

## Books:

1. Wow English Course book

1. Wow English Workbook

Month	Content	Learning Outcomes	Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Activity/Assesment
March	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>The Right Track</li> <li>Two Little Kittens</li> </ul>	<ul style="list-style-type: none"> <li>Analyzing, interpreting, inferring and evaluating information</li> <li>Appreciation of poetry</li> <li>- Read text with comprehension</li> <li>locate details and sequence of events.</li> <li>Recite the poem with correct intonation.</li> </ul>	<ul style="list-style-type: none"> <li>Group Discussion</li> <li>Asking Questions</li> </ul> <p>Use meaningful gramatically correct sentences while nareating .</p>	<ul style="list-style-type: none"> <li>Dictionary work</li> </ul>	Story Writing	<ul style="list-style-type: none"> <li>Pronouns</li> </ul>	Picture Composition (Speaking)
April	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>Mowgli Finds his Family</li> <li>My Song</li> </ul>	<ul style="list-style-type: none"> <li>Loud Reading</li> <li>•Appreciation of poetry</li> </ul> <p>Read independently any headline or news item</p>	<ul style="list-style-type: none"> <li>Class discussion</li> </ul> <p>Write message with appropriate pubctuation marks</p>	<ul style="list-style-type: none"> <li>Stress important information</li> <li>Identify Tone</li> <li>Dictionary work</li> </ul>	<ul style="list-style-type: none"> <li>Message Writing</li> </ul>	<ul style="list-style-type: none"> <li>Prepositions</li> </ul>	<ul style="list-style-type: none"> <li>Video presentation (The Jungle Book)</li> </ul>
May	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>How Things Work</li> <li>The Secret of the Machines</li> <li>How the Tiger Got his Strips</li> </ul>	<ul style="list-style-type: none"> <li>Read, comprehend, interpret and anticipate the text</li> </ul> <p>Read print in surrounding (advertisement, names of places, etc)</p>	<ul style="list-style-type: none"> <li>Class discussion</li> <li>Asking Questions</li> </ul> <p>Conduct interview of people around you.</p>	<ul style="list-style-type: none"> <li>Dictionary work</li> <li>Rhyming words               <ul style="list-style-type: none"> <li>Synonyms</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Informal Letter</li> </ul>	Te nse s	<ul style="list-style-type: none"> <li>Interview (grandparent/parent)</li> </ul>
June	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>Travels of Marco Polo</li> <li>From a Railway Carriage</li> <li>The Puppy</li> </ul>	<ul style="list-style-type: none"> <li>Read for factual, inferential and evaluative comprehension.</li> <li>Summary of poetry</li> </ul> <p>Read text with comprehension, locate details and sequence of events</p>	<ul style="list-style-type: none"> <li>Listening to the instruction and responding appropriately</li> </ul> <p>Write mini autobiography</p>	<ul style="list-style-type: none"> <li>Synonyms &amp; Antonyms</li> <li>Dictionary work</li> </ul>	<ul style="list-style-type: none"> <li>Formal Letter</li> </ul>		<ul style="list-style-type: none"> <li>Researching Someone Famous</li> </ul> <p>Listening activity (Subject Enrichment)</p>
<b>Internal Assessment:</b>							
<ul style="list-style-type: none"> <li>Internal Assessment will be based on Reading, Writing, Speaking, Listening ,Course book, Work book and Notebook Maintenance.</li> <li>Class Test will be conducted every month.</li> <li>Workbook is for practice only.</li> <li>Please do check and sign the notebook/planner of your ward regularly.</li> </ul>							

**Curriculum (July -November)**

Month	Content	Learning Outcomes	Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Activity/Assessment
July	<b>Wow (Text book)</b>  The Blind Men and the Elephant	Loud Reading <ul style="list-style-type: none"> <li>Read, comprehend and interpret the text</li> </ul> Read the poem with correct intonation. Read independently ant storybook or advertismant.	<ul style="list-style-type: none"> <li>Group Discussion</li> <li>Listening to instructions and responding appropriately</li> </ul>	Idioms and phrases			Weed or Bloom (Activity)
August	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>Ebony Black and Seven Splendid Mimes</li> <li>It's Not Fair</li> </ul>	<ul style="list-style-type: none"> <li>Read for factual, inferential and evaluative comprehension.</li> </ul> Read text with comprehension, locate details and sequence of events.	<ul style="list-style-type: none"> <li>Group discussion</li> </ul> Asking questions Write mini biography. Use meaningful grammatically correct sentences to describe and narrate incidents.	<ul style="list-style-type: none"> <li>Prefix</li> </ul>	<ul style="list-style-type: none"> <li>Biography</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Hellen Keller (Assignment)</li> </ul>
September	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>Robinson Crusoe</li> <li>Land of the Story Books</li> <li>How the little kite learned to fly.</li> </ul>	Reference to Context <ul style="list-style-type: none"> <li>Read, comprehend, interpret and anticipate the text</li> <li>Appreciation of Poetry Recite the poem with correct intonation.</li> </ul>	<ul style="list-style-type: none"> <li>Listening and comprehending a short text</li> </ul> Write a diary entry with appropriate punctuation marks.	<ul style="list-style-type: none"> <li>Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>Diary writing</li> </ul>	<ul style="list-style-type: none"> <li>Adverbs</li> </ul>	Survival Emergency Kit
October	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>Father Williams</li> <li>The Great Fall</li> </ul>	<ul style="list-style-type: none"> <li>Read, comprehend, interpret and anticipate the text</li> </ul> Read independently and storybook, headline or advertismant. Read text with comprehension locate details and sequence of events.	<ul style="list-style-type: none"> <li>Class discussion</li> </ul> Speak on peace, equality. Write creatively a rthank you note to your teacher.	<ul style="list-style-type: none"> <li>Meaning in Context</li> </ul>	<ul style="list-style-type: none"> <li>Thank you Note</li> </ul>	<ul style="list-style-type: none"> <li>Reported Speech</li> </ul>	Limericks
November	Recap. of the chapters/topics covered so far.	<i>To make the students understand the important points by giving asummary of the chapter</i>	<ul style="list-style-type: none"> <li>Clearing the concepts and doubts of the students.</li> </ul>		<ul style="list-style-type: none"> <li>Clearing the doubts if any</li> </ul>	Recap.of Adverbs,Adjectives and Reported Speech	Assesment on different topics.
<b>Internal Assessment:</b>							
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