

**Cambridge International School, Mohal (Kullu)**

**Subject – English**

**Class-VIII**

Curriculum (March-June)

Session 2019-20

**Books:**

1. **New Broadway Literature Reader (Cambridge University Press)**
2. **New Broadway Course Book (Cambridge University Press)**
3. **BBC Compacta (Brajindra Book Company)**

Month	Content	Reading Skill	Listening and Speaking skills	Vocabulary	Writing Skill	Grammar
<b>March</b>	<b>Course Book</b> Adventures in Antarctica <b>Literature Reader :</b> Rashid's School At Okhla	Able to read factual, inferential, evaluative and extrapolative comprehension <i>Loud Reading</i>	Listening for specific and general information  Extempore	Prefixes  Suffixes Word order of Adjectives	Informal Letter  Message	Tenses
<b>April</b>	<b>Course Book</b> The World at Our Fingertips Without Glasses <b>Literature Reader :</b> <i>Geography Lesson</i> After Twenty Years	Reference to context <i>Appreciation of poetry</i> Read for factual, inferential, and evaluative comprehension	Debate	Dictionary work  Metaphors	Formal Letter  Diary entry	Determiners  Connectors
<b>May</b>	<b>Course Book</b> Is Science Useful? <b>Literature Reader :</b> <i>The Listeners</i> The Postmaster	<i>Skim the reading text to identify the main ideas by reading titles introductions and topic sentences</i> <i>Appreciation of poetry</i>	Making a group Presentation	Spell Bee  Imagery  Alliteration	Article	Sentence Reordering  Modal
<b>June</b>	<b>Course Book</b> Archimedes' Principle <b>Literature Reader :</b> <i>The Tree in Season</i>	Reference to context  <i>Comprehension Passages</i> <i>Appreciation of poetry</i>	Group discussion	Personification  Imagery	Blog	Editing  Gap filling

**Internal Assessment:**

Pen Paper Test  
 Notebook Maintenance  
 Subject enrichment activity (Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays, Presentation, Extempore Speech, Discussions)

**Course book and BBC Compacta are only for practice.**

**Literature book will be used for examination purpose.**

**Please do check and sign the notebook/planner of your ward regularly.**

**Subject – English  
Curriculum (July -November)**

Month	Content	Reading Skill	Listening and Speaking skills	Vocabulary	Writing Skill	Grammar
<b>July</b>	<b>Literature Reader</b> - <i>The Louse and the mosquito</i>	Read, infer and interpret the poem <i>Appreciation of poetry</i>	Listening for specific information	Dictionary work	Notice	
<b>August</b>	<b>Literature Reader</b> - A Tiger In School  - Half A Gift  - <i>Mother to Son</i>	Read for factual, inferential, evaluative and extrapolative comprehension <i>Appreciation of poetry</i>	Listening for discrepancies between transcript and supporting picture	Dictionary work  Synonyms  Metaphor	Dialogue Writing	Active and Passive Voice
<b>September</b>	<b>Course Book</b> The Mahatma's Marksheets <b>Literature Reader</b> The man On The Train	Reference to Context  Factual, inferential, evaluative and extrapolative comprehension	Listening to a conversation and summarizing  Speech	Homonyms  Antonyms	Bio-Sketch  Speech Writing	Omission
<b>October</b>	<b>Literature Reader</b> - The Little Prince  - <i>Mending Wall</i>	<i>Skim the text to identify the main idea by reading titles introductions and topic sentences</i>  <i>Appreciation of Poetry</i>	Listening to a conversation and summarizing  Informal conversation	Dictionary work  Metaphor  Personification  Simile	E-mail	Paragraph filling  Prepositions
<b>November</b>	<b>Course Book</b> From Darkness to Light <b>Literature Reader</b> The Quality of Mercy	Factual, inferential, evaluative and extrapolative comprehension	Role Play	Dictionary work	Story Writing	Reported speech

**Internal Assessment:**

Pen Paper Test

Notebook Maintenance

Subject enrichment activity (Reading Skill, Writing Skill, Listening and Speaking Skills including Role Plays,

Presentation, Extempore Speech, Discussions)

**Course book and BBC Compacta are only for practice.**

**Literature book will be used for examination purpose.**

**Please do check and sign the notebook/planner of your ward regularly.**

**Subject – Hindi**  
**First Term Curriculum**  
**Session -2019-20**

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**Cambridge International School, Mohal, Kullu**  
**Final Term Curriculum**  
**Session -2019-20**  
**Class – VIII**

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**Subject-Sanskrit**  
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# Subject –Mathematics

## First Term Curriculum

Session – 2019-20

	MARCH	APRIL	MAY	JUNE
Chapter	<p><b>Ch1</b> Rational Numbers</p> <p><b>Ch 2</b> Linear equation in One Variable</p>	<p><b>Ch 3</b> Understanding Quadrilaterals</p> <p><b>Ch 4</b> Practical Geometry</p>	<p><b>Ch 5</b> Data Handling</p> <p><b>Ch 6</b> Squares and Square Roots</p>	<p><b>Ch 7</b> Cubes and Cube Roots</p> <p><b>Ch 8</b> Comparing Quantities</p>
Content	<p>Recapitulation of Whole numbers, Natural numbers, Integers</p> <p>Introduction of Rational numbers</p> <p>Properties of Rational numbers</p> <p>Application of properties</p> <p>Representation of Rational numbers on the number line</p> <p>Rational numbers between two Rational numbers</p> <p>Recapitulation of linear equation</p> <p>Method for solving linear equations(with variable on one side and with variables on both side)</p> <p>Application of solving the linear equations</p> <p>Reducing linear equations to simpler form and vice versa</p>	<p>Recapitulation of plane surface and polygons</p> <p>Introduction of Convex and Concave polygons</p> <p>Angle sum property of polygons</p> <p>Sum of the measurement of the Exterior angles of polygons</p> <p>Classification of quadrilaterals</p> <p>Elements of Parallelogram</p> <p>Some special Parallelograms</p> <p>Recapitulation of triangles construction</p> <p>Constructing a Quadrilateral with given measurements</p>	<p>Recapitulation of pictograph, bar graph</p> <p>Organizing and Grouping data</p> <p>Bars with a difference</p> <p>Circle Graph or Pie Chart</p> <p>Chance and Probability</p> <p>Chance and Probability related to real life</p> <p>Recapitulation of area of a square</p> <p>Introduction and properties of Square numbers</p> <p>Patterns in squares</p> <p>Pythagorean triplets</p> <p>Finding Square roots</p> <p>Estimating Square roots</p>	<p>Recapitulation of word 'cube' used in geometry</p> <p>Introduction of cubes</p> <p>Patterns in cubes</p> <p>Cube Roots</p> <p>Recapitulation of Ratios and Percentages</p> <p>Introduction of comparing Quantities</p> <p>Finding the Increase or Decrease Percent</p> <p>Finding Discounts</p> <p>Estimation in percentages</p> <p>Profit and Loss</p> <p>Finding Cost</p> <p>Price/Selling Price, Profit%/Loss%</p> <p>Sales Tax/Value Added Tax</p> <p>Compound Interest</p> <p>Deducing a Formula for Compound Interest</p>
Assessment	<p>Pen - paper Test</p> <p>Notebook Maintenance</p> <p>CW/HW Assignment</p> <p>Lab Activity/Project</p> <p><b>(Main Book: NCERT / Reference Book : R.S. Aggrawal)</b></p>			

**Subject- Mathematics  
Final Term Curriculum**

	<b>JULY/AUGUST</b>	<b>SEPTEMBER</b>	<b>OCTOBER</b>	<b>NOVEMBER</b>
<b>Chapter</b>	<b>Ch 8</b> Comparing Quantities (contd.)  <b>Ch 9</b> Algebraic Expressions and Identities  <b>Ch 10</b> Visualising Solid Shapes	<b>Ch 10</b> Visualising Solid Shapes (Contd.)  <b>Ch 11</b> Mensuration  <b>Ch 12</b> Exponents and Powers	<b>Ch 12</b> Exponents and Powers(contd.)  <b>Ch 13</b> Direct and Inverse Proportions  <b>Ch 14</b> Factorisation	<b>Ch 15</b> Introduction to Graphs  <b>Ch 16</b> Playing with Numbers
<b>Content</b>	<p>Rate Compounded Annually or Half Yearly Applications of Compounded Interest Formula</p> <p>Recapitulation of algebraic expressions Introduction of monomials, binomials and polynomials Addition, subtraction and multiplication of algebraic expressions Meaning of Identities and their applications</p> <p>Recapitulation of plane shapes and solid shapes Introduction of views of 3D-Shapes Mapping Space Around Us</p>	<p>Faces, Edges and Vertices of 3D-shapes</p> <p>Recapitulation of perimeter and area Application of perimeter and area</p> <p>Recapitulation of exponents Introduction of powers with negative exponents Laws of exponents</p>	<p>Comparing very large and very small numbers</p> <p>Introduction of direct and indirect proportion Application of direct and indirect variation</p> <p>Recapitulation of factors of natural numbers Introduction of factors of algebraic expressions Factorisation by regrouping terms and using identities Division of algebraic expressions</p>	<p>Recapitulation of bar graph, pie graph, histogram Introduction of line graph Application of linear graph</p> <p>Recapitulation of types of numbers Numbers in general form Letters for digits Test of divisibility</p>
<b>Assessment</b>	Pen - paper Test CW/HW Assignment Notebook Maintenance Lab Activity/Project  <b>(Main Book: NCERT / Reference Book : R.S. Aggrawal)</b>			

## Subject-Computer

Content	March-June			
	Introduction to Networking	Introduction to HTML	More on HTML	Virus Alert
Objective	-Comprehend network and types of network. -Learn about various network devices:Hub,Switch,Bridge,Router, internet card. -Network Security and threat to network security.	-Comprehend HTML and its structure. -Learn to create a basic HTML page. -Learn to insert Hyperlink to the web page. -Learn to save and view a we page.	-To Comprehend various tags: head ,paragraph ,line break, horizontal and font tag. -To Comprehend ordered, unordered list and their attributes.	-Comprehend virus and types of viruses. -Lean about Trojan horse and worms. -Antivirus and types of anti virus software. -Learn to Instal AVG Antivirus software and scan the entire computer.
Activity	Show different types of topology in pictorial form.	Create a web page with the title “MY personnel web page”	Create a website on online book store using the tags learnt in the chapter.	Create a presentation on “types of viruses”

Content	August-November			
	Working with the Queries	Working with Forms and Reports	More on Internet	More on Pivot Animator
Objective	Managing the record. Opening and closing an existing database. Adding and deleting the record. Learn to manage the object. Learn to import data in a database. Learn to create Queries using a Wizard. Creating Queries using Query Design. Creating queries using Query design	- Creating a form using the form wizard. -creating a form in the design view. Creating a report using the report wizard.. Learn to format the report Adding text to the header and footer. Adding date and time. Adding page number Adding logo Changing the theme and the theme colour.	- to learn about chatting and chatting platforms. -learn about blogging -learn to store data over the cloud -Comprehend Social media networking and its platform.	Creating figures and types. Learn to add background and use edit mode. -perform optimization. -learn to define STK files. -learn to use figures and use sprites.
Activity	Creating a database and designing query using different ways.	Create a form and a report for a database .Apply different formats to the report to make it attractive	Prepare a presentation on various application of Internet.	Create an animation and export it as GIF.



**Subject- Science**  
**First Quarter**

	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>
<b>Content</b>	*Crop production and management  *Microorganisms Friend and foe.  *Synthetic fibres& Plastics	* Cell - Structure and functions.  *Coal and Petroleum  *Combustion and Flame	*Materials: Metals and non metals  *Conservation of Plants and animals  .	*Reproduction in Animals. & Reaching the Age of Adolescence
<b>Objectives</b>	*Discuss the terminology related to the crop production. *Identify the different tools and seed specimens.-Familiarize with steps involved in crop production.  *-Knowledge of types of micro-organisms. Observe different types of materials having micro-organisms. -Categorize the micro-organisms.  -Enlist the ways of food preservation.  *-Knowledge of various synthetic fibers. -Analyze the difference between Synthetic & Natural fibres.	*- Recall specific concepts, terms in cells. - Handle apparatus properly - Perform experiments - Differentiate between animal and plant cell and cell organelles - Identify & classify the types of cells & Tissues.  *Understand the formation of coal and petroleum. -Define petroleum refining. *Discuss consequences of over extraction of coal and petroleum  *List conditions for combustion and types of combustion. *Outline different zones of a candle flame *Explain different terms.(Calorific value, Fuel efficiency etc.) *Enlist characteristics of a good fuel.	*- Differentiate between metals, non-metals and alloys. -Practical utility of metals and non-metals. -Writing formulae, Equations, Balancing of equations.  *Enlist various uses of forests -Understand effect of de-forestation. -Interpret consequences of deforestation on soil.  -To show the need for Conservation of forests and wildlife.	*-Locate the glands in the body -Interpret the functions of glands/hormones present in the body. *Distinguish male/female reproductive parts. -Comprehend and familiarize with the changes while growing
<b>Assessment : Worksheet, Test after completing every chapter</b> <b>Notebook Maintenance (C.W./H.W)</b> <b>Model/project</b> <b>Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions.</b> <b>Main Book: NCERT</b> <b>Reference Book: Science in life today (Prachi)</b>				

**Second Quarter**

	<b>July /August</b>	<b>September</b>	<b>October</b>	<b>November</b>
<b>Content</b>	*Force, Friction & Pressure  *Sound	*Chemical effects of Current	*Some Natural Phenomena  *Light	*Stars and the solar system  *Pollution of Air and Water
<b>Objectives</b>	<p>* Types of Force and Friction. -Relating pressure with area and analyzing it for fluids. - Comprehend frictional force and factors affecting them. -Relating Force, Friction and Pressure in day to day life.</p> <p>*To identify different sounds around us. -To explain pitch, frequency, loudness and amplitude. -To demonstrate sound travels through solids and liquids. -Differentiate between musical sound and noise.</p>	<p>*To explain the terms anode, cathode, electrolysis and electroplating. -Examining the process of electrolysis and its applications.</p> <p>-Interpret chemical effects of current in case of electroplating.</p>	<p>*-Discuss Lightning and its after effects. -Enlist life saving tips during earthquake.</p> <p>*-Recall reflection and laws of reflection. -Observe the characteristics in a plane mirror. -Comprehend multiple reflections, dispersion and working of Human eye.</p>	<p>*- Identify comet, asteroid, constellation and meteoroid. - To find more celestial bodies.</p> <p>*- Classify the types of pollution. - Identify the causes of pollution. - Analyze the impact of acid rain and green house effect. -Enlist the causes and effects of Global warming.</p>
	<p><b>Assessment : Worksheet, Test after completing every chapter</b>  <b>Notebook Maintenance (C.W./H.W)</b>  <b>Model/project</b>  <b>Assignments: HOTS , reasoning questions, Flow Charts, Diagrams and Value Based Questions.</b>  <b>Main Book: NCERT</b>  <b>Reference Book: Science in life today (Prachi)</b></p>			

## Subject-Social Studies

	March	April	May	June
<b>Content</b>	<p>*Resources. And Natural Resources-Land, Soil, Water, Natural Vegetation and Wildlife <b>-The Indian Constitution.</b> <b>-Understanding Secularism</b></p>	<p>*From Trade to Territory-The Company establishes power *Mineral and Power Resources ( Atlas Reading) *Ruling the Countryside.</p>	<p>*Agriculture ( Atlas Reading) -Why do we need a Parliament? -Understanding Laws *When people Rebel 1857 and after.</p>	<p>-Understanding judiciary in India and our Criminal Judiciary System -The Story of Imperial Capital.</p>
<b>Objectives</b>	<p>* Know various resources, their utilization and need to conserve. * Appreciate the land as a natural resource, its topography, and its uses. * Enlist conservation measures and steps taken by the Government to safeguard our natural resources * Know the need of Constitution in a Democratic country * Key features of Indian Constitution. * Familiarize with the Fundamental Rights and Duties of a citizen. * To understand the meaning and importance of Secularism.  and power in Indian states</p>	<p>*To analyze the factors that lead to the Establishment of British East India Company. *To know the various methods of British to expand their territories.  *Find out various types of minerals, their distribution. *Appreciate the need of minerals in our lives and conservation.  *To understand about the imperial rule in India * To learn about the expansion of the territories</p>	<p>*Comprehend the farm system, types of farming and variety of crops grown to meet the requirement of the growing population.  Understand the working of Parliament and the formation of laws. * Know the composition of a Parliament, its role.  * Causes of peasant rebellions in different parts of India.  * To understand about the sepoy mutiny which lead to the revolt in the country and the after effects.  * Analyze how commercialization of agriculture impoverished the Indian peasantry.</p>	<p>*-Able to compare various changes which occurred in our society with the passage of time.  -To learn about the formation of new cities based on racial discrimination  * Resume the presidencies of Calcutta, Bombay and Madras</p>
<b>Activities:</b>	<p>-Enact on any topic based on Secularism/ Any good article based on Secularism(Indian Constitution and Secularism)  Pledge on Wildlife protection</p>	<p>-Map work(Mineral Resources) -Search work about Champaran movement and Gandhiji s role in it. (Ruling the Countryside) Class Quiz (From Trade to Territory)</p>	<p>-Map work(Agriculture) -To make a class constitution and set a parliamentary session(Parliament and making laws) -Watch a video based on sepoy mutiny and various revolts.</p>	<p>-Debate based on the changes brought by British in new city and old city of Delhi.</p>
<b>Internal Assessment Test PT-1</b>	<p><b>-Collage making (Wild life) 5</b> Note book Evaluation(5) Pen Paper test(10)</p>		<b>Internal Assessment Test-PT-2</b>	<p><b>-PROJECT: Case study (Judiciary) (5)</b> Note book Evaluation(5) Pen Paper test(10)</p>

**Social Science-VIII**  
**Second Term -2019-20**

	<b>July</b>	<b>August</b>	<b>September</b>	<b>October</b>	<b>November</b>
<b>Contents</b>	- Industries- Comparative study	-Civilizing the " Native", Educating the Nation -Women, Caste and Reform	- Social Justice and Marginalized Groups  Human Resources  - The Making of the National Movement : 1870s-1947	-Economic Presence Of The Government. - Public Facilities	-India After <b>Independence</b> -Law and Social Justice
<b>Learning Objectives</b>	-Familiarize with industrialization. -Classify the different types of industries.  - Enlist the reasons for the establishment and development of various types of industries.  - Able to locate the main industries on map.	- Enlist the steps taken by the Indian govt. To eradicate discrimination  -To understand about the spread of education in regional as well as English language. - To understand the plight of the woman To learn about the social reformers and their contribution to upliftment of woman and girl child.	-Find out the meaning of Marginalized  - Enlist people reasons of Adivasis and Muslims becoming marginalized.  - To familiarize with the various measures taken to safeguard the welfare of the marginalized groups  - Recognize the importance of Human resources. - Find out about the distribution of population, factors affecting distribution. - Highlight the patterns of population change and its effect - Find out about how the feeling of nationalism rose among the Indians. - Appreciate the contribution made by Mahatma Gandhi and the non- violent mass movements led by him.	- To analyze the role of government in improving the life standard of Indians. -To learn about the special laws made by the Government to safeguard the interest of the public.	- Identify how the states were formed. - Explain the various Plans for the development of our Nation after independence. - Know about the constitutional reforms proposed by the British Govt. - Sensitize with the challenge faced by the newly independent India in 1947 - To know the important law and order in the country.
<b>Activities</b>	-Factory Visit(Industries) -Map Work	-Elocution on the topics based on history chapters. -Map Work	- Pamphlet making to safeguard the interest of marginalized group students( Social and Marginalized Groups) -Population Pyramid preparing and studying - Map Work	- An Article on current issues related to need to bring change in provision of public facilities	- Class Debate on Problems faced by the Independent India
<b>Internal Assessment 3 PT-3</b>	<b>Pen Paper Test</b> <b>Note book Evaluation</b> <b>Project: Bio Sketch of any one women who contributed to the upliftment of the society</b>			<b>Pen Paper Test</b> <b>Note book Evaluation</b>  An Article on current issues	

## Subject-Physical Education

### Class VIII

MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
<b>March To June</b>	General activity, Athletics	Mass PT, Marching, Dumbbells, Running.	To improve coordination, flexibility, agility, through running and jumping exercises
	Kho-Kho, Chess	Chasing and Running Skills and Basic Knowledge	To improve mental strength, concentration, agility and flexibility through different skills.
	Yoga	Paschimotanasana, Tarrasana, Vajrasana, Dhanur Asana	Removes disorders of digestion, spine and chest disorders.
<b>July To September</b>	Badminton, Table Tennis, Gymnastics	Basic Knowledge and Service Rolls, Jumps	To improve agility and flexibility through different skills.
<b>October To December</b>	Skating, Basketball	Basic Knowledge, Speed work Balance and Roll, Dribbling, Passing and lay-up shot,	To improve skills, mental strength, agility, concentration and flexibility.
	Cricket and Tennis	Front foot defense, Bowling. Grip on the racket and control on the ball.	To improve skills and physical strength, Hand eye co-ordination.

## Subject-Art

(March- June)

1. Elements of Art
1. Shading practice
2. Still life
3. Portrait work

SECEND TERM

(August-November)

1. Objective painting
2. Design work
3. Tradition based work
4. Greeting card work

## Subject Music

### March-June

Introduction of Indian and Western Music

Description of Raga Bhairavi

Definition of the following;

Nada, Swara, (Shudha, Vikrit) Saptak, Tala, (Sam, Tali, Khali, Matra, Avartana)

Recitation of Talas along with Dugun

1) Rupak

2) Dadra

### August-November

Two Tala-Baddha Alankars set to different Talas

Notations practice

Christmas Carol

Practice on Instruments

## Subject-Dance

### MARCH-JULY

Aerobics and stretching

Teen taal

Basic kathak definitions

Gat nikas—krishan Gat, Mrig Gat

History, Gharanas, famous dancers (previous & current)

Kavitta

Classical dance on Tarana

Folk fusion dance (himachal folk + hiphop)

Free style dance

## Second Term

### AUGUST-DECEMBER

Annual day preparation

Revision for all topics.