

**Term- I Curriculum**  
**Session 2022-23**  
**Subject-English Language and Literature**  
**Class – VII**

**Books:**  
**Communicate with Cambridge**  
**Grammar Gear**

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
February-March	<b>Cambridge (Course book)</b>  Dal Delight  The All American Slurp  Deep In Refrigerator (Poem)	<b>Students will be able to:</b>  read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing.  Identify the rhyme scheme, rhyming words and literary devices.  organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different audiences and purposes	Reference to context  Listening for specific and general information  Appreciation of poetry  Group Discussion	Dictionary work  Binomials  Dictionary work  Onomatopoeia	Diary Entry  Informal letter	Noun  Adjectives	List the food items you eat in week with cuisine (Writing Activity)
April	<b>Cambridge (Course book)</b>  The Last Leaf  His First Flight  If (Poem)	<b>Students will be able to:</b>  comprehend the text and follow a sequence of ideas and events.  write short stories on the given theme or on their own.  compare, contrast, think critically and relate ideas to life  analyze the text through identifying and applying knowledge of characters, settings and plot.	discussions by using audio-video support  Reference to context  Listening for specific and general information and making a group Presentation  Arguing one's point of view	Synonyms  Antonyms  Proverbs  Portmanteau words	Descriptive paragraph	Tenses  Modals	Scrapbook work: Presentation about your state bird.

<p><b>May</b></p>	<p><b>Cambridge (Course book)</b></p> <p>Dhyan Chand</p> <p>Gems Of India</p> <p>My Native Land (Poem)</p>	<p><b>Students will be able to:</b></p> <p>read aloud and recite poems/prose with proper stress, pause, tone, and intonation.</p> <p>Identify the central theme and message explained in the text.</p>	<p>Making a group Presentation about artwork of Kullu</p> <p>Appreciation of poetry</p>	<p>Prefixes</p> <p>Rhyming words</p> <p>Alliteration</p>	<p>Story Writing</p>	<p>Determiners</p> <p>Pronouns</p>	<p>Art Integration: School Magazine(IT/History/Math)</p> <p>Integration with Physical Education (Dhyand Chand)</p> <p>Integration with Art (Gems of India)</p>
<p><b>June</b></p>	<p><b>Cambridge (Course book)</b></p> <p>The Goat Not Scored</p> <p>The Amazing Story Of Kipchoge Keino</p> <p>Nine Gold Medals (Poem)</p>	<p><b>Students will be able to:</b></p> <p>write paragraphs based on visual or verbal clues, textual inputs, etc.</p> <p>Comprehend the text and follow a sequence of ideas and events.</p> <p>assess one's own and peers' work based on developed rubrics.</p>	<p>Group discussion</p> <p>Narrate the story/ incident depicted pictorially or in any non-verbal mode</p>	<p>Dictionary work</p> <p>Rearranging Letters</p>	<p>Descriptive Paragraph Writing</p>	<p>Conjunctions</p>	<p>Integration with Physical Education (The Amazing Story Of Kipchoge Keino</p> <p>Nine Gold Medals : (Olympics games)</p> <p>Integration with Art</p> <p>Role play (Sports personalities)</p>
<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>● <b>Reading, Writing, Speaking, Listening Activities</b></li> <li>● <b>Periodic Test</b></li> <li>● <b>Notebook maintenance</b></li> </ul>							

**Term-II Curriculum**  
**Session 2022-23**  
**Subject-English Language and Literature**

**Books:**

**Communicate with Cambridge**  
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Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity
July-August	<b>Cambridge (Course book)</b>  Throwing A Tree (Poem)  How I Taught My Grandmother to Read  Boyhood Days	<b>Students will be able to:</b>  read factual, inferential, evaluative and extrapolative comprehension  compose poems on the given theme or on their own  analyze the situation and sequence the story in the correct order of events.  Compare, contrast, think critically and relate ideas to life.	Sequencing of the story  Reference to context  Appreciation of poetry  JAM	Idioms  Dictionary work  Describing words	Formal Letter Writing	Tenses  Clauses	Art Integration: School Magazine(IT/History/Math)  (Graphic designing) Classroom boards quotes writing (life skills)  (Integrated with Art)
September	<b>Cambridge (Course book)</b>  The Bermuda Triangle  The Hound of Baskerville	<b>Students will be able to:</b>  Comprehend the text and follow a sequence of ideas and events.  understand the thought and imagination contained in the poem.  prepare, organize and deliver an oral presentation	Listening for discrepancies between transcript and supporting picture  Story Prompts	Alliteration  Imagery  Symbolism	Email Writing	Reported Speech	Bermuda Triangle  Role play (Explorers)

<b>October</b>	<b>Cambridge (Course book)</b>  The Way Through the Woods	<b>Students will be able to:</b>  organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different audiences and purposes	JAM  Public Speaking on a given topic Reference to context  Appreciation of poetry  Factual, inferential, evaluative and extrapolative	Repetition	Descriptive Paragraph (Person)	Determiners  Prepositions	Herbarium about 'Medicinal plants' (Integration with Science)
<b>November</b>	<b>Cambridge (Course book)</b>  Sound and Sense(Poem)	<b>Students will be able to:</b>  Identify the central theme and message explained in the text.  assess one's own and peers' work based on developed rubrics.	Reference to context  Loud Reading  Listening to a piece of text for specific information	Dictionary work  Synonyms  Antonyms	Revision	Revision	Self Composed poem (Creative writing )  Speaking Activity( My Learning experience this year)
<b>Assessment:</b> <ul style="list-style-type: none"> <li>● Reading, Writing, Speaking, Listening Activities</li> <li>● Periodic Test</li> <li>● Notebook maintenance</li> </ul>							