestrial plants, aquatic plants.</p> <p>-Analyzing the different features of plants suitable to their adaptation.</p> <p>- Comprehend some amazing different plants.</p>	<p>* Discuss about formation and composition of soil.</p> <p>-Identify the different types and layers of soil and their uses.</p> <p>-To enlist the causes of soil erosion and its prevention</p>
<p>Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts and Diagrams Main Books: NCERT and Oxford-Junior Einstein</p>				

Second Quarter

	July-Aug.	Sept.	Oct.	Nov.
Content	<p>* Fibre to Fabric (Pochampalli)</p> <p>* Solid, Liquid and Gases</p>	<p>*Force, Work and Energy</p>	<p>*The Solar System</p> <p>*Resources and Conservation (A River's Tale)</p>	<p>* Air, Water and Weather (Too Much Water Too Little Water)</p>
Objectives	<p>*To find the need for clothes.</p> <p>-Identification of different clothes in use</p> <p>-Differentiate types of fibers (natural and manmade).</p> <p>-Enlist various ways to keep the clothes safe.</p> <p>*Classify the objects into different states of matter.</p> <p>-Understand interchanging of the states of matter.</p> <p>- Familiar with solute, solvent and solution.</p>	<p>* Comprehend force and its types.</p> <p>-Differentiate work and energy.</p> <p>-Enlist different types of energy</p> <p>-Identify different types of Simple Machines.</p>	<p>*Describe Solar System, Planets, Stars, Moon, Satellites and Constellations etc.</p> <p>-Understand the role of rotation and revolution in formation of days and night and seasons.</p> <p>* Importance of the need to keep our Earth clean and green.</p> <p>-Differentiate between living and non-living natural resources..</p> <p>-Differentiate Biodegradable and Non-Biodegradable waste.</p> <p>-Enlist different ways of preventing natural resources.</p> <p>-Explain concept of reduce, reuse and recycle.</p>	<p>*To explain the role of sun in weathering.</p> <p>-Differentiate between sea and land breeze.</p> <p>-To explain water cycle.</p> <p>-Identify the ways to purify water.</p> <p>-Developing habits to conserve water.</p>
<p>Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts and Diagrams Main Books: NCERT and Oxford-Junior Einstein</p>				

Subject-Social Studies
First Term -2019-20

	March	April	May	June
Content	<ul style="list-style-type: none"> - I Love My India -The Northern Mountains - Emperor Akbar 	<ul style="list-style-type: none"> - The Northern Plains and the Coastal plains -Our Natural Resources - Our soils 	<ul style="list-style-type: none"> -The Southern Plateaus and the Islands -Our Rights and Duties -Our Rich Culture 	<ul style="list-style-type: none"> - Our Forests - Local Self Government in Cities
Objectives	<ul style="list-style-type: none"> -Able to locate all the states, their capitals and neighboring countries of India on the map. -Find out the Union Territories of India. -Locate the Himalayan Mountains. -Enlist the several Ranges of Himalayas. -Categories the importance of Himalayas. - To be familiar with the lifestyle of people living in the northern mountains. -To know about Emperor Akbar and his rule in India. - Appreciate the importance of art and architecture of Akbar s period 	<ul style="list-style-type: none"> - Locate the Northern Plains on the map. -Understand the importance of the Northern Plains and the coastal plains of India - To be familiar with the lifestyle of people living in the northern plains and coastal plains. -Analyze the various types of Natural Resources. -Realize the need to conserve our natural resources -To know about the types of soil. -Understand the importance of soil conservation 	<ul style="list-style-type: none"> -To understand about the culture of our country - To learn about the cultural diversities in our country -Comprehend the importance of the Southern plateau region. -Locate the Southern plateau and islands on the map. - To be familiar with the lifestyle of people living in the southern plateau. -Know the rights and duties of citizens of India -Understand the importance of rights and duties. - To Know about our rich culture. - Appreciate our culture 	<ul style="list-style-type: none"> Identify various types of forests. -Understand the importance and use of forests -Find out the various government formed by the people in towns and cities. -Develop awareness to the various functions of the government at rural and urban level
Class Activities	<ul style="list-style-type: none"> - Picture Story of Akbar - Map Work (States and Boundaries) 	<ul style="list-style-type: none"> -Poem on conservation of natural resources(Save Water, Fuel & Energy) -Collection of different types of soil. 	<ul style="list-style-type: none"> Class Skit on the topic , Rights and Duties of the citizen of the country 	<ul style="list-style-type: none"> - Paragraph Writing on Save our Forest
Internal Assessment PT-1	<ul style="list-style-type: none"> -Pen Paper Test (10-marks) (2 tests per month) -Notebook maintenance (5-marks) Search work –Our country India.(Picture pasting)(5) 		<ul style="list-style-type: none"> Internal Assessment PT-2 Project: State Representation on Food from any states of India (5-marks) Map- tests -Notebook maintenance (5-marks) 	

Social Studies-IV
Second Term- 2019-20

	July	August	September	October	November
Contents	-The Western Desert	-Our Agriculture -Our Industries	-Transport and Communication -Our Water Resources	-Our Mineral Resources	-Our Climate The Age of Exploration(Activit y)
Objectives	-To know about the physical and climatic conditions of life in Western Desert. -To know about the states covered by the western deserts -To understand the development and need of the desert region	-To know about the importance of the agriculture in India -To know about the various methods used in agriculture and the crops grown in various region in India -To know about the festivals and celebrations related to the Agriculture -List down the factors needed for set up an industry. -Discuss the importance of the industries.	- To know about the latest means of transport and communication - To understand their importance and correct use of internet - -To know the availability of water on the earth -To emphasize on the importance of water -To know about the various sources of water and means to conserve water	-To know about the minerals and their classification -To emphasize on the availability of the minerals and then use of the minerals	-Differentiate the weather and climate -Find out the factors affecting the climate of the country - Identify the various seasons. -To know about the important exploration in history and the persons related to it - To encourage students to develop interest to know about the past period
Activities	-Picture observation and writing - Desert -Map work	-Picture Analysis Industries -Map-work	-To show the diagram of a dam and speak about it s importance	-Minerals (metallic and non-metallic) Chart Making	- Collage Making
Internal Assessment	-Note Book Evaluation.(5) -Pen Paper Test.(10) -My Pulses box(5)		Internal Assessment PT-3	-Note Book Evaluation.(5) -Pen Paper Test.(10) -Self Composed poem on Favourite Season.	

Subject-Physical Education

Class IV			
MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
March To June	General activity, Athletics	Mass PT, Marching, Dumbbells, Running.	To improve coordination, flexibility, agility, through running and jumping exercises
	Kho-Kho, Chess	Chasing and Running Skills and Basic Knowledge	To improve mental strength, concentration, agility and flexibility through different skills.
	Yoga	Paschimotanasana, Tarrasana, Vajrasana, Dhanur Asana	Removes disorders of digestion, spine and chest disorders.
July To September	Badminton, Table Tennis, Gymnastics	Basic Knowledge and Service Rolls, Jumps	To improve agility and flexibility through different skills.
October To December	Skating, Basketball	Basic Knowledge, Speed work Balance and Roll, Dribbling, Passing and lay-up shot,	To improve skills, mental strength, agility, concentration and flexibility.
	Cricket and Tennis	Front foot defense, Bowling. Grip on the racket and control on the ball.	To improve skills and physical strength, Hand eye co-ordination.

Subject-Art

FIRST TERM (March- June)

1. Use of pencil
2. Use of pencil colours
3. Drawing of different objects
4. Basic painting in pencil colours

SECEND TERM (August-November)

1. Basic landscape drawing with sketch & pencil colours
2. Drawing of flowers
3. Design work
4. Greeting card work

Subject Music

MARCH-JUNE

Prayer Practice
Basic Terminology of Indian Music
Four different Alankar on Teental
Definition of the following;
Saptak and Alankar
Recitation of Tala

1) Teental

August-November

Prayer Notation
Patriotic Song/Devotional Song
Notation practice on Instruments
National Anthem practice on Keyboard with Rhythm
Christmas Carol

Subject-Dance

First Term

Aerobics and Stretching
Pad sanchalan
Hastak and Mudras
Saraswati vandna
Basic kathak deffinations (Sam,Taali,Khali,Feri,Tatkar,Hastak and Matra)
Teen taal (Padhant on hands)
Classical dance on Tarana
Folk fusion dance(himachali folk+free style)
Hip hop dance basic
Free style dance

SECOND Term

AUGUST-DECEMBER

Annual day preparation
Revision for all topics.