

First Term Curriculum
Session: 2022-23
Subject: Social Science
Class: VI

	Feb./ March	April	May	June
Content	<p>The Earth in the Solar System: Rotation and Revolution (GEO.)</p> <p>Understanding Diversity: Diversity and Discrimination (CIVICS)</p> <p>When, Where and How (HISTORY)</p>	<p>Map Reading: Latitudes and Longitudes (GEO.)</p> <p>The Earliest Societies (HISTORY)</p> <p>The First Farmers and Herders (HISTORY)</p>	<p>Government and Features of Democratic Government. (CIVICS)</p> <p>The First Cities(HISTORY)</p> <p>Vedic Age (HISTORY)</p>	<p>Early States (HISTORY)</p>
Learning Outcomes	<p>The Earth in the Solar System: Rotation and Revolution (GEO.): -Highlight the unique place of the Earth in the Solar system and recognize the ideal conditions to provide support for all forms of life. -Discover the two Motions (Rotation and Revolution) of the Earth and their effects.</p> <p>Understanding Diversity: Diversity and Discrimination (CIVICS): -Focus on how diversity can be an enriching experience. - Emphasizing on unity in diversity -Illustrating and critically analyzing how discrimination leads to Inequality, Stereotype and Prejudice.</p> <p>When, Where and How (HISTORY): -Familiarize the learners with the past events. -Learning how to generate a Time-Line based on past events.</p>	<p>Map Reading: Latitudes and Longitudes (GEO.): -Understand the importance and need of Globe and latitudes and longitude. -Applying the knowledge of using latitude and longitude to locate places and calculate time by using Globe or Map. (Application)</p> <p>The Earliest Societies : - Able to distinguish between the three periods of history. - To learn about stone age art.</p> <p>The First Farmers and Herders (HISTORY) -Evolution of agriculture and new discoveries. -To learn about the Neolithic age.</p>	<p>Government and Features of Democratic Government. (CIVICS): -Learn about different types of government, its need and importance. -Importance of people's participation in governance and accountability of the government.</p> <p>The First Cities(HISTORY): -To find out the extent and spread of the Harappan Culture. -Understand the distinct features of Harappan towns and cities.</p> <p>Vedic Age (HISTORY): -Learn about the Vedas and understand the Vedic philosophy. -Study contemporary Chalcolithic Culture and understand the pattern of life.</p>	<p>Early States (HISTORY): -To know more about Janapadas and Mahajanapadas - Development of Mahajanapadas, Republics and Monarchies.</p>
Skills	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.
Activities	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Picture of the earth rotating around the Sun. Debate And Discussion (CIVICS) Manuscript- making.</p> <p>-Students will find information about famous archaeologists. (Where, How and When)</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>-Divide the world into four important segments as East, West, North and South. #List four countries falling within each segment. #Find out the latitude and longitude of their capitals.</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>-Mock election (Government)</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Search work-Modern names of ancient places.</p>
Assessments	<p>Subject Enrichment. Periodic Test. Notebook Evaluation. Multiple Assessment.</p>			

	July/August	September	October	November
Content	<p>Realms of the Earth: Continents and Oceans (GEO.)</p> <p>The First Empire (HISTORY)</p> <p>Life in Towns and Villages. (HISTORY)</p>	<p>Panchayati Raj (CIVICS)</p> <p>Contacts with Distant Land (HISTORY)</p> <p>Major Relief Features of the World (GEO.)</p>	<p>Political Developments (HISTORY)</p> <p>Culture and Science (HISTORY)</p> <p>Rural and Urban Administration (CIVICS)</p>	<p>Rural and Urban Livelihood. (CIVICS)</p>
Learning Outcomes	<p>Realms of the Earth: Continents and Oceans (GEO.)</p> <ul style="list-style-type: none"> -Learn about the four realms of the Earth. - Understand the interrelationship between the realms of the Earth. <p>The First Empire (HISTORY)</p> <ul style="list-style-type: none"> -To learn about Ashoka's administration. -To understand about Mauryan art and architecture. <p>Life in Towns and Villages. (HISTORY):</p> <ul style="list-style-type: none"> -Understand the reason for the second urbanisation. - To learn about the implication of the widespread use of iron in agriculture. 	<p>Panchayati Raj (CIVICS):</p> <ul style="list-style-type: none"> - Collect information about the Government its need /importance scope /role/ Aim and Objectives, Disputes resolution. -Familiarize with the structure of Panchayati Raj system. <p>Contacts with Distant Land (HISTORY):</p> <ul style="list-style-type: none"> -Important kingdoms of Deccan and South India -Implication of journeys within the subcontinent. <p>Major Relief Features of the World (GEO.):</p> <ul style="list-style-type: none"> -Understand the formation of major landforms of the earth. -Internal process of the earth which leads to the upliftment and the sinking of the surface. -Detect the importance and uses of various landforms. 	<p>Political Developments (HISTORY):</p> <ul style="list-style-type: none"> -Introduce the idea that strategies of expression and your logic differ. - Explain the development of different administrative systems. <p>Culture and Science (HISTORY):</p> <ul style="list-style-type: none"> -Develop a sense of appreciation of textual and virtual tradition of the period -Introduce excerpts from text and visual material for analysis and appreciation. <p>Rural and Urban Administration (CIVICS):</p> <ul style="list-style-type: none"> -To know about collection of taxes and maintenance of land records. -Find out the structure and decision making process of corporations. 	<p>Rural and Urban Livelihood. (CIVICS):</p> <ul style="list-style-type: none"> -Meaning of Livelihood and types of occupation. -Compare the living styles of rural and urban people.
Skills	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.	Knowledge, Understanding, Application, Analysis.
Activities	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Model of water cycle. (Realms of the Earth)</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>-Painting major landforms of the Earth. (Major relief features of the world)</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Comparative study of two different domains of the earth.</p> <p>Visit to Kullu District Administration office (Rural and Urban administration)</p>	<p>Competency Skill Based Activities/ Experiential Learning Activities:</p> <p>Role-Play (Act) /PPT / STORY TIME</p>
Assessments	<p>Subject Enrichment.</p> <p>Periodic Test.</p> <p>Notebook Evaluation.</p> <p>Multiple Assessment.</p>			