

Cambridge International School, Mohal (Kullu)

Subject – English

Class-VI

Curriculum for Session 2019-20

Books:

1. **New Broadway Literature Reader (Oxford University Press)**
2. **New Broadway Course Book (Oxford University Press)**
3. **BBC Compacta (Brajindra Book Company)**

March					
Literature Reader My Bird Sings Course Book A Coach with a Midas Touch	Reading Skill Factual, inferential & evaluative comprehension Reference to context	Listening & Speaking Sharing folk Tales Group discussion	Vocabulary Synonyms/ antonyms Describing words Dictionary work	Grammar Articles	Writing Skill Informal Letter
Activity: We are Same Yet Different					
April					
Literature Reader Lizee and the apple Tree Course Book About Grandfathers and Trees	Reading Skill Reference to context Analyzing, Interpreting and evaluating information	Listening & Speaking Poem Recitation Listening comprehension Group discussion	Vocabulary Synonyms/ antonyms Dictionary work Rhyming words Negative Prefixes	Grammar Conjunctions	Writing Skill Notice
Activity: Descriptive Writing					
May					
Literature Reader The Triumph of Surgery Course Book Dear Mum	Reading Skill Factual, inferential & evaluative comprehension Appreciation of poetry	Listening & Speaking Extempore Group discussion	Vocabulary Synonyms/ antonyms Rhyming Words	Grammar Tenses	Writing Skill Diary Entry
Activity: Poem Recitation					
June					
Literature Reader The Happy Prince	Reading Skill Reference to context Factual, inferential & evaluative comprehension	Listening & Speaking Group discussion	Vocabulary Dictionary work Synonyms/ antonyms Similes	Grammar Pronouns	Writing Skill Article
Activity: Video Discussion					
Internal Assessment: Two class tests will be conducted in a month. Notebook Maintenance Subject enrichment activity (Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Presentation, Extempore Speech, Discussions)					

BBC Compacta is only for practice.

Please do check and sign the notebook/planner of your ward regularly.

July- August

Literature Reader The Boy Who Boasted Course Book Uncle Podger Hangs a Picture	Reading Skill Factual & inferential & evaluative comprehension Appreciation of poetry	Listening & Speaking Discussing solutions to problems Interpreting information Listening to specific information and responding correctly	Vocabulary Synonyms/ Antonyms Dictionary work Compound Nouns Exaggeration	Grammar Adverbs Voice	Writing Skill Formal Letter Bio-sketch
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Activity: Group Discussion

September

Literature Reader The Miracle- Merchant Course Book Metamorphosis	Reading Skill Factual & inferential & evaluative comprehension	Listening & Speaking Interpreting information	Vocabulary Synonyms and Antonyms	Grammar Editing and Omission	Writing Skill Story writing
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Activity: Paragraph Writing

October

Literature Reader The Refugee	Reading Skill Factual , inferential & evaluative comprehension Appreciation of poetry	Listening & Speaking Interpreting information Speech	Vocabulary Similes Dictionary work Alliteration	Grammar Prepositions	Writing Skill Speech
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Activity:

November

Course Book Houdini	Reading Skill Reference to context Factual & inferential & evaluative comprehension	Listening & Speaking Interpreting information Oral presentation	Vocabulary Synonyms/ antonyms Dictionary work	Grammar Sentence reordering	Writing Skill Email
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Activity: Speech

Internal Assessment:

Two class tests will be conducted in a month.

Notebook Maintenance

Subject enrichment activity(Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Presentation, Extempore Speech, Discussions)

BBC Compacta is only for practice.

Please do check and sign the notebook/planner of your ward regularly.

Subject – Hindi
First Term Curriculum
Session -2019-20

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Cambridge International School, Mohal, Kullu
Final Term Curriculum
Session 2019-20
Class VI

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Subject-Sanskrit
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Subject -Mathematics
First Term Curriculum
Session – 2019-20

	MARCH	APRIL	MAY	JUNE
Chapter	Ch 1 Knowing Our Numbers Ch 2 Whole Numbers	Ch 2 Whole Numbers(contd.) Ch 3 Playing with Numbers	Ch 4 Basic Geometrical Concepts Ch 5 Understanding Elementary Shapes	Ch 6 Integers Ch 7 Fractions
Content	Comparing Numbers. Large Numbers Comparison of Numbers Standard units of measurement Estimation and brackets Roman Numerals Successor and Predecessor Addition, Subtraction and Multiplication of Whole numbers on a Number line	Properties of Whole Numbers Patterns in Whole Numbers Factors and Multiples and their Properties Prime and Composite Numbers Tests of Divisibility Common Factors and Multiples Prime Factorization Highest Common Factor(HCF) Lowest Common Multiple(LCM)	Point, Line and Line segment Types of Lines Ray and its properties Plane, Open and Closed Figures Polygons, Angle, Circle Line Segment and their Comparison Types of Angle and measuring Angles Perpendicular lines Classification of Triangles Types of Quadrilaterals Polygons and Three - Dimensional Shapes	Integers and their representation on a Number line Ordering of integers Addition and Subtraction of Integers on a Number Line Representation of Fractions on a Number line Types of Fraction and their Conversion Simplest Form of a Fraction and Comparison of Fractions Addition and Subtraction of Fractions
Assessment	Pen - paper Test Notebook Maintenance CW/HW Assignment Lab Activity Project			

Cambridge International School, Mohal, Kullu

Class - VI

Subject- Mathematics

Final Term Curriculum

Session – 2019-20

	JULY/AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
Chapter	<p>Ch 8 Decimals</p> <p>Ch 9 Data Handling</p>	<p>Ch 10 Mensuration</p>	<p>Ch 11 Algebra</p> <p>Ch 12 Ratio and Proportion</p>	<p>Ch 13 Symmetry</p> <p>Ch 14 Practical Geometry</p>
Content	<p>Tenths, Hundredths, Decimal Places Representation of Decimals on a Number line Converting Fraction into Decimal and Vice-Versa Comparison of Decimals Addition and Subtraction of Decimals</p> <p>Collection and Organisation of Data Types of Data Pictorial Representation of Data Bar Graphs</p>	<p>Perimeter and Area Perimeter and Area of Polygons (Rectangle and Square)</p>	<p>Patterns, Use of Variables Algebraic Expression and Its Formation Equations</p> <p>Ratio Equivalent Ratios Proportion and Unitary Method</p>	<p>Line of Symmetry Reflection Symmetry</p> <p>Construction of a Circle, Line Segment Perpendicular to a given Line on a Point lying on it Perpendicular to a given Line through a Point Not on it Constructing an Angle Equal to a Given Angle Bisector of an Angle Angles of Special Measures</p>
Assessment	<p>Pen - paper Test CW/HW Assignment Notebook Maintenance Lab Activity Project</p>			

Subject-Computer

Curriculum
Session 2019-20
Computer – VI

March-June				
Content	You 've got a mail	Advanced Formatting in MS Word	Charts and tables in MS PowerPoint .	Manipulating Images using GIMP
Objective	-Comprehend the features of Email -Create and login to your mail account. -learn to Reply and forward the mail. -Adding Signature in Email	- learn to apply themes and border to the page. -to comprehend margin setting and orientation of the page. -alignment of paragraph -learn to use format painter.	- Inserting and deleting the table -learn to enter and align the text. Adding Border and Shading. -Identify types of Charts. -Inserting and formatting Column chart.	-Starting GIMP and creating new file. -opening and closing existing file. -learn to use basic tools – Selection,Text,Eraser,Bucket fill. Editing background and foreground colour.
Activity	Write an email to your friend and attach a word file you have created.	Create a document on “environment” and apply various features of word they have learnt.	Create a timetable in one of the slide of presentation. Format the table to make it attractive.	Add your School name to any three images present in your computer and save them with proper name

August-November				
Content	Editing in MS Excel	Formulas and Functions in the Excel	Introduction to Programming.	Interacting with Scratch
Objective	- editing the text and changing the format of the cell. -inserting and deleting Rows and Columns . -Adjusting Height and Width of Rows and Columns.	-Comprehend Formula and Functions. -Comprehend References and types of references(Absolute and Relative) Using Math functions(Product,Round,Sum,Trunc) Using text functions(char,left,Right,Text,Trim,value)	-Comprehend basic terms: Command, Algorithms ,flowchart. -Comprehend Pseudo code. -Comprehend Object oriented programming	-starting scratch -learn to open New project. Costumes and backgrounds. -Adding Scripts -Saving project.
Activity	-entering the numbers in the table and changing their format as specified	Generate your result using various references and function.	Represent various component of flow chart in a pictorial form .	Change the color of the default sprite and background .Also add some motion to the sprite

Subject- Science First Quarter

	March	April	May	June
Content	<ul style="list-style-type: none"> *Food and Components of food. *Fibre to Fabric. *Sorting Materials into groups 	<ul style="list-style-type: none"> *Separation of substances. *Body movements.. 	<ul style="list-style-type: none"> *Getting to Know Plants. *Changes around us. 	<ul style="list-style-type: none"> *The living organisms and their surroundings
Objectives	<ul style="list-style-type: none"> *Enlist various sources of food, ingredients for various food items. -Classify source of food according to eating habits of different animals. -Testing the presence of nutrients (fats, protein)with the practical skills. -Discussing the role of nutrients in our body as well as about deficiency diseases. *Familiarize with the process of making of cloth from thread to complete material. -Classification of fibres. (Visit to a Factory)- - *Analyze the importance of different category of materials. -Categorize the substances according to their properties. 	<ul style="list-style-type: none"> * Enlist various methods of separation of substances. -Finding more methods to separate component in complex mixtures. -Understand various physical processes in separation. * Knowledge of human skeleton. -Naming various type of joints in our body. -Understanding the functions of different types of joints. -Observing the movements in various animals. 	<ul style="list-style-type: none"> *Classify plants as well as identify parts of plants. -Experimental investigation on various parts of the plants.(leaves, stem, flower, fruit etc.) *State the concept of change. -Enlist various types of changes eg. Reversible and irreversible changes, physical and chemical changes, desirable and non desirable changes, periodic and non-periodic changes etc. -Analyzing different types of changes in our surroundings 	<ul style="list-style-type: none"> *Differentiate the characteristics of living and non-living -Enlist habitats of different animals. -Understand relationship between biotic and abiotic components. -Analyze the adaptive features of various animals.
<p>Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions. Main Book: NCERT Reference Book: Science in life today(Prachi)</p>				

Second Quarter

	July/August	September	October	November
Content	<ul style="list-style-type: none"> *Motion and Measurement of Distances *Light , Shadow and Reflections 	<ul style="list-style-type: none"> *Electricity and Circuits. 	<ul style="list-style-type: none"> *Fun with magnets *Water 	<ul style="list-style-type: none"> *Air Around US *Garbage in Garbage out
Objectives	<ul style="list-style-type: none"> *Comprehend Measure - Practical application to measure the distance by ancient and modern method -Observing different types of motion in surroundings -Differentiate types of motion found in our surroundings. * Comprehend characteristics of light -Classify objects on basis of passage of light(Translucent, opaque and transparent). -Observing shadow formation. -Creating a pin hole camera -Comprehend Reflection 	<ul style="list-style-type: none"> *Comprehend the concept of electric current and source of electric current. -Assembling a circuit. -Differentiate open and close circuit. -Differentiate electric conductor and insulator 	<ul style="list-style-type: none"> *-Distinguishing between magnetic and non-magnetic materials -Understanding characteristics of magnets. -Application of magnets in daily life. *Discuss importance of water. -Explain water cycle , rain, effects of rain -Construct a rain water harvesting model. 	<ul style="list-style-type: none"> *Discuss the Composition of Air. -Enlist the properties of Air. *Discuss the methods of dealing with Garbage -To enhance the Vocabulary Vermicomposting, Landfills and Recycling

Assessment : Worksheet, Test after completing every chapter
Notebook Maintenance (C.W./H.W)
Model/project
Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions.
Main Book: NCERT
Reference Book: Science in life today (Prachi)

Subject-Social Studies

Social Science-VI

First Term -2019-20

	March	April	May	June
Content	-Globe and Maps: Latitudes and Longitude -Understanding Diversity and Discrimination. -What, Where, How and When?	-The Government And the elements of the Government -On The Trail Of Earliest People.	-What books and burials tell -The Earth in the Solar system and Motions of the Earth. -Panchayati Raj	- From Gathering to Growing and In the -Earliest Cities.
Objectives	-Understand the importance of Globe. Differentiate between globes and maps -Differentiate between latitudes and longitudes -Focus on how diversity can be an enriching experience. -Emphasis on unity in diversity - Understand how Prejudice leads to discrimination. -Familiarize the learners with the past events. -Able to understand the three periods of history	-Know about the Government – its need and importance -Able to understand the need and importance of our constitution. -Recognize the ideal conditions that the Earth provides to support all forms of life. -Appreciate the skills and knowledge of hunters and gatherers.	-Understand the importance of the history. -Highlight the unique place of the Earth in the Solar system -Discover the two Motions (Rotation and Revolution) of the Earth and their effects - Familiarize with the structure of Panchayati Raj system	Appreciate the distinctive life in the earliest cities. -Find out the major ancient civilizations -Identify the archeological evidence of cities -Appreciate the inventions of the early humans. -Differentiate the old and new stone age.
Activities/ Map Work	Globe Reading Map work (What, Where, How and When?)	Project: Model making (Solar system)/ Human Replica (5)	Mock election (for all classes) Search Work – Existing Local Government of your town/village	-Think and find(Cultivation of crops)
Internal Assessment PT 1	-Note Book Evaluation(5) -Map-Tests or two class tests. -Pen Paper Test (10) - Collage making -Diversity and Discrimination .(5)		Internal Assessment PT 2	Note Book Evaluation(5) -Map test -Pen Paper Test (10) -Manuscript(What books and burials tell)(5)

Social Science-VI
Second Term -2019-20

	July	August	September	October	November
Content	- Kingdoms ,kings and early Republic	-Our country- India(Map-work and Project) - New Questions And Ideas (Rise Of Buddhism And Jainism)	- New Empires And Kingdoms -Rural and Urban administration	-Major domains of the earth -Major land forms of the earth	-Rural and urban livelihood.
Objectives	-To know more about Janapadas and mahajanapadas	Locate the Physical divisions of our country. - Distinguish between the features of various physical divisions of India various landforms -Familiarize with the ideas of Jainism and Buddhism and discuss about the growth of new ideas.	-Recognize the various problems faced by the people living in cities and their solutions. -Awareness about the local government in urban areas and its functions. -Familiarize with the political set up of people in urban areas. -Understand how the various levels of administration at the local level are interconnected -Understand the quest for developing trade and reforms in religion during the early times.	--List the major domains of the earth. Identify the major relief features of the Earth- Continents and Ocean - Detect the importance and uses of various landforms	-Compare the living styles of rural and urban people.
Activities/Map Work		Map Work-India Physiographic divisions.	Search Work	Model making	Comparative study
Internal Assessment PT 3	-Note Book Evaluation (5) -Pen Paper Test (5) -Project-India (Climate, Vegetation and Wildlife) (5)			-Note Book Evaluation -Pen Paper Test - Model making	

Subject-Physical Education

Class VI

MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
March To June	General activity, Athletics	Mass PT, Marching, Dumbells, Running.	To improve coordination, flexibility, agility, through running and jumping exercises
	Kho-Kho, Chess	Chasing and Running Skills and Basic Knowledge	To improve mental strength, concentration, agility and flexibility through different skills.
	Yoga	Paschimotanasana, Tarrasana, Vajrasana, Dhanur Asana	Removes disorders of digestion, spine and chest disorders.
July To September	Badminton, Table Tennis, Gymnastics	Basic Knowledge and Service Rolls, Jumps	To improve agility and flexibility through different skills.
October To December	Skating, Basketball	Basic Knowledge, Speed work Balance and Roll, Dribbling, Passing and lay-up shot,	To improve skills, mental strength, agility, concentration and flexibility.
	Cricket and Tennis	Front foot defense, Bowling. Grip on the racket and control on the ball.	To improve skills and physical strength, Hand eye co-ordination.

Subject-Art

SUBJECT- ART

SESSION 2019-2020

FIRST TERM

(March- June)

1. Elements of Art
1. Shading parctice
2. Still life
3. Portrait work

SECEND TERM

(August-November)

1. Objective painting
2. Design work
3. Tradition based work
4. Greeting card work

Subject Music

March-June

Basic Terminology of Music
Three Different Alankar on Teentala
Definition of the following;
Saptak, Alankar and Swara
Recitation of Tala along with Dugun

1) Dadra

August-November

Prayer Notation
Patriotic Song/Devotional Song
Notation practice on Instrument
Christmas Carol
Practice on Instruments

Subject-Dance

MARCH-JULY

Aerobics and stretching
Shiva vandna
Teen taal
Basic kathak deffinations
Gat nikas –krishan Gat,Mrig Gat
Classical dance on Thumari
Folk fusion dance (bhangra+kathak)
Free style dance

Second Term

AUGUST-DECEMBER

Annual day preparation
Revision for all topics