

First Term Curriculum
Session 2022-23
Subject – English
Class – V

Books:

1. Communicate with Cambridge English Course book
2. Grammar Gear

Month	Content	Learning Outcomes	Reading Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
February-March	<p>Communicate with Cambridge</p> <p>Chuskit Goes To School</p> <p>A Pocketful of Sympathy (Poem)</p> <p>Thunder Cake</p> <p>The Dark</p>	<p>Students will be able to:</p> <p>read, interpret, infer and evaluate the information based on the text.</p> <p>use grammar items in context, such as, Articles, Adjectives</p> <p>Write a short paragraph/diary entry based on verbal/textual inputs.</p> <p>understand the thought and imagination contained in the poem.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Use meaningful grammatically correct sentences while narrating .</p> <p>Making enquiries over the telephone; discussing a topic; asking and giving directions</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p>	<p>Picture Composition</p> <p>Diary entry</p>	<p>Punctuation</p> <p>Articles</p> <p>Phrases</p> <p>Adjective</p>	<p>Recipe Book (Ingredients of cakes/cookies)</p>
April	<p>Communicate with Cambridge:</p> <p>The Tug of War</p> <p>What Was Her Name?</p>	<p>Students will be able to:</p> <p>read aloud and recite poems/prose with proper stress, pause, tone, and intonation.</p>	<p>Class discussion</p> <p>Expressing an opinion or concern</p>	<p>Stress on important information</p> <p>Compound Nouns</p>		<p>Adverbs</p> <p>Phrases</p> <p>Sentences</p>	<p>Tug of War Act</p>
May	<p>Communicate with Cambridge:</p> <p>Jhalkari</p> <p>Courage, Courage, Courage (Poem)</p>	<p>Students will be able to:</p> <p>read factual, inferential, evaluative and extrapolative comprehension Identify the central theme and message explained in the text.</p> <p>Write a Notice based on verbal/textual inputs.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Interviews of people around you.</p>	<p>Rhyming words</p> <p>Prefix</p>	<p>Notice Writing</p>	<p>Prepositions</p> <p>Modal verbs</p>	<p>Art Integration Project Lapbook Creation: Monuments (Integrated with History and Science)</p>

<p>June</p>	<p>Communicate with Cambridge:</p> <p>Heidi Learn to Read</p> <p>I Wandered Lonely as a Cloud(Poem)</p>	<p>Students will be able to :</p> <p>Compose short paragraphs based on verbal/non-verbal clues.</p> <p>Read text with comprehension, locate details and follow sequence of events</p> <p>prepare,organize and deliver an oral presentation</p>	<p>Listening for specific and general information</p> <p>Oral Presentation</p>	<p>Homophone</p> <p>Expressing certainty and uncertainty</p>	<p>Paragraph Writing</p>	<p>Tenses</p>	
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Assessment:

- **Reading, Writing, Speaking, Listening**
- **Notebook Maintenance.**
- **Periodic Test.**

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**Final Term Curriculum
Session 2022-23
Subject – English
Class – V**

Books:

1. Communicate with Cambridge English Course book
2. Grammar Gear

Month	Content	Learning Outcomes	Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
July	<p>Communicate with Cambridge:</p> <p>Foreign Lands (Poem)</p>	<p>Students will be able to:</p> <p>read aloud and recite poems/prose with proper stress, pause, tone, and intonation.</p> <p>Create a Travel Brochure</p> <p>understand the thought and imagination contained in the poem.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Group Discussion</p> <p>Listening for specific and general information</p>	<p>Suffixes</p> <p>Dictionary work</p> <p>Synonyms</p>			Travel Brochure
August	<p>Communicate with Cambridge:</p> <p>Gulliver Arrives in Lilliput</p>	<p>Students will be able to ;</p> <p>read factual, inferential, evaluative and extrapolative comprehension.</p> <p>prepare, organize and deliver an oral presentation.</p> <p>write informal letters based on verbal/textual inputs.</p> <p>use grammar items in context, such as, Pronouns.</p>	<p>Group discussion</p> <p>Asking questions.</p> <p>Use meaningful grammatically correct sentences to describe and narrate incidents.</p>	<p>Binomials</p> <p>Dictionary work</p> <p>Synonyms</p>	Informal Letter	<p>Pronouns</p> <p>Phrases and Clauses</p>	Storyboard
September	<p>Communicate with Cambridge:</p> <p>The Stonecutter</p> <p>The Happy Man's Shirt</p>	<p>Students will be able to:</p> <p>read factual, inferential, evaluative and extrapolative comprehension.</p> <p>Identify the central theme and message explained in the text.</p> <p>use grammar items in context, such as, Voice and Conjunctions.</p>	<p>Listening for specific and general information</p> <p>Reference to Context</p> <p>Appreciation of Poetry</p>	<p>Idioms</p> <p>Dictionary work</p> <p>Synonyms</p>		<p>Voice</p> <p>Conjunctions</p>	Role Play

<p>October</p>	<p>Communicate with Cambridge:</p> <p>Owls in the family</p> <p>Abou Ben Adhem (Poem)</p>	<p>Students will be able to:</p> <p>Read independently storybooks, headlines or advertisements.</p> <p>Read text with comprehension, locate details and follow the sequence of events.</p> <p>use grammar items in context, such as, Reported Speech.</p>	<p>Class discussion</p> <p>JAM</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p>	<p>Formal Letter</p>	<p>Reported Speech</p>	<p>List of Archaic and Modern words</p>
<p>November</p>	<p>Communicate with Cambridge:</p> <p>Recapitulation of the chapters/ poems covered.</p>	<p>Students will be able to:</p> <p>to make the students understand the important points by giving a summary of the chapter.</p>	<p>Listening for specific and general information</p> <p>Reference to Context</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Suffix</p> <p>Antonyms</p>		<p>Recap.of Adverbs,Adjectives and Reported Speech</p>	
<p>Assessment:</p> <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening Activities ● Notebook Maintenance. ● Periodic Test. 							