

Cambridge International School, Mohal, Kullu
Class –II
Subject- Mathematics
First Term Curriculum
Session – 2020-21

Concepts	MARCH	APRIL	MAY	JUNE
	Learning Outcomes	<p>Ch 1 Numbers up to 200</p> <ul style="list-style-type: none"> ● Reads and writes numbers upto 200 using place value ● Identifies numbers that come before, after and in between. ● Compares numbers upto 200 for their value based on their place value. ● Applies place values for writing greatest / smallest numbers with 2 digits. 	<p>Ch 4 Numbers up to 1000</p> <ul style="list-style-type: none"> ● Reads and writes numbers upto 1000 using place value ● Identifies numbers that come before, after and in between. ● Compares numbers upto 1000 for their value based on their place value. ● Applies place values for writing greatest / smallest numbers with three digits.(Digits may or may not repeat.) 	<p>Ch 2 Addition of 2- digit numbers</p> <p>Tables- 2 to 5</p> <ul style="list-style-type: none"> ● Solves addition of 2-digit number ● Solves simple daily life problems/ situations based on addition of 2 digit numbers with and without regrouping. ● Constructs multiplication tables from 2 to 5

- Subject (covered all the topics of Term 1)

MATHEMATICS

Imagine you own a restaurant that serves juices, soups, starters (snacks), Main course (dals and breads) and different flavours of ice creams, all of your choice.

TASK 1: Design a menu card with the given items with their prices. Your menu card should be of any shape. Eg.-circle, hexagon,oval etc. Use any colored sheet or draw/ color.

TASK 2: Give a brand name to your restaurant, based on mathematical terms you have learnt till now. For example -
Name of your restaurant can be-
 > Multiply your appetite
 OR

> Dine in circle
 OR
 > Number junction
 OR
 > Don't skip your hunger

Note: You can use these names or you can create your own.

TASK 3: After you have made menu card for your restaurant, answer the following questions-

1. Compare the price of the given items using >, < and =.
 (First one is done for you)

A. Most expensive juice and most expensive ice-cream.
Solution- Most expensive juice= MixO- juice= Rs. 250
 Most expensive ice-cream= Choco chip=Rs. 280
 So, $250 < 280$

A. Your favorite snack and your mother's favorite soup.



- B. Any two items whose price is same.
 C. Your friend's favorite juice and your father's favorite soup.
 D. Most expensive bread to most expensive soup.

2. Write the number names for given statements: (First one is done for you)
- A. Price of any one snack.



Solution- Veg Momos= Rs.320
 So, Three hundred twenty.

- B. Price of all types of juices.
 C. Price of your mother's favorite ice-cream and your favorite ice - cream.
 D. Difference between most expensive juice and soup.
 E. Difference between price of any one snack and one dal.

- online worksheet
- Quiz/Questionnaire
- Online submission of assignments and Activities

Final Term Curriculum

	JULY/AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
Concepts	Ch 5 Addition and Subtraction upto 999	Ch 7 Multiplication of numbers Ch 8 Division	Ch 9 Measurement Ch 10 Shapes and Patterns	Ch 11 Money Ch 12 Time
Learning Outcomes	<ul style="list-style-type: none"> Solves addition and Subtraction of 3-digit numbers. Analyses and applies an appropriate number operation (addition/subtraction) in the given situation related to daily life. <p>Activity:- collect four bill from your parents. The amount should be with 3 digit. Divide them into 2 groups. Copy the amounts from the bill and calculate the total.</p> <p>Create a Spinner Wheel to practice .</p> <ul style="list-style-type: none"> Diksha App activities 	<ul style="list-style-type: none"> Multiplies 2-digit and 3-digit numbers by 1 Uses the multiplication in daily life situations. Acquires understanding of division. Explains the meaning of division facts by equal grouping/ sharing and finds it by repeated subtraction <p align="center">Activity</p> <p>Multiplication cards</p> <ul style="list-style-type: none"> Diksha App activities 	<ul style="list-style-type: none"> Estimates and measure length, weight and capacity of container using non standard units. Expresses weight, length and capacity in standard units. Distinguished between straight line and curved lines. <ul style="list-style-type: none"> Describes basic 3D and 2D shapes with their observable characteristics. Observes, extends and creates patterns of shapes and numbers. <p>Activity Make a weighing scale at home with two bowls thread and a ruler. Then use it to weigh objects. If possible weigh on a proper scale the same things. Use objects at home to show straight line and curved lines. Pick up objects from home to explain difference in 2D and 3D objects.</p>	<ul style="list-style-type: none"> Identifies the value of currency notes upto 100 coins and performs addition and subtraction operations. Reads time to half past an hour. <ul style="list-style-type: none"> Identifies the days of the week and months of the year <p align="center">Activity Use the coins at home to calculate hundred rupees by making piles of coins of every denomination. Then perform addition and subtraction activities as a fun game. Bring a clock or make a cardboard clock and read time.</p>
Assessment	<ul style="list-style-type: none"> online worksheet Quiz/Questionnaire Online submission of assignments and Activities Additional reference- Diksha app 			