

**Curriculum**  
**Session: 2022-23**  
**Subject: Social Science (Code No. 087)**  
**Class: IX**

	<b>Feb/March</b>	<b>April</b>	<b>May</b>	<b>June</b>
<b>Content</b>	French Revolution  What is democracy? Why democracy?	India  Physical Features of India  Constitutional Design	Story of A Village Palampur  People as a Resource  Socialism in Europe and the Russian Revolution	Electoral Politics
<b>Learning Outcomes</b>	Pupils will be able to explore the names of people involved in the different types of ideas that inspired the revolution.  Pupils will be able to develop conceptual skills of defining democracy.	Pupils will be able to understand the major landform features and the underlying geological structure.  Pupils will be able to develop respect for the constitution and appreciate the constitutional ideas.	Pupils will be able to familiarize with some basic economic concepts through an imaginary story of a village.  Pupils will be able to familiarize with population related concepts and understand that people as assets can participate and contribute in nation building.  Pupil will be able to explore the history of socialism through a study of the Russian Revolution	Pupil will be able to understand the system of elections in India.
<b>Competency Based Activities</b>	<i>(Creating, Remembering and Understanding)</i> Students will prepare a flow chart for societal division of French society  They will be engaged in making pictorial representation of Political symbols.  Art Integration Project "National Anthem" <i>( Remembering, Formulating and Understanding)</i> Concept Maps	<i>( Remembering, Formulating and Understanding)</i> Concept Maps	<i>(Remembering and Understanding)</i> Viva (In relations to syllabus covered till May)  <i>(Creating, Applying &amp; Analytical)</i>  Project work: "People as a Resource"	<i>(Remembering, Applying &amp; Creating)</i>  Project work: "People as a Resource"
<b>Assessments:</b>				

**Curriculum**  
**Session: 2022-23**  
**Subject: Social Science**  
**Class: IX**

	<b>July/August</b>	<b>September</b>	<b>October</b>	<b>November/December</b>
<b>Content</b>	Nazism and The Rise of Hitler  Poverty as a challenge  Working of Institutions	Forest Society & Colonialism  Pastoralists in the Modern World  Democratic Rights	Drainage  Climate  Natural Vegetation & Wildlife	Food Security in India  Population
<b>Learning Outcomes</b>	Pupils will be able to discuss the critical significance of Nazism in shaping the politics of the modern world.  Pupils will be able to develop appreciation of citizen's increased participation in electoral politics.  Pupils will be able to Understand poverty as a challenge and appreciate the government initiatives.	Pupils will be able to understand the rise of commercial forestry.  Pupils will be able to understand the colonial rule and pastoral life. Pupils will be able to have an overview of central government structures.  Pupils will be able to get sensitized to the key role of parliament and its procedures.	Pupils will be able to understand the river systems of the country and explain the role of rivers in the evolution of human society.  Pupils will be able to identify the various factors influencing the climate and explain the climatic variations of our country.  Pupils will be able to find out the nature of diverse flora and fauna as well as their distribution.	Pupils will be able to understand what is Food Security & the role of cooperatives in food security.  Pupils will be able to understand the Population growth and Process of Population change.
<b>Competency Based Activities</b>	<i>( Remembering, Formulating and Understanding)</i> Concept Maps  <i>(Applying )</i> Student will make a blue print of Himachal Pradesh Electoral System	<i>(Creating, Applying &amp; Analytical)</i>  Project work: “ Disaster Management” (To be submitted till October)  Students will show their creative skills and analytical capabilities.	Knowledge & understanding  Project work: “ Disaster Management” (To be submitted till October)  Students will show their creative skills and analytical capabilities.	<i>(Remembering and Understanding)</i> Viva (In relations to syllabus covered till November)

<b>Assessments:</b>	Periodic Assessment Pen Paper Test Notebook Maintenance Record Viva  Portfolio: Assignment Map work, Concept Maps  Subject Enrichment activities: Project			
---------------------	--	--	--	--