

Cambridge International School, Mohal, Kullu
Social Science-VII
First Term - 2020-2021

	March	April	May	June
Concepts	-Equality in Indian democracy . - Environment and Inside our earth	-Tracing changes through thousand years -Media	-Tribes nomads and settled communities (Map work) - Natural Vegetation and wildlife.(Map work)	--Gender
Learning Outcomes	-Students will be able to: - Enlists the main features of democracy. -Acknowledges about the influence of democracy on the people and how it becomes strength for them. -Identifies the main features of environment and the Earth, their layers and formation. -Compares the layers of the earth with various object around us.	-Students will be able to: -Detects the period which is known as Medieval Period. -Finds out the medieval history of India -Classifies the various sources used by Historians to learn about past. -Analyses the role of media in democracy.	-Students will be able to: -Identifies the life style of the tribal society and the normal society. --Familiarizes with various Tribal communities and their importance. -Identifies the various natural vegetation and wild life of the world.	-Students will be able to: - Analyzes the existing gender inequalities in different spheres of society. -Discuss about the impact of gender inequality.
Online Activities	Movie Time –Struggle for equality Create a Picture of my ideal environment -Environment (Model making) (Inside our earth)	History skills -Find the crops and its history which introduced in the medieval period.	Map work -Tribes ,nomads and settled community Search work -(Wild life and vegetation)	 Geography Chapter 4 – Air (Collaborated with Science)
Online Assessment	-Work submitted online Evaluation(5) -On line Test(5) -Search work (5) -Online Multiple assessment(5)			

Social Science-VII

	July	August	September	October	November
Concepts	- The Delhi Sultans	-The Mughal Empire -New kings and kingdoms (Art integrated project- Ek Bharat Shreshta Bharat Programme) -Our changing earth	-Human environment – settlement ,transport and communication -Towns ,traders and craft man. -Markets	-Eighteenth century political formations -Water(Collaborated with Science)	-State Government
Learning Out comes	-Students will be able to: . -Identifies about the various dynasties of Delhi Sultanate. -Describes with rulers, their policies and administration.	-Students will be able to: -Prepares a time line (Students) -Delineates the mughal rulers administration and their contributions to our diverse Indian culture. - Explains the various means of transportation and communication. – -Describes the formation of new kingdoms -Discuss about the early . -Analyses the effect of inner changes on the Earth Crust. -Enlist the factors responsible for changes in the structure of Earth and its impact.	-Students will be able to: -Distinguish the different types of rural and urban settlements - Enlists the factors affecting the distribution of population. -Locates the different types of towns . -Discuss their culture and trade in the early period -Describes about market and its types. --Interprets how things are made and the process of coming in the market and to the consumer	-Students will be able to: -Traces the developments related to the Sikhs, Rajputs , Marathas, Mughals, Nawabs of Awadh and Bengal. -Finds out the importance of water cycle, concept of waves, tides and ocean currents.	-Students will be able to: -Discuss about How a State Government is formed, its main components and functionaries -Describes the importance of the government in states and health department.
Online Activities	Diary entry -Favourite ruler of Delhi Sultans.	Preparing and finding the importance of home made Coconut oil / Coconut shell craft making - New kings and kingdoms Picture analysis and Puzzle solving -Our changing earth	Debate -Internet has made our lives easy and comfortable(Human environment –settlement ,transport and communication) Young venders(Market in online class) for a role play of shop keeper and customer -(Market) OTBA --Towns ,traders and craft man.	Elocution - 18 th century political formations Pamphlet Making -Water Conservation Comparative study -Life in the tropical, sub tropical, grasslands and the desert.(HHW)	Wall paper -(State Current issue) News paper article reading about the work of state government The making of regional culture- OTBA
Online Assessment	Test through Google Forms(5) Work submitted online Evaluation(5) Integrated project (5) Multiple Assessment (5) - Art integrated Kerala project-Ek Bharat Shreshta Bharat Programme *Activity mentioned in Diksha app also included.				