Cambridge International School, Mohal (Kullu) Subject – English First Term -2019-20 Class-VII Curriculum for Session 2019-20

Books:

- 1. New Broadway Literature Reader (Oxford University Press)
- 2. New BroadwayCourse Book (Oxford University Press)
- 3. BBC Compacta (Brajindra Book Company)

			March			
Literature Reader Barter Course Book KailashSatyarthi: The Man on a Mission	Reading Skill Able to read factual, inferential, evaluative and extrapolative comprehension Appreciation of poetry	Listening and Speaking Group discussion	Vocabulary Opposites Dictionary work Simile		Writing Skill Diary Entry	Activity Project Work
			April	1	•	
Literature Reader The Fun They Had The Choice	Reading Skill Factual, inferential, evaluative and extrapolative comprehension Appreciation of poetry	Listening and Speaking Arguing one's point of view	Vocabulary Synonyms Dictionar work		Writing Skill Article	Activity Debate
		May				
Literature Reader Thelma Rae Course Book A Mother's Love	Reading Skill Reference to context Factual, inferential, evaluative and extrapolative comprehension	Listening and Speaking Listening to a conversation for specific information & Expressing opinions	Vocabulary Dictionar work Abbreviat s Rhyming words	-	Writing Skill Formal letter	Activity Paragraph Writing on 'My Favourite Parent'
		June		•	•	
Course Book Charlie's Mother I Was Born different Internal Assessment:	Reading Skill Factual, inferential, evaluative and extrapolative comprehension	Listening and Speaking Finding solution to a problem	Vocabulary Opposite S Dictionar y work Rearrangi ng Letters	Grammar Subject Verb Agreement	Writing Skill Notice	Activity Scrapbook Project

Subject enrichment activity (Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Presentation,

Extempore Speech, Discussions)

BBC Compacta is only for practice.

Please do check and sign the notebook/planner of your ward regularly

Cambridge International School, Mohal (Kullu) Class –VII Subject – English Curriculum for Session 2019-20

	-	July-August			1	
Literature Reade The Stalled Ox Ozymand ias Course Book Vocation	Skim the reading text to identify the main ideas by reading titles introductions and topic	Listening and Speaking Public Speaking on a given topic Group discussion	Vocabulary Idioms Diction ary work Simile Describ ing words	Grammar Voice	Writing Skill Letter to Editor	Activity Poem Writing (Adjective- Noun)
	•	September				
Literature	Reading Skill	Listening and	Vocabulary	Grammar	Writing	Activity
Reader	Skim the reading text to	•	Synonym	Crammar	Skill	Role Play
Chaambali	identify the main ideas	Group discussion	S		Email	
	Comprehension		Dictionar			
Course Book			y work			
Think Like a Tree			Imagery			
		October				
Course Book	Reading Skill	Listening and	Vocabulary	Grammar	Writing	Activity
The Festival of	Reference to context	Speaking	Opposites	Reported	Skill	
Eid	Appreciation of poetry	Public Speaking	Arranging	Speech	Speech	Presentation or
		on a given topic	words			'Festivals of
			Dictionary			India'
			work			
O	Deading Chill	November	Maashaalama	C	10/	A
Course Book Spying		Listening and Speaking	Vocabulary Dictionary	Grammar Sentence	Writing Skill	Activity Book Review
High	Factual, inferential,	Listening to a	work	Reordering	экш	DOOK REVIEW
riigii	evaluative and	piece of text for	Synonyms	Reordening		
	extrapolative	specific				
	comprehension	information	Antonyms			
	- I					
Internal Assessm	nent:		1	4	1	
Two class te	ests will be conducted in a	month.				
Notebook N	Maintenance					
Subject enr	ichment activity (Reading 3	Skill, Writing Skill, Liste	ning and Speaking Sk	ills includina Ra	ole Plays, Presenta	ation. Extempore

Speech, Discussions

BBC Compacta is only for practice.

Please do check and sign the notebook/planner of your ward regularly.

Subject – Hindi First Term Curriculum Session -2019-20

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Cambridge International School, Mohal, Kullu Final Term Curriculum Session -2019-20 Class – VII

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Subject-Sanskrit

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Subject -Mathematics First Term Curriculum Session – 2019-20

	MARCH	APRIL	MAY	JUNE	
Chapter	Ch. 1 Integers Ch.14 Symmetry Ch. 2 Fractions and Decimals	 Ch. 2 Fractionand Decimals(Contd.) Ch. 9 Rational Numbers Ch. 13 Exponents and Powers 	 Ch. 13 Exponents and Powers (Contd.) Ch. 12 Algebraic Expressions Ch. 5 Lines and Angles 	Ch.5 Lines and Angles (Contd.)Ch. 6 TheTriangles and its Properties	
Content	Representation of Integers on a Number Line Properties of Addition and Subtraction of Integers Multiplication/ Division of Integers, Multiplication of Integers on a Number Line and Properties of Multiplication/ Division of Integers Line Symmetry/ Lines of Symmetry for Regular Polygons Rotational Symmetry Line Symmetry and rotational Symmetry Types of Fractions	Multiplication of Decimal Numbers Division of Decimal Number Rational Numbers, Positive/Negative Rational Number Representation of Rational Numbers on a Number Line/ Comparison of Rational Numbers Rational Numbers between Two Rational Numbers Operations On Rational Numbers Additive Inverse/Reciprocal of a Rational Number Introduction of Exponent	Laws of Exponents Expressing Large Numbers in the Standard Form Introduction to Algebraic Expressions Terms of an expression Addition/Subtraction of Algebraic Expressions Value of an Expression Use of Algebraic Expressions Related Angles- Complementary/Supplemen tary/Adjacent/Linear Pair and Vertically Opposite Angles	Pairs of Lines Intersecting Lines Transversal/Angles made by a Transversal/Parallel Lines Cut by a Transversal Checking for Parallel Lines Medians and Altitudes of a Triangle Exterior Angle of a Triangle and its properties Angle sum property of a Triangle Sum of the Lengths of Two Sides of a Triangle Right angled Triangles and Pythagoras Theorem	
Assessment	Pen - paper Test Notebook Maintenance CW/HW Assignment Lab Activity/Project				

Cambridge International School, Mohal, Kullu Class –VII Subject- Mathematics Final Term Curriculum Session – 2019-20

	JULY/AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
Chapter	Ch.4 Simple Equations Ch. 8 Comparing Quantities	Ch. 7 Congruence of Triangles Ch. 10 Practical Geometry	Ch. 3 Data Handling Ch. 11 Perimeter and Area	 Ch. 11 Perimeter and Area (Contd.) Ch. 15 Visualizing Solid Shapes
Content	Equation and Linear Equation Rules for Solving an Equation Transposing a Term of an Equation and Application of Linear Equations to Practical Situations Equivalent Ratios Percentage When Total Number of Items is 100/Not 100 Converting Decimals/ Fractional numbers to Percentage and vive-versa Uses of Percentage/Increase or Decrease as Percent Other Applications of Percentage Profit and Loss/Simple Interest	Congruent Figures Congruence of Line Segments and Angles Congruence of Triangles Criteria for Congruence of Triangles (SSS/ SAS/ ASA and RHS criterion) Construction of a Line Parallel to a given Line through a Point Not on it Construction of Triangles (SSS, SAS, ASA and RHS criterion)	Collection of Relevant Data/Organization of Data/ Representative values Arithmetic Mean, Median and Mode/ Bar Graphs/ Double Bar Graphs Chance and Probability Squares and Rectangles Triangles as Parts of Rectangles Area of Parallelogram/a Triangle	Circumference/ Area of a Circle Conversion of Units/ Applications Faces/ Edges and Vertices Nets of 3-D Shapes Drawing Solids on a Flat Surface- Oblique and Isometric Sketch Visualizing Solid Objects Viewing Different Sections of a Solid- Cross – Section by Slicing/ Kitchen and Shadow Play
Assessment	Pen - paper Test Notebook Maintenance CW/HW Assignment Lab Activity/Project	·	·	

Subject-Computer

		March-Ju	ine	
Content	Number System	More on Window System.	Charts in MS Excel	Editing in GIMP
Objective	 -Comprehend Decimal and Binary Number system. -Conversion of decimal to binary number system. -Conversion of Binary number System to decimal number system. 	 -Changing the fonts. -Changing the Sleep Mode setting. -Change the display setting. -Adding login and password. -Viewing the system configuration. 	Comprehend the components of a chart. Comprehend different charts: Column chart, Bar Chart, Line Chart, Pie Chart.	Learn to draw object and create basic shapes. Changing the size of an image and cropping Image. Learn to flip the image. Getting Unstuck.
Activity	Convert binary number 1010 into its equivalent decimal number. Find the information on other computer number system using Internet.	-submit a project work on different modes of computer.	-Create a chart to represent your marks in five different subject .	-create a hut and a tree using different shapes. Flip the drawing .Crop the tree from the drawing.

L		August-Noven	nber	
Conten t	Advance GIMP Tools	Advance GIMP Tools	Introduction to MS Access2010	More on Scratch
Objective	 -Comprehend Dialog and layer dialog box. Comprehend Docking. -Comprehend Paths and create different types of paths. 	. Learn to work with layers and Adding text. -learn to move layers -understanding the concept of Masking.	Learn to create a database. Learn to create table and insert data in it. Comprehend Primary keys and Foreign key. Learn to set and remove Primary key in the table	Comprehend Blocks and types of Blocks Learn to work with different block category. Creating a project in Scratch
Activity	Open any image, add text box to the image and type few words about the image	Apply layer masking the the image controlling the brightness	Set the primary key for two tables in the database	Create a Party Scene where people are dancing on the dance floor

Subject- Science Science First Quarter

March *Nutrition in plants. *Nutrition in animals. *Fibre to fabric *Differentiate between autotrophic and	April * Heat *Respiration in organisms * Describe heat in terms of hot and	May * Physical and Chemical Changes. *Weather, climate and adaptations of animals to climate	June *Winds, Storms and Cyclones * Soil
*Nutrition in animals. *Fibre to fabric *Differentiate between	*Respiration in organisms	Changes. *Weather, climate and adaptations of animals to	
	* Describe heat in terms of hot and	climate	
heterotrophic plants. - List and explain the mode of nutrition in autotrophic and heterotrophic plants i.e. Saprophytic, Parasitic, Symbiotic, Insectivores - Discuss and interpret the process of photosynthesis for nutrition in plants. - Importance of nutrients in soil. * Describe the process of nutrition in Amoeba, Human Beings and ruminants. - Trace the path of food and analyze the changing taking place in every part * Understanding the process of fibre into wool - Describe the extraction of silk Assessment : Worksheet, Tesi Notebook Maintenance (C.W.	cold. -Use of thermometer to measure temperature. -Examine various modes of heat transfer and relating it with the formation of land and sea breeze. *Explain process of respiration in human beings. - Differentiate between aerobic and anaerobic respiration. -Enlist the respiratory organs of various animals. t after completing every chapter ./H.W)	*Differentiate between the types of changes .(Physical and chemical) -Describe the process of galvanization and crystallization. *Differentiate between weather and climate -Analyze the adaptive features of various animals	 -Analyzing the effect of air pressure. -Discuss the characteristics of wind. -Differentiating between winds, storms and cyclones. -Enlist the safety measures during storms and cyclones. * Compare horizons of soil profile. - Explain and discuss properties of soil. -Discuss about causes of soil erosion and its prevention
" r H r - 2 t - 2 - 5 5 5 5	Describe the process of nutrition in Amoeba, Human Beings and ruminants. Trace the path of food and analyze the changing aking place in every part "Understanding the process of fibre into wool Describe the extraction of silk Assessment : Worksheet, Tes Notebook Maintenance (C.W Model/project Assignments: HOTS , reason	 Differentiate between action: Differentiate between action: and anaerobic respiration. Enlist the respiratory organs of various animals. Enlist the respiratory organs of various animals. Understanding the process of fibre into wool Describe the extraction of silk Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and 	 Differentiate between actoble and anaerobic respiration. Enlist the respiratory organs of various animals. Enlist the respiratory organs of various animals. Enlist the respiratory organs of various animals. Strace the path of food and analyze the changing aking place in every part Understanding the process of fibre into wool Describe the extraction of silk Assessment : Worksheet, Test after completing every chapter Notebook Maintenance (C.W./H.W) Model/project Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions.

Second Quarter

	Second Quarter						
	July/August	September	October	November			
Content	* Acids, Bases and Salts *Transportation Animals and Plants.	*Reproduction in Plants *Light	*Electric current and its effect. *Motion and Time.	* Water/Waste Water Story *Forest: Our lifeline			
Objectives	*Differentiate between acids, bases and salts. -Observe the effect of indicators on different solutions. -Apply effect of Neutralization in daily life. *Enlist organs and their functions of Circulatory and Excretory Systems in animals. -Differentiate between Arteries and Veins. -Explain transport of food and water in plants and animals. -Relate Importance of xylem and phloem in transportation Explain the process of transpiration in plants.	 * Differentiate between different modes of reproduction in plants i.e. asexual and sexual. -Differentiate between self and cross pollination. - Comprehend the process of fertilization in plants. * Explain rectilinear propagation of light. -Distinguish between regular and irregular surfaces. - Compare the images formed by different types of mirror and lenses i.e. concave and convex. - Explain dispersion and its application. 	 *Identify the electric components by electrical symbols and represent a circuit diagram. -Highlight the importance of fuse in electrical circuit -Examine how electromagnets are formed and their use in different devices. * Measurement of time using periodic events -Analyzing motion along a straight line using graph. -Calculate speed in various motions. 	 * Highlight the importance of water and effect of water scarcity on life. -Enlist the various sources of water. -Examine the sewage system. -Need for drainage. -Mention uses of water. -Enlist and explain different methods used for conservation of water. *Importance of forest. 			

Subject-Social Studies First Term - 2019-2020

	March	April	May	June
Contents	*On Equality *Growing up as boys and girls and Women change the world *Tracing changes through thousand years	* Environment and Inside our earth * The Delhi Sultans *Water	*Media and advertising *The Mughal Empire *New kings and kingdoms	* How the state government works(Function of State Government Administration and in health)
Objectives	 *Familiarize with our type of government, democracy and features of democracy. *Know about the influence of democracy on the people and how it becomes strength for them. *To analyze the existing gender inequalities in different spheres of society. *Detect the period which is known as Medieval and various sources used by Historians to learn about past. 	Identify the main features of environment and the Earth, their layers and formation. *Able to know about various dynasties of Delhi Sultanate. *To be acquainted with rulers, their policies and administration. * *Find out the importance of water cycle, concept of waves, tides and ocean currents.	 -Role of media in democracy. -Types of advertisements. *Understand the growth and expansion of the Mughal empire Discuss the relation of the Mughals with other rulers. Understand formation of new kingdoms. 	*How a State Government is formed, its main components and functionaries Understand the importance of the government in states.
Internal Assessment 1 Activities/Lab Manual/ Map Work	Oral test(Fundamental rights and duties) Search work - Literary sources Medieval period Assignment- Women change the world -Note Book Evaluation -Pen Paper Test - - Model making(Inside our earth)	Debate-Gender discrimination Time line-The Delhi sultans Model making(Inside our earth) Internal Assessment PT 1	Skit-Social advertising Time line-The mugal empire Map work- New kings and kingdoms - Internal Assessment PT 2 Note Book Evaluation -Pen Paper Test -Pamphlet Making-Water Cons	Wall paper Project- Current issue

Social Science-VII Second Term - 2018-19

	July	August	September	October	November
Contents	-Markets around us	-Tribes nomads and settled communities - Natural Vegetation and wildlife.	-Human environment – settlement ,transport and communication	-Eighteen century political formations -Devotional paths to the divine	-Media and advertising- Understanding Media
			-Our changing earth	-Moisture In the Air	
Objectives	-Identify how things are made the process of coming in the market and to the consumer	-Study and compare about the two Turkish invaders. -Discuss about causes of rise /downfall of dynasties during this period -Able to locate various forests and grasslands in the Atlas and list their conservation methods	 Enlist the different types of rural and urban settlements To be able to enlist the factors affecting the distribution n of population. To understand the various means of transportation and communication. Effect of inner changes on the Earth Crust. Enlist the factors responsible for changes in the structure of Earth and its impact. 	-Outline the developments related to the Sikhs, Rajputs , Marathas, Mughals, Nawabs of Awadh and Bengal. Familiarize with various Tribal communities and their importance. -Understand the process of local myths. -Know about various Sufi saints. *Identify Weather instruments and various geographical terms related to climate	-Know the role and impact of media in democracy.
Activities	Factory visit/	Search work –Any five tribes of India and their origin	Map-work chapters: -Eighteen century political formations	Weather Study- Comparative study on Kullu and Delhi.	Elocution-Role of Media. -Towns Traders
Internal A Assessmen t PT 3	-Note Book Evaluation. -Pen Paper Test. - Collage making/Slogan Writing (Wild life and vegetation) 5		Human environment Internal Assessment PT-4	and craftsmen(Project) -Note Book Evaluation. -Pen Paper Test. -Map Work-The famous kingdoms of the South	

Class VII						
MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES			
March To	General activity, Athletics	Mass PT, Marching, Dumbells, Running.	To improve coordination, flexibility, agility, through running and jumping exercises			
June	Kho-Kho, Chess	Chasing and Running Skills and Basic Knowledge	To improve mental strength, concentration, agility and flexibility through different skills.			
	Yoga	Paschimotanasana,Tarrasana, Vajrasana,Dhanur Asana	Removes disorders of digestion, spine and chest disorders.			
July To September	Badminton, Table Tennis, Gymnastics	Basic Knowledge and Service Rolls, Jumps	To improve agility and flexibility through different skills.			
October To December	Skating, Basketball	Basic Knowledge, Speed work Balance and Roll, Dribbling, Passing and lay-up shot,	To improve skills, mental strength, agility, concentration and flexibility.			
	Cricket and Tennis	Front foot defense, Bowling. Grip on the racket and control on the ball.	To improve skills and physical strength, Hand eye co-ordination.			

Subject-Art

FIRST TERM (March- June)

- 1. Elements of Art
- 1. Shading parctice
- 2. Still life
- 3. Portrait work

SECEND TERM (August-November)

- 1. Objective painting
- 2. Design work
- 3. Tradition based work
- 4. Greeting card work

March-June

- Introduction of Swara's
- > Description of Raga Malkauns
- Definition of the following;
 Shruti, Vadi-Samvadi and Alankar
- Recitation of Tala along with Dugun

1) Teentala

August-November

- Prayer Notation
- Patriotic Song/Devotional Song
- Notation practice on Instruments
- ➢ Western Song
- Christmas Carol
- Practice on Instruments

Subject-Dance

First Term

MARCH-JULY

Aerobics and stretching Shiva vandna Basic kathak deffinations Aamad Classical dance onThumari Folk fusion dance (himachali folk+hiphop) Hip hop dance basic Free style dance

Second Term

AUGUST-DECEMBER

Annual day preparation Revision for all topics.