

Cambridge International School, Mohal (Kullu)

Class –II

Subject – English

Curriculum for Session 2020-21

Books:

1. Wow English Coursebook(Eupheus Learning)
2. Wow English Workbook(Eupheus Learning)

Term I

March						
<p>The Wonderful Nature</p> <ol style="list-style-type: none"> 1. The Wind and The Sun 2. The Wind 	<p>Reading Skill The student will be able to:</p> <ul style="list-style-type: none"> • Read, comprehend, interpret and anticipate the text • Identify characters in the story 	<p>Listening and Speaking skill The student will be able to:</p> <ul style="list-style-type: none"> • Listen for information and follow instructions • Ask and answer questions 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Spelling dictation • Word meaning • Synonyms 	<p>Grammar</p> <ul style="list-style-type: none"> • One and many 	<p>Writing Skill The student will be able to:</p> <ul style="list-style-type: none"> • Complete the dialogues 	
April						
<p>My Family</p> <ol style="list-style-type: none"> 1. Grandpa Lost His Glasses 2. What are Grandmas for 	<p>Reading Skill The student will be able to:</p> <ul style="list-style-type: none"> • Read, comprehend, interpret and anticipate the text • Use appropriate language 	<p>Listening and Speaking skill The student will be able to:</p> <ul style="list-style-type: none"> • Listen for information and follow instructions • Respond to comprehension questions related to stories and poems 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Spelling dictation • Word meaning • Male-female 	<p>Grammar</p> <ul style="list-style-type: none"> • a/an/the 	<p>Writing Skill The student will be able to:</p> <ul style="list-style-type: none"> • Write a paragraph 	<p>Tic Tac Toe activity integrated with art and physical education</p>

May/ June						
The Animal Kingdom 1. The Two Goats 2. Animals (poem)	Reading Skill The student will be able to: <ul style="list-style-type: none"> Read, comprehend, interpret and anticipate the text Identify characters and sequence of events in a story 	Listening and Speaking skill The student will be able to: <ul style="list-style-type: none"> Listen for information and follow instructions Express verbally his/her opinion and asks questions about the characters, storyline etc 	Vocabulary <ul style="list-style-type: none"> Spelling dictation Word meaning Antonyms 	Grammar <ul style="list-style-type: none"> Action words https://youtu.be/pn5HdQa49w 	Writing Skill The student will be able to: <ul style="list-style-type: none"> Complete the story 	Activity - Sequencing of the story
July						
Friendship 1. Friends are Special (Poem) You tube link:- https://youtu.be/6yKUhsXE9wg	Reading Skill The student will be able to: <ul style="list-style-type: none"> Read, comprehend, interpret and anticipate the text Use appropriate language 	Listening and Speaking skill The student will be able to: <ul style="list-style-type: none"> Listen for information and follow instructions Recite poems/rhymes with actions You tube link:-	Vocabulary <ul style="list-style-type: none"> Spelling dictation Word meaning Group names 	Grammar <ul style="list-style-type: none"> Common and special names 	Writing Skill The student will be able to: <ul style="list-style-type: none"> Write a diary entry 	Activity:- card making for special friend
Internal Assessment: <ul style="list-style-type: none"> Subject enrichment:-listening skillhttps://youtu.be/CaNSe85_4sc Two class assessments will be conducted in a month. It will be based on Subject Enrichment Activity, online submission of work and Project. 						

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Term II

August						
<p>Travel</p> <p>1.Trip to Kerela</p>	<p>Reading Skill The student will be able to:</p> <ul style="list-style-type: none"> • Read, comprehend, interpret and anticipate the text • Use appropriate language 	<p>Listening and Speaking skill The student will be able to:</p> <ul style="list-style-type: none"> • Listen for information and follow instructions • Ask and answer questions 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Spelling dictation • Word meaning • Travel words 	<p>Grammar</p> <ul style="list-style-type: none"> • Pronouns 	<p>Writing Skill The student will be able to:</p> <ul style="list-style-type: none"> • Write a diary entry 	<p>Make a pictionary about their trip to Kerela https://www.youtube.com/watch?v=0-c52qLFiOw</p>
September						
<p>Jungle tales</p> <p>1.Why Monkeys have Red Bottoms?</p> <p>You tube link:- https://youtu.be/fpt1i44zD0Q</p> <p>Why</p>	<p>Reading Skill The student will be able to:</p> <ul style="list-style-type: none"> • Read, comprehend, interpret and anticipate the text • Use appropriate language 	<p>Listening and Speaking skill The student will be able to:</p> <ul style="list-style-type: none"> • Listen for information and follow instructions • Listen to instructions and draw a picture • Narrate a tale from Panchtantra stories 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Spelling dictation • Word meaning • Describing Animals 	<p>Grammar</p> <ul style="list-style-type: none"> • Comparing words 	<p>Writing Skill The student will be able to: Write a paragraph on a picture</p>	<p>Narrate a story of Panchtantra in their own words.</p>

October

<p>Feelings and Emotions 1. Nails in The Fence</p>	<p>Reading Skill The student will be able to:</p> <ul style="list-style-type: none"> • Read, comprehend, interpret and anticipate the text • Use appropriate language 	<p>Listening and Speaking skill The student will be able to:</p> <ul style="list-style-type: none"> • Listen for information and follow instructions • Listen to English words, greetings, polite forms of expression and respond in English language like 'how are you?', 'I am fine, thank you.' etc 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Spelling dictation • Word meanings • Homophones • Prefixes 	<p>Grammar</p> <ul style="list-style-type: none"> • Connect ors • Position words 	<p>Writing Skill The student will be able to:</p> <ul style="list-style-type: none"> • Describes pictures 	<p>Make a timetable for one day and put emojis with their mood at different times of the day.</p>
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November

<p>Magical World 1. Believe in the Fairies(poem)</p>	<p>Reading Skill The student will be able to:</p> <ul style="list-style-type: none"> • Read, comprehend, interpret and anticipate the text • Use appropriate language <p>Reading Skill The student will be able to:</p> <ul style="list-style-type: none"> • Read, comprehend, interpret and anticipate the text 	<p>Listening and Speaking skill The student will be able to:</p> <ul style="list-style-type: none"> • Listen for information and follow instructions • Recite poems/rhymes with actions 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Spelling dictation • Word meaning • Anagrams • Vocabulary • Spelling dictation • Word meaning • Suffixes 	<p>Grammar</p> <ul style="list-style-type: none"> • Words describing actions • Grammar • Was/were 	<p>Writing Skill The student will be able to:</p> <ul style="list-style-type: none"> • Describe a character <p>Writing Skill The student will be able to</p> <ul style="list-style-type: none"> • Describe a picture 	<p>Activity</p> <ul style="list-style-type: none"> • Story . • Map to tell a story
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<p>Time Flies</p> <p>1. The clock trail</p>		<p>Listening and speaking skill The student will be to:</p> <ul style="list-style-type: none"> ● Listen for information and follow instructions. 				
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Internal Assessment:

- Continuous online assessment after every concept.
- It will be based on Subject Enrichment Activity, online work submission and Project.
- Additional reading:-Diksha app,story weaver.org.in, learnenglishkids.britishcouncil.org