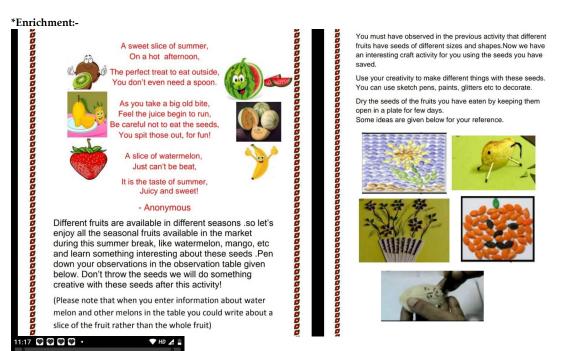
Cambridge International School, Mohal, Kullu Session: – 2020-21 Class – II

Environment Study First Term Curriculum

	March	April	May	June/ July
Content	Ch 1-Our Body Parts and Their Functions	Ch 2- My Family	Ch 3- Health and Hygiene	*Food * Places in the Neighbourhood
Learning Outcomes	*Identifies and explains the function of different body parts. * Understands the importance of body parts. *Identifies the five sense organs and Understands their functions. . Activity: Pasting the Body Parts https://youtu.be/e_vY1B qpyIc https://youtu.be/U4L5lq HtkDw	*Differentiates between nuclear family and joint family Identifies relationships with and among family members. Activity: Family Tree . https://youtu.be/VhlpdwF2 GjE	*.*Realizes the importance of healthy habits in our daily life routine. *Suggests different ways for health and hygiene.	*Describes the need of food as a fuel for our body. *Identifies sources of different food items *Enlist different food groups and their importance. Activity: Chart Making(Food Pyramid) *Identifies the various places in neighbourhood. *Explains the role and functions of different institutions in daily life.(Bank, police station, post office etc)







- *Worksheet, Test after completing every chapter
- *Notebook Maintenance (C.W./H.W), Chart Making,
- *Main Book: My World My Earth

Second Term Curriculum

Second Term Curriculum							
	July/August	September	October	November			
Content	Ch 6 Places of Worship Ch 7 Festivals Ch 8 Needs for Transport and Means of Transport(chapters club)	Ch 11- Heavenly bodies Ch 12-The earth,Moon and the Sun Ch 13-Day and Night	*Ch 14- The four seasons *Ch 15 Clothes and Activities in different seasons (chapters club)	Ch-16 Importance of Air and Water Ch-17Importance of Plants Ch 18 Animals			
Learning Outcomes	*Identifies the various places of worship. https://youtu.be/uVfJy 6So Qw *Differentiate between National and Religious Festivals. *Tells the importance of festivals in our lives https://youtu.be/Gt8hwPC0 8NI Activity-1)chart making on different places of worship. 2) All students will go to the place of worship neatest to their house and share their experiences in the class. This discussion will revolve around the set up of that place, the colours, the building architecture, shape of God, the role of the priest, the prasad, to procedure to worship. *Differentiate between the means of transport (Air,Water and Land) *Understands the need of transport Activity-Pasting pictures of different means of transport	*Distinguish between heavenly bodies. *Tells about the planets of the solar system. * Understands the features of the features of the Earth, Moon and the sun. * Describes the different land forms https://youtu.be/RJ2bQWH6GC MActivity- Model making(solar system) *Describes the concept of rotation and revolution. *Differentiate between day and night. KWL Sheet	**Defines weather and a season. *Tells the name of four main seasons. *Differentiates between the four main seasons. Activity: Season Diary *Differentiate among wild, pet and domestic animals. * Identifies simple features (movement, at places found/kept, eating habits) of animals in the immediate surroundings	*Understands the importance of air and water in our life. *Enlist the various properties of air. *Describes the process of Water Cycle. https://youtu.be/gY9H G8zUgOE Activity: Model Making(water cycle) *Identifies the simpl features (shape,colour,aroma)of different parts of a plant in the immediate surroundings. *Understands the different stages in the life cycle of plant. * Differentiate between the herbs and shrubs. . Activity- Grow a seed to plant and write an observation table			
Assessment	Assessment : Worksheet, after Online work submission- Seasc Main Book: My World My Ear Additional reading:- Diksha ap	on Diary, Role Play, Chart Making, Mode th	L.				