#### Cambridge International School, Mohal(Kullu) Subject – English First Term - 2018-19 Class-V

Books:

- 1. New Broadway Course Book (Oxford University Press)
- 2. Adventures With Grammar And Composition (Oxford University Press)

			March				
	Course Book	<ul><li>Reading Skill</li><li>Analyzing, interpreting,</li></ul>	Listening & Speaking	<ul><li>Vocabulary</li><li>Intonations</li></ul>	Grammar • Nouns	Writing Skill	Activity Poem
•	How Wisdom Got Out	<ul><li>inferring and evaluating information</li><li>Appreciation of poetry</li></ul>	<ul> <li>Group discussions</li> </ul>	<ul><li> Rhyming words</li><li> Dictionary work</li></ul>	• Pronouns	Informal Letter	Recitation
•	The Quarrel						
				April	1		
	Course	Reading Skill	Listening &	Vocabulary	Grammar	Writing	Activity
•	<b>Book</b> Gulliver in Lilliput	<ul> <li>Reference to context</li> <li>Appreciation of poetry</li> </ul>	<ul> <li>Speaking</li> <li>Listening to clues and finding</li> </ul>	<ul><li>Dictionary work</li><li>Rhyming words</li><li>Synonyms</li></ul>	<ul> <li>Adjective s</li> <li>Conjuncti ons</li> </ul>	<b>Skill</b> Article	Expressing and arguing a point of
•	Clever Somu Preening		the answers				view
				Мау		-	
	Course	Reading Skill	Listening &	Vocabulary	Grammar	Writing	Activity
•	Book The Wrong House Good Morning, Dear Students The Honeyguide'	<ul> <li>Appreciation of poetry</li> <li>Reference to context</li> </ul>	<ul> <li>Speaking</li> <li>Group discussions</li> </ul>	<ul> <li>Dictionary work</li> <li>Rhyming words</li> <li>Synonyms &amp;Antonyms</li> </ul>	Prepositions	Skill Dialogue writing	ARole Play
	s Revenge			-			
_	Course	Deading Skill		June	Character	14/4:1:	A at : :
•	<b>Course Book</b> School Breaks Up	<ul> <li>Reading Skill</li> <li>Read, comprehend, interpret and anticipate the text</li> </ul>	Listening & Speaking Listen to a short text and answer accordingly	<ul> <li>Vocabulary</li> <li>Intonations</li> <li>Dictionary work</li> <li>Synonyms &amp; Antonyms</li> </ul>	<b>Grammar</b> Subject Verb Agreement	Writing Skill •Diary Entry	Activity Listening Task
I	Notebook	<b>ment:</b> tests will be conducted in a m Maintenance. richment activity	month.				

### Subject-English Second Term- 2018-19

			July			
Course Book • Father To An Anteater	Reading Skill • Analyzing, interpreting, inferring and evaluating information	Listening & Speaking • Group Discussion	<ul> <li>Vocabulary</li> <li>Synonyms and antonyms</li> <li>Dictionary work</li> </ul>	Grammar • Articles	Writing Skill	Activity Extempore
		Augus	st			
Course Book • Ani's Key • Sumatran Tiger • The Recycling Rap	<ul> <li>Reading Skill</li> <li>Analyzing, interpreting, inferring and evaluating information</li> <li>Reference to context</li> </ul>	Listening & Speaking JAM Session	<ul> <li>Vocabulary</li> <li>Synonyms and antonyms</li> </ul>	Grammar • Tenses (Simple, Continuous & Perfect)	Writing Skill • Formal Letter	Activity JAM Session
		Septem	ber			
Course Book <ul> <li>A Letter To J</li> <li>R D Tata</li> </ul>	•Analyzing, interpreting, inferring and evaluating information	Listening & Speaking • Group Discussion	<ul> <li>Vocabulary</li> <li>Dictionary work</li> <li>Dictionary work</li> </ul>	Grammar • Tenses (Simple, Continuous & Perfect)	Writing Skill Story Writing	Activity Story Writing

		October				
Course Book	Reading Skill	Listening &	Vocabulary	Grammar	Writing	Activity
<ul> <li>Turn Off The T. V.</li> <li>From The Box To Books</li> </ul>	<ul> <li>Analyzing, interpreting, inferring and evaluating information</li> <li>Reference to context</li> </ul>	<ul> <li>Speaking</li> <li>Group Discussion</li> <li>Listening and comprehendi ng a short text</li> </ul>	<ul> <li>Stress important information</li> <li>Identify Tone</li> <li>Dictionary work</li> </ul>	• Voice	<b>Skill</b> Slogan writing	Slogan writing
	I	November				
Course Book	Reading Skill	Listening &	Vocabulary	Grammar	Writing	Activity
• The Rats' Feast	<ul> <li>Reference to context</li> <li>Analyzing, interpreting, inferring and evaluating information</li> </ul>	<ul><li>Speaking</li><li>Group Discussion</li></ul>	<ul> <li>Rhyming Words</li> <li>Identify Tone</li> <li>Dictionary work</li> </ul>	• Adverbs	Skill • Email	Group Discussion

- Two class tests will be conducted in a month.
- Notebook Maintenance.
- Subject enrichment activity

Subject – Hindi First Term - 2018-19

महीना	विषय वस्तु	पठन कौशल	लेखन कौशल	वाचन कौशल	व्याकरण
	इनसे सीखो	कविता का लय यति	निबंध (प्रकृति पर )	काला धुआँ	संज्ञा
	(कविता)	गति के साथ पठन		वातावरण को कैसे	
मार्च	. ,			प्रदूषित करता है	विलोम शब्द(1–34)
	लोटा भर पानी	कथा का प्रभावशाली	चित्र लेखन	इस पर वाचन	、
দ্র	(कहानी)	ढंग से पठन			
फरवरी				पर्यावरण की रक्षा	
				क्यों आवश्यक है	
				इस पर वाचन	
	हडताल(कहानी)	पाठ का प्रभावशाली	सवांद लेखन	प्राकृतिक संसाधनों	
	. 、	ढंग से पठन।		की वचत कैसे	पर्यायवाची शब्द (1—17)
	यह कदंब का पेड़			करनी चाहिए	) (í
अप्रैल	(कविता)				अनेकार्थी शब्द
ਲ			निबंध लेखन	र म कविस्य मे	
		कविता का लय यति	ानबंध लखन	इस कविता से आपने क्या सीखा	
		गति के साथ पठन		आपन क्या साखा पर चर्चा	
	पथ की पहचान	कविता का लय यति	अनुच्छेद लेखन	आप अपने लक्ष्य	अनेक शब्दों के लिए एक
		गति के साथ पठन		को पाने के लिए क्या करेगें	शब्द (1—25)
				क्या करग	
				कुछ सब्जियाँ धरती	
मई	हमारे साथी हमारा	<u>_</u>	पत्र	के उपर उगती हैं	
	जीवन	कहानी का	लेखन(औपचारिक)	और कुछ सब्जियाँ	
		प्रभावशाली ढंग से		धरती के नीचे	
		पठन		उगती हैं पर चर्चा	
					-
	मेरे जीव जन्तु	पाठ का प्रभावशाली	संवाद लेखन	चिड़ियाघर में	किया
	मित्र (संस्मरण)	ढंग से पठन		जानवरों को	मुहावरे (1–9)
				खिलाना मना क्यों	
<sub>F</sub>				होता है	
जून	घमंडी का सिर	कहानी का	निबंध लेखन		
	नीचा	प्रभावशाली ढंग से		विद्यालय में	लोकोक्तियाँ (1–5)
		पठन		वृक्षारोपन कार्यकम	लिंग(1—16)
				पर चर्चा	· · · ·
				५९ ५५।	वचन

- कक्षा परीक्षा हर महीने दो दो परीक्षा ली जायेगी
- पाठ्य पुस्तक– रंगोली
- व्याकरण– मैं और मेरा व्याकरण
- सुधार पुस्तिका(अभ्यास)
- लघु–नाटिका, लेख सुधार
- रचनात्मक कार्य— छुटिंटयों के सदुपयोग पर वाचन, गाँधी जी का चित्र सहित लेखन
- अभ्यास पुस्तिका / उतर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

### Subject-Hindi Second Term - 2018-19

च	छुट्टी	कथा का प्रभावशाली	चित्र लेखन	हमें बड़ों की	कारक विलोम शब्द (35–67)
अगस्त	(कहानी)	ढंग से पठन		आज्ञा क्यों माननी	, , , , , , , , , , , , , , , , , , ,
ζ,				चाहिए	
			सवांद लेखन		मुहावरे (10–18)
	रहीम के दोहे			दोहों से क्या	30.1.4 (10 10)
				सीख मिली इन	
				पर चर्चा	
	पक्षी रक्षक	कथा का प्रभावशाली	निबंध	क्या बडों की बात	लिंग (17—34)
	पदा। रदाक	कथा का प्रमापशाला ढंग से पठन	ागवध		IMI (17-34)
		ढग स पठन		में कोई तर्क होता *	
र्बर				है	
सितम्बर	रथ यात्रा (लेख)	पाठ का प्रभावशाली	अनुच्छेद लेखन		अनेक शब्दों के लिए एक शब्द
4		ढंग से पठन		हमें ईश्वर की	(26–48)
				प्रार्थना क्यों	
				करनी चाहिए	
	हारिए न हिम्मत	पाठ का प्रभावशाली	पत्र लेखन	सही समय में	पर्यायवाची शब्द, (18—24)
अक्तूबर		ढंग से पठन	(अनौपचारिक)	बुद्धि का प्रयोग	
ਲ ਜ	बापू की बकरी	कविता का लय,यति		बकरी के दूध का	विशेषण
	(कविता)	गति के साथ पठन	निबंध	महत्व	
	मिटठू	कहानी का	चित्र लेखन	पशु पक्षियों से	लोकोक्तियाँ(6—10)
		प्रभावशाली ढंग से		प्रेम करना तथा	काल वचन
	तीन बिल्लियाँ	पठन	सवांद लेखन	उनके साथ कैसा	
बर	(कविता)	कविता का लय,यति		व्यवहार करना	अशुद्धियों के शुद्ध रूप
नवम्बर		गति के साथ पठन		चाहिए	
				चोरी करने के	
				क्या क्या नुकसान	
				है इस पर वाचन	

- कक्षा परीक्षा हर महीने दो दो परीक्षा ली जायेगी
- पाठ्य पुस्तक– रंगोली
- व्याकरण– मैं और मेरा व्याकरण
- सुधार पुस्तिका(अभ्यास)
- लघु–नाटिका, लेख सुधार
- रचनात्मक कार्य– पर्यावरण को किस प्रकार प्रदूषण से बचाया जा सकता है इस पर चर्चा, बाल्यकाल की किसी यादगार घटना पर लेख
- अभ्यास पुस्तिका / उतर पुस्तिका का रखरखाव तथा प्रस्तुतीकरण

Subject-Sanskrit प्रथम सत्र (मार्च से जुलाई)

माह	विषय वस्तु	व्याकरण	मूल्यांकन
मार्च	संस्कृत वर्णमाला,	दिवस नामानि	वाचन – पुरूष ज्ञान
	संस्कृत शब्द परिचय	मासानाम् नामानि	
अप्रैल	पुरूष ज्ञान(प्रथम, मध्यम् उतम्	व्यावहारिक वाक्य	व्याकरण ज्ञान – संस्कृत
	पुरूष)	संस्कृत गणना 1 से 50	गणना
मई	धातु परिचयः (किया)	शरीरानि अड.गानि नामानि अकारान्त पुल्लिंग शब्दः (बालक, राम)	लेखन – बालक शब्द
जून	कारक परिचयः	धातु लेखन (पठ, अस) फलानि नामानि, वर्णानि नामानि (रंगों के नाम)	पठन – कारक परिचयः

Subject-Sanskrit द्वितीय सत्र (अगस्त से दिसम्बर)

माह	विषय वस्तु	व्याकरण	मूल्यांकन
अगस्त	गणतन्त्र दिवसः	लकार ज्ञान (लट्, लृट् लकार)	लेखन – परोपकारः
		धातु लेखन (गम् या गच्छ)	
सितम्बर	परोपकारः (चतुर्थी विभक्ति)	सम्बन्धिनः नामानि	वाचन – गणतन्त्र दिवसः
अक्तूबर	मेट्रोयानस्य यात्रा (षष्ठी विभक्ति)	आकारान्त स्त्रीलिंग शब्दाः (लता)	पठन – मेट्रोयानस्य यात्रा
		संस्कृत गणना 51 से 70 तक	
नवम्बर	अहम नमामि (कविता)	आकारान्त स्त्रीलिंग शब्दाः (रमा)	व्याकरण ज्ञान – गणना संस्कृत

- पाठ्य पुस्तक–दीपमणिका– 1, न्यू सरस्वती हाउस इंडिया प्रा0 लि0
- मासिक कक्षा परीक्षा 1
- अभ्यास पुस्तिका⁄उतर पुस्तिका का रखरखाव

#### Subject- Mathematics First Term- 2018-19

	First Term- 2018-19							
	MARCH	APRIL	ΜΑΥ	JUNE				
Chapter	<b>Ch. 1</b> Numbers <b>Ch. 2</b> Four Operations	<ul> <li>Ch. 3 Factors and Multiples</li> <li>Ch. 4 Fractions – Addition and Subtraction</li> <li>Ch. 5 Fractions Multiplication and Division</li> </ul>	<ul> <li>Ch. 5Fractions – Multiplication and Division( Contd.)</li> <li>Ch. 6 Understanding Decimals</li> <li>Ch. 7 Decimal- Four Operations</li> </ul>	Ch. 8 Measurement				
Content	<ul> <li>Counting up to Crores</li> <li>Place Value/ Expanded Form and Short Form</li> <li>International System of Numeration/ Comparing Indian and International System of Numeration</li> <li>Predecessor and Successor</li> <li>Comparison and Ordering of Numbers</li> <li>Juggling with Numbers/ Rounding Off Numbers</li> <li>Juggling with Numbers/ Rounding Off Numbers</li> <li>Word Problems</li> <li>Addition/ Subtraction and Word Problems on Addition/Subtractio n</li> <li>Multiplication/ Division and Word Problems on Multiplication/ Division</li> <li>BODMAS Rule – Order of Operations</li> <li>Pen - paper Test</li> </ul>	<ul> <li>Test of Divisibility</li> <li>Highest Common Factor (HCF)</li> <li>Least Common Multiple (LCM)</li> <li>Word Problems</li> <li>Fraction as Division</li> <li>Comparison of Unlike Fraction</li> <li>Ordering of Like Fractions</li> <li>Ordering of Unlike Fractions with Equal Numerator/ with Unequal Denominator</li> <li>Addition and Subtraction of Fractions/ Whole Number and Fractions/ Mixed Fractions</li> <li>Simplification of Fraction</li> <li>Word Problems</li> <li>Multiplication of Fractions with Whole Number</li> <li>Fraction of a Whole Number</li> </ul>	<ul> <li>Multiplication of Two Fractions/ More than Two Fractions/ Mixed Fractions</li> <li>Reciprocal of a Fraction</li> <li>Division of Fractions</li> <li>Word Problems</li> <li>Place Value/ Expanded Form of Decimal Numbers</li> <li>Reading Decimal Numbers</li> <li>Like and Unlike Decimals</li> <li>Converting Decimal Fractions to Decimal Numbers/ Decimal Numbers to Fractions</li> <li>Comparison of Decimal Numbers</li> <li>Addition and Subtraction</li> <li>Word Problems on Addition and Subtraction</li> <li>Multiplication</li> <li>Division</li> <li>Word Problems on Multiplication and Division</li> </ul>	<ul> <li>Metric System</li> <li>Expressing Given Units of Measurements as Decimals</li> <li>Addition and Subtraction of Metric Measures</li> <li>Multiplication and Division of Metric Measures</li> <li>Word Problems</li> </ul>				
Assessment	<ul> <li>Peri - paper rest</li> <li>Notebook Maintenar</li> <li>CW/HW Assignment</li> <li>Lab Activity/Project</li> </ul>	nce						

#### Subject- Mathematics Second Term -2018-19

	-	Second Term -20		
	JULY/AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
Chapter	<ul> <li>Ch. 9 Time, Temperature and Money</li> <li>Ch. 10 Profit and Loss and Unitary Method</li> <li>Ch. 11 Percentage</li> </ul>	<b>Ch. 11</b> Percentag (Contd.) <b>Ch. 14</b> Circle	<ul> <li>Ch. 12 Lines, Angles and Triangles</li> <li>Ch. 13 Perimeter, Area and Volume</li> </ul>	<b>Ch. 13</b> Perimeter, Area and Volume (Contd.) <b>Ch. 15</b> Data Handling
Content	<ul> <li>Addition, Subtraction and Multiplication of Time</li> <li>Reading Timetables- Bus and Railway</li> <li>Word Problems</li> <li>Temperature</li> <li>Money</li> <li>Bills</li> <li>Profit and Loss</li> <li>Unitary Method</li> <li>Converting Percentage to Fraction</li> <li>Converting Percentage to Decimal</li> <li>Converting Fraction to Percentage</li> </ul>	<ul> <li>Converting Decimal to Percentage</li> <li>Percentage of a Number or a Quantity Arc of a Circle</li> <li>Drawing a Circle of the Given Radius</li> <li>Measuring Circumference of a Circle</li> <li>Relation between Diameter and Circumference</li> </ul>	<ul> <li>Measuring Angles Using a Protractor</li> <li>Construction of Angles Using a Protractor</li> <li>Types of Lines</li> <li>Triangle [ <ul> <li>Perimeter</li> <li>Area</li> <li>Finding area by Formula</li> <li>Perimeter and Area</li> <li>Volume</li> </ul> </li> </ul>	<ul> <li>Raw Data</li> <li>Bar Graph</li> <li>Pie Chart</li> </ul>
Assessment	<ul> <li>Pen - paper Test</li> <li>CW/HW Assignment</li> <li>Notebook Maintenance</li> <li>Lab Activity/Project</li> </ul>			

### Subject-Computer First Term-2018-19

		Ma	rch-June	
int	Evolution of Computer	Software and its Types	More on Microsoft Word	Working with Style and
Content		Window	2007	object
ပိ	Software and its Types		Working with Style and	Working with Tables
			object	
	-History of computers.	-Comprehend graphic,	<ul> <li>Learn aboutCopy Formatting</li> </ul>	-Comprehend using
	-Generations of	Multimedia and	to another Selection.	drawing tools, inserting
	computers.	Presentation software.	<ul> <li>Applying subscript and</li> </ul>	clip art.
	-Types of computers Micro	-Learn Feature of	superscript effect	-Applying shadow.
	Computer, Mini	Window7, using	-Comprehend Find and	-Comprehend Creating
	Computers, Mainframe	Desktop, window	Replacing the text.	tables, entering data
Å.	Computers, Super	explorer.	-page formatting and Printing	Modify table ,inserting
Objective	Computers.	-Learn about viewing	a document.	,deleting rows and
bje	<ul> <li>Comprehend Software,</li> </ul>	content of a folder/File.	-Learn about Built-in style,	columns. Formatting
0	types of software.	-Copying and moving file	creating a new style, inserting	tables.
	-Comprehend Operating	and folder.	Word Art , text box.	-Comprehend
	system and function of	-Deleting and restoring	<ul> <li>Working with shapes and</li> </ul>	splitting/merging cells.
	operating system.	File and folder.	placing text in shapes.	-Applying borders and
	-Understanding Utility	-Comprehend desktop		shading.
	programs and Application	Gadgets.		-Resizing Tables,
	software.			calculation in tables.
~	Create a MS PowerPoint	Changing the color	Create a word document and	Designing a time table of
ivit	presentation on 'Types of	scheme of the desktop.	apply Paragraph spacing ,line	the class in MS Word.
Activity	Application Software'.		spacing, margins and Format	
			Painter.	

## Subject-Computer

## Second Term-2018-19

	August-November					
ent	Microsoft Power Point 2007	Slide Organization in	Formatting a Presentation	Algorithm and Flow		
Content	Slide Organization in PowerPoint	PowerPoint Formatting a Presentation	Microsoft Excel 2007	chart Internet and E-mail		
Objective	<ul> <li>-Comprehend Starting MS Power point.</li> <li>-Learn about creating a new presentation, built in templates.</li> <li>-Using themes, viewing a presentation.</li> <li>-Comprehend changing the slide layout, editing text object, Moving and copying objects.</li> <li>Deleting Text object, Inserting Text Box.</li> </ul>	<ul> <li>-Learn about Rearranging a slide in an outline tab and slide sorter view.</li> <li>-Inserting Clip art, word art and shapes.</li> <li>-Comprehend Rotating /Resizing a picture, shapes, text or object.</li> <li>-using shadow effect.</li> <li>-Learn about Slide master ,new custom layout.</li> </ul>	-Comprehend changing color scheme, changing background color, using Fill effect. -Learn about applying formatting effect, Indents. -Learn about starting MS Excel, Workbook and work sheet. -Learn doing calculations, Auto sum function.	-Comprehend Algorithm and Flow chart. -Learn about Simple Problems of flow charting. -Comprehend Internet, Internet provider. -learn about using internet explorer and E-mail.		
Activity	Create a presentation on 'Our school at Glance'	Create a presentation and include following features: Shapes, clipart, Pictures, Word art, formatting effect, Indents.	Create a worksheet and use auto sum function, calculate the sum using Formula.	Draw a flow chart in MS Word to buy Stationery from the market.		

# Subject- Science First Term -2018-19

	MARCH	APRIL	ΜΑΥ	JUNE		
CONTENT	*Growing Plants * Food: Health and Hygiene	* Safety and first aid *Solid, liquid and gases	* Rocks and Minerals. *Light and Shadow	*Animals: Habitat and Adaptation		
OBJECTIVES	<ul> <li>-Learning to grow plants from seeds, leaves, stem and root.</li> <li>-Knowledge of various ways of Dispersal of seeds.</li> <li>-Importance of plants and various steps involved in agriculture.</li> <li>-Differentiate and classify Rabi and Kharif crops.</li> <li>-Knowledge of various components of food.</li> <li>-Differentiate Communicable diseases and their causes.</li> <li>-Importance of hygienic conditions, rest, exercise etc. in preventing diseases and living healthy life.</li> </ul>	<ul> <li>-Enlist various ways of safety at different places.</li> <li>-Enable to apply first aid in case of emergency.</li> <li>-Learn to deal with accidents</li> <li>-Recognize arrangement of particles in Solids, Liquids, Gases.</li> <li>-Familiarize with evaporation, Condensation Solute, Solvent, Miscible, immiscible solutions.</li> <li>-Differentiate contraction and expansion in matter.</li> <li>-Differentiate physical and chemical changes.</li> </ul>	<ul> <li>-Identify and Classify the different types of Rocks.</li> <li>-Studying types of rocks and minerals with their uses.</li> <li>- Explain the need to conserve natural resources.</li> <li>- Comprehend characteristics of light</li> <li>-Classify objects on basis of passage of light(Translucent, opaque and transparent).</li> <li>-Observing shadow formation.</li> </ul>	-Categorize various animals according to their habitats (body covering, feeding habits, breathing organs and movements of animals).		
	Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts and Diagrams Reference Book: Oxford-Junior Einstein					

# Subject- Science Second Term - 2018-19

nt	July/August	September	October	November
Content	*Human Skeletal and Nervous System	*Force Energy and Machines * Air and Water	* Earth, Sun and Moon *Natural Disasters	*Pollution
Objectives	-Recognize the different kinds of bones and joints and learn about their functions. -Realize the importance of well- developed muscles. -State the importance of the human nervous system. -To learn about the functions that our brain performs. -Naming different sense organs and their functions	<ul> <li>-Relating Force, work and energy to our day to day life.</li> <li>-understand the effects of force.</li> <li>-Identify the types of Forces.</li> <li>-To analyze types of energy and how we are using these in our daily life.</li> <li>-Identify the types of simple machines commonly used.</li> <li>-To know about the compound machines.</li> <li>-To state importance of Air and list its components.</li> <li>-Illustrate the different properties of air with the help of some experiments.</li> <li>-Enlist the layers of atmosphere.</li> <li>- Understand the simple process of removal of impurities from water.</li> </ul>	*Describe the surface and different phases of the moon -Distinguish between Solar and Lunar Eclipses. -Enlist the uses of artificial satellites. -Realize the intensive training and the hard work of the astronauts has to put in, in order to travel into space. *Identify different types of natural disasters. -Differentiate types of volcanoes. -To know how an earthquake occurs and what is seismograph. - Realize the ill effects of tidal waves and tsunamis.	-Enlist different types of pollution and pollutants. -Describe the effect and impact of Green House Effect and Global Warming. -Find ways to conserve the natural resources.
	Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts and Diagrams Reference Book: Oxford-Junior Einstein			

#### Subject-Social Science First Term - 2018-2019

First Term - 2018-2019				
	March	April	May	June
Content	<ul> <li>Know your planet</li> <li>Parallels and Meridians</li> <li>Movements of the earth</li> </ul>	-Towards Freedom -Weather and Climate	-Environmental Pollution -Transport and Communication -Major Landforms	-Natural disasters (Activity) -Governing Ourselves -E- for environment
Objectives	<ul> <li>-Compare between the Globe and Map</li> <li>-Aware them about important latitudes and longitudes</li> <li>-Enable them to locate the places with the help of latitudes and longitudes</li> <li>-To know about the two movements of the earth.</li> <li>-Understand the effects of Rotation and Revolution of the earth</li> </ul>	<ul> <li>-To know the different periods of Indian history./And about different social workers, moderates and revolutionaries who struggled for our country s freedom</li> <li>-To know about the various revolts and movements that took place for freedom struggle</li> <li>-To understand the difference between weather and the climate</li> <li>- To understand the different factors affecting the weather/climate of a various places</li> </ul>	<ul> <li>-Discuss about the transition in the means of the transport.</li> <li>-To discover the modern means of communication and transport</li> <li>- To understand the correct use of means of communication and transport</li> <li>- To understand the correct use of means of communication and transport</li> <li>- To be able to categorize the various types of pollution</li> <li>-Discuss about the effect of the pollution</li> <li>- List the major domains of the earth</li> <li>-To understand their important to sustain life on the earth</li> </ul>	<ul> <li>To explain the meaning and the importance of conservation of environment.</li> <li>Understand the uses of 3 R's</li> <li>Recognition of various disasters their causes &amp; precautions to be taken</li> <li>Able to make out various natural and man-made disasters.</li> <li>Acquaint with the need of government</li> <li>Value the functions of the government.</li> <li>Be familiar with about the three levels of government.</li> </ul>
Activities	-Maps/Globe study -Map work- continents and oceans	-Class-debate on Harmful effects of pollution on the earth -Search work on revolt of 1857	-Diagram based on pictures to show the interdependence of domains of the earth	-Natural Disaster any one- speech competition -Biodegradable and Non- Biodegradable wastes dustbins
Internal Assessment PT-1	1	Project- Grid formation using woolen threads(5) Pen Paper Test(10) Note book Evaluation(5)	Internal Assessment PT-2	-Note Book Evaluation. -Pen Paper Test. -Project- Model making of any one means of transport/communication

#### Subject-Social Science Second Term - 2018-19

		Sect	ond Term - 2018-19		
	July	August	September	October	November
ts	-The Treeless	-The Land of Dense Forests	-The Land of Snow	-The World from	- The United
Contents	Grasslands	-The Land of Sand	-We are proud of	1914 to 1945	Nations
ont			them(Activity)	-India wins	
0				Freedom	
	-Able to locate	-Locate and gather facts	-Able to locate the Polar	To be familiarize	
	the temperate	about The democratic	regions .	with the past	- Need of
	region.	Republic of Congo- The	-Discuss about life in frigid	history of India's	formation of
	-Discuss the	Equatorial regions.	zone/	freedom struggle	United
es	life in the	-Discuss the life and	occupation/wildlife/vegeta		Nation
Objectives	temperate	activities of Equatorial	tion	Highlight the	
ojec		regions.		reason for rise of	-Enlist the
ð	region.	<ul> <li>Locate the desert regions</li> </ul>	-Discuss the contributions	Nationalism.	objectives
		of the world.	of the great personalities		and bodies of
		-Familiarize with the			UN
		human lifestyle in the			
		deserts			
	-Map Work	-Map-Work	-Map-Work	-Famous	-Functional
S		<ul> <li>Comparing two types of</li> </ul>		personalities	chart of the
viti		zones pasting pictures		pen-picture	various
Activities		related to it			organs of the
4					UN
<u>بر</u>	-Note Book Evaluation.(5)		Internal Assessment PT-4	-Note Book Evaluation.(5)	
ent	-Pen Paper Test.(10)			-Pen Paper Test.(5)	
lar sm	-Picture Analysis(5)			-Pen picture on any one freedom	
Internal Assessm	<ul> <li>Pen Paper Test.(10)</li> <li>-Picture Analysis(5)</li> </ul>			fighter(5)	
Int As					

#### Subject-General Knowledge

Class-V

### • MY COUNTRY: INDIA

- Introduction
- States with their capital
- Languages
- Culture of states
- Largest/Smallest state in terms of area
- Largest/Smallest state in terms of population

#### NEIGHBOURING COUNTRIES

- Name of neighbouring countries with their capital
- Currency used
- Language
- National flags

#### WESTERN COUNTRIES

- Name of any ten western countries
- Capital of western countries
- Currency of western countries

### • EASTERN COUNTRIES

- Name of any ten eastern countries
- Capital of eastern countries
- Currency of eastern countries

#### CURRENT AFFAIRS

#### Subject-Physical Education

#### Curriculum-2018-19

		Class V	
MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
March	General activity,	Mass PT, Marching, Dumbells,	To improve coordination, flexibility, agility,
То	Athletics	Running.	through running and jumping exercises
June	Kho-Kho, Chess	Chasing and Running Skills and Basic	To improve mental strength, concentration,
		Knowledge	agility and flexibility through different skills.
	Yoga	Paschimotanasana, Tarrasana,	Removes disorders of digestion, spine and
		Vajrasana,Dhanur Asana	chest disorders.
	Taekwondo	Face Punch, Stomach Punch,	To improve flexibility and strength
		Kick(Lifting)	
July	Badminton, Table	Basic Knowledge and Service	To improve agility and flexibility through
То	Tennis,	Rolls, Jumps	different skills.
September	Gymnastics		
October	Skating, Basketball	Basic Knowledge, Speed work	To improve skills, mental strength, agility,
То		Balance and Roll, Dribbling, Passing	concentration and flexibility.
December		and lay-up shot,	
	Cricket and Tennis	Front foot defense, Bowling. Grip on	To improve skills and physical strength, Hand
		the racket and control on the ball.	eye co-ordination.

# Subject-Art First Term (March –June)

- Use of Pencil
- Use of crayon and PosterColours
- Painting with PosterColours
- Waste Thread Craft

#### Second Term (August-November)

- Craft with Ice Cream sticks
- Practice of Drawing in Poster colours
- Painting with Cotton
- Pot Decoration

# Subject-Music First Term (March –June)

- Basic concept of Indian Classical Music
- Three different Alankar on Teentala
- Definition of the following; Saptak and Shruti
- Recitation of Tala
  - 1) Ektala

### Second Term (August-November)

- Prayer Notation
- Patriotic Song/Devotional Song
- Notation practice on Instruments
- National Anthem practice on Keyboard with Rhythm
- Christmas Carol

### Subject-Dance

## First Term (March –June)

- 8 Todas and tatkar.
- Information of mudras as possible and salami.
- Aerobics in Let me love you
- Fusion dance (Indian dance fusion in western song)
- Hastak.
- Gat Nikas and history- Ghrana, famous dancers (prevous and current) & importance of ghungru.

#### Second Term (August-November)

- Ganesh vandna and tarana in teen Taal.
- Annual Day preparation.
- Salami and chakkardhar parne.
- Introduction of other classical dance of India and todas as possible.
- Revision of previous topic.