

**First Term Curriculum**  
**Session: 2022-23**  
**Subject: Social Science**  
**Class: IV**

	<b>Feb/March</b>	<b>April</b>	<b>May</b>	<b>June</b>
<b>Content</b>	<b>My country India (Our national symbols, our cultural heritage)</b>	<b>The Northern Mountains, plains, plateau and Desert regions.</b>  <b>The coastal plains and the island.</b>	<b>The Climate and Soils of our country India.</b>  <b>Our water resources.</b>	<b>Our forests and wildlife Resources.</b>
<b>Learning Outcomes</b>	- Enlist various states and capitals of India and locate the states and capitals on a map. -Identify major landforms of India.  -Acquire awareness about the national symbols.  -Understand the terms heritage,culture and tradition -Explore and appreciate their own culture (language, dance, music, paintings and monuments) and the cultural diversity of our country.	<b>The Northern Mountains, plains, plateau and Desert regions.:</b>  -Find out the major landforms of the earth -Understand the use of mountains, plains and plateaus.  <b>The coastal plains and the island.:</b> -Acquire knowledge about the location and division of the coastal plains. - Explore the lifestyle in coastal plains and islands.	<b>The Climate and Soils of our country India.:</b> -Enlist the various factors that affect weather and explain the occurrence of different seasons depending on the weather conditions. - Acquire knowledge about the formation of soil. - Identify the different types of soil and need for soil conservation.  <b>Our water resources.:</b> -Enlist different sources of water and importance of water conservation. - Acquire knowledge about the importance of multi-purpose projects in India.	-Identify different types of forests and their uses. - Collect information about initiatives for forest and wildlife conservation in India.
<b>Skills</b>	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.
<b>Activities</b>	<b>Competency Skill Based Activities/ Experiential Learning Activities:</b>  <b>Project:</b> National symbols on Ganga river dolphin, mango and the banyan tree. -Paste the pictures of Dance forms and musical instruments. -Learn and sing regional songs. <b>Art Integrated Project:</b> <b>Calligraphy:</b> History of Tankri language.	<b>Competency Skill Based Activities/ Experiential Learning Activities:</b>  <b>Clay Modeling-</b> Group activity.	<b>Competency Skill Based Activities/ Experiential Learning Activities:</b>  <b>Search work:-</b> Make a soil chart of Himachal Pradesh. Find out different crops grown here and paste their pictures in your scrapbook.	<b>Competency Skill Based Activities/ Experiential Learning Activities:</b>  -Prepare a report on initiatives taken by the government of India to protect the forests and wildlife in Himachal Pradesh.
<b>Assessments</b>	<b>C.W./H.W</b> <b>Model/Project</b> <b>Notebook Maintenance</b> <b>Periodic Test</b> <b>Main Book: The World Around Us</b>			

**Final Term Curriculum**  
**Session: 2022-23**  
**Subject: Social Science**  
**Class: IV**

	July/August	September	October	November
<b>Content</b>	<b>Our mineral and Energy Resources</b>  <b>Organization that help us</b>	<b>Our Agriculture and Industries</b>  <b>Transport and Communication</b>	<b>Passage of time</b>  <b>Local self government</b>	<b>Rights and Duties</b>
<b>Learning Outcomes</b>	<b>Our mineral and Energy Resources:</b> -Enlist different minerals and explore knowledge about the renewable and non-renewable sources of energy. - Collect information about the conservation of mineral and energy resources.  <b>Organization that help us:</b> -Observe the people and identify different works and jobs, and persons associated with them. -Cultivate a habit of greeting our helpers and thanking them for their work.	<b>Our Agriculture and Industries:</b> -Understand that agriculture provides food to people and raw materials to industries. - Comprehend the advancement in agriculture. - Identify the factors required to set up an industry and different types of industries.  <b>Transport and Communication:</b> -Explore more about the different ways and means of travelling. - Identifying the need for communication in our daily life.	<b>Passage of time:</b> - Distinguish between the three periods of history. - Analyze the achievements of Mughal emperors. -Familiarize with the Indian freedom struggle.  <b>Local self government:</b> -Collect information about local self government, its need, role, aim and objectives. -Familiarize with the structure of government in towns and cities.	-Understand the term Constitution. - Understand the significance of Republic Day. - Recall and enlist all the fundamental rights and fundamental duties.
<b>Skills</b>	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.
<b>Activities</b>	<b>Competency Skill Based Activities/Experiential Learning Activities</b>  <b>Research work.</b> -Types of occupations .	<b>Competency Skill Based Activities/ Experiential Learning Activities</b>  -Identify the different crops used as food at home. -Debate on topic- <b>Best means of transport.</b>	<b>Competency Skill Based Activities/ Experiential Learning Activities</b>  -Make a list of monuments and landmarks of historical significance in Himachal Pradesh. -	<b>Competency Skill Based Activities/ Experiential Learning Activities</b>  <b>Teamwork-</b> Form a mock constituent assembly and frame a constitution for class. Discussion on rights and duties of students in class.
<b>Assessments</b>	<b>C.W./H.W</b> <b>Model/Project</b> <b>Notebook Maintenance</b> <b>Periodic Test</b> <b>Main Book: The World Around Us</b>			