

**Cambridge International School, Mohal, Kullu**  
**Class – IV**  
**Subject – English**  
**Curriculum (March-June), 2021-22**

**Books:**

1. Wow English Course book.
2. Wow English Workbook.

Month	Content	Learning Outcomes	Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Activity/Assesment
March	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>• The Empty Pot</li> <li>• The Boy Who Never Told a lie</li> </ul>	<ul style="list-style-type: none"> <li>• Loud Reading</li> <li>• Read , comprehend and interpret the text</li> </ul> -Use punctuation marks appropriately in reading.	Group Discussion Asking Questions - Recite poem with appropriate expression and intonation. - Respond to simple instructions/ announcements.	<ul style="list-style-type: none"> <li>• Word association</li> <li>• Rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>• Informal letter</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Invitation cards (Message writing)</li> </ul>
April	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>• Home sweet home</li> <li>• Grandparents are the best</li> </ul>	<ul style="list-style-type: none"> <li>• Compare and contrast the text</li> </ul> Read print script on newspapers or posters. Use punctuation marks appropriately while reading loud.	Class discussion -Speak briefly in point about the chapter that is read. -Write informal letter with correct punctuation marka.	<ul style="list-style-type: none"> <li>• Dictionary work</li> <li>• Word stress</li> </ul>	<ul style="list-style-type: none"> <li>• Summary writing</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Lockdown routine at home.</li> </ul>
May	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>• Newton's Gravity</li> <li>• Try, Try Again</li> <li>• Eureka,Eureka</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Loud Reading</li> <li>• Analyzing, interpreting, inferring and evaluating information</li> </ul>	Asking Questions Listening to the instructions and responding appropriately Recite poems with appropriate expression and intonations. Speak briefly on topics such as favouite hobby, describe about youself.	<ul style="list-style-type: none"> <li>• Synonyms &amp; Antonyms</li> </ul>	<ul style="list-style-type: none"> <li>• Biographical Note</li> </ul>	<ul style="list-style-type: none"> <li>• Connectors</li> </ul>	<ul style="list-style-type: none"> <li>• The Missile Man (Video presentation/ Biography writing)</li> </ul>
June	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>• Midas and the Golden Touch</li> <li>• The Lambton worm</li> </ul>	<ul style="list-style-type: none"> <li>• Read, comprehend and interpret the text</li> <li>• Appreciatiof Poetry</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Asking questions</li> </ul> Use punctuation marks appropriately in writing, use noun, verb and preposition in speech and writing.	<ul style="list-style-type: none"> <li>• Dictionary work</li> </ul>		<ul style="list-style-type: none"> <li>• Direct and Indirect Speech</li> </ul>	Listening activity (Subject Enrichment)
<b>Internal Assessment:</b> <ul style="list-style-type: none"> <li>• Internal Assessment will be based on Reading, Writing, Speaking, Listening ,Course book, Work book and Notebook Maintenance.</li> <li>• Class Test will be conducted every month.</li> <li>• Workbook is for practice only.</li> <li>• Please do check and sign the notebook/planner of your ward regularly.</li> </ul>							

**Curriculum (July -November)**

Month	Content	Learning Outcomes	Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Activity/Assesment
July	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>Tenali Raman and the Two Thieves</li> </ul>	<ul style="list-style-type: none"> <li>Loud Reading</li> <li>Read, comprehend and interpret the text</li> </ul> Respond to simple instructions, announcements in class. Respond verbally to questions based on day-to-day life experience.	<ul style="list-style-type: none"> <li>Group Discussion</li> <li>Listening to instructions and responding appropriately</li> </ul> Use punctuation marks appropriately in writing such as comma, capital letters, full stop and question mark.	Prefix			Fantastic Animals (Activity)
August	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>Mangalyaan</li> <li>The Crescent Moon</li> <li>Riddles</li> </ul>	<ul style="list-style-type: none"> <li>Read for factual, inferential and evaluative comprehension.</li> <li>Summary of poetry</li> </ul> Recite poems with appropriate expression and intonation.	<ul style="list-style-type: none"> <li>Group discussion</li> </ul> Listening to the instructions and responding appropriately. Use nouns, pronouns, adjectives in writing.	Suffix	<ul style="list-style-type: none"> <li>Story writing</li> </ul>	<ul style="list-style-type: none"> <li>Adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Story writing (Fiction)</li> </ul>
September	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>Sindbad and the Strange Island</li> <li>A Good Play</li> <li>The Peddler's Caravan</li> </ul>	<ul style="list-style-type: none"> <li>Reference to Context</li> <li>Read, comprehend, interpret and anticipate the text</li> </ul> Infer the meaning of unfamiliar words by reading them aloud.	Listening comprehension Write message using correct punctuation marks.	Animal Names as Verbs	<ul style="list-style-type: none"> <li>Diary Writing</li> </ul>	<ul style="list-style-type: none"> <li>Tenses (Simple Present)</li> <li>Tenses (Present Continuous Tense)</li> </ul>	Don't judge a book by its cover
October	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>Happy Holidays</li> </ul>	<ul style="list-style-type: none"> <li>Read, comprehend, interpret and anticipate the text</li> </ul> Infer the meaning of unfamiliar words by reading them in context. Recite the poem with appropriate expression and intonations.	Class discussion Read subtitles on TV, titles of books, news headlines. Write short paragraphs		<ul style="list-style-type: none"> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>Tense (Simple Past)</li> <li>Tense (Past Continuous)</li> </ul>	Using an Atlas
November	<ul style="list-style-type: none"> <li>Recap. of the chapters/topics covered so far.</li> </ul>	<i>To make the students understand the important points by giving a summary of the chapter.</i>	Clearing the concepts and doubts of the students.		<ul style="list-style-type: none"> <li>Clearing the doubts if any.</li> </ul>	Recap. of Tense and Adverb	Assesment on different topics.
<b>Internal Assessment:</b> <ul style="list-style-type: none"> <li>Internal Assessment will be based on Reading, Writing, Speaking, Listening, Course book, Work book and Notebook Maintenance.</li> <li>Class Test will be conducted every month.</li> <li>Workbook is for practice only.</li> <li>Please do check and sign the notebook/planner of your ward regularly.</li> </ul>							