

## First Term Curriculum Session – 2022-23 Subject- Mathematics Class- III

	Class- III						
	February/March	April	May	June			
Concepts	Ch - 1 Numbers up to 10,000 Ch- 2 Addition	Ch- 2 Addition (contd.) Ch- 3 Subtraction	Ch- 4 Multiplication Ch- 7 Shapes	Ch -8 Patterns and Symmetry			
Learning Outcomes	<ul> <li>Students will be able</li> <li>To read and write <ul> <li>4-digit numbers <ul> <li>using the concept of</li> <li>place value</li> </ul> </li> <li>To arrange and <ul> <li>compare the</li> <li>numbers as per</li> <li>order( expanded</li> <li>form, predecessor &amp;</li> <li>successor, even &amp;</li> <li>odd, ascending &amp;</li> <li>descending)</li> </ul> </li> <li>To round off the <ul> <li>numbers ( nearest to</li> <li>tens and hundreds)</li> </ul> </li> <li>To add 3-digit and <ul> <li>4-digit numbers</li> <li>without and with</li> <li>regrouping</li> </ul> </li> </ul></li></ul>	<ul> <li>Students will be able to</li> <li>To understand the properties of addition</li> <li>To subtract 3-digit and 4-digit numbers without and with regrouping</li> <li>To understand the properties of subtraction</li> <li>To estimate sums and difference</li> </ul>	<ul> <li>Students will be able to</li> <li>To perform multiplication of 2 and 3 digit numbers without and with regrouping</li> <li>To perform multiplication by multiples of 10</li> <li>To understand the properties of multiplication</li> <li>Students will be able</li> <li>To Identify solid shapes</li> <li>To identify properties of plane shapes</li> <li>To understand the terms point, line, line segment and ray</li> </ul>	<ul> <li>Students will be able to</li> <li>To plot Patterns</li> <li>To identify Symmetry</li> </ul>			
Skills	Knowledge/Understandin g/ Application/ Analysis	Knowledge/Understanding/ Application/ Analysis	Knowledge/ Understanding/ Application	Knowledge/ Understanding/ Analysis/ Synthesis/Creativity			
Activities	Competency-skills based activity/ Experiential learning Activity :- • Let's Google-out	Competency-skills based activity/ Experiential learning Activity :- • Cross-puzzle of addition and subtraction • Check the budget	Competency-skills based activity/ Experiential learning Activity :- • Preparing a model using different geometrical shapes. • Preparing a Multiplication wheel	Competency-skills based activity/ Experiential learning Activity :- Prepare printed symmetric figures			
Assessments	<ul> <li>Periodic Test</li> <li>Notebook maintenance</li> <li>Quiz/Questionnaire</li> <li>CW/HW Assignment</li> <li>Main Book: 'I Did It' Mathematics</li> </ul>						



Final Term Curriculum Session – 2022-23 Subject- Mathematics Class- III

	July/August	September	October	November
Concepts	Ch-5 Division Ch-6 Fractions	Ch-6 Fractions (contd.) Ch- 9 Measurement	Ch 10 Time Ch 11 Money	Ch 12 Data Handling
Learning Outcomes	<ul> <li>Students will be able</li> <li>To perform division as repeated subtraction and on number line</li> <li>To perform long division</li> <li>To understand the properties of division</li> <li>To identify fraction as part of the whole</li> </ul>	<ul> <li>Students will be able</li> <li>To understand fractions as part of a collection or a group</li> <li>To solve fractions</li> <li>Students will be able</li> <li>To measure length, weight and capacity</li> <li>To perform conversion of units of measurements</li> <li>To add and subtract units of measurements</li> </ul>	<ul> <li>Students will be able</li> <li>To read and write time in numbers and words</li> <li>To use calendar to find months, days of the week and date</li> <li>To read and prepare Timeline</li> <li>Students will be able To express money in words and figures</li> <li>To perform conversion of money</li> <li>To perform the arithmetic operations of money <ul> <li>To perform the arithmetic operations of money</li> <li>(addition, subtraction, multiplication and division)</li> </ul> </li> </ul>	<ul> <li>Students will be able</li> <li>To create bills and rate charts</li> <li>To interpret and construct pictographs</li> <li>To interpret and construct bar graphs</li> </ul>
Skills	Knowledge/ Understanding/ Application	Knowledge/ Understanding/Application	Knowledge/ Understanding/Application Knowledge/Understanding/ Application	Knowledge/Understandin g/Application/ Analysis/ Synthesis
Activities	Competency-skills based activity/ Experiential learning Activity :- • Preparing a Division Wheel	Competency-skills based activity/ Experiential learning Activity :- • Preparing a weighing machine • Preparing a model of fractions	Competency-skills based activity/ Experiential learning Activity :- • Role Play • Create a timeline	Competency-skills based activity/ Experiential learning Activity :- • Graph plotting
Assessments	<ul> <li>Periodic Test</li> <li>Quiz/Questionnaire</li> <li>Notebook maintenanc</li> <li>C.W./ H.W. Assignme</li> <li>Main Book: 'I Did It' Main</li> </ul>	nt		1