

Curriculum  
 Session 2022-23  
 Subject-English Language and Literature (Code No. 184)  
 Class – X

**Books:**

**First Flight Textbook (NCERT)**

**Footprints without Feet - Supplementary Reader (NCERT)**

**BBC Compacta( Reference)**

**Words and Expressions -II (Workbook for class X) - Units 1 to 6 and Units 8, 10 and 11 (Reference)**

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
February-March	<b>First Flight</b> A Letter to God Dust of Snow(Poem) Fire and Ice (Poem) Nelson Mandela: Long Walk of Freedom <a href="https://youtu.be/LnGeMBNS9ZA">https://youtu.be/LnGeMBNS9ZA</a> <b>Footprints without Feet</b> A Triumph of Surgery	<b>Students will be able to:</b> read factual, inferential, evaluative and extrapolative comprehension analyze the text through identifying and applying knowledge of characters, settings and plot. create mind maps/character maps on the given topics or characters.	Reference to context Appreciation of poetry Declamation Story Prompts	Dictionary work Synonyms Antonyms Simile Assonance	Letter to the Editor	Tenses	Slogan Writing on Importance of Farmers: "We Feed the World" Search Work: Life of Inspirational Icons (Integration with Political Science) Flipped Teaching Mind Map
April	<b>First Flight</b> The Hundred Dresses-I ( Deleted) The Hundred Dresses-II (Deleted) A Tiger in the Zoo (Poem)	<b>Students will be able to:</b> use grammar items in context, such as, modals, tense and read aloud and recite poems/prose with proper stress, pause, tone, and intonation.	Listening for specific and general information JAM Group discussion	Dictionary work Synonyms Antonyms Metaphors Alliteration Imagery	Letter to the Editor	Tenses	Compare and Contrast various kinds of dresses (Integration with Art) Slogan Writing (Save Animals)

<p><b>May</b></p>	<p><b>Footprints Without Feet:</b></p> <p>The Thief's Story <a href="https://youtu.be/LrIQM-ESUGs">https://youtu.be/LrIQM-ESUGs</a></p> <p>Footprints without Feet</p> <p>A Question of Trust</p> <p><b>First Flight:</b></p> <p>Fog(Poem)</p> <p>From the Diary of Anne Frank <a href="https://youtu.be/9tpBj9cbdTs">https://youtu.be/9tpBj9cbdTs</a> <a href="https://docs.google.com/presentation/d/1milr_8CRRHGPIC2ZBBkpvRdB LVK8rYJc3OfDcmw5sC4/edit?usp=sharing">https://docs.google.com/presentation/d/1milr_8CRRHGPIC2ZBBkpvRdB LVK8rYJc3OfDcmw5sC4/edit?usp=sharing</a></p>	<p>Identify the rhyme scheme, rhyming words and literary devices.</p> <p>read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, reviewing, inferring, and summarizing.</p> <p>use grammar items in context, such as subject-verb agreement. and tense.</p>	<p>Debate</p> <p>Making a group Presentation</p> <p>Story Prompts</p> <p>ASL</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p> <p>Enjambment</p> <p>Repetition</p>	<p>Analytical Paragraph</p>	<p>Subject Verb Agreement</p>	<p>Speaking Activity: "Love is a powerful force that can transform a criminal into a responsible citizen</p> <p>Art Integration Project</p> <p>Storyboard Activity</p>
<p><b>June</b></p>	<p><b>First Flight:</b></p> <p>Two Stories about Flying</p> <p>The Ball Poem (Poem)</p> <p><b>Footprints Without Feet:</b></p> <p>Bholi</p>	<p>Identify the central theme and message explained in the text.</p> <p>organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different purposes.</p>	<p>Group discussion</p> <p>Narrate the story/ incident depicted pictorially or in any non-verbal mode</p>	<p>Dictionary work</p> <p>Synonyms</p> <p>Personification</p>		<p>Determiners</p>	<p>Comic Strip ( Gratitude/ Empathy)</p>

**Assessments:**

- Reading, Writing, Speaking, Listening Activities
- Periodic Test
- Portfolio

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July-August	<b>First Flight</b>  Glimpses of India  How to Tell Wild Animals (Poem)  Madam Rides the Bus  <b>Footprints without Feet</b>  The Midnight Visitor	<b>Students will be able to:</b>  read factual, inferential, evaluative and extrapolative comprehension  analyze interpret map, graph, table to speak or write a paragraph based on interpretation.  assess one's own and peers' work based on developed rubrics.  write formal letters based on visual or verbal clues, textual inputs, etc.	Reference to context  Appreciation of poetry  Listening for specific and general information  Declamation  JAM	Dictionary work  Synonyms  Antonyms  Symbolism	Letter of Complaint  Commands and Request  Statements  Questions	Reported Speech  Commands and Request  Statements  Questions	Art Integration Project Know About My Country: Map Work  Flipbook(Wildlife Tourism in India)  Flipped Teaching  Comparative Study (Indian and Russian Weddings)
September	<b>Footprints without Feet</b>  The Making of a Scientist  The Proposal  <b>First Flight:</b> Amanda (Poem)	<b>Students will be able to:</b>  Comprehend the text and follow a sequence of ideas and events.  Compare, contrast, think critically and relate ideas to life  organize and structure thoughts, presents information and	Debate  Making a group Presentation	Metaphors  Alliteration	Formal Letter	Modals (Summary : PPT)	Timeline ( Richard Ebright) Integrated with Science  Lapbook(Amanda)

	<a href="https://docs.google.com/presentation/d/1Wps6c9JpqTtTA3D2dBYTYkFmdKRBG_U5dALXJahC6s/edit?usp=sharing">https://docs.google.com/presentation/d/1Wps6c9JpqTtTA3D2dBYTYkFmdKRBG_U5dALXJahC6s/edit?usp=sharing</a>  The Tale of Custard the Dragon (Poem)	opinions in a variety of oral and written forms for different audiences and purposes		Imagery			
<b>October</b>	<b>Footprints Without Feet:</b>  The Book that Saved the Earth  The Necklace  <b>First Flight:</b>  Trees( Poem)	<b>Students will be able to:</b>  Identify the rhyme scheme, rhyming words and literary devices.  write official and business letters or paragraphs based on visual or verbal clues, textual inputs.	Story Prompts  ASL  Declamation  Narrate the story/ incident depicted pictorially or in any non-verbal mode	Dictionary work  Synonyms  Antonyms	Formal Letter		Speaking Activity: Declamation Topic: "How can we promote girl child education"? "Beti Bachao Beti padhao"  Twist the Tale(The Necklace)
<b>November/ December</b>	<b>First Flight:</b>  The Sermon at Benares  Mijbil the Otter  For Anne Gregory (Poem)	<b>Students will be able to:</b>  Identify the central theme and message explained in the text.	Group discussion  Narrate the story/ incident depicted pictorially or in any non-verbal mode	Enjambment  Repetition  Personification			Life of Gautam Buddha: Comic Strip (Graphic Designing)
<b>Assessments:</b> <ul style="list-style-type: none"> <li>● Reading, Writing, Speaking, Listening Activities</li> <li>● Periodic Test</li> <li>● Portfolio</li> </ul>							