

Cambridge International School, Mohal, Kullu
Class – IX
Subject-English Language and Literature (Code No. 184)
Curriculum (March-June)
Session 2020-21

Books:

1. **Beehive Textbook (NCERT)**
2. **Moments – Supplementary Reader (NCERT)**
3. **Words and Expressions 1 – Workbook (NCERT)**
4. **BBC Compacta (Brajindra Book Company)**

| Month | Content | Reading Skill | Listening and Speaking skills | Vocabulary | Writing Skill | Grammar |
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| February | Beehive : <ul style="list-style-type: none"> • The Fun They Had Moments : <ul style="list-style-type: none"> • The Lost Child | Able to read factual, inferential, evaluative and extrapolative comprehension Loud Reading | Listening for specific and general information Group Discussion | Dictionary work Synonyms Antonyms | <ul style="list-style-type: none"> • Diary Entry • Descriptive Paragraph | <ul style="list-style-type: none"> • Tenses |
| March | Beehive : <ul style="list-style-type: none"> • The Sound of Music • The Little Girl Moments : <ul style="list-style-type: none"> • The Adventure of Toto | Comprehension Passages | Quiz | Metaphors Alliteration Imagery | <ul style="list-style-type: none"> • Notice • Bio-sketch | <ul style="list-style-type: none"> • Modals • Subject-verb concord |
| April | Beehive : <ul style="list-style-type: none"> • A Truly Beautiful Mind • Wind (Poem) Moments : <ul style="list-style-type: none"> • The Happy Prince • Iswaran The Storyteller • The Kingdom of Fools | Skim the reading text to identify the main ideas by reading titles introductions and topic sentences Appreciation of poetry | Story Prompts | Symbolism Enjambment Repetition | <ul style="list-style-type: none"> • Story Writing | <ul style="list-style-type: none"> • Determiners |

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| May | Beehive : <ul style="list-style-type: none"> • My Childhood • The Lake Isle of Innisfree (Poem) • The Snake And The Mirror • Rain On The Roof (Poem) | Silent Reading Long answer question | Making a group Presentation | Personification Simile Assonance | <ul style="list-style-type: none"> • Informal Letter | <ul style="list-style-type: none"> • Prepositions |
| June | Beehive : <ul style="list-style-type: none"> • A Legend of The Northland (Poem) • On Killing A Tree (Poem) • The Road Not Taken (Poem) Moments : <ul style="list-style-type: none"> • Weathering The Storm in Ersama | Reference to context Appreciation of poetry | ASL | | <ul style="list-style-type: none"> • Email | <ul style="list-style-type: none"> • Use of Passive voice • Editing |
| <ul style="list-style-type: none"> • Internal Assessment will be based on Reading, Writing, Literature Reader, ASL and Notebook Maintenance. • Class Test. • BBC Compacta is only for practice. • Kindly check your ward's notebook/ planner and CSM regularly. | | | | | | |

| Month | Content | Reading Skill | Listening and Speaking skills | Vocabulary | Writing Skill | Grammar |
|-----------|--|---|---|--|--|--|
| July | <p>Beehive :</p> <ul style="list-style-type: none"> Reach For The Top The Duck And The Kangaroo (Poem) <p>Moments :</p> <ul style="list-style-type: none"> The Accidental Tourist | <p>Able to read factual, inferential, evaluative and extrapolative comprehension</p> <p>Silent Reading</p> | <p>Listening for discrepancies between transcript and supporting picture</p> <p>JAM</p> | <p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p> | <p>Formal Letter</p> | <ul style="list-style-type: none"> Gap fillings |
| August | <p>Beehive :</p> <ul style="list-style-type: none"> Packing No Men Are Foreign (Poem) <p>Moments :</p> <ul style="list-style-type: none"> The Last Leaf | <p>Comprehension Passages</p> | <p>Speech</p> | <p>Symbolism</p> <p>Enjambment</p> <p>Repetition</p> | | <ul style="list-style-type: none"> Clauses |
| September | <p>Beehive :</p> <ul style="list-style-type: none"> The Bond Of Love Kathmandu <p>Moments :</p> <ul style="list-style-type: none"> The Beggar | <p>Skim the reading text to identify the main ideas by reading titles introductions and topic sentences</p> | <p>Listening to a conversation and summarizing</p> <p>Listening Comprehension</p> | <p>Personification</p> <p>Simile</p> <p>Assonance</p> | <ul style="list-style-type: none"> Diary Entry Descriptive Paragraph | <ul style="list-style-type: none"> Reported speech Commands and Requests |

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| October | Beehive : <ul style="list-style-type: none"> The Snake Trying (Poem) If I Were You Moments : <ul style="list-style-type: none"> A House is Not a Home | Loud Reading Long answer question | Role Play | Metaphors Alliteration Imagery | Revision | <ul style="list-style-type: none"> Statements Questions |
| November | Beehive : <ul style="list-style-type: none"> A Slumber Did My Spirit Seal (Poem) | Reference to context Appreciation of poetry | Revision | | Revision | Revision |
| <ul style="list-style-type: none"> Internal Assessment will be based on Reading, Writing, Literature Reader, ASL and Notebook Maintenance. Class Test. BBC Compacta is only for practice. Kindly check your ward's notebook/ planner and CSM regularly. | | | | | | |