

Cambridge International School, Mohal, Kullu
Curriculum, 2021-22
Social Science-VII
First Term

| | March | April | May | June |
|---------------------------|---|--|--|--|
| Concepts | <ul style="list-style-type: none"> -Equality in Indian democracy . --Gender - Environment and Inside our earth | <ul style="list-style-type: none"> -Tracing changes through thousand years -Media | <ul style="list-style-type: none"> -Tribes nomads and settled communities (Map work) - Natural Vegetation and wildlife.(Map work) | <ul style="list-style-type: none"> -New kings and kingdoms -Towns ,traders and craft man. OTBA |
| Learning Out comes | <ul style="list-style-type: none"> -Students will be able to: - Enlists the main features of democracy. -Acknowledges about the influence of democracy on the people and how it becomes strength for them. - Analyzes the existing gender inequalities in different spheres of society. -Discuss about the impact of gender inequality. -Identifies the main features of environment and the Earth, their layers and formation. -Compares the layers of the earth with various object around us. | <ul style="list-style-type: none"> -Students will be able to: -Detects the period which is known as Medieval Period. -Finds out the medieval history of India -Classifies the various sources used by Historians to learn about past. -Analyses the role of media in democracy. | <ul style="list-style-type: none"> -Students will be able to: -Identifies the life style of the tribal society and the normal society. --Familiarizes with various Tribal communities and their importance. -Identifies the various natural vegetation and wild life of the world. | <ul style="list-style-type: none"> -Students will be able to: -Describes the formation of new kingdoms |
| Activities | <ul style="list-style-type: none"> - Movie Time–Struggle for equality - Slogan Writing -Diary Entry. Create a Picture of my ideal environment-Environment (Model making)(Inside our earth) | <ul style="list-style-type: none"> History skills-Find the crops and its history which introduced in the medieval period. | <ul style="list-style-type: none"> Map work-Tribes ,nomads and settled community Search work-(Wild life and vegetation) | <ul style="list-style-type: none"> Geography Chapter 4 –Air(Collaborated with Science) |
| Assessment | <ul style="list-style-type: none"> -Note book evaluation - Test -Search work/Map work/model making -Multiple assessment | | | |

Second Term

| | July | August | September | October | November |
|---------------------------|---|---|---|--|--|
| Concepts | - The Delhi Sultans | -The Mughal Empire -Our changing earth | -Human environment – settlement ,transport and communication -Towns ,traders and craft man. -Markets | -Eighteenth century political formations -Water(Collaborated with Science) | -State Government |
| Learning Out comes | -Students will be able to: - Identifies about the various dynasties of Delhi Sultanate. -Describes with rulers, their policies and administration. | -Students will be able to: -Prepares a time line (Students) -Delineates the mughal rulers administration and their contributions to our diverse Indian culture. -Analyses the effect of inner changes on the Earth Crust. -Enlist the factors responsible for changes in the structure of Earth and its impact. | -Students will be able to: -Distinguish the different types of rural and urban settlements - Enlists the factors affecting the distribution of population. -Locates the different types of towns . -Discuss their culture and trade in the early period -Describes about market and its types. --Interprets how things are made and the process of coming in the market and to the consumer | -Students will be able to: -Traces the developments related to the Sikhs, Rajputs , Marathas, Mughals, Nawabs of Awadh and Bengal. -Finds out the importance of water cycle, concept of waves, tides and ocean currents. | -Students will be able to: -Discuss about How a State Government is formed, its main components and functionaries -Describes the importance of the government in states and health department. |
| Activities | Diary entry -Favourite ruler of Delhi Sultans. | Picture analysis and Puzzle solving -Our changing earth | Debate -Internet has made our lives easy and comfortable(Human environment –settlement ,transport and communication) Young venders(Market in class) for a role play of shop keeper and customer -(Market) | Elocution - 18 th century political formations Pamphlet Making -Water Conservation Comparative study -Life in the tropical, sub tropical, grasslands and the desert.(HHW) | Wall paper -(State Current issue) News paper article reading about the work of state government The making of regional culture- OTBA |
| Assessment | Test Note book evaluation project Multiple Assessment <ul style="list-style-type: none"> ● Diksha app has been taken into consideration. | | | | |