

**Cambridge International School, Mohal (Kullu)**  
**Curriculum 2020-21**  
**Subject - Social Science**  
**First Term**

	<b>March-April</b>	<b>May</b>	<b>June</b>
<b>Content</b>	<b>History</b> Urbanization Work, Life and Leisure <b>Geography</b> Resources and Development <b>Civics</b> Power sharing Federalism  <b>Economics</b> Development	<b>History</b> Novels, Society and History <b>Geography</b> Water Resources <b>Civics</b> Democracy and diversity <b>Economics</b> Sectors of Indian economy	<b>History</b> Novels, Society and History  <b>Geography</b> Agriculture <b>Civics</b> Gender-religion and caste politics <b>Economics</b> Revision
<b>Objectives</b>	<ul style="list-style-type: none"> <li>-Show the difference between urbanization in two different contexts. A focus on Bombay and London will allow the discussions on urbanization and industrialization to complement each other.</li> <li>-Identify various types of farming and discuss the various farming methods.</li> <li>- Understand the value of resources and the need for their judicious utilisation and conservation</li> <li>- Analyse the relationship between social cleavages and political competition with reference to Indian situation.</li> <li>- Understand the enabling and disabling effects of caste and ethnicity in politics</li> <li>- Analyse federal provisions and institutions</li> <li>- Familiarisation of some macroeconomic concepts such as National Income, Per-capita Income etc.</li> </ul>	<ul style="list-style-type: none"> <li>-Discuss the link between print culture and the circulation of ideas.</li> <li>-Understand the importance of water as a resource and aware to its conservation.</li> <li>- Know the spatial distribution of major crops as well as understand the relationship between rainfall regimes and cropping pattern.</li> <li>- Understand the importance of agriculture in national economy.</li> <li>-Develop a gender perspective on politics.</li> <li>-Analyse party system in democracies.</li> <li>- Sensitizing the child about the rationale for overall development of the three sectors of Indian Economy.</li> </ul>	
<b>Assessment</b>	<b>Project</b> <b>Political Science</b> -Report on the three-fold distribution of Legislative powers <b>Pen and Paper Test</b>	<b>Project</b>  <b>Economics- Consumers right</b>  <b>Pen and Paper Test</b>	

**Subject- Social Science  
Second Term**

	<b>July &amp; August</b>	<b>September</b>	<b>October</b>	<b>November &amp; December</b>
<b>Contents</b>	<b>History</b> The Rise of Nationalism in Europe <b>Geography</b> Mineral and Energy Resources <b>Economics</b> Money and Credit <b>Political Science</b> Popular struggles and Movements <b>Disaster Management</b> Safer Construction Practices	<b>History</b> The Rise of Nationalism in Europe <b>Geography</b> Manufacturing Industries <b>Economics</b> Globalization and the Indian Economy <b>Political Science</b> Political parties <b>Disaster Management</b> Safer Construction Practices	<b>History</b> Nationalism in India <b>Geography</b> Life Lines of National Economy <b>Political Science</b> Outcome of Democracy <b>Disaster Management</b> Alternate Communication Systems during disasters	<b>History</b> Nationalism in India <b>Geography</b> Revision <b>Economics</b> Revision Work <b>Political Science</b> Challenges to democracy <b>Disaster Management</b> Alternate Communication Systems during disasters
<b>Objectives</b>	- To be able to discuss the forms in which nationalism developed along with the formation of nation states in Europe in the post 1830 period. - To know the difference between European nationalism and anti colonial nationalism - Point to the way the idea of the nation states became generalized in Europe and elsewhere -Find out various types of minerals resources and their uses. - Able to identify various minerals used in our daily life. -Able to locate various minerals, power resources in the world. - Able to enlist various power resources and their uses. - Able to know about conservation measures -To be aware of the modern forms of money and the different sources of credit -To be familiarised with the meaning and need of Consumer Rights  -To be aware of the Consumer Rights in India -To be able to understand the importance of political parties in a democracy		-To comprehend the non-violent nature of Indian National movement - Analyze the contribution of the different sections of the society - Develop creativity in presentation of a project -Find out the factors affecting the location of industries. - Know the importance of industrialization.  - Identify the significance of World Trade Organization focusing on countries GDP and Demographic changes. Appreciate the reasons for setting up MNC's in India concentrating on IT and Automobile industries. Analyze the merits and demerits of Globalization. To aware and realize the importance of citizen's participation in decision making in a democratic country -Inculcate the value of dignity and freedom of individuals in a democracy -To be able to understand and know the forms in which nationalism developed along with the formation of nation states in Europe in the post 1830 period	
<b>Assessment</b>	<b>Project</b>  <b>Geography – Manufacturing Industries</b> <b>Map Work</b>  <b>Pen and Paper test</b>		<b>Project</b> <b>History-</b> Album on Indian National Movement  <b>Political Science-</b> Project Work  <b>Pen and Paper test</b>	