

Cambridge International School, Mohal, Kullu
Social Studies-IX
First Term -2020-21

	March	April	May	June
Content	<p>1 India Size and Location</p> <p>1. French Revolution</p> <p>1. The Story of Village Palampur</p> <p>2. Democracy What and Why?</p>	<p>2 – Physiographic divisions of India</p> <p>2- Socialism in Europe and the Russian evolution</p> <p>2 People as resource</p> <p>5. Working of Institutions</p> <p>3. Constitutional design.</p>	<p>3. Drainage</p> <p>3. Nazism and the Rise of Hitler</p> <p>3 Revision</p> <p>4. Electoral Politics</p>	<p>Revision</p> <p>- Revision</p> <p>Revision</p>
Objectives	<p>1. Identify the location of India in the Indian subcontinent.</p> <p>. Size and Location India and the World India's Neighbors</p> <p>2. French Society During the Late Eighteenth Century The Outbreak of the Revolution• France Abolishes Monarchy and• Becomes a Republic Did Women have a Revolution?• The Abolition of Slavery• The Revolution and Everyday Life•</p> <p>3. Overview Organization of production• Farming in Palampur• Non-farm activities of Palampur•</p> <p>Develop conceptual skills of• defining democracy. Understand how different• historical processes and forces have promoted democracy</p>	<p>1. Understand the major landform features and the underlying geological structure; their association with various rocks and minerals as well as nature of soil types</p> <p>2. The Age of Social Change The Russian Revolution, The February Revolution in Petrograd, What Changed after October? The Global Influence of the Russian• Revolution and the USSR</p> <p>2 Overview• Economic activities by men and women• Quality of Population• Unemployment•</p> <ul style="list-style-type: none"> • Understand the parliamentary system of executive's accountability to the legislature. • Understand the working of Indian Judiciary. • Understand the process of Constitution making. • Develop respect for the Constitution and appreciation for Constitutional values. 	<p>1. Identify the river systems of the country and explain the role of rivers in the human society</p> <p>Major rivers and tributaries</p> <p>Lakes•</p> <p>Role of rivers in the economy•</p> <p>Pollution of rivers•</p> <p>2. Birth of the Weimar Republic</p> <p>Hitler's Rise to Power• The Nazi Worldview• Youth in Nazi Germany• Ordinary People and the Crimes• Against Humanity</p> <ul style="list-style-type: none"> • Understand representative democracy via competitive party politics. • Familiarize with Indian electoral system. Reason out for the adoption of present Indian Electoral System 	
Class Activities	<p>Documentary on French Revolution</p> <p>Storytelling, Individual Points activity, Group discussion.</p>	<p>Russian Revolution documentary</p> <p>Role Play</p>	<p>Economic and non economic activities</p> <p>Debate</p>	<p>Geography:-</p> <p>Disaster Management project</p>
Internal Assessment PT-	<p>NoteBook Evaluation.(5)</p> <p>-Pen Paper Test.(10)</p> <p>History:-Subject Enrichment on French revolution (5)</p>	<p>NoteBook Evaluation.(5)</p> <p>-Pen Paper Test.(10)</p>	<p>Note Book Evaluation.(5)</p> <p>-Pen Paper Test.(10)</p> <p>PT 1 20 Marks</p>	

Social Studies-IX
Second Term- 2020-21

	July	August	September	October	November
Contents	4-Climate 4. Forest Society and Colonialism 5. Poverty as a challenge 6.Democratic Rights	5- Climate 5 Food security in India 6.Democratic Rights	6.Natural Vegetation and Wild Life 5.Pastoralists in the Modern World Revision Revision Chapters 2 &3 Democratic Politics	Population Pastoralists in the Modern World Revision chapter 4 Democratic Politics	Revision Revision Revision Chapters 5 & 6 Democratic politics
Objectives	1. Identify various factors influencing the climate and explain the climatic variation of our country and its impact on the life of the people. 2. Discuss the social and cultural world of forest communities through the study of specific revolts. Understand how oral traditions can be used to explore tribal revolts Two typical cases of poverty Poverty as seen by Social Scientists Poverty Estimates Vulnerable Groups Interstate disparities Global Poverty Scenario Causes of Poverty Anti-poverty measures The Challenges Ahead i) Recognize the need for rights in one's life. ii) Understand the availability /access of rights in a democratic system/government.	1. Identify various factors influencing the climate and explain the climatic variation of our country and its impact on the life of the people. Explain the importance and unifying role of monsoons. Overview What is Food Security?	Factors affecting Vegetation types Wild Life Conservation Factors affecting Vegetation types Wild Life Conservation 2. Pastoral Nomads and their Movements Colonial Rule and	Analyse the uneven nature of population distribution and show concern about the large size of our population. Identify the different occupations of people and explain various factors of population change. -Pastoral Life Pastoralism in Africa	
Activities	Maps study Quiz On Democracy	Debate on Electoral Politics	Note making	Discussion	
Internal Assessment	-Note Book Evaluation.(5) -Pen Paper Test.(10)		Internal Assessment PT-2	-Note Book Evaluation.(5) -Pen Paper Test.(10) -PT 2 20 Marks	