

First Term Curriculum
Session 2022-23
Subject – English
Class – III

Books:

1. Communicate with Cambridge English Course book.
2. Grammar Gear

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
February-March	Unit-1 The Golden Touch Unit-2 The Fortunate Pedlar (Story)	Students will be able to: Read, comprehend and interpret the text. Expresses verbally her or his opinion and asks questions about the characters and storyline etc. use a variety of nouns in context use punctuations appropriately describe a picture	Reference to context Listening for specific and general information JAM	Spelling dictation Word meaning Synonyms Antonyms Homophones	Picture Description	Nouns and its kinds Punctuation- the comma, question mark, exclamation mark	Story Telling (Speaking) (Gratitude, responsibility)
March/ April	I Meant to Do My Work Today (Poem) Unit 10 Raja's Useful Collection	Students will be able to: read, comprehend and interpret the text. read aloud and recite poems with proper stress, pause, tone, and intonation. identify characters and sequence of events in the story use a variety of adjectives and it's degrees appropriately.	Reference to context Uses meaningful short sentences in English, orally and in writing. Appreciation of poem Speaking on a topic	Spelling dictation Word meanings Multiple meanings of words	Story writing based on pictures and hints	Adjectives and it's degrees	Dictionary work (Patience) Art Integration:- Description of two Kullvi folk instruments. (Integrated with Art and Music)

<p>April/ May</p>	<p>Unit 4</p> <p>Mowgli Joins the Wolf Pack</p>	<p>Students will be able to:</p> <p>Read, comprehend and interpret the text.</p> <p>Express verbally his/her opinion and ask questions about the characters, storyline etc.</p> <p>Uses correct articles in the sentences</p>	<p>Reference to context</p> <p>Responds appropriately to oral messages</p> <p>Listening for specific and general information</p> <p>JAM</p>	<p>Spelling dictation</p> <p>Word meaning</p> <p>Compound nouns</p> <p>Collocations with adjectives and nouns</p>	<p>Object description</p>	<p>Articles</p>	<p>Time Table making (Punctuality)</p>
<p>May/ June</p>	<p>Unit 5</p> <p>Project Sunshine</p> <p>Homes(poem)</p>	<p>Students will be able to:</p> <p>Read, comprehend and interpret the text.</p> <p>read aloud and recite poems with proper stress, pause, tone, and intonation.</p> <p>Identifie characters and sequence of events in the story</p> <p>Use a variety of pronouns , possessive pronouns in context.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Conversation</p>	<p>Spelling dictation</p> <p>Word meaning</p> <p>Transport words and Occupations(integrated with EVS)</p>	<p>Completing a flowchart</p>	<p>Pronouns</p>	<p>Dictionary work</p> <p>Integration with EVS (Animals and their homes)</p>
<p>Assessment:</p> <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening Activities ● Notebook Maintenance. ● Periodic Test. 							

Final Term Curriculum
Session 2022-23
Subject – English
Class – III

Books:

1. Communicate with Cambridge English Course book.
2. Grammar Gear

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency skills based Activity/ Experiential learning
July/ August	Unit 6 The Girl Who Hated Books Good Books	<p>Students will be able to:</p> <p>Read, comprehend and interpret the text.</p> <p>Draws or writes short sentences in response to stories using different tenses.</p> <p>Identify and differentiate between simple present and simple past tense</p> <p>Read aloud and recite poems with proper stress, pause, tone, and intonation.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>JAM</p>	<p>Spelling dictation</p> <p>Word meaning</p> <p>Negative prefixes</p>	Dialogue writing	Tenses	Twist the Tale(Creative thinking)
September	Unit 7 Exploring an Underwater Water The Seas Treasure	<p>Students will be able to:</p> <p>comprehend the text and follow a sequence of ideas and events.</p> <p>describe a picture by using correct prepositions.</p> <p>write a diary entry</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Appreciation of poem</p> <p>Conversation</p>	<p>Spelling dictation</p> <p>Word meaning</p> <p>Compound adjectives</p>	Diary entry	Prepositions	<p>Dictionary work (Arranging the words in alphabetical order)</p> <p>Model making(Underwater world) Integration with Art and EVS</p>

<p>October</p>	<p>Unit 8 The Farmer Who Bought a Well</p>	<p>Students will be able to: read, comprehend and interpret the text. grasp the valuable lesson about overcoming obstacles and being unaffected by negative thoughts or words. to frame wh-questions Use correct interjections in the given sentences</p>	<p>Reference to context Listening for specific and general information JAM</p>	<p>Spelling dictation Word meaning Word families Phrasal verbs</p>	<p>Explaining a process</p>	<p>Interjections Phrasal verbs</p>	<p>School Kitchen Garden Visit</p>
<p>November</p>	<p>Unit 9 The Boy Who Found Grain Unit-3 How the Sun was Rescued</p>	<p>Students will be able to: read, comprehend and interpret the text. identify the central theme and message explained in the text. Use adverbs and conjunctions appropriately in the sentences. Write Informal letters based on verbal/non-verbal clues.</p>	<p>Reference to context Listening for specific and general information Speaking on a topic</p>	<p>Spelling dictation Word meaning Words commonly confused Collocations</p>	<p>Letter writing (informal) Sequencing</p>	<p>Joining words (Conjunctions) Adverbs</p>	<p>Best Out of Waste</p>
<p>Assessment:</p> <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening Activities ● Notebook Maintenance. ● Periodic Test. 							