

**First Term Curriculum
Session 2022-23
Subject – English
Class – IV**

Books:

1. Communicate with Cambridge English Course book.
2. Grammar Gear

Month	Content	Learning Outcomes	Reading,Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
February yMarch	Unit -1 The House with the Golden Windows Topsy Turvy Land (Poem)	Students will be able to: Read, comprehend and interpret the text. Write a diary entry based on verbal/textual inputs. Recite poems individually with correct pronunciation and intonation. Use different kinds of nouns in speech and writing.	Reference to context Group Discussion Appreciation of poetry Respond verbally to simple instructions/ announcements	Dictation words Rhyming words Synonyms and Antonyms	Diary Entry	Nouns and its kinds	Party Planner: Invitation Card (Writing)
April	Unit-2 My Early Home	Students will be able to: Infer the meaning of unfamiliar words by reading them in context. Use punctuation marks appropriately while reading loud. use grammar items in context,such as personal and possessive pronouns.	Reference to context Listening for specific and general information JAM(Speaks briefly on familiar issues)	Spelling dictation Word meaning punctuation	Descriptive Writing	Personal and possessive pronouns	Dictionary work

May	Unit 3 The Most Important Day	Students will be able to: Read, comprehend and interpret the text. Express verbally his/her opinion and ask questions about the characters, storyline etc. Use appropriate articles in given sentences.	Reference to context Appreciation of poetry Listening for specific and general information Speaking on a topic	Spelling dictation Word meaning Suffixes	Describing a personal experience	Articles	Celebration Time Activity:
June	Unit-4 Dragon Rock Unit 5 Humpty Dumpty and Alice The Tease(poem)	Students will be able to: Read, comprehend and interpret the text. Express verbally his/her opinion and ask questions about the characters, storyline etc. Identify and write a descriptive paragraph based on visual clues. Write sentences in Simple Past Tense. Recite poems individually with correct pronunciation and intonation.	Reference to context Listening for specific and general information Story telling. Appreciation of poetry	Spelling dictation Word meanings Binomials	Picture description	Verbs (simple past and past continuous tense)	Art Integration Project on Saving water (integrated with EVS) Speaking Activity : Road Safety Event (Rules to ensure safety for motorists and pedestrians
Assessment: <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening Activities ● Notebook Maintenance. ● Periodic Test. 							

Final Term Curriculum
Session 2022-23
Subject – English
Class – IV

Books:

1. Communicate with Cambridge English Course book.
2. Grammar Gear

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency skills based Activity/ Experiential learning
July	Unit 6 Irah becomes a Flower Gardener Trees (poem)	Students will be able to: Read, comprehend and interpret the text. Draw or write short sentences using correct prepositions. Read aloud and recite poems with proper stress, pause, tone, and intonation.	Reference to context Appreciation of poetry Listening for specific and general information	Spelling dictation Word meaning Phrasal Verbs	Sequencing a process	Prepositions	Kite Origami
August	Unit 7 The Olympic Games One Look(poem)	Students will be able to: Read, comprehend and interpret the text Respond to simple instructions, announcements in class. Questions based on day-to-day life experience Write sentences in simple future tense. Recite poems individually with correct pronunciation and intonation	Reference to context Listening for specific and general information JAM	Spelling dictation Word meaning Similes	Narrative paragraph	Simple Future Tense	Dictionary work (Arranging the words in alphabetical order) Indian Achievers' (Activity)

September	Unit 8 A Fairy with Horns	Students will be able to: Read, comprehend and interpret the text. Listen to the instructions and respond appropriately to adjectives and adverbs	Reference to context Listening for specific and general information Story telling Group discussion	Spelling dictation Word meaning Compound nouns	Writing a descriptive paragraph	Adjectives and it's degrees	Story Mapping (Self awareness
October/ November	Unit-9 Divide and Eat Unit -10 Birbal and the Washerman	Students will be able to: Read, comprehend and interpret the text. Identify the central theme and message explained in the text. Write formal and informal letters based on verbal / non-verbal clues. use grammar items in context,such as Adverb	Reference to context Listening for specific and general information Show and Tell	Spelling dictation Word meaning Compound adjectives Collocation with verbs and adverbs	Formal and informal letter	Adverbs	Presentation (some facts about Akbar) Integration with Social Studies and ICT

Assessment:

- **Reading, Writing, Speaking, Listening Activities**
- **Notebook Maintenance.**
- **Periodic Test.**