

	March	April	May	June/ July
Content	Ch 1-Our Body Parts and Their Functions	Ch 2- My Family	Ch 3- Health and Hygiene	*Food * Places in the Neighbourhood
Learning Outcomes	<p>*Identifies and explains the function of different body parts. * Understands the importance of body parts. *Identifies the five sense organs and Understands their functions.</p> <p>Activity: Pasting the Body Parts</p> <p>https://youtu.be/e_vY1BqpyJc</p> <p>https://youtu.be/U4L5lqHtkDw</p>	<p>*Differentiates between nuclear family and joint family *Identifies relationships with and among family members.</p> <p>Activity: Family Tree</p> <p>https://youtu.be/VhlpdwF2GjE</p>	<p>* *Realizes the importance of healthy habits in our daily life routine. *Suggests different ways for health and hygiene.</p>	<p>*Describes the need of food as a fuel for our body. *Identifies sources of different food items *Enlist different food groups and their importance. Activity: Chart Making(Food Pyramid)</p> <p>*Identifies the various places in neighbourhood. *Explains the role and functions of different institutions in daily life.(Bank, police station, post office etc)</p>

***Enrichment:-**

A sweet slice of summer,
On a hot afternoon,
The perfect treat to eat outside,
You don't even need a spoon.



As you take a big old bite,
Feel the juice begin to run,
Be careful not to eat the seeds,
You spit those out, for fun!

A slice of watermelon,
Just can't be beat,
It is the taste of summer,
Juicy and sweet!

- Anonymous

Different fruits are available in different seasons .so let's enjoy all the seasonal fruits available in the market during this summer break, like watermelon, mango, etc and learn something interesting about these seeds .Pen down your observations in the observation table given below. Don't throw the seeds we will do something creative with these seeds after this activity!

(Please note that when you enter information about water melon and other melons in the table you could write about a slice of the fruit rather than the whole fruit)

You must have observed in the previous activity that different fruits have seeds of different sizes and shapes.Now we have an interesting craft activity for you using the seeds you have saved.

Use your creativity to make different things with these seeds. You can use sketch pens, paints, glitters etc to decorate.

Dry the seeds of the fruits you have eaten by keeping them open in a plate for few days.

Some ideas are given below for your reference.



11:17

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Instructions: Take a printout of the observation table.
Fill it in a sheet.

Observation Table		
Name of the fruit	Number of seeds	Description of seed (size, colour, shape, thickness)

Assessment

- *Worksheet, Test after completing every chapter
- *Notebook Maintenance (C.W./H.W), Chart Making,
- *Main Book: My World My Earth

Second Term Curriculum

	July/August	September	October	November
Content	<p>Ch 6 Places of Worship Ch 7 Festivals Ch 8 Needs for Transport and Means of Transport(chapters club)</p>	<p>Ch 11- Heavenly bodies Ch 12-The earth,Moon and the Sun Ch 13-Day and Night</p>	<p>*Ch 14- The four seasons *Ch 15 Clothes and Activities in different seasons (chapters club)</p>	<p>Ch-16 Importance of Air and Water Ch-17Importance of Plants Ch 18 Animals</p>
Learning Outcomes	<p>*Identifies the various places of worship. https://youtu.be/uVfjy_6SoQw</p> <p>*Differentiate between National and Religious Festivals. *Tells the importance of festivals in our lives</p> <p>https://youtu.be/Gt8hwPC08NI</p> <p>Activity-1)chart making on different places of worship.</p> <p>2) All students will go to the place of worship nearest to their house and share their experiences in the class. This discussion will revolve around the set up of that place, the colours, the building architecture, shape of God, the role of the priest, the prasad, to procedure to worship.</p> <p>*Differentiate between the means of transport (Air,Water and Land) *Understands the need of transport</p> <p>Activity-Pasting pictures of different means of transport</p>	<p>*Distinguish between heavenly bodies. *Tells about the planets of the solar system. * Understands the features of the features of the Earth, Moon and the sun. * Describes the different land forms</p> <p>https://youtu.be/RJ2bQWH6GM</p> <p>Activity- Model making(solar system)</p> <p>*Describes the concept of rotation and revolution. *Differentiate between day and night. KWL Sheet</p>	<p>**Defines weather and a season. *Tells the name of four main seasons. *Differentiates between the four main seasons. Activity: Season Diary</p> <p>*Differentiate among wild, pet and domestic animals. * Identifies simple features (movement, at places found/kept, eating habits)of animals in the immediate surroundings</p>	<p>*Understands the importance of air and water in our life. *Enlist the various properties of air. *Describes the process of Water Cycle.</p> <p>https://youtu.be/gY9HG8zUgOE</p> <p>Activity: Model Making(water cycle)</p> <p>*Identifies the simpl features (shape,colour,aroma)of different parts of a plant in the immediate surroundings. *Understands the different stages in the life cycle of plant. * Differentiate between the herbs and shrubs.</p> <p>Activity- Grow a seed to plant and write an observation table</p>
Assessment	<p>Assessment : Worksheet, after completing every chapter Online work submission- Season Diary, Role Play, Chart Making, Model. Main Book: My World My Earth Additional reading:- Diksha app</p>			