

Cambridge International School, Mohal, Kullu  
Class-IX  
Social science  
Curriculum-2020-21  
Term-I

Subject/Chapter	Learning outcomes	Methodology	Assessment
<p><u>February-March</u></p> <p>History-India and Contemporary World-1</p> <p>All three lessons are compulsory.</p> <p>I. The French Revolution</p> <ul style="list-style-type: none"> <li>● French Society During the Late Eighteenth Century</li> <li>● The Outbreak of the Revolution</li> <li>● France Abolishes Monarchy and Becomes a Republic</li> <li>● Did Women have a Revolution?</li> <li>● The Abolition of Slavery</li> <li>● The Revolution and Everyday Life</li> </ul> <p>Chapter-1 What is Democracy? Why Democracy? -What is Democracy? -Features of Democracy -Why Democracy? -Broader Meaning of Democracy</p> <p><u>April-May</u></p>	<p>Students will be able to</p> <p>-Analyse the society and familiarize the names of people involved</p> <p>-Differentiate among types of ideas that inspired the revolution</p> <p>-Enlist the wider forces that shaped it.</p> <p>-Evaluate the written, oral and visual material to recover the history of</p> <p>-Develop conceptual skills of defining democracy.</p> <p>-Understand how different historical processes and forces have promoted democracy.</p> <p>- Develop a sophisticated defense of democracy against common prejudices.</p> <p>-Develop a historical sense of the choice and nature of democracy in India</p>	<p>-Explanation through examples</p> <p>-Notes making</p> <p>- Discussions</p> <p>-Note book practice</p> <p>- Search work</p> <p>- Picture analyses</p> <p>- Case study</p> <p>-Source reading for more insight of the incidents</p> <p>- few videos from YouTube for more clearance of the topics</p> <p>-Explanation through examples</p> <p>-Notes making</p> <p>- Discussions</p> <p>-Note book practice</p> <p>- Search work</p> <p>- Picture analyses</p> <p>- Case study</p> <p>-Source reading for more insight of the incidents</p>	<p>-Unit Test(in School)</p> <p>-Online Google form Quiz</p> <p>-Oral Question and answers</p> <p>-Online time bound class test</p> <p>Online Google form Quiz</p> <p>-Oral Question and answers</p> <p>-Online time bound class test</p> <p>-Unit Test(in School)</p> <p>-Online Google form Quiz</p> <p>-Oral Question and answers</p> <p>-Online time bound class test</p> <p>-Map test</p> <p>-Oral Question and answers</p> <p>-Online Class test</p> <p>- Online Quiz on Google forms</p> <p>-Online map test</p> <p>-Online Google form Quiz</p> <p>-Oral Question and answers</p> <p>-Online time bound class test</p>

<p>Geography</p> <p>Unit 2: Contemporary India – I</p> <p>Chapter-1 India-</p> <ul style="list-style-type: none"> <li>• Size and Location</li> <li>• India and the World</li> <li>• India's Neighbours</li> </ul> <p>Chapter-2(Civics) Constitutional Design Why do we need a Constitution -Making of the Indian Constitution -Guiding Values of the Indian Constitution</p>	<p>-Identify the location of India in the Indian Subcontinent. -Locate different water and land routes to reach other part of the world</p> <p>-know and locate all neighboring countries of India</p> <p>Understand the process of Constitution making -Develop respect for the Constitution and appreciation for Constitution -Recognize Constitution as a dynamic and living document</p>	<p>-Reading of the facts -Map study -Discussion -Video lesson on Youtube -Notes making</p> <p>-Explanation through examples -Discussions on events -Notes making -Note book practice - Search work - Source reading - Video lessons on Youtube -Map Practice</p>	<p>-Online Google form Quiz -Oral Question and answers -Online time bound class test -Map test -Speech on rivers</p> <p>Oral Question and answers -Online time bound class test</p> <p>Oral Question and answers -Online Class test - Online Quiz on Google forms -Online map test</p>
<p>History</p> <p>II. Socialism in Europe and the Russian Revolution</p> <ul style="list-style-type: none"> <li>• The Age of Social Change</li> <li>• The Russian Revolution</li> <li>• The February Revolution in Petrograd</li> <li>• What Changed after October?</li> <li>• The Global Influence of the Russian Revolution and the USSR</li> </ul> <p>June Geography 2. Physical Features of India</p> <ul style="list-style-type: none"> <li>• Theory of Plate</li> </ul>	<p>-Explore the history of socialism through the study of Russian Revolution. -Familiarize with the different types of ideas that inspired the revolution.</p> <p>-Analyses the theory to know the formation of the Earth Crust. -Describe the features of different landforms in India and their importance. -Identify the major landform features and the underlying geological structure;</p>	<p>Notes making -Note book practice - Search work - Video lessons on Youtube</p> <p>-Explanation of the difficult terms</p>	<p>-Orals -long question answer</p> <p>-Map Test</p> <p>Oral test Quiz through google form</p> <p>Quiz oral question answer</p>

<p>Tectonic</p> <ul style="list-style-type: none"> <li>Major Physiographic Divisions</li> </ul> <p>Chapter-3 (Civics) Electoral Politics Why Elections?</p> <ul style="list-style-type: none"> <li>What is our System of Elections?</li> <li>What makes elections in India democratic?</li> </ul> <p>3. Drainage (Theory part was already done before the amendment done in the curriculum by the CBSE <i>Note: Only Map Items as given in the Map List from this chapter to be evaluated in Examination.</i></p> <p>Ch 1 Story of village palampur Overview Organisation of production. Farming in palampur Non farm activities in palampur</p> <p>People as resource Overview Economic activities by men and women Quality of population Unemployment</p>	<p>their association with various rocks and minerals as well as nature of soil types</p> <p>Understand representative democracy via competitive party politics. -Familiarize with Indian electoral system. -Reason out for the adoption of present Indian Electoral System.</p> <p>-Identify the river systems of the country. -Trace the journey of river Beas and each major river on map -Locate various multi-purpose dams on river Beas and other major rivers -Talk on the importance of rivers in our life</p> <p>Familiarize with some basic economic concept through imaginary village palampur.</p>	<p>Discussion on the local topography -Notes making -Note book practice - Search work - Video lessons on Youtube -Map Practice</p> <p>-Discussion -Lecture Note making</p> <p>-Explanation of the difficult terms -Discussion on the local Water bodies and their formation -Student teaching -Notes making -Note book practice - Search work - Video lessons on Youtube -Map Practice</p>	<p>Quiz oral Question answer</p>
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	<p>Understands the demographic concepts</p> <p>Understands that how population can be asset or liability for the nation.</p>	<p><b>Student teaching</b>  <b>-Notes making</b>  <b>-Note book practice</b>  <b>- Search work</b>  <b>- Video lessons on Youtube</b></p>	
		<p><b>Student teaching</b>  <b>-Notes making</b>  <b>-Note book practice</b>  <b>- Search work</b>  <b>- Video lessons on Youtube</b></p>	

**LIST OF MAP ITEMS CLASS  
IX (2020-21)**

**SUBJECT - HISTORY**

**Chapter-1: The French Revolution**

Outline Political Map of France (For locating and labeling / Identification)

- Bordeaux
- Nantes
- Paris
- Marseilles

**Chapter-2: Socialism in Europe and the Russian Revolution**

Outline Political Map of World (For locating and labeling / Identification)

- Major countries of First World War
2. (Central Powers and Allied Powers)
3. *Central Powers* - Germany, Austria-Hungary, Turkey (Ottoman Empire)
4. *Allied Powers* - France, England, Russia, U.S.A.

**SUBJECT – GEOGRAPHY (Outline Political Map of India)**

**Chapter -1: India-Size and Location**

- India-States with Capitals, Tropic of Cancer, Standard Meridian (Location and Labelling)

**Chapter -2: Physical Features of India**

- Mountain Ranges: The Karakoram, The Zasker, The Shivalik, The Aravali, The Vindhya, The Satpura, Western & Eastern Ghats
- Mountain Peaks – K2, Kanchan Junga, Anai Mudi
- Plateau - Deccan Plateau, Chotta Nagpur Plateau, Malwa Plateau
- Coastal Plains - Konkan, Malabar, Coromandal & Northern Circar (Location and Labelling)

**Chapter - 3: Drainage**

*Note: Only map items of this chapter as listed below to be evaluated in Examination.*

**Rivers: (Identification only)**

- The Himalayan River Systems-The Indus, The Ganges, and The Satluj
- The Peninsular rivers-The Narmada, The Tapi, The Kaveri, The Krishna,
- The Godavari, The Mahanadi

**Lakes:** Wular, Pulicat, Sambhar, Chilika

**Class-IX  
Term-II**

Subject/Chapter	Learning outcomes	Methodology	Assessment
<p><u>July- August</u></p> <p>History</p> <p>III. Nazism and the Rise of Hitler</p> <ul style="list-style-type: none"> <li>● Birth of the Weimar Republic</li> <li>● Hitler’s Rise to Power</li> <li>● The Nazi Worldview</li> <li>● Youth in Nazi Germany</li> <li>● Ordinary People and the Crimes Against Humanity</li> </ul> <p>Chapter-4 (Civics)</p> <p>Working of Institutions</p> <p>How is the major policy decision taken?</p> <p>Parliament</p> <p>Political Executive</p> <p>Judiciary</p> <p>Geography</p> <p>4. Climate</p> <ul style="list-style-type: none"> <li>● Concept</li> <li>● Climatic Controls</li> <li>● Factors influencing India’s climate</li> <li>● The Indian Monsoon</li> <li>● Distribution of Rainfall</li> <li>● Monsoon as a unifying bond</li> </ul> <p><u>Revision work CIVICS</u></p> <p>Poverty as a challenge</p>	<p>--Analyse the critical significance of Nazism in shaping the politics of the modern world.</p> <p>--Evaluate the speeches and writings of Nazi Leaders.</p> <p>Get an overview of central governmental structures.</p> <p>-Identify the role of Parliament and its procedures.</p> <p>Distinguish between political and permanent executive authorities and functions.</p> <p>---Identify various factors influencing the climate and explain the climatic variation of our country and its impact on the life of people.</p> <p>-----Explain the importance and unifying role of monsoons</p>	<p>-Discussion</p> <p>-Story telling</p> <p>-picture analyses</p> <p>-source reading</p> <p>-search work</p> <p>- learning through google slides</p> <p>-video lessons</p> <p>-Explanation of the difficult terms</p> <p>-Discussion</p> <p>-video lesson</p> <p>-case study</p> <p>-search wok</p> <p>-Explanation of the difficult terms</p> <p>-Discussion on the climate of Himachal Pradesh</p> <p>-Notes making</p> <p>-comparative study on climate of different regions</p> <p>- Search work</p> <p>- Video lessons on Youtube</p> <p>-Map Practice</p>	<p>Quiz through google forms, Debate, Role play, oral question-answers, online classroom test</p> <p>Quiz</p> <p>Oral and Written test, Observation report, Quiz</p> <p>Oral and Written test.</p> <p>Quiz,Oral test, project wok, Map test, project work</p> <p>Observation report,</p> <p>-oral test</p> <p>-Online quiz and class test</p>

<p>Two typical cases of poverty. Causes of poverty Measures to eradicate poverty from the society</p> <p><b>September-October</b></p> <p><b>Geography</b> 5. Natural Vegetation and WildLife</p> <ul style="list-style-type: none"> <li>• Factors affecting Vegetation</li> <li>• Vegetation types</li> <li>• Wild Life</li> <li>• Conservation</li> </ul> <p><b>Economics</b> Food security in India</p> <p><b>November</b> <b>Revision</b> History And Geography Chapters</p> <p><b>Revision of economics</b></p>	<p><b>understand the concept of poverty</b></p> <p>appreciate the initiative taken by government to eradicate poverty from the society.</p> <p>- Explain the nature of diverse flora and fauna as well as their distribution. --Develop a concern about the need to protect the biodiversity of our country.</p> <p>Understand the concept of food security. Analyse and appreciate the initiative of the government to make India food secure.</p> <p>Students will be able to cement up their knowledge</p>	<p>-Discussion -video lesson -case study -search wok</p> <p>-Discussion -video lesson -case study -search wok -observation of local flora and fauna</p> <p>Explanations two examples of local PDS</p> <p>-self study -speech -Teaching through learners -google slides presentations -map practice</p> <p>-Self study</p>	<p>Oral test, quizzes on Google form written test map work</p> <p>-Quiz -Oral Test -short question answer</p> <p>-Oral -Tests on google forms and Mentimeter</p>
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### **Chapter-3: Nazism and Rise of Hitler**

Outline Political Map of World (For locating and labeling / Identification)

- Major countries of Second World War
  - Axis Powers* – Germany, Italy, Japan
  - Allied Powers* – UK, France, Former USSR, USA
- Territories under German expansion (Nazi Power)  
Austria, Poland, Czechoslovakia (only Slovakia shown in the map), Denmark, Lithuania, France, Belgium

### **Chapter - 4: Climate**

- Areas receiving rainfall less than 20 cm and over 400 cm (Identification only)

### **Chapter - 5: Natural Vegetation and Wild Life**

- Vegetation Type: Tropical Evergreen Forest, Tropical Deciduous Forest, Thorn Forest, Montane Forests and Mangrove- For identification only
- National Parks: Corbett, Kaziranga, Ranthambor, Shivpuri, Kanha, Simlipal & Manas
- Bird Sanctuaries: Bharatpur and Ranganthitto
- Wild Life Sanctuaries: Sariska, Mudumalai, Rajaji, Dachigam (Location and Labelling)