

	March	April	May	June
<b>Content</b>	<ul style="list-style-type: none"> <li>About Myself</li> </ul>	<ul style="list-style-type: none"> <li>Our Body Parts and Their Functions</li> <li>Good Habits and Being Safe</li> </ul>	<ul style="list-style-type: none"> <li>My Family ( Contd.)</li> <li>My Neighbourhood and People Who Help Us</li> </ul>	<ul style="list-style-type: none"> <li>My Neighbourhood and People Who Help Us ( Contd.)</li> <li>Festivals and Celebrations</li> </ul>
<b>Learning Outcomes</b>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Explain about themselves.</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Identify and explain the function of different body parts.</li> <li>Acquire knowledge about the importance of body parts.</li> <li>Realize the importance of good habits in our daily life routine.</li> <li>Suggest different ways for being safe.</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Differentiate between nuclear family and joint family</li> <li>Identify relationships with and among family members.</li> <li>Identify the various places in the neighbourhood.</li> <li>Explain the role and functions of different institutions in daily life.( Bank, police station, post office etc)</li> <li>Explain the role of various people who help us .</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Explain the role of various people who help us.</li> <li>Differentiate between National and Religious Festivals.</li> <li>Tell the importance of festivals.</li> </ul>
<b>Skills</b>	Knowledge/ Understanding	Knowledge/Understanding	Knowledge/Understanding Video on Family	Knowledge/ Understanding
<b>Activities</b>	<b>Competency Skills/ Experiential learning based activity:</b> Making of Identity card	<b>Competency Skills/Experiential learning based activity:</b> Drawing on Health and Hygiene(COVID-19)	<b>CompetencySkills /Experiential learning based activity :</b> Family Tree and Role Play (Art Integrated Project on observing their Surroundings, "Nature Walk)	<b>Competency Skills/Experiential learning based activity :</b> Market Scene
<b>Assessments</b>	<ul style="list-style-type: none"> <li>Worksheets</li> <li>Notebook Maintenance (H.W), Chart Making, Model Making</li> <li>Work submission</li> </ul> <b>Main Book: I care</b>			

**Second Term Curriculum**

	<b>July/August</b>	<b>September</b>	<b>October</b>	<b>November</b>
<b>Content</b>	<ul style="list-style-type: none"> <li>Plants Around Us</li> <li>Food we eat</li> </ul>	<ul style="list-style-type: none"> <li>Animals around us</li> <li>Houses we live in</li>   <li>Air and Water</li> </ul>	<ul style="list-style-type: none"> <li>Air and Water (Contd.)</li> <li>Means of Transport.</li> </ul>	<ul style="list-style-type: none"> <li>The Earth and the Sky .</li> </ul>
<b>Learning Outcomes</b>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Tell the different parts of the plant.</li> <li>Differentiate between plants based on their sizes .</li> <li>Identify the sources of different food items.</li> <li>Realize the importance of healthy food in our daily diet.</li> <li>Differentiate between Healthy and Junk food</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Understand about various animals.</li> <li>Identify various houses.</li> <li>Describe the purpose of making various houses.</li> <li>Understand the importance of air and water in our life.</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Describe the process of Water Cycle.</li> <li>Describe the pollution.</li> <li>Describe the causes and prevention of air and water pollution.</li> <li>Differentiate between the means of transport ( Air, Water and Land)</li> <li>Understand the need of transport</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>Understands the features of the Earth, moon and the Sun.</li> <li>Describes the concept of rotation.</li> <li>Differentiates between day and night.</li> <li>Explains the heavenly bodies with their features.</li> <li>Tells about the planets of the solar system.</li> </ul>
<b>Skills</b>	<b>Knowledge/ Understanding</b>	<b>Knowledge/ Understanding</b>	<b>Knowledge/ Understanding</b>	<b>Knowledge/ Understanding</b>
<b>Activities</b>	<b>Competency Skills/Experiential learning based activity:</b> Seed sowing Activity Students will be able to	<b>Competency Skills/Experiential learning based activity:</b> Flash card Activity.	<b>Competency Skills/Experiential learning based activity:</b> -Picture making out of waste.  -Best out of waster	
<b>Assessments</b>	<b>Worksheets</b>  <b>Notebook Maintenance (H.W), Model, Chart Making</b>  <b>Work Submission</b>  <b>Book : I care</b>			