

**Cambridge International School, Mohal, Kullu**  
**Social Science-VI**  
**First Term -2020-21**

	March	April	May	June
<b>Content</b>	<p>-Diversity(CIVICS)</p> <p>-What, Where, How and When? (SUBJECT ENRICHMENT ACTIVITY)</p>	<p>-Globe and Maps: Latitudes and Longitudes(GEO)</p> <p>-From Gathering to Growing</p> <p>( COMIC-STRIP BASED PPTS PREPARE AS WELL AS EXPLAINED BY THE STUDENTS)</p>	<p>-Earliest Cities.</p> <p>-On The Trail Of Earliest People.</p> <p>(COMIC-STRIP BASED PPTS PREPARE AS WELL AS EXPLAINED BY THE STUDENTS)</p>	<p>-Solar system and Motions of the Earth</p> <p>-What books and burials tell us? (OTBA- OPEN TEXT BASED ASSESSMENT)</p>
<b>Learning Outcomes</b>	<p>-Students will be able to:</p> <p><b>CIVICS</b> - Identifies how diversity can be an enriching experience.</p> <p>-Compares one’s own culture/surroundings/economy with other states of the country.</p> <p>- Emphasizes on concept of unity in diversity</p> <p>-Illustrates and critically analyzes how discrimination leads to Inequality, Stereotype and Prejudice.</p> <p><b>HISTORY</b></p> <p>-Familiarizes the learners with the past events and differentiates between the three periods of history.</p> <p>-Enquires into the past by searching about the history of student’s home-town/sources that give information about history.</p> <p>- Learning how to generate a Time-Line based on past events.</p> <p>-Describes about any historical evidence/source of history available at students' houses.</p>	<p>-Students will be able to:</p> <p><b>GEOGRAPHY</b></p> <p>- Describes the importance and need of Globe and latitudes and longitude.</p> <p>-Implements the knowledge of locating places on a grid.</p> <p>-Calculates time difference on the basis of study of different time-zones of the world.</p> <p><b>HISTORY</b></p> <p>- Collect information about the evolution of man/Sites of the Stone Age Appreciate the skills of hunters and gatherers.</p> <p>-Describes in detail about the life of hunters and gatherers through comic-strip based ppts.</p> <p>- Differentiates and enlist the difficulties faced by people during the Prehistoric period and Modern period.</p> <p>-Appreciates the comforts and luxuries in modern period</p>	<p>-Students will be able to:</p> <p><b>HISTORY</b></p> <p>-Identifies the need or importance of the literary and archaeological sources of the Ancient period.</p> <p>- Finds out the major ancient civilizations</p> <p>- Identifies and illustrates the archeological evidence of cities like Harappa/Mohenjodaro/Lothal/K alibagan</p> <p>-Appreciates the discoveries and inventions made by the early humans.</p> <p>- Differentiates the old and new Stone Age.</p>	<p>-Students will be able to:</p> <p><b>GEOGRAPHY</b></p> <p>- DefinsS</p> <p>-Orbit</p> <p>-Orbital Plane</p> <p>-Rotation the Earth</p> <p>-Revolution of the Earth</p> <p>-Experience and describe about the effects of Rotation and Revolution of the Earth</p> <p><b>HISTORY</b></p> <p>-Exhibits the knowledge just by reading once and remembering and understanding on their own through the activity OTBA.</p>
<b>Activities/</b>	<p>- Creating pictorial language and decoding it. (What, Where, How and When)</p> <p>-Debate And Discussion (CIVICS)</p> <p>- Manuscript- making. (HISTORY)</p>	<p>- Comic-strip based PPTs</p>	<p>- Comic-strip based PPTs</p>	<p>-Comic-strip based PPTs</p>

<b>Internal Assessment PT 1</b>	-Note Book Evaluation(5) -Online Assessment (10) - MANU-SCRIPT and Historical source and it's description through video (S.E.-5Marks)		Notebook Evaluation -Pen Paper Test

**Social Science-VI**  
**Second Term -2020-2021**

	July	August	September	October	November
<b>Content</b>	-Rural and Urban administration  -Government  -Panchayati Raj (Multiple-Assessment)	- New Questions And Ideas  -Vital villages, Thriving towns, Traders, Kings and Pilgrims. (KERALA ART AND MUSIC INTEGRATION ACTIVITY)	- Kingdoms ,kings and early Republic  - New Empires And Kingdoms(Map-work)	-Major domains of the earth.  (Multiple-Assessment)	-Rural and urban livelihood
<b>Outcomes</b>	<b>CIVICS</b> -Students will be able to:  -Recognizes the various problems faced by the people living in cities and exploring about their solutions by enquiring into the case-study given in text book	<b>HISTORY</b> -Students will be able to:  -Familiarizes with the ideas of Jainism and Buddhism and discuss the growth of new ideas.  -Teachings, literature and spread of Buddhism and Jainism	<b>HISTORY</b> -Students will be able to:  -Recognizes the importance of newly emerged kings and kingdoms of Magadha and Vajji  -Defines concept of -Janapadas -Mahajanapadas  -Enlists the important Janpadas and Mahajanapadas  -Analysing/Enquiring the reasons of flourishing of Magadha empire and its downfall  -Able to define -Prashasti  -Describing and comparing the spread of powerful empires by various rulers like Chandragupta Samudragupta Harshavardhana	<b>GEOGRAPHY</b> -Students will be able to:  -Identifies the important landforms of the earth.  -Enlists the major domains of the earth.  -Identifies the major relief features of the Earth-Continents and Ocean .  -Enlists the importance and uses of various landforms	<b>Civics</b> -Students will be able to:  -Meaning of Livelihood and types of occupation.  -Compare the living styles of rural and urban people

			Pulakeshin-I,II		
<b>Activities</b>	Online Session of Gram-Panchayat 1. Conduct a survey of their maternal and paternal side for various occupations. 2. Conduct an interview with classmates who are in villages to understand the difference.	- News paper/ History magazine making TITLE: (GOD'S OWN COUNTRY)  -Comic-strip based PPTs	-Collage Making Magdha and Vajji -Comic-strip based ppt or a short movie on New Empires and Kingdoms	Pictorial Representation- Landforms that they can see from the window or terrace of their house a pictorial representation	Comparative study of two different domains of the earth.
<b>Assessment</b>	<b>Test through Google Forms(5)</b> <b>Work submitted online Evaluation(5)</b> <b>Integrated project (5)</b> <b>Multiple Assessment (5)</b> <b>- Art integrated Kerala project-Ek Bharat Shreshta Bharat Programme</b>  *Activity mentioned in Diksha app also included.				