

**Cambridge International School, Mohal, Kullu**  
**Class – IV**  
**Subject – English**  
**Curriculum (March-June)**  
**Session 2020-21**

**Books:**

1. Wow English Course book.
2. Wow English Workbook.

Month	Content	Learning Outcomes	Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Activity/Assesment
March	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>● The Empty Pot</li> <li>● The Boy Who Never Told a lie</li> </ul>	<ul style="list-style-type: none"> <li>● Loud Reading</li> <li>● Read , comprehend and interpret the text</li> </ul> -Use punctuation marks appropriately in reading.	Group Discussion  Asking Questions - Recite poem with appropriate expression and intonation. - Respond to simple instructions/ announcements.	<ul style="list-style-type: none"> <li>● Word association</li> <li>● Rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>● Summary writing</li> </ul>	<ul style="list-style-type: none"> <li>● Nouns</li> </ul>	<ul style="list-style-type: none"> <li>● Invitation cards (Message writing)</li> </ul>
April	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>● Home sweet home</li> <li>● Grandparents are the best</li> </ul>	<ul style="list-style-type: none"> <li>● Compare and contrast the text</li> </ul> Read print script on newspapers or posters. Use punctuation marks appropriately while reading loud.	Class discussion  -Speak briefly in point about the chapter that is read.  -Write informal letter with correct punctuation marka.	<ul style="list-style-type: none"> <li>● Dictionary work</li> <li>● Word stress</li> </ul>	<ul style="list-style-type: none"> <li>● Informal Letter</li> </ul>	<ul style="list-style-type: none"> <li>● Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>● Lockdown routine at home.</li> </ul>

<p><b>May</b></p>	<p><b>Wow (Text book)</b></p> <ul style="list-style-type: none"> <li>• Newton's Gravity</li> <li>• Try, Try Again</li> <li>• Eureka,Eureka</li> <li>• The Missile Man(Assignment)</li> </ul>	<ul style="list-style-type: none"> <li>• Loud Reading</li> <li>• Analyzing, interpreting, inferring and evaluating information</li> </ul>	<p>Asking Questions</p> <p>Listening to the instructions and responding appropriately</p> <p>Recite poems with appropriate expression and intonations.</p> <p>Speak briefly on topics such as favourite hobby, describe about yourself.</p>	<ul style="list-style-type: none"> <li>• Synonyms &amp; Antonyms</li> </ul>	<ul style="list-style-type: none"> <li>• Biographical Note</li> </ul>	<ul style="list-style-type: none"> <li>• Direct and Indirect Speech</li> </ul>	<ul style="list-style-type: none"> <li>• Describing yourself</li> </ul> <p>Adjectives (Asses.)</p>
<p><b>June</b></p>	<p><b>Wow (Text book)</b></p> <ul style="list-style-type: none"> <li>• Midas and the Golden Touch</li> <li>• How Doth the Little Crocodile</li> <li>• The Lambton worm</li> </ul>	<ul style="list-style-type: none"> <li>• Read, comprehend and interpret the text</li> <li>• Appreciation of Poetry</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Asking questions</li> </ul> <p>Use punctuation marks appropriately in writing, use noun, verb and preposition in speech and writing.</p>	<ul style="list-style-type: none"> <li>• Dictionary work</li> </ul>		<ul style="list-style-type: none"> <li>• Punctuations</li> </ul>	<p>Biography note (any inspiring person)</p> <p>Listening activity (Subject Enrichment)</p>

**Internal Assessment:**

- Internal Assessment will be based on Reading, Writing, Speaking, Listening ,Course book, Work book and Notebook Maintenance.
- Class Test will be conducted every month.
- Workbook is for practice only.

**Please do check and sign the notebook/planner of your ward regularly.**

Cambridge International School, Mohal, Kullu

Class – IV

Subject – English

Curriculum (July -November)

Session 2020-21

Month	Content	Learning Outcomes	Listening and Speaking skills	Vocabulary	Writing Skill	Grammar	Activity/Assesment
July	<p><b>Wow (Text book)</b></p> <ul style="list-style-type: none"> <li>Tenali Raman and the Two Thieves</li> </ul>	<ul style="list-style-type: none"> <li>Loud Reading</li> <li>Read, comprehend and interpret the text</li> </ul> <p>Respond to simple instructions, announcements in class. Respond verbally to questions based on day-to-day life experience.</p>	<ul style="list-style-type: none"> <li>Group Discussion</li> <li>Listening to instructions and responding appropriately</li> </ul> <p>Use punctuation marks appropriately in writing such as comma, capital letters, full stop and question mark.</p>	Prefix			
August	<p><b>Wow (Text book)</b></p> <ul style="list-style-type: none"> <li>Mangalyaan</li> <li>The Crescent Moon</li> <li>Riddles</li> </ul>	<ul style="list-style-type: none"> <li>Read for factual, inferential and evaluative comprehension.</li> <li>Summary of poetry</li> </ul> <p>Recite poems with appropriate expression and intonation.</p>	<ul style="list-style-type: none"> <li>Group discussion</li> </ul> <p>Listening to the instructions and responding appropriately Use nouns, pronouns, adjectives in writing.</p>	Suffix	<ul style="list-style-type: none"> <li>Story writing</li> </ul>	<ul style="list-style-type: none"> <li>Adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Story writing (Simple present tense)</li> <li>Tenali Raman and the Two Thieves (Asses.)</li> </ul>

<b>September</b>	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>Sindbad and the Strange Island</li> <li>A Good Play</li> <li>The Peddler's Caravan</li> </ul>	<ul style="list-style-type: none"> <li>Reference to Context</li> <li>Read, comprehend, interpret and anticipate the text Infer the meaning of unfamiliar words by reading them aloud.</li> </ul>	Listening comprehension  Write message using correct punctuation marks.	Animal Names as Verbs	<ul style="list-style-type: none"> <li>Diary Writing</li> </ul>	<ul style="list-style-type: none"> <li>Tenses (Simple Present)</li> <li>Tenses (Present Continuous Tense)</li> </ul>	Diary writing  (Making a diary on their own)  Tenses (Asses.)
<b>October</b>	<b>Wow (Text book)</b> <ul style="list-style-type: none"> <li>Happy Holidays</li> </ul>	<ul style="list-style-type: none"> <li>Read, comprehend, interpret and anticipate the text Infer the meaning of unfamiliar words by reading them in context. Recite the poem with appropriate expression and intonations.</li> </ul>	Class discussion  Read subtitles on TV, titles of books, news headlines.  Write short paragraphs		<ul style="list-style-type: none"> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>Tense (Simple Past)</li> <li>Tense ( Past Continuous)</li> </ul>	Sindbad and the Strange Island (Asses.)
<b>November</b>	<ul style="list-style-type: none"> <li>Recap. of the chapters/topics covered so far.</li> </ul>	<i>To make the students understand the important points by giving a summary of the chapter.</i>	Clearing the concepts and doubts of the students.		<ul style="list-style-type: none"> <li>Clearing the doubts if any.</li> </ul>	Recap. of Tense and Adverb	Assesment on different topics.

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