

**Cambridge International School, Mohal, Kullu**  
**Curriculum 2021-22**  
**English - II**

**Books:**

1. **Wow English Coursebook(Eupheus Learning)**
2. **Wow English Workbook(Eupheus Learning)**

**Term I**

<b>March</b>						
<p><b>The Wonderful Nature</b></p> <ol style="list-style-type: none"> <li>1. The Wind and The Sun(story)</li> <li>2. The Wind(poem)</li> </ol>	<p><b>Reading Skill</b> The student will be able to:</p> <ul style="list-style-type: none"> <li>• Read,comprehend, interpret and anticipate the text</li> <li>• Use appropriate language</li> </ul>	<p><b>Listening and Speaking skill</b> The student will be able to:</p> <ul style="list-style-type: none"> <li>• Listen for information and follow instructions</li> <li>•Think creatively and express oneself</li> <li>•speak effectively and confidently</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Spelling dictation</li> <li>• Word meaning</li> <li>• Synonyms</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• One and many</li> </ul>	<p><b>Writing Skill</b> The student will be able to:</p> <ul style="list-style-type: none"> <li>• Complete the dialogues</li> </ul>	<p><b>Activity</b></p> <p>Role play</p>
<b>April</b>						
<p><b>My Family</b></p> <ul style="list-style-type: none"> <li>•Grandpa</li> <li>Lost His Glasses</li> </ul>	<p><b>Reading Skill</b> The student will be able to:</p> <ul style="list-style-type: none"> <li>•Read, comprehend, interpret and anticipate the text</li> <li>•Use appropriate language</li> </ul>	<p><b>Listening and Speaking skill</b> The student will be able to:</p> <ul style="list-style-type: none"> <li>• Listen for information and follow instructions</li> <li>• Respond to comprehension questions related to stories and poems</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>•Spelling dictation</li> <li>•Word meaning</li> <li>•Male-female</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• a/an/ the</li> </ul>	<p><b>Writing Skill</b> The student will be able to:</p> <ul style="list-style-type: none"> <li>• Write a paragraph</li> </ul>	<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>•Collage making</li> <li>•Short composition on my favourite family member</li> </ul>

<b>May</b>						
<b>The Animal Kingdom</b> The Two Goats(story)	<b>Reading Skill</b> The student will be able to: •Read, comprehend, interpret and anticipate the text  •Identify characters and sequence of events in a story	<b>Listening and Speaking skill</b> The student will be able to: •Listen for information and follow instructions  •Express verbally his/her opinion and asks questions about the characters, storyline etc	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Spelling dictation</li> <li>• Word meaning</li> <li>• Antonyms</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Action words <a href="https://youtu.be/pn51ldQa49w">https://youtu.be/pn51ldQa49w</a></li> </ul>	<b>Writing Skill</b> The student will be able to: •Complete the story	<b>Activity -</b> Animal riddles flashcard Example:- who am I?  I am fast and small. I am grey and white. I love cheese. They call me Mickey. Who am I?
<b>June/July</b>						
<b>Friendship</b> Ravi breaks his legs (story)  Friends are Special (Poem)  <b>You tube link:-</b> <a href="https://youtu.be/6yKUhsXE9wg">https://youtu.be/6yKUhsXE9wg</a>	<b>Reading Skill</b> The student will be able to:  •Read, comprehend, interpret and anticipate the text  •Use appropriate language	<b>Listening and Speaking skill</b> The student will be able to: •Listen for information and follow instructions  •Recite poems/rhymes with actions	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>•Spelling dictation</li> <li>•Word meaning</li> <li>•Group names</li> </ul>	<b>Grammar</b> Common and special names	<b>Writing Skill</b> The student will be able to: •Write a diary entry	<b>Activity:-</b> card making for special friend
<b>Internal Assessment:</b> <ul style="list-style-type: none"> <li>• Two class assessments will be conducted in a month.</li> <li>• It will be based on Subject Enrichment Activity, online submission of work and Project.</li> </ul> <b>Note:-</b> Reading Skills- Celebrations and activities will be done accordingly.						

**Term II**

July/August						
<p><b>Travel</b> (Trip to Kerela)</p>	<p><b>Reading Skill</b> The student will be able to:</p> <ul style="list-style-type: none"> <li>•Read, comprehend, interpret and anticipate the text</li> <li>•Use appropriate language</li> </ul>	<p><b>Listening and Speaking skill</b> The student will be able to:</p> <ul style="list-style-type: none"> <li>•Listen for information and follow instructions</li> <li>•Ask and answer questions</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Spelling dictation</li> <li>• Word meaning</li> <li>• Travel words</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Pronouns</li> </ul>	<p><b>Writing Skill</b> Travel Brochure</p>	<p><b>Activity</b>-Make a pictiory about their trip to any place <a href="https://www.youtube.com/watch?v=0-c52qLFiOw">https://www.youtube.com/watch?v=0-c52qLFiOw</a></p>
August/September						
<p><b>Jungle tales</b>  (Why Monkey s have Red Bottoms?)</p> <p><b>You tube link:-</b>  <a href="https://youtu.be/ft1i44zD0Q">https://youtu.be/ft1i44zD0Q</a></p> <p>Little Green Fishy (poem)</p>	<p><b>Reading Skill</b> The student will be able to:</p> <ul style="list-style-type: none"> <li>• Read, comprehend, interpret and anticipate the text</li> <li>• Use appropriate language</li> </ul>	<p><b>Listening and Speaking skill</b> The student will be able to:</p> <ul style="list-style-type: none"> <li>• Listen for information and follow instructions</li> <li>• Listen to instructions and draw a picture</li> <li>• Narrate a tale from Panchtantra stories</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Spelling dictation</li> <li>• Word meaning</li> <li>• Prefixes and Suffixes</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Adjectives (Comparatives)</li> </ul>	<p><b>Writing Skill</b>  Picture description</p>	<p><b>Activity</b> Narrate a story of Panchtantra in their own words.</p>

September/October

<b>Feelings and Emotions</b> 1. Nails in The Fence	<b>Reading Skill</b> The student will be able to: •Read, comprehend, interpret and anticipate the text  •Use appropriate language	<b>Listening and Speaking skill</b> The student will be able to: •Listen for information and follow instructions  •Listen to English words, greetings, polite forms of expression and respond in English language like 'how are you?', 'I am fine, thank you.' etc	<b>Vocabulary</b> • Spelling dictation  • Word meanings  • Homophones	<b>Grammar</b> Connectors	<b>Writing Skill</b> Expressing emotions	<b>Activity</b> Make a timetable for one day and put emojis with their mood at different times of the day.
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November

		<b>Listening and Speaking skill</b> The student will be able to:  •Listen for information and follow instructions  •Recite poems/rhymes with actions	<b>abulary</b> •Spelling dictation  •Word meaning  •Anagrams	<b>Grammar</b> Adverbs	<b>Writing Skill</b> The student will be able to: •Describe a character	<b>Activity</b> Story Mapping
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**Internal Assessment:**

- Continuous online assessment after every concept.
- It will be based on Subject Enrichment Activity, online work submission and Project.
- Additional reading:-Diksha app,story weaver.org.in, learnenglishkids.britishcouncil.org

**Note:-** Reading skills:- ch-Time flies and activities will be done accordingly.