

	MARCH	APRIL	MAY	JUNE
Concepts	Ch1 Numbers up to 10,000.	Ch2 Addition of numbers Ch3 Subtraction of numbers	Ch4 Multiplication of numbers.	Ch5 Long Division Ch7 Fractions
Learning Outcomes	<ul style="list-style-type: none"> ➤ Read and writes the 4-digit number and their expanded form up to 10,000. <p>Activity:</p> <ul style="list-style-type: none"> ➤ Place value and expanded form chart making. <p>You tube link https://youtu.be/oeslNcpSuZc . https://youtu.be/TOzwuQKymxQ .</p>	<ul style="list-style-type: none"> • Analyse and applies on appropriate operation of addition / subtraction in the given situation / context to daily life. <p>Activity</p> <ul style="list-style-type: none"> ➤ Online individual Flash card activity(prepared by the students). <p>You tube link – https://youtu.be/HBa8XBHnJ4U. https://youtu.be/PBi7tLhI7qk. https://youtu.be/xFOLKqExY80.</p>	<ul style="list-style-type: none"> • Construct and analyse the multiplication facts up to 10. • Analyse and applies on multiplication operation in the appropriate situation / context. <p>Activity:</p> <ul style="list-style-type: none"> ➤ Chart making. 	<ul style="list-style-type: none"> • Explains the term division facts by equal grouping/ sharing. • Analyse and applies division in appropriate operation in the daily life situation /context • Identifies Half, one - fourth ,one –third, three-fourth in a given fraction picture. • Represents fraction as half, one –fourth, three- fourth by the symbols ($1/2$, $1/4$, $3/4$). <p>Activity:</p> <ul style="list-style-type: none"> ➤ Individual “working mode”I making activity.
Assessment	<ul style="list-style-type: none"> • Online Assessment • Quiz/Questionnaire • Notebook Maintenance • CW/HW Assignment <p>Main Book: Maths Zone-3(Collins)</p>			

*Subject enrichment – Projects on the topic covered in first term.(Picture of the project can be seen on the official facebook page of the school).

	JULY/AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
Concepts	Ch6 Long Division (Contd.) Ch11 Geometry	Ch8 Measurement Ch13 Data Handling	Ch12 Patterns Ch9 Time	Ch10 Money
Learning Outcomes.	<ul style="list-style-type: none"> Describes 2D shape by the numbers of sides and corners . Identifies the types of figures and basic geometrical concepts (line and line segment).. <p>Activity:</p> <ul style="list-style-type: none"> Working Model making of all the geometrical shapes. 	<ul style="list-style-type: none"> Estimates and compares the length , weight and capacity of an object using standard units. Acquires understanding about data handling records by using tally marks and pictograph. <p>Activity:</p> <ul style="list-style-type: none"> Project making. Pictograph/bar graph making on an instant question given to them. 	<ul style="list-style-type: none"> Identifies , different patterns in daily life situations / context . <p>Activity:</p> <ul style="list-style-type: none"> Individual online activity 	<ul style="list-style-type: none"> Identifies the Indian currency (notes and coins). Add and subtract small amount of money with or without grouping / regrouping. <p>Activity:</p> <ul style="list-style-type: none"> Online Role play.
Assessment	<ul style="list-style-type: none"> Online Assessment Quiz/Questionnaire CW/HW Assignment Notebook Maintenance <p>Main Book: Maths Zone-3(Collins)</p>			

Subject enrichment –working model /fancy dress/short introductory video on the topics covered in second term.